

## ***2002-03 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: REDLAND OAKS EL***

***Campus #: 015910128***



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Performance

Section I - Page 1  
Total Students: 602  
Grade Span: EE - 05  
School Type: Elementary

District Name: NORTH EAST ISD  
Campus Name: REDLAND OAKS EL  
Campus #: 015910128

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 3 (English)</b>															
Reading	2003	89.6%	94.8%	96.9%	98.1%	*	91.7%	100.0%	-	-	100.0%	96.6%	100.0%	*	-
Mathematics	2003	90.8%	94.9%	96.9%	98.2%	*	91.7%	100.0%	-	-	100.0%	96.6%	100.0%	*	-
All Tests	2003	84.9%	91.7%	94.3%	98.2%	*	91.7%	100.0%	-	-	100.0%	96.6%	100.0%	*	-
<b>TAKS Met Standard Grade 4 (English)</b>															
Reading	2003	85.9%	93.2%	94.1%	97.8%	*	100.0%	97.2%	-	*	97.4%	98.1%	90.9%	*	-
Mathematics	2003	88.0%	94.1%	94.8%	97.8%	*	92.9%	98.6%	-	*	97.4%	98.1%	100.0%	*	-
Writing	2003	86.8%	90.8%	92.7%	95.5%	*	100.0%	97.1%	-	*	89.2%	100.0%	100.0%	*	-
All Tests	2003	75.8%	84.5%	84.7%	92.4%	*	92.9%	94.4%	-	*	85.0%	98.1%	90.9%	*	-
<b>TAKS Met Standard Grade 5 (English)</b>															
Reading	2003	80.0%	89.1%	87.8%	94.9%	*	94.7%	94.5%	-	*	98.1%	91.3%	70.0%	87.5%	-
Mathematics	2003	86.3%	93.4%	93.1%	98.0%	*	100.0%	97.3%	-	*	100.0%	95.7%	90.0%	100.0%	-
Science	2003	74.5%	84.5%	83.2%	96.0%	*	95.0%	96.0%	-	*	98.1%	93.6%	100.0%	88.9%	-
All Tests	2003	65.9%	78.3%	79.4%	91.1%	*	90.0%	90.7%	-	*	96.3%	85.1%	66.7%	77.8%	-
<b>TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)</b>															
Reading	2003	85.6%	92.4%	92.0%	96.7%	100.0%	95.5%	96.7%	-	100.0%	98.3%	95.3%	85.2%	84.6%	-
Mathematics	2003	77.8%	86.1%	94.1%	98.0%	100.0%	95.6%	98.4%	-	100.0%	99.2%	96.9%	96.8%	85.7%	-
Writing	2003	86.3%	91.2%	92.7%	95.5%	*	100.0%	97.1%	-	*	89.2%	100.0%	100.0%	*	-
Science	2003	70.7%	80.5%	83.2%	96.0%	*	95.0%	96.0%	-	*	98.1%	93.6%	100.0%	88.9%	-
All Tests	2003	67.4%	78.1%	86.7%	93.2%	90.9%	91.3%	94.1%	-	80.0%	93.4%	93.0%	84.8%	66.7%	-

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	89.7%	95.5%	90.9%	95.5%	95.6%	-	100.0%	96.5%	94.5%	81.5%	76.9%	-
Mathematics	2003	67.9%	78.0%	88.4%	95.1%	90.9%	88.9%	96.7%	-	100.0%	96.6%	93.7%	93.5%	71.4%	-
Writing	2003	82.9%	89.5%	91.3%	95.5%	*	100.0%	97.1%	-	*	89.2%	100.0%	100.0%	*	-
Science	2003	56.9%	69.2%	67.7%	84.2%	*	75.0%	85.3%	-	*	92.6%	74.5%	66.7%	77.8%	-
All Tests	2003	57.4%	69.5%	79.7%	88.4%	81.8%	82.6%	90.4%	-	80.0%	88.5%	88.3%	81.8%	60.0%	-
<b>TAKS Met Standard (Sum of All Grades Tested)</b> (Panel Recommendation)															
Reading	2003	73.2%	84.1%	86.1%	93.0%	90.9%	88.6%	94.5%	-	80.0%	93.0%	92.9%	70.4%	76.9%	-
Mathematics	2003	57.4%	68.4%	80.2%	92.2%	72.7%	86.7%	94.6%	-	100.0%	94.1%	90.6%	83.9%	64.3%	-
Writing	2003	77.8%	86.5%	87.7%	94.4%	*	100.0%	95.7%	-	*	86.5%	100.0%	90.0%	*	-
Science	2003	42.4%	55.1%	52.9%	70.3%	*	65.0%	70.7%	-	*	87.0%	51.1%	50.0%	77.8%	-
All Tests	2003	46.6%	59.1%	68.8%	79.2%	63.6%	71.7%	81.9%	-	80.0%	82.0%	76.6%	60.6%	60.0%	-
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading	2003	18.5%	26.6%	27.1%	47.9%	54.5%	40.9%	49.5%	-	40.0%	40.0%	55.1%	29.6%	30.8%	-
Mathematics	2003	12.0%	16.1%	20.7%	37.1%	27.3%	31.1%	39.7%	-	20.0%	40.7%	33.9%	16.1%	28.6%	-
Writing	2003	13.1%	20.6%	15.4%	28.1%	*	41.7%	27.1%	-	*	10.8%	40.4%	20.0%	*	-
Science	2003	2.9%	4.8%	7.3%	13.9%	*	10.0%	13.3%	-	*	14.8%	12.8%	8.3%	11.1%	-
All Tests	2003	4.7%	7.0%	8.7%	18.0%	9.1%	19.6%	18.1%	-	20.0%	16.4%	19.5%	9.1%	0.0%	-
<b>SDAA (Sum of 3-8)</b> Met ARD Expectations															
2003		69.2%	80.5%	80.0%	*	-	*	*	-	-	*	*	*	*	-
2002		69.5%	80.6%	83.3%	85.7%	-	*	83.3%	-	-	83.3%	*	85.7%	*	n/a

