

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: RIDGEVIEW EL

Campus #: 015910112

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 698
Grade Span: EE - 05
School Type: Elementary

District Name: NORTH EAST ISD
Campus Name: RIDGEVIEW EL
Campus #: 015910112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	94.8%	87.7%	78.3%	62.5%	74.1%	100.0%	-	-	71.1%	84.4%	53.8%	76.4%	-
Mathematics	2003	90.8%	94.9%	90.1%	84.1%	75.0%	81.0%	100.0%	-	-	79.5%	88.4%	91.7%	82.9%	-
All Tests	2003	84.9%	91.7%	81.4%	75.3%	62.5%	70.0%	100.0%	-	-	67.5%	82.2%	57.1%	72.6%	-
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	93.2%	81.7%	86.7%	85.7%	85.7%	90.9%	-	*	85.7%	87.5%	66.7%	85.0%	-
Mathematics	2003	88.0%	94.1%	85.4%	74.3%	50.0%	75.9%	81.8%	-	*	76.5%	72.5%	80.0%	72.9%	-
Writing	2003	86.8%	90.8%	87.9%	80.6%	100.0%	75.5%	90.9%	-	*	79.4%	81.6%	60.0%	78.9%	-
All Tests	2003	75.8%	84.5%	71.8%	61.8%	50.0%	58.9%	81.8%	-	*	61.1%	62.5%	42.9%	59.0%	-
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.1%	73.4%	79.7%	57.1%	81.3%	92.3%	-	*	78.3%	80.4%	44.4%	76.8%	-
Mathematics	2003	86.3%	93.4%	83.6%	94.3%	85.7%	94.0%	100.0%	-	*	100.0%	91.5%	87.5%	93.1%	-
Science	2003	74.5%	84.5%	66.5%	67.1%	42.9%	68.5%	78.6%	-	*	59.3%	71.4%	25.0%	66.7%	-
All Tests	2003	65.9%	78.3%	58.7%	66.7%	28.6%	69.1%	80.0%	-	*	59.3%	70.6%	25.0%	65.6%	-
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	83.1%	81.5%	68.2%	80.2%	95.1%	-	*	78.1%	84.0%	53.6%	79.3%	-
Mathematics	2003	77.8%	86.1%	86.3%	84.1%	69.6%	83.3%	94.9%	-	*	83.3%	84.6%	88.0%	82.9%	-
Writing	2003	86.3%	91.2%	85.7%	80.6%	100.0%	75.5%	90.9%	-	*	79.4%	81.6%	60.0%	78.9%	-
Science	2003	70.7%	80.5%	65.5%	67.1%	42.9%	68.5%	78.6%	-	*	59.3%	71.4%	25.0%	66.7%	-
All Tests	2003	67.4%	78.1%	72.1%	68.2%	47.8%	66.1%	88.4%	-	*	63.1%	72.1%	40.5%	66.2%	-

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	74.9%	74.0%	54.5%	72.2%	92.7%	-	*	64.6%	80.9%	42.9%	72.3%	-
Mathematics	2003	67.9%	78.0%	76.7%	75.7%	56.5%	74.7%	89.7%	-	*	75.0%	76.2%	64.0%	74.3%	-
Writing	2003	82.9%	89.5%	83.6%	76.4%	100.0%	71.7%	81.8%	-	*	79.4%	73.7%	40.0%	75.4%	-
Science	2003	56.9%	69.2%	45.1%	47.4%	14.3%	53.7%	42.9%	-	*	37.0%	53.1%	12.5%	44.4%	-
All Tests	2003	57.4%	69.5%	59.7%	54.4%	34.8%	52.6%	72.1%	-	*	47.6%	59.6%	24.3%	52.5%	-
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	68.8%	67.8%	54.5%	65.4%	85.4%	-	*	58.3%	74.8%	35.7%	66.5%	-
Mathematics	2003	57.4%	68.4%	63.6%	62.8%	43.5%	61.1%	79.5%	-	*	62.5%	63.1%	52.0%	61.5%	-
Writing	2003	77.8%	86.5%	75.0%	66.7%	71.4%	64.2%	72.7%	-	*	73.5%	60.5%	40.0%	64.9%	-
Science	2003	42.4%	55.1%	25.0%	35.5%	14.3%	37.0%	42.9%	-	*	33.3%	36.7%	6.3%	33.3%	-
All Tests	2003	46.6%	59.1%	44.3%	42.7%	26.1%	40.4%	60.5%	-	*	41.7%	43.4%	16.2%	41.4%	-
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	12.0%	12.3%	0.0%	10.5%	24.4%	-	*	8.3%	15.3%	0.0%	10.1%	-
Mathematics	2003	12.0%	16.1%	9.0%	8.0%	0.0%	6.8%	15.4%	-	*	6.3%	9.2%	4.0%	8.0%	-
Writing	2003	13.1%	20.6%	5.8%	5.6%	14.3%	3.8%	9.1%	-	*	0.0%	10.5%	0.0%	7.0%	-
Science	2003	2.9%	4.8%	0.0%	1.3%	0.0%	1.9%	0.0%	-	*	3.7%	0.0%	0.0%	1.6%	-
All Tests	2003	4.7%	7.0%	3.0%	1.7%	0.0%	0.6%	7.0%	-	*	1.9%	1.5%	0.0%	2.0%	-
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	73.9%	77.3%	*	77.8%	*	-	-	75.0%	80.0%	77.3%	81.3%	-
2002		69.5%	80.6%	84.6%	92.0%	*	87.5%	100.0%	-	-	94.1%	87.5%	92.0%	95.0%	n/a

