

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTHEAST SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
WOODSTONE ELEMENTARY SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X					Reading	X				Align and implement "before, during and after" reading strategies in the core content areas (English, social studies and science.)	100% of the elementary language arts teachers will implement at least one reading strategy for each of the following: "before, during and after" reading of content materials.	Monthly	Campus Administrators, Campus Curriculum Committee, Language Arts Specialists, Classroom Teachers	None
X					Reading	X				All students will show progress towards mastery of TEKS in reading by utilizing Scholastic Reading Counts (1-5). All teachers (1-5) will be in 100% compliance of using the Scholastic Reading Counts program at least once every nine weeks within their classrooms.	100% of elementary language arts teachers will monitor student progress through the Reading Counts teacher assessment chart.	Quarterly	Campus Administrators, Classroom Teachers, Specialists	\$250
X					Reading	X	X	X	X	Maintain training and implementation of Building Blocks (K) and Four Blocks (1-5)	100% of classroom teachers will use the Building Block/Four Blocks strategies and structure within their classrooms.	Summer 2004 through May 2005	Campus Administrators, Classroom Teachers, Specialists	\$2,000
X					Writing	X				Improve student writing by aligning instruction through a K - 5 sequence for writing. Support the implementation of a district wide writing initiative: 6 Traits, Interactive Writing K 1, Process Writing 1-5	100% of students will pass TAKS writing test.	March, 2005	Campus Administrators, Campus Curriculum Committee, Language Arts Specialists, Classroom Teachers	None

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTHEAST SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
WOODSTONE ELEMENTARY SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X					Writing	X				Provide teachers with opportunities for instruction and support in implementation of writing workshops and in the essential elements of good writing.	100% of elementary teachers will receive instruction in Four Blocks, Six Traits, or writing workshops as appropriate to grade level.	June 2004 through May 2005	Curriculum Department, Campus Administrators	\$1,000
X					Mathematics	X				Utilize the North East Scope and Sequence for Grades K through 5. All students will show progress towards mastery of TEKS in mathematics by utilizing: Math Their Way (K), Investigations In Number, Data and Space, Peer grouping and tutoring, Arithmetic Done Daily (K-5), Logic, TEKS practice tests (2-5), and current mathematics textbooks (K-5).	100% of students in grades 2-5 will score a minimum of 70 on each benchmark assessment. 100% of formative walk-throughs will indicate adherence to district sequence.	August 2004 through May 2005 Annually	Principals, Math Specialists, Campus Administrators, Classroom Teachers	None
X					Mathematics	X				Integrate the use of the following Best Practices into the math program: * inquiry, * differentiated learning.	100% of formative walk-throughs and evaluations of electronic lesson plans will indicate appropriate use of these instructional strategies.	August 2004 through May 2005	Math Specialists, Campus Administrators, Classroom Teachers	None

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTHEAST SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
WOODSTONE ELEMENTARY SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X					Science	X				Utilize the North East Scope and Sequence for Grades K through 5. Teachers will receive training in incorporating effective teaching strategies emphasizing KWL, Science vocabulary in Word Walls, and Concept Mapping.	100% of the formative walk-throughs and electronic lesson plans will indicate use of effective teaching strategies.	August 2004 through May 2005	Campus Administrators, Department Chairmen, Science Instructional Specialists	\$1,000
X					Science	X				Teachers will be trained in the use of questioning techniques that guide the students to make connections to the Unifying Concepts in Science.	100% of formative walk-throughs will indicate the use of questioning strategies.	August 2004 through May 2005	Campus Administrators, Teachers, Science Instructional Specialists	None
X					Social Studies	X				Implement Content Reading Strategies in all Social Studies classrooms addressing the needs of all learners.	Presentation of student work samples and teacher assignments for discussion with peers.	August 2004 through May 2005	Soc. Studies Instructional Specialist, classroom teachers, Grade level chairs, Social	None
X					Gifted/Talented	X				Integrate Systems Thinking in the four core G/T curriculum areas.	All curriculum units will incorporate systems thinking strategies. 100% of G/T students will produce a minimum of one systems thinking product in each core area.	Each nine weeks Each nine weeks	Pat Ellis, G/T Teacher	None

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTHEAST SCHOOL DISTRICT
 CAMPUS IMPROVEMENT PLAN
 WOODSTONE ELEMENTARY SCHOOL
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X					Gifted/Talented	X				The G/T teacher will use district strategies of 1)Classifying, 2)Core Vocabulary for G/T, and 3)Say Something & Think, Pair, Share.	100% of walk-throughs will show evidence of students working on classifying, G/T vocabulary, and Say Something/Pair Share	Each nine weeks	Pat Ellis, G/T Teacher	
X					Gifted/Talented	X				Create or refine all rubrics for all <u>Understanding by Design</u> (UBD) curriculum units.	100% of the curriculum units will reflect rubrics for UBD elements. On the UBD section of the G/T report card, 100% of students will score three or above.	Each nine weeks Fourth nine weeks	Kay Stotts, G/T Teachers	None
X					Library Services	X				Use Big Six Research Strategy, Grades 2 - 5	Woodstone's librarian will guide research project in the core curricular subjects.	First and second semester	Librarian, Teachers, Technology Coordinator, Diane Hopkins	None
X					Library Services	X				Maintain focus on TEKS and curriculum integration.	Woodstone's Librarian will create an integrated TEKS unit to be posted online in a shared library folder.	Every nine weeks	Diane Hopkins	
X					Dyslexia	X				Continue the implementation of a dyslexia program that meets state mandated requirements.	100% of Woodstone's identified dyslexia students will be provided service as evidenced by cluster campus rolls and reflected in STAT meeting notes as well as parent letters.	2004-2005 school year	Campus Administrators, STAT Committee, Instructional Intervention Teacher, Classroom Teachers	\$500

