

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
ROYAL RIDGE ELEMENTARY SCHOOL
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Reading	X					Align and implement Reading strategies that reflect Best Practices: reciprocal teaching, graphic organizers, KWL, think alouds, read alouds, and writing to learn. Implement Elementary Building/ Four Blocks	100% of students will show growth based on the scope and sequence benchmarks using instructional 100% of Teachers will achieve a 2 or above on the Innovation Configuration for Building/ Four Blocks	August 2004- May 2005	Comelia Black, Brent Brummet, Reading Specialists, Teachers K-5	District Expenditure
X					Reading	X					Utilize the North East Scope and Sequence for Grades K-5 and Administer benchmark assessments as required by district (TAKS Benchmarks, Grades 3-5 and 2nd grade benchmark)	100% of students will score a minimum of 85 on each benchmark or alternative assessment	Fall, Winter, and Spring of 2004-2005	Comelia Black, Brent Brummet, Reading Specialists, Teachers K-5	District Expenditure
X					Reading	X					Follow Texas Education Agency Pre-K Guidelines	100% of Pre-K students will develop skills stated on Pre-K checklist	August 2004- May 2005	Pre-K Classroom Teachers	
X					Reading	X					Teachers will utilize the Benchmark Education Company reading program at least one time per grading period	Lessons will be stated on lesson plans emphasizing the Margaret Kilgo questioning technique	August 2004- May 2005	Teachers K-5	

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X					Writing	X					Administer Roosevelt Cluster common assessment at end of the school year	100% of 3rd grade students will score a minimum of 85 on the common assessment	May, 2005	Comelia Black, Brent Brummet, 3rd Grade Teachers	District Expenditure
X					Writing	X					Improve student writing by aligning instruction through a K-5 scope and sequence for writing	100% of 4th Grade students will pass TAKS writing test	February, 2005	Comelia Black, Brent Brummet, Reading Specialists, Teachers K-5	District Expenditure
X					Writing	X					Develop common instructional language and structure for the process of writing using the 6-Traits model	100% of teachers will attend workshops on writing workshops and Six Traits writing and implement program. 100% of teachers will achieve a 2 or above on the Innovation Configuration for Process Writing	September, 2004 January, 2005 April, 2005	Comelia Black, Brent Brummet, and Teachers K-5	District Expenditure
X					Writing	X					Provide staff development for the implementation of writing workshops and in the essential elements of good writing	100% of language arts teachers will receive instruction in Building Blocks, Four Blocks, Six Traits, or writing workshop and implement program appropriate to grade level	March, 2004 June, 2004	Comelia Black, Brent Brummet, Reading Specialists, Teachers K-5	District Expenditure

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X					Writing	X					Implement a writing assessment program to evaluating student's writing using the writing checklist for the appropriate grade level	100% of students at grade K-5 will be evaluated based on the writing checklist for the appropriate grade level	Fall, Winter, and Spring of 2004-2005	Comelia Black, Brent Brummet, Teachers, and Reading Specialists	District Expenditure
X					Writing	X			X		Monitor benchmark assessments	100% of teachers will review benchmark data, adjust curriculum, and meet to discuss results	Fall, Winter, and Spring of 2004-2005	Comelia Black, Brent Brummet, Teachers, and Reading Specialists	District Expenditure
X					Mathematics	X	X	X		3 k	Integrate the use of the following Best Practices into the math program such as: * AIMS *Investigations *Math Advantage *SuperSource *Marilyn Burns *Lane County Math Project *FOSS	100% of students will show growth based on the math TAKS, alternate assessment, and/or cluster common assessments.	August 2004 - May 2005	Administration: Comelia Black Brent Brummet Teachers K-5	\$1,500.00
X					Mathematics	X				3c	Utilize the North East Scope and Sequence for Grades K-5; utilize TEA Guidelines for Pre-K	100% of students will score a minimum of 85 on each benchmark, alternate assessment, and/or cluster common assessment. Same as Reading/Math	August 2004 - May 2005	Administration: Comelia Black Brent Brummet Teachers PreK-5	
X					Mathematics	X					Administer the benchmark assessment as required by district	100% of students will score a minimum of 85 on each benchmark	August 2004 - May 2005	Administration: Comelia Black Brent Brummet Mathematics Program Coordinator: Lu Ann Weynand Teachers 2-5	District Funds

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					Mathematics	X					Identify and provide individualized instruction for at-risk students based on on-going assessment (i.e. TAKS Tutoring)	100% of students identified will demonstrate growth in math skills on TAKS, alternate math assessments, cluster common assessments	August 2004 - May 2005	Administration: Comelia Black Brent Brummet Teachers K-5	
X					Mathematics	X					Organize & conduct a Math/Science Night	Attendance Log	Fall 2004	Math & Science Committees	\$50 each from Math & Science Committees
X					Social Studies	X					Utilize the North East Scope and Sequence for Grades K-5	100% of students will score a minimum of 85 on each grade-level assessment	August 2004- May 2005	Administration: Comelia Black, Brent Brummet; Teachers K-5	
X					Social Studies	X					Administer Roosevelt cluster common assessment at the end of each semester	100% of students will score a minimum of 85 on each common assessment	August 2004- May 2005	5th Grade classroom teachers	
X					Social Studies	X					Follow Texas Education Agency Pre-K guidelines	100% of Pre-K students will develop skills stated on Pre-K checklist	August 2004- May 2005	Pre-K classroom teachers	
X					Social Studies	X					Require students to complete at least 1 project per nine weeks based on a Dinah Zike idea or book	Projects will be stated on lesson plans of respective teachers	Each nine-week period	Classroom teachers	
X					Social Studies	X					Organize an Economics Fair to assist in economics instruction	Students will bring items from home to participate	May 2005	4th & 5th grade classroom teachers	
X					Science	X					Utilize the North East Scope and Sequence for Grades K-5.	100% of students will score a minimum of 85 on each benchmark assessment	August 2004- May 2005	Administration: Comelia Black, Brent Brummet; Teachers K-5	
X					Science	X					Administer the benchmark assessment as required by NEISD	100% of students will score a minimum of 85 on each benchmark assessment	August 2004- May 2005	Administration: Comelia Black, Brent Brummet; Teachers K-5	