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation														
Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	98.3%	94.4%	100.0%	94.2%	92.0%	-	*	93.7%	95.0%	77.8%	94.8%	-
Acct Subset	85.2%	86.1%	87.3%	83.3%	85.2%	82.6%	86.0%	-	*	81.1%	85.0%	51.4%	85.0%	-
Mobile Subset	4.9%	5.1%	5.2%	4.5%	11.1%	3.4%	4.0%	-	*	4.7%	4.4%	0.0%	4.3%	-
SDAA only	4.8%	4.5%	5.4%	6.6%	3.7%	8.2%	2.0%	-	*	7.9%	5.6%	26.4%	5.6%	-
Not Tested TAKS/SDAA	5.1%	4.4%	1.7%	5.6%	0.0%	5.8%	8.0%	-	*	6.3%	5.0%	22.2%	5.2%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	5.6%	0.0%	5.8%	8.0%	-	*	6.3%	5.0%	22.2%	5.2%	-
LEP Exempt	1.1%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	2,854,272	37,776	246	287	27	207	50	0	3	127	160	72	233	0
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2003	12.3%	6.2%	14.3%	22.6%	37.5%	27.1%	0.0%	-	-	30.8%	15.6%	46.2%	24.7%	-
TAKS Second Administration Met Standard														
2003	62.4%	66.5%	60.0%	68.4%	*	68.8%	-	-	-	76.9%	50.0%	83.3%	70.6%	-
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2002														
Beginning 2003	41.0%	33.6%	33.3%	*	-	*	-	-	-	-	*	-	*	*
Intermediate 2003	40.5%	42.1%	40.0%	*	-	*	-	-	-	-	*	-	*	*
Advanced 2003	18.5%	24.3%	16.7%	*	-	*	-	-	-	-	*	-	*	*
Attendance Rate														
2001-02	95.6%	95.2%	96.4%	95.0%	95.4%	94.8%	95.2%	*	97.4%	94.8%	95.1%	93.8%	94.7%	96.6%
2000-01	95.5%	95.2%	96.4%	95.0%	95.1%	94.9%	95.3%	*	*	94.8%	95.2%	93.6%	94.8%	n/a

