

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Reading	X				1A	Align and implement reading strategies that reflect Best Practices: reciprocal teaching, structured note-taking, think alouds, writing to learn, and graphic organizers. Implement Four Blocks.	100% of teachers will achieve a 2 or above on the Innovation Configuration for Four Blocks.	August, 2004 Curriculum Day Four Blocks, August 2004; May, 2005 October, 2004 and April, 2005	Ruth Wayne, Pam Chambers, Reading Specialists, Teachers	District expenditure.
X					Reading	X				1B	Teacher will implement Core Knowledge Classics K-5	100% of students will prepare one product each semester for Core Knowledge Festival	Fall 2004 Spring 2005	Teachers, Ruth Wayne, Pam Chambers	
X					Reading	X				1C	Implement district remedial curriculum as aligned with state initiative (RAP, SSI, ARI)	Identify and service students (K-3) who meet district guidelines according to district assessment (TPRI, BRI)	School Year 2004-2005	Sylvia Hoyer, IIT, K-5 Teachers	District expense
X					Reading	X				1D	Teachers will be provided supplemental instructional materials to be used for tutoring purposes (K-2).	100% of teachers involved in tutoring will be given tutoring materials	School Year 2004-2005	Teachers	
X					Reading	X				1E	Conduct a family reading night.	75% of parents will attend.	School Year 2004-2005	Language Arts Committee, Teachers	
X					Reading	X				1F	Maintain and add to guided reading leveled bookroom	Increase the number of books according to increase in student population and curricular needs	Fall 2004	Ruth Wayne, Language Arts Committee	\$8,000
X					Reading	X				1G	New teachers/classrooms will be provided with instructional materials to supplement 4 Blocks. Teacher Guides	All teachers will utilize these materials	Fall 2004	Ruth Wayne, Pam Chambers, Virginia Guerrero, Nancy Brischke	\$600
X					Reading	X				1H	Provide new teachers and teachers changing grade levels with initial training in 4 Blocks	100% of new teachers will attend and implement 4 Blocks	Fall 2004	Ruth Wayne	District expenditure

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

NORTH EAST SCHOOL DISTRICT
 ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Reading	X				1I	Provide continuing training for teachers currently implementing 4 Blocks.	100% of teachers will be provided training.	Fall 2004 and ongoing.	Ruth Wayne, Deb Palmer, Virginia Guerrero	District expenditure
X					Writing	X				2A	Provide new teachers with initial training in writer's workshop or 6 traits writing.	100% of new teachers will be provided training.	Fall 2004 and ongoing	Ruth Wayne, Deb Palmer, Language Arts Specialists	District expenditure
X					Writing	X				2B	Provide continuing training for teachers currently implementing writer's workshop and 6 traits writing.	100% of teachers will be provided with training.	Fall 2004 and ongoing.	Ruth Wayne, Deb Palmer, Language Arts Specialists	District expenditure
X					Writing	X				2C	Implement program on writing for Four Blocks.	A minimum of one strategy from each workshop will be used for evaluation purposes.	(Training) Summer workshops, August Curriculum Day, embedded campus workshops, summer workshops (Survey @ Semester and May, 2005)	Virginia Guerrero, Nancy Brischke, Instructional Specialists, Ruth Wayne, Pam Chambers, Teachers	District expenditure.
X					Writing	X				2D	Improve student writing by aligning instruction through a K - 5 scope and sequence for writing including 6 traits for 3-5 and writer's workshop for 1-2.	100% of students will pass TAKS writing test.	Feb, 2005	Teachers, Ruth Wayne, Pam Chambers	District expenditure.
X					Writing	X				2E	Develop common instructional language and structure for the process of writing.	Teachers will attend workshops on writing and Six Traits writing.	September, 2004 January, 2005 April, 2005	Virginia Guerrero, Ruth Wayne, Teachers	District expenditure.
X					Writing	X				2F	Provide teachers instruction and support in implementation of writer's workshop and in the essential elements of good writing.	Teachers will receive instruction in Four Blocks, Six Traits, or writer's workshop as appropriate to grade level.	March, 2005 - June, 2005	Ruth Wayne, Nancy Brischke, Language Arts Specialists	District expenditure.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Writing	X				2G	Writing samples will be turned in twice a month for review	100% of students at grades 2-5 will be administered periodic writing assessment to determine progress in writing.	Fall, Winter, and Spring of 2004-2005	Teachers	District expenditure.
X					Writing	X				2H	Monitor benchmark assessments	Ruth Wayne and Pam Chambers will review benchmark data, adjust curriculum and meet with teachers to discuss results.	Fall, Winter, and Spring of 2004-2005	Ruth Wayne and Pam Chambers	
X					Mathematics	X				3A	Utilize the revised North East Scope and Sequence for Grades K through 5.	100% of formative walkthroughs will indicate adherence to district sequence.	August 2004-May 2005	Teachers, Ruth Wayne, Pam Chambers	
X					Mathematics	X				3B	Integrate the use of the following Best Practices into the math program: * Inquiry, (TERC Investigations) * Class discourse, and * use of appropriate tools: Exemplars Problem Solver, etc.	100% of teachers will score a 2 or above in teaching mathematics on the Mathematics Innovation Configuration. 100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	August 2004-May 2005	Teachers, Ruth Wayne, Pam Chambers	
X					Mathematics	X				3C	Implement and monitor the district's Math Benchmark Assessment grades 2-5	100% of students will score a minimum of 75 on each benchmark assessment.	Fall, winter and spring of 2004-2005	Teachers, Ruth Wayne, Pam Chambers	
X					Mathematics	X				3D	Identify and provide tutoring for students who show a need based on on-going assessment	100% of students identified will demonstrate growth in math skills on TAKS or alternate math assessments.	August 2004-May 2005	Teachers, Ruth Wayne, Pam Chambers	State expense
X					Mathematics	X				3E	Continue alignment and implementation of Math TEKS using Math Investigations and other Best Practices	100% of formative walkthroughs will indicate appropriate use of TERC Investigations	August 2004-2005	Teachers, Ruth Wayne, Pam Chambers	\$9000 (Investigation Kits for projected new teachers)

