

2002-03 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: KRUEGER MIDDLE

Campus #: 015910043

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 1,035
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: KRUEGER MIDDLE
Campus #: 015910043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 6 (English)															
Reading	2003	86.2%	92.5%	83.3%	88.2%	84.6%	86.1%	92.6%	*	80.0%	86.4%	90.0%	66.7%	84.3%	61.5%
Mathematics	2003	79.3%	88.4%	75.6%	84.2%	75.6%	82.2%	89.1%	*	90.0%	83.0%	85.5%	78.9%	79.7%	69.2%
All Tests	2003	74.8%	85.4%	70.5%	80.2%	73.8%	78.8%	84.7%	*	70.0%	78.1%	82.4%	57.1%	75.4%	53.8%
TAKS Met Standard Grade 7															
Reading	2003	88.0%	93.1%	88.7%	86.9%	81.5%	83.3%	93.9%	*	83.3%	84.0%	90.8%	53.8%	81.1%	44.4%
Mathematics	2003	73.4%	85.5%	72.8%	75.8%	63.0%	67.8%	89.2%	*	91.7%	79.1%	71.4%	48.0%	66.7%	44.4%
Writing	2003	85.8%	91.6%	85.7%	85.8%	84.6%	81.3%	91.8%	*	91.7%	83.2%	89.3%	65.4%	81.1%	25.0%
All Tests	2003	67.7%	80.5%	66.1%	66.4%	55.6%	56.3%	83.0%	*	75.0%	67.7%	64.8%	28.6%	54.8%	0.0%
TAKS Met Standard Grade 8															
Reading	2003	88.7%	93.8%	87.3%	88.9%	87.2%	84.7%	95.0%	*	100.0%	88.3%	89.7%	58.3%	84.4%	40.0%
Mathematics	2003	73.2%	84.2%	72.3%	75.0%	64.1%	67.8%	88.6%	*	100.0%	82.3%	67.2%	40.9%	69.1%	20.0%
Soc Studies	2003	93.1%	96.7%	92.8%	93.1%	90.0%	90.8%	97.5%	*	100.0%	93.9%	92.2%	80.8%	91.0%	40.0%
All Tests	2003	69.9%	82.0%	67.6%	70.6%	63.4%	61.2%	85.5%	*	100.0%	77.0%	63.2%	33.3%	63.5%	20.0%
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.4%	86.7%	88.0%	84.8%	84.7%	93.7%	100.0%	85.2%	86.1%	90.2%	58.8%	83.3%	51.9%
Mathematics	2003	77.8%	86.1%	74.8%	78.7%	68.2%	73.0%	89.0%	100.0%	92.6%	81.4%	75.7%	54.5%	72.3%	51.9%
Writing	2003	86.3%	91.2%	85.7%	85.8%	84.6%	81.3%	91.8%	*	91.7%	83.2%	89.3%	65.4%	81.1%	25.0%
Soc Studies	2003	90.1%	94.7%	92.8%	93.1%	90.0%	90.8%	97.5%	*	100.0%	93.9%	92.2%	80.8%	91.0%	40.0%
All Tests	2003	67.4%	78.1%	66.5%	72.7%	65.5%	65.6%	84.4%	100.0%	77.8%	74.0%	71.1%	38.2%	64.9%	29.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 2
Total Students: 1,035
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: KRUEGER MIDDLE
Campus #: 015910043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	88.8%	79.3%	83.3%	79.0%	79.3%	89.9%	100.0%	85.2%	81.8%	85.0%	48.5%	76.3%	48.1%
Mathematics	2003	67.9%	78.0%	62.7%	69.3%	57.0%	60.4%	84.4%	87.5%	88.9%	73.0%	65.1%	43.9%	59.5%	33.3%
Writing	2003	82.9%	89.5%	80.7%	81.2%	73.1%	76.4%	88.8%	*	91.7%	79.5%	83.5%	50.0%	74.8%	25.0%
Soc Studies	2003	84.0%	90.9%	86.3%	87.4%	80.0%	83.2%	96.3%	*	100.0%	88.5%	86.2%	65.4%	82.8%	40.0%
All Tests	2003	57.4%	69.5%	55.4%	63.7%	55.5%	53.8%	78.9%	87.5%	77.8%	66.0%	61.0%	31.6%	52.5%	18.5%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	84.1%	70.6%	75.3%	72.4%	69.0%	84.6%	100.0%	77.8%	75.7%	74.9%	38.2%	64.8%	33.3%
Mathematics	2003	57.4%	68.4%	51.3%	57.5%	43.9%	45.8%	75.9%	75.0%	88.9%	61.9%	52.5%	30.3%	44.6%	25.9%
Writing	2003	77.8%	86.5%	75.9%	78.0%	69.2%	71.5%	87.8%	*	91.7%	75.2%	81.8%	46.2%	69.8%	25.0%
Soc Studies	2003	76.1%	85.5%	76.1%	76.1%	70.0%	68.1%	88.9%	*	100.0%	80.9%	70.7%	42.3%	67.6%	20.0%
All Tests	2003	46.6%	59.1%	45.3%	52.6%	41.8%	41.4%	70.4%	75.0%	70.4%	56.3%	48.4%	21.1%	38.7%	14.8%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	26.6%	17.3%	22.6%	19.0%	14.5%	35.3%	14.3%	25.9%	23.6%	21.5%	4.4%	15.0%	0.0%
Mathematics	2003	12.0%	16.1%	7.5%	13.0%	7.5%	7.4%	22.7%	0.0%	22.2%	14.7%	11.1%	4.5%	6.8%	3.7%
Writing	2003	13.1%	20.6%	10.6%	12.1%	15.4%	5.6%	19.4%	*	25.0%	8.7%	16.5%	0.0%	7.5%	0.0%
Soc Studies	2003	13.4%	22.1%	7.8%	11.7%	7.5%	3.4%	25.9%	*	20.0%	16.0%	6.9%	0.0%	3.4%	0.0%
All Tests	2003	4.7%	7.0%	3.3%	7.9%	5.5%	4.1%	14.3%	0.0%	11.1%	8.9%	6.8%	2.6%	3.7%	0.0%
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	80.5%	67.0%	70.2%	66.7%	68.5%	83.3%	-	-	67.3%	75.9%	70.2%	69.9%	71.4%
2002		69.5%	80.6%	60.9%	63.4%	56.5%	66.7%	63.6%	-	-	69.0%	54.3%	63.4%	65.8%	n/a