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	698	100.0%	21,472	54,785	4,239,911
Students By Grade:					
Early Childhood Education	23	3.3%	0.7%	0.4%	0.3%
Pre-Kindergarten	97	13.9%	7.5%	1.3%	3.7%
Kindergarten	108	15.5%	14.5%	7.5%	7.4%
Grade 1	101	14.5%	16.0%	7.8%	7.8%
Grade 2	83	11.9%	16.2%	7.7%	7.6%
Grade 3	96	13.8%	14.8%	7.7%	7.6%
Grade 4	94	13.5%	16.2%	7.4%	7.6%
Grade 5	96	13.8%	11.8%	7.7%	7.6%
Grade 6	0	0.0%	2.3%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	65	9.3%	5.7%	9.5%	14.3%
Hispanic	535	76.6%	82.9%	40.8%	42.7%
White	89	12.8%	10.5%	46.7%	39.8%
Asian/Pac.Islander	9	1.3%	0.7%	2.7%	2.9%
Native American	0	0.0%	0.2%	0.2%	0.3%
Mobility (2001-02)	158	28.8%	21.2%	20.0%	21.1%
Economically Disadvantaged	572	81.9%	82.0%	35.6%	51.9%
Limited English Proficient (LEP)	57	8.2%	27.9%	4.4%	14.9%
Number of Students per Teacher	14.8	n/a	14.7	14.7	14.7
Students w/Disciplinary Placements (2001-02)	9	1.6%	0.6%	4.0%	2.6%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.5%	1.9%	4.4%	2.7%	10.0%	8.1%	15.3%	9.9%
Grade 1	16.1%	8.0%	5.0%	5.9%	9.1%	12.5%	9.5%	10.1%
Grade 2	1.4%	4.8%	3.5%	3.5%	0.0%	3.5%	4.2%	4.0%
Grade 3	1.4%	3.3%	2.5%	2.5%	0.0%	2.1%	2.9%	2.1%
Grade 4	0.0%	1.5%	1.2%	1.3%	3.8%	2.5%	1.5%	1.3%
Grade 5	0.0%	0.9%	0.7%	0.7%	23.1%	1.4%	2.8%	1.6%
Grade 6	-	0.2%	1.9%	1.4%	-	0.0%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	0.0%	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	0.0%	2.8%	3.1%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.8	19.2	19.7	18.9
Grade 1	19.0	18.4	19.1	18.1
Grade 2	19.8	19.1	19.5	18.4
Grade 3	18.6	18.5	19.2	18.6
Grade 4	22.0	19.0	19.7	19.3
Grade 5	21.3	21.0	23.1	22.1
Grade 6	-	23.6	23.6	22.2
Mixed Grades	15.0	29.7	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	58.9	74.2%	82.3%	64.2%	61.8%
Teachers	47.1	59.4%	70.9%	51.5%	50.5%
Professional Support	9.8	12.3%	7.9%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	2.5%	3.5%	2.2%	2.7%
Educational Aides:	20.5	25.8%	17.7%	9.0%	10.3%
Total Staff:	79.3	100.0%	2,059.0	7,210.4	571,118.1
Total Minority Staff:	21.5	27.1%	54.3%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	40.1	85.1%	89.6%	79.5%	77.3%
Males	7.0	14.9%	10.4%	20.5%	22.7%
African American	0.0	0.0%	5.7%	2.0%	9.0%
Hispanic	9.7	20.7%	42.7%	16.2%	18.2%
White	36.4	77.2%	50.8%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.5%	0.9%
Native American	1.0	2.1%	0.1%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.7	1.6%	8.9%	4.6%	7.8%
1-5 Years Experience	12.0	25.5%	29.8%	26.6%	28.2%
6-10 Years Experience	11.3	24.0%	17.1%	22.0%	18.3%
11-20 Years Experience	16.1	34.2%	20.5%	25.7%	24.4%
Over 20 Years Experience	6.9	14.7%	23.6%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	11.6 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.6 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$36,500	\$33,124	\$36,967	\$31,876
1-5 Years Experience		\$37,979	\$34,497	\$38,274	\$34,154
6-10 Years Experience		\$40,884	\$36,673	\$41,103	\$36,937
11-20 Years Experience		\$44,514	\$42,761	\$45,574	\$42,774
Over 20 Years Experience		\$53,605	\$50,356	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$43,189	\$40,185	\$44,190	\$39,974
Professional Support		\$45,717	\$43,844	\$54,202	\$47,667
Campus Administration (School Leadership)		\$72,927	\$57,521	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	1.0	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$4,107,633	100.0%	\$105,130,598	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$3,036,299	73.9%	\$77,914,778	74.1%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$67,610	1.6%	\$1,945,624	1.9%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$281,136	6.8%	\$7,240,578	6.9%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$722,588	17.6%	\$18,029,618	17.1%	\$56,655,350	19.0%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$5,885		\$4,896		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$4,447		\$3,719		\$4,011		\$3,652	
School Leadership	\$403		\$337		\$402		\$373	
Other Campus Costs	\$1,035		\$840		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	36	5.2%	24.9%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	15	2.1%	4.6%	6.9%	7.8%
Special Education	128	18.3%	10.4%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.2%	20.8%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	1.0	2.1%	4.8%	1.4%	3.1%
Gifted & Talented Education	0.1	0.3%	1.9%	1.7%	2.3%
Regular Education	31.7	67.4%	62.1%	70.0%	69.7%
Special Education	12.2	26.0%	10.4%	15.8%	10.2%
Other	0.0	0.0%	0.0%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$150	0.0%	12.1%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$49,484	1.6%	6.6%	1.8%	5.2%
Gifted & Talented Education	\$56,701	1.9%	1.4%	1.5%	1.8%
Regular Education	\$1,800,000	59.3%	66.2%	73.0%	70.9%
Special Education	\$1,129,964	37.2%	13.8%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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