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2003 TAKS Participation Grades 3-11</b>														
Tested TAKS/SDAA	94.9%	95.6%	99.3%	94.6%	84.6%	87.3%	97.5%	*	100.0%	90.8%	98.5%	72.7%	71.4%	-
Acct Subset	85.2%	86.1%	87.4%	90.6%	84.6%	83.6%	93.5%	*	83.3%	86.5%	94.8%	61.8%	53.6%	-
Mobile Subset	4.9%	5.1%	5.1%	2.2%	0.0%	3.6%	1.5%	*	16.7%	2.8%	1.5%	1.8%	10.7%	-
SDAA only	4.8%	4.5%	5.1%	1.8%	0.0%	0.0%	2.5%	*	0.0%	1.4%	2.2%	9.1%	7.1%	-
Not Tested TAKS/SDAA	5.1%	4.4%	0.7%	5.4%	15.4%	12.7%	2.5%	*	0.0%	9.2%	1.5%	27.3%	28.6%	-
Absent	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	1.7%	1.7%	0.0%	1.1%	0.0%	1.8%	0.5%	*	0.0%	1.4%	0.7%	5.5%	3.6%	-
LEP Exempt	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	1.6%	1.5%	0.0%	4.3%	15.4%	10.9%	2.0%	*	0.0%	7.8%	0.7%	21.8%	25.0%	-
<b>Total Count</b>	<b>2,854,272</b>	<b>37,776</b>	<b>293</b>	<b>276</b>	<b>13</b>	<b>55</b>	<b>201</b>	<b>1</b>	<b>6</b>	<b>141</b>	<b>135</b>	<b>55</b>	<b>28</b>	<b>0</b>
<b>Student Success Initiative Grade 3 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction 2003	12.3%	6.2%	4.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	*	-
TAKS Second Administration Met Standard 2003	62.4%	66.5%	75.0%	*	-	*	-	-	-	-	*	-	*	-
<b>Attendance Rate</b>														
2001-02	95.6%	95.2%	96.8%	97.0%	98.0%	97.0%	97.0%	*	97.5%	96.9%	97.2%	96.5%	96.3%	97.3%
2000-01	95.5%	95.2%	97.0%	96.8%	96.2%	96.9%	96.8%	*	97.1%	96.9%	96.7%	96.3%	95.3%	n/a