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTHEAST SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
WOODSTONE ELEMENTARY SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X					Special Education	X				Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	In order to decrease the district's ratio above the state's 125% average, more students with disabilities will be served in the general education setting.	Every Nine Weeks	Dr. Judith Higgins, Campus Administrators, Special Education Department, Classroom Teachers, Counselors	None
X					Special Education	X				Increase the percentage of students with disabilities taking TAKS.	Woodstone will increase the number of students with disabilities taking TAKS.	August 2004 through May 2005	School Administrators, Special Education Department, Classroom Teachers, Counselors	None
		X			Accelerated Education At Risk	X				Implement effective parental involvement activities to improve student academic achievement, school performance and attendance. Provide a mentoring program for students to help them fulfill their social and academic potential.	1% increase in student attendance at Woodstone. Increased student involvement in school activities.	August 2004 through May 2005	Campus Administrators, Project Committee, Classroom Teachers, Counselors, PALS, PTA	\$500

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTHEAST SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
WOODSTONE ELEMENTARY SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X	X			X	Technology Applications	X				Maintain a technology committee to oversee campus technological development, teacher training, classroom integration, and to maintain and update hardware and software. The committee will meet a minimum of once a month to identify staff technology development needs.	Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area. 100% of teachers will participate in at least nine hours of staff development that has a technology component. Instructional Technology Specialists will monitor to insure 100% of the Campus Technology Readiness Checklist items are addressed as needed.	August-May August-May Monthly	Principals, Campus Technology Committee Representatives (one per grade level, department), Instructional Technology Specialists and Coordinators, Tim Miller	\$500
		X		X	Technology Applications	X				The Campus Technology Committee will support teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with peers, students, and parents.	100% of teachers who report numerical grades will use GradeSpeed to record grades. 100% of teachers who report numerical grades will use GradeSpeed to upload nine-week grades. 100% of teachers will post essential classroom information as outlined in the TeacherWeb template.	Daily to Weekly Nine-weeks Daily to Weekly	Campus Administrators, Technology Committee, All Classroom Teachers, Technology Specialist	None

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTHEAST SCHOOL DISTRICT
 CAMPUS IMPROVEMENT PLAN
 WOODSTONE ELEMENTARY SCHOOL
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X	X		X		Safe and Drug-Free	X				Woodstone's Safe and Drug-Free Schools program efforts will include goals and strategies for violence prevention and intervention addressing the following four areas: 1. Increase the awareness of the harmful effects of the use of tobacco, alcohol and other drugs 2. Reduce incidents of violence/Improve school safety 3. Increase parental and community involvement in violence- and drug prevention activities 4. Increase student involvement in school	Review of campus plans will indicate 100% compliance with Safe and Drug-Free mandates, including the four areas: 1. Increase the awareness of the harmful effects of the use of tobacco, alcohol and other drugs among students 2. Reduction in incidents of violence/Improve school safety 3. Increased parental and community involvement in violence- and drug prevention activities 4. Increased student involvement in school activities	August 2004 through May 2005	Campus Administrators, Counselors, Classroom Teachers	\$750
X		X			Guidance	X				All elementary counselors will meet with students and parents prior to the end of 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program for the Texas Grant. (HB713, SB158)	Parent sign-in sheets will show 100% compliance. Counselor logs will indicate 100% compliance.	April, 2005	Elementary Counselors, Campus Administrators	None
	X		X		Discipline Management	X				Continue the use of Woodstone's behavior plan which includes character education.	A District-wide behavior management plan will be reviewed and linked with the Woodstone plan in August.	August 2004 through May 2005	Campus Administrators, Counselors, Woodstone Discipline Committee	None

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTHEAST SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
WOODSTONE ELEMENTARY SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X		X	X		Enrichment - Music, Physical Education, and Art	X				Integrate and Implement Music, Physical Education, and Art TEKS. Implement the North East Standards for Music.	Curriculum will reflect the Music, Physical Education, and Arts TEKS as well as the North East Standards. 100% of students will participate in the Music, Physical Education, and Art programs.	Each nine weeks	Enrichment Team: Wendy McMullen, Linda Smith, Mary Jung, Ernest Celaya, Woodstone Art Coordinator	Campus Budgeted Funds