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X					Science	X					Follow Texas Education Agency Pre-K guidelines	100% of Pre-K students will develop skills stated on Pre-K checklist	August 2004- May 2005	Pre-K classroom teachers	
X					Science	X					Require students to complete at least 1 project per nine weeks based on a Dinah Zike idea or book	Projects will be stated on lesson plans of respective teachers	Each nine-week period	Classroom teachers	
X					Science	X					Conduct a science lab activity using the science lab facility and science lab equipment a minimum of 4-6 hours per nine-week period and supplement instruction with materials such as FOSS kits, electricity kit, and NEISD streaming videos	Science lab lessons will be stated on lesson plans	August 2004- May 2005	K-5 Classroom teachers	
X					Science	X					Organize and promote a Math/Science Night	Attendance Log	Fall 2004	Math & Science Committees	\$50 each from Math & Science Committees
X					Science	X					Administer Roosevelt cluster common assessment at the end of each semester	100% of students will score a minimum of 85 on each common assessment	August 2004- May 2005	4th grade classroom teachers	

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X	X			X	Technology Applications	X				17A	<p>Campus Technology Committee will meet a minimum of once a month with Educational Technology Staff to identify technology staff development needs, technology trainers, and campus infrastructure needs</p>	<p>Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area.</p> <p>100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner.</p> <p>Instructional Technology Specialists will monitor to insure 100% of the Campus Technology Readiness Checklist items are addressed as needed.</p>	<p>August 2004 and May 2005</p> <p>August 2004-May 2005</p> <p>Monthly</p>	<p>Comelia Black, Campus Technology Committee Representatives (one per grade level), Pam Berry (ITS), Instructional Technology Specialist, Tim Miller, Director Ed. Tech</p>	District Expenditure
		X		X	Technology Applications	X				17B	<p>Educational Technology staff will support teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents</p>	<p>100% of teachers who report numerical grades will use GradeSpeed to record grades.</p> <p>100% of teachers who report numerical grades will use GradeSpeed to upload nine-weeks grades.</p> <p>100% of teachers will post essential classroom information as outlined in the TeacherWeb template.</p>	<p>Daily to Weekly</p> <p>Nine-weeks</p> <p>Weekly-Monthly</p>	<p>Comelia Black, Teachers, Nancy Sells, Ed. Tech Staff</p>	District Expenditure

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X					Technology Applications	X				17C	Educational Technology staff will provide teachers and students with keyboarding software, equipment and staff development to deliver keyboarding instruction and practice	100% of students will demonstrate mastery of grade level keyboarding proficiencies as assessed by proficiency tests provided with software and developed by Career and Technology Education.	Twelve-weeks	Comelia Black, Teachers, Pam Berry (ITS), Instructional Technology Specialists, Ed. Tech Staff	District Expenditure
X					Technology Applications	X				17D	Educational Technology staff will support teachers in the utilization of the North East Technology Applications Standards for Students to assess mastery of essential knowledge and skills	100% of students will demonstrate use of technology standards for the appropriate grade level.	Nine-weeks	Comelia Black, Teachers, Pam Berry (ITS), Instructional Technology Specialist, Tim Miller, Director Ed. Tech	District Expenditure
X		X			Technology Applications	X				17E	Educational Technology staff will support teachers and students in the utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas	100% of classroom teachers will score a two or above on the Technology Innovation Configuration. 100% of classroom teachers will work with students a minimum of seven times during each nine-weeks period using the wired and/or wireless computer lab for a minimum of forty-five minutes each time as evidenced by lesson plans correlated to Content Area and Technology Application TEKS, lab schedules, and student products.	Weekly Nine-weeks	Comelia Black, Teachers, Curriculum Specialists, Pam Berry (ITS), Instructional Technology Specialist, Ed. Tech Staff	District Expenditure

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					Library Services	X	X			7A	Use Big Six Research Strategy, Grades 2 - 5	Librarian will guide research project in Lang. Arts, Science, and Social Studies.	First and second semester	Librarian, Teachers, Technology Coordinator, Diane Hopkins	Training \$3,500
					Library Services	X	X	X		7D	Maintain focus on TEKS and curriculum integration.	Librarian will create integrated TEKS unit to be posted online in shared library folder.	Every semester	Diane Hopkins, Librarian	
X					Music	X					Integrate and implement the Music TEKS and the North East Standards for Music.	100% of curriculum will reflect the music TEKS and the North East Standards for Music.	Weekly	C. Gulley, Music Teacher	
X					Physical Education	X					Integrate and implement the Physical Education TEKS.	100% of curriculum will reflect the Physical Education TEKS.	Weekly	O. Brown, Physical Education Teacher	
X					Physical Education	X					Provide a minimum of 135 minutes of TEKS based Physical Education activity on a weekly basis for each student.	Through an alternating specials rotation, and in cooperation with the music teacher, students will participate in a minimum of 135 minutes of Physical Education on a weekly basis.	Weekly	O. Brown, Physical Education Teacher C. Gulley, Music Teacher	