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	602	100.0%	22,347	54,785	4,239,911
Students By Grade:					
Early Childhood Education	31	5.1%	1.1%	0.4%	0.3%
Pre-Kindergarten	54	9.0%	2.2%	1.3%	3.7%
Kindergarten	75	12.5%	14.0%	7.5%	7.4%
Grade 1	82	13.6%	16.1%	7.8%	7.8%
Grade 2	87	14.5%	15.4%	7.7%	7.6%
Grade 3	65	10.8%	16.6%	7.7%	7.6%
Grade 4	98	16.3%	17.7%	7.4%	7.6%
Grade 5	110	18.3%	14.3%	7.7%	7.6%
Grade 6	0	0.0%	2.7%	7.9%	7.6%
Grade 7	0	0.0%	0.0%	7.9%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	25	4.2%	7.1%	9.5%	14.3%
Hispanic	144	23.9%	18.7%	40.8%	42.7%
White	418	69.4%	69.6%	46.7%	39.8%
Asian/Pac.Islander	13	2.2%	4.1%	2.7%	2.9%
Native American	2	0.3%	0.5%	0.2%	0.3%
Mobility (2001-02)	143	22.8%	16.6%	20.0%	21.1%
Economically Disadvantaged	93	15.4%	25.8%	35.6%	51.9%
Limited English Proficient (LEP)	26	4.3%	5.1%	4.4%	14.9%
Number of Students per Teacher	13.9	n/a	14.9	14.7	14.7
Students w/Disciplinary Placements (2001-02)	2	0.3%	0.3%	4.0%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.3%	2.4%	4.4%	2.7%	7.1%	11.9%	15.3%	9.9%
Grade 1	3.6%	2.3%	5.0%	5.9%	9.1%	6.6%	9.5%	10.1%
Grade 2	7.5%	1.0%	3.5%	3.5%	0.0%	2.6%	4.2%	4.0%
Grade 3	0.0%	0.7%	2.5%	2.5%	5.9%	0.2%	2.9%	2.1%
Grade 4	0.0%	0.6%	1.2%	1.3%	0.0%	1.3%	1.5%	1.3%
Grade 5	0.9%	0.5%	0.7%	0.7%	0.0%	1.8%	2.8%	1.6%
Grade 6	-	0.0%	1.9%	1.4%	-	0.0%	1.3%	1.7%
Grade 7	-	-	2.4%	2.2%	-	-	2.5%	2.6%
Grade 8	-	-	1.2%	1.6%	-	-	2.8%	3.1%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.5	19.5	19.7	18.9
Grade 1	15.4	19.3	19.1	18.1
Grade 2	20.0	20.6	19.5	18.4
Grade 3	15.0	19.5	19.2	18.6
Grade 4	19.2	21.9	19.7	19.3
Grade 5	20.4	23.4	23.1	22.1
Grade 6	-	21.9	23.6	22.2
Mixed Grades	42.0	25.6	40.7	24.6
Secondary: English/Language Arts	-	-	22.3	20.3
Foreign Languages	-	-	22.3	22.0
Mathematics	-	-	22.6	20.7
Science	-	-	22.5	21.8
Social Studies	-	-	24.8	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	52.6	69.5%	85.4%	64.2%	61.8%
Teachers	43.2	57.0%	73.5%	51.5%	50.5%
Professional Support	7.4	9.8%	8.3%	10.3%	7.5%
Campus Admin. (School Leader.)	2.0	2.6%	3.5%	2.2%	2.7%
Educational Aides:	23.1	30.5%	14.6%	9.0%	10.3%
Total Staff:	75.7	100.0%	2,036.8	7,210.4	571,118.1
Total Minority Staff:	15.2	20.1%	9.2%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	41.2	95.4%	94.6%	79.5%	77.3%
Males	2.0	4.6%	5.4%	20.5%	22.7%
African American	2.0	4.6%	1.9%	2.0%	9.0%
Hispanic	5.5	12.7%	4.9%	16.2%	18.2%
White	35.7	82.6%	92.8%	81.0%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.5%	0.9%
Native American	0.0	0.0%	0.1%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.5%	4.6%	7.8%
1-5 Years Experience	4.0	9.3%	23.6%	26.6%	28.2%
6-10 Years Experience	8.0	18.6%	19.9%	22.0%	18.3%
11-20 Years Experience	11.4	26.4%	27.9%	25.7%	24.4%
Over 20 Years Experience	19.8	45.7%	23.1%	21.1%	21.3%
			Campus	District	State
Average Years Experience of Teachers:		16.7 yrs.	12.7 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		12.0 yrs.	8.4 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:			Campus Group	District	State
Beginning Teachers		-	\$33,238	\$36,967	\$31,876
1-5 Years Experience		\$37,713	\$34,613	\$38,274	\$34,154
6-10 Years Experience		\$41,214	\$37,074	\$41,103	\$36,937
11-20 Years Experience		\$45,774	\$42,596	\$45,574	\$42,774
Over 20 Years Experience		\$53,424	\$50,213	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$47,678	\$40,861	\$44,190	\$39,974
Professional Support		\$49,160	\$44,808	\$54,202	\$47,667
Campus Administration (School Leadership)		\$68,241	\$59,739	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	1.1	22.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$4,097,353	100.0%	\$104,285,542	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$2,990,292	73.0%	\$78,137,185	74.9%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$80,171	2.0%	\$1,648,507	1.6%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$277,673	6.8%	\$7,175,440	6.9%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$749,217	18.3%	\$17,324,410	16.6%	\$56,655,350	19.0%	\$4,262,397,631	20.0%

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
	Amount		Amount		Amount		Amount	
Total	\$6,806		\$4,667		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$5,100		\$3,570		\$4,011		\$3,652	
School Leadership	\$461		\$321		\$402		\$373	
Other Campus Costs	\$1,245		\$775		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	3.0%	4.5%	3.7%	13.5%
Career & Technology Education	0	0.0%	0.0%	22.2%	19.8%
Gifted & Talented Education	42	7.0%	6.9%	6.9%	7.8%
Special Education	123	20.4%	11.4%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.2%	1.8%	2.7%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	1.0	2.3%	4.2%	1.4%	3.1%
Gifted & Talented Education	1.0	2.3%	1.6%	1.7%	2.3%
Regular Education	29.0	67.1%	81.6%	70.0%	69.7%
Special Education	11.7	27.1%	10.5%	15.8%	10.2%
Other	0.0	0.0%	0.2%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	1.7%	0.2%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	4.2%	4.1%
Compensatory Education	\$29,991	1.0%	3.3%	1.8%	5.2%
Gifted & Talented Education	\$69,666	2.3%	2.5%	1.5%	1.8%
Regular Education	\$1,947,669	65.1%	77.8%	73.0%	70.9%
Special Education	\$942,966	31.5%	14.7%	18.6%	12.6%
Other	\$0	0.0%	0.0%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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