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation														
Grades 3-11														
Tested TAKS/SDAA	94.9%	95.6%	98.1%	95.9%	98.0%	94.3%	96.9%	100.0%	100.0%	94.7%	97.3%	92.4%	94.7%	71.7%
Acct Subset	85.2%	86.1%	84.9%	82.1%	73.3%	78.9%	90.2%	100.0%	96.4%	81.1%	83.5%	42.4%	76.3%	50.9%
Mobile Subset	4.9%	5.1%	4.4%	6.2%	10.0%	6.8%	3.7%	0.0%	0.0%	4.4%	8.2%	7.1%	8.0%	9.4%
SDAA only	4.8%	4.5%	8.6%	7.6%	14.7%	8.7%	3.1%	0.0%	3.6%	9.3%	5.5%	42.9%	10.4%	11.3%
Not Tested TAKS/SDAA	5.1%	4.4%	2.0%	4.1%	2.0%	5.7%	3.1%	0.0%	0.0%	5.3%	2.7%	7.6%	5.3%	28.3%
Absent	0.7%	0.7%	0.3%	1.4%	0.7%	1.9%	1.2%	0.0%	0.0%	1.6%	1.3%	0.5%	2.0%	1.9%
ARD Exempt	1.7%	1.7%	0.0%	0.7%	0.7%	0.6%	0.9%	0.0%	0.0%	0.9%	0.4%	3.8%	0.6%	0.0%
LEP Exempt	1.1%	0.5%	0.9%	1.1%	0.0%	2.1%	0.3%	0.0%	0.0%	1.8%	0.4%	0.0%	1.5%	22.6%
Other	1.6%	1.5%	0.3%	0.9%	0.7%	1.1%	0.6%	0.0%	0.0%	1.1%	0.6%	3.3%	1.1%	3.8%
Total Count	2,854,272	37,776	538	1,044	150	530	326	8	28	570	473	184	646	53
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2002														
Beginning 2003	41.0%	33.6%	40.0%	22.2%	-	28.6%	*	-	*	25.0%	*	*	25.0%	22.2%
Intermediate 2003	40.5%	42.1%	25.0%	44.4%	-	42.9%	*	-	*	50.0%	*	*	50.0%	44.4%
Advanced 2003	18.5%	24.3%	12.5%	33.3%	-	28.6%	*	-	*	25.0%	*	*	25.0%	33.3%
Scored 'Intermediate' in 2002														
Beginning 2003	4.2%	0.8%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	*	*	0.0%	0.0%
Intermediate 2003	33.7%	26.7%	28.0%	50.0%	-	50.0%	-	-	-	60.0%	*	*	50.0%	50.0%
Advanced 2003	62.1%	72.5%	63.6%	50.0%	-	50.0%	-	-	-	40.0%	*	*	50.0%	50.0%
Scored 'Beginning' in 2001														
Beginning 2002	38.8%	32.3%	34.1%	64.3%	-	64.3%	-	-	-	55.6%	80.0%	*	64.3%	n/a
Intermediate 2002	38.3%	35.4%	47.0%	28.6%	-	28.6%	-	-	-	33.3%	20.0%	*	28.6%	n/a
Advanced 2002	22.9%	32.3%	30.8%	7.1%	-	7.1%	-	-	-	11.1%	-	*	7.1%	n/a
Scored 'Intermediate' in 2001														
Beginning 2002	3.7%	2.6%	33.3%	-	-	-	-	-	-	*	*	*	*	n/a
Intermediate 2002	26.6%	17.4%	28.6%	20.0%	-	20.0%	-	-	-	*	*	*	*	n/a
Advanced 2002	69.7%	80.0%	70.3%	80.0%	-	80.0%	-	-	-	*	*	*	*	n/a
Attendance Rate														
2001-02	95.6%	95.2%	96.0%	93.9%	93.8%	93.4%	94.4%	93.7%	98.1%	93.9%	93.9%	92.0%	93.1%	96.3%
2000-01	95.5%	95.2%	95.8%	94.4%	95.0%	93.8%	95.0%	*	97.5%	94.0%	94.9%	92.6%	93.9%	n/a

T E X A S E D U C A T I O N A G E N C Y
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 2002-03 Campus Performance

Section I - Page 4
 Total Students: 1,035
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 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: KRUEGER MIDDLE
 Campus #: 015910043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-12)														
2001-02	0.9%	0.5%	0.0%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
2000-01	1.0%	0.6%	0.0%	0.5%	0.0%	1.0%	0.0%	*	0.0%	0.2%	0.9%	0.0%	0.4%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Profile

Section II - Page 1
Total Students: 1,035
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: KRUEGER MIDDLE
Campus #: 015910043

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,035	100.0%	21,558	54,785	4,239,911
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.3%	3.7%
Kindergarten	0	0.0%	0.0%	7.5%	7.4%
Grade 1	0	0.0%	0.0%	7.8%	7.8%
Grade 2	0	0.0%	0.0%	7.7%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.6%
Grade 5	0	0.0%	8.4%	7.7%	7.6%
Grade 6	377	36.4%	26.7%	7.9%	7.6%
Grade 7	360	34.8%	33.2%	7.9%	7.7%
Grade 8	298	28.8%	31.0%	7.5%	7.5%
Grade 9	0	0.0%	0.8%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	151	14.6%	14.3%	9.5%	14.3%
Hispanic	515	49.8%	47.9%	40.8%	42.7%
White	328	31.7%	36.5%	46.7%	39.8%
Asian/Pac.Islander	32	3.1%	1.0%	2.7%	2.9%
Native American	9	0.9%	0.3%	0.2%	0.3%
Mobility (2001-02)	295	24.2%	18.9%	20.0%	21.1%
Economically Disadvantaged	624	60.3%	60.6%	35.6%	51.9%
Limited English Proficient (LEP)	47	4.5%	5.8%	4.4%	14.9%
Number of Students per Teacher	12.8	n/a	13.7	14.7	14.7
Students w/Disciplinary Placements (2001-02)	138	11.3%	5.5%	4.0%	2.6%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	4.4%	2.7%	-	-	15.3%	9.9%
Grade 1	-	-	5.0%	5.9%	-	-	9.5%	10.1%
Grade 2	-	-	3.5%	3.5%	-	-	4.2%	4.0%
Grade 3	-	-	2.5%	2.5%	-	-	2.9%	2.1%
Grade 4	-	-	1.2%	1.3%	-	-	1.5%	1.3%
Grade 5	-	0.8%	0.7%	0.7%	-	0.7%	2.8%	1.6%
Grade 6	2.4%	1.4%	1.9%	1.4%	0.0%	1.8%	1.3%	1.7%
Grade 7	3.2%	2.0%	2.4%	2.2%	3.4%	2.4%	2.5%	2.6%
Grade 8	2.3%	1.7%	1.2%	1.6%	1.4%	2.4%	2.8%	3.1%

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Section II - Page 2
 Total Students: 1,035
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 School Type: Middle

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.7	18.9
Grade 1	-	-	19.1	18.1
Grade 2	-	-	19.5	18.4
Grade 3	-	-	19.2	18.6
Grade 4	-	-	19.7	19.3
Grade 5	-	21.7	23.1	22.1
Grade 6	23.1	20.6	23.6	22.2
Mixed Grades	-	-	40.7	24.6
Secondary: English/Language Arts	20.4	18.5	22.3	20.3
Foreign Languages	27.5	19.8	22.3	22.0
Mathematics	20.0	19.8	22.6	20.7
Science	18.9	20.5	22.5	21.8
Social Studies	21.2	20.4	24.8	22.8

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	92.6	86.5%	87.1%	64.2%	61.8%
Teachers	80.7	75.4%	76.3%	51.5%	50.5%
Professional Support	7.9	7.4%	6.6%	10.3%	7.5%
Campus Admin. (School Leader.)	4.0	3.7%	4.1%	2.2%	2.7%
Educational Aides:	14.4	13.5%	12.9%	9.0%	10.3%
Total Staff:	107.0	100.0%	2,066.1	7,210.4	571,118.1
Total Minority Staff:	26.8	25.1%	23.9%	32.1%	39.7%
Teachers By Ethnicity and Sex:					
Females	49.7	61.6%	72.0%	79.5%	77.3%
Males	31.0	38.4%	28.0%	20.5%	22.7%
African American	6.0	7.4%	8.3%	2.0%	9.0%
Hispanic	12.1	15.0%	10.4%	16.2%	18.2%
White	61.6	76.3%	80.3%	81.0%	71.7%
Asian/Pacific Islander	1.0	1.2%	1.0%	0.5%	0.9%
Native American	0.0	0.0%	0.1%	0.3%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	4.0	5.0%	7.9%	4.6%	7.8%
1-5 Years Experience	19.0	23.6%	28.7%	26.6%	28.2%
6-10 Years Experience	15.2	18.8%	19.6%	22.0%	18.3%
11-20 Years Experience	23.1	28.6%	22.7%	25.7%	24.4%
Over 20 Years Experience	19.4	24.0%	21.1%	21.1%	21.3%
			Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	11.6 yrs.	12.0 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.8 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$37,270	\$30,803	\$36,967	\$31,876
1-5 Years Experience		\$38,128	\$32,818	\$38,274	\$34,154
6-10 Years Experience		\$40,573	\$35,929	\$41,103	\$36,937
11-20 Years Experience		\$45,348	\$41,712	\$45,574	\$42,774
Over 20 Years Experience		\$54,856	\$47,919	\$54,737	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$44,635	\$38,471	\$44,190	\$39,974
Professional Support		\$52,998	\$44,496	\$54,202	\$47,667
Campus Administration (School Leadership)		\$61,941	\$56,266	\$68,046	\$59,603
Contracted Instructional Staff (not incl. above):		2.1	2.9	22.0	1,233.2

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Total Students: 1,035
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$6,868,662	100.0%	\$110,259,403	100.0%	\$298,404,561	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$5,004,149	72.9%	\$76,162,040	69.1%	\$214,799,129	72.0%	\$15,145,510,797	71.0%
Instruct. Leadership	\$148,576	2.2%	\$1,912,883	1.7%	\$4,939,316	1.7%	\$334,388,015	1.6%
School Leadership	\$505,751	7.4%	\$8,342,947	7.6%	\$22,010,766	7.4%	\$1,581,369,641	7.4%
Other Campus Costs	\$1,210,186	17.6%	\$23,841,533	21.6%	\$56,655,350	19.0%	\$4,262,397,631	20.0%

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total	\$6,636		\$5,115		\$5,447		\$5,030	
Instruction (incl. Inst. Leader.)	\$4,978		\$3,622		\$4,011		\$3,652	
School Leadership	\$489		\$387		\$402		\$373	
Other Campus Costs	\$1,169		\$1,106		\$1,034		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	45	4.3%	4.8%	3.7%	13.5%
Career & Technology Education	86	8.3%	18.8%	22.2%	19.8%
Gifted & Talented Education	81	7.8%	10.8%	6.9%	7.8%
Special Education	166	16.0%	14.2%	15.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.2%	1.8%	2.7%	8.1%
Career & Technology Education	0.7	0.8%	2.8%	4.1%	4.2%
Compensatory Education	0.0	0.0%	1.4%	1.4%	3.1%
Gifted & Talented Education	1.4	1.7%	3.4%	1.7%	2.3%
Regular Education	57.1	70.8%	77.5%	70.0%	69.7%
Special Education	16.2	20.0%	12.2%	15.8%	10.2%
Other	4.4	5.4%	0.8%	4.3%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$700	0.0%	1.2%	0.2%	4.5%
Career & Technology Education	\$45,915	0.9%	1.4%	4.2%	4.1%
Compensatory Education	\$102,521	2.0%	4.3%	1.8%	5.2%
Gifted & Talented Education	\$77,670	1.6%	1.6%	1.5%	1.8%
Regular Education	\$3,730,972	74.6%	77.1%	73.0%	70.9%
Special Education	\$1,046,371	20.9%	14.3%	18.6%	12.6%
Other	\$0	0.0%	0.2%	0.7%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.