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Mathematics	X				3F	Math Exemplars will be utilized by all classroom teachers as an assessment tool and to enrich instruction.	100% of formative walkthroughs will indicate appropriate use of Exemplars. Students will have a portfolio with a minimum of six products.	August 2004-May 2005	Teachers, Ruth Wayne, Pam Chambers	\$1,000
		X			Mathematics	X				3H	Conduct a math family night	Teachers will organize and conduct a math family night.	October, 2004	Teachers, Tina Mireles, Math Committee	\$300
X					Mathematics-Professional Development	X				3I	Provide training for Math Investigations, Exemplars other Best Practices, and send teacher to CAMT	100% of teachers new to Roan Forest will participate in initial training for Investigations. At least 1 teacher will attend CAMT.	August 2004 July 2005	Cluster Math Specialist, LuAnn Weynand, Ruth Wayne, Pam Chambers, Math Committee	\$1,000
X					Science	X				4A	Teachers will attend training to use the 5E's Lesson Cycle, incorporating effective teaching strategies emphasizing KWL, Science vocabulary in Word Walls, and Concept Mapping. Use TEK words K-5	100% of the formative walkthroughs will indicate use of effective teaching strategies. Students will have a portfolio with a minimum of 4 products that reflect the 5E's. 1 Nature of Science 2. Systems 3 Properties , Patterns and Models 4. Constancy and Change.	September, 2004 December, 2004 March, 2005	Teachers, Ruth Wayne and Pam Chambers	
X					Science	X				4B	Teachers will attend training to develop and use authentic assessment strategies. (K-5)	100% of students will have 4 examples of authentic assessments in their portfolio. That reflect TAKS stems	Fall 2004 Training Monthly	Teachers, Ruth Wayne, Pam Chambers	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Science		X	X		4C	Develop and implement common semester assessments that are TAKS formatted for selected courses.	All students in middle and high school science courses will be administered a common semester assessment that is prepared prior to course planning.	December, 2002 May, 2003	Teachers, Instructional Deans/Science, Science Instructional Specialists	\$2,000
X					Science		X	X	X	4D	Monitor common assessments.	Central Office staff will review common assessment data, adjust curriculum and meet with principals to discuss results.	January, 2003 June, 2003	Teachers, Instructional Deans/Science, Science Instructional Specialists	\$2,000
X					Science	X				4E	Teachers will attend training to learn questioning techniques that guide the students to make connections to the Unifying Concepts in Science. (k-5)	100% of formative walkthroughs will indicate the use of questioning strategies.	September, 2004 January, 2005 April, 2005	Teachers, Ruth Wayne, Pam Chambers	
X					Science	X				4F	Science committee chair and teachers (minimum 2) will attend CAST 2004 in Corpus Christi. Grades K-5	Teachers will return and present information gathered to faculty and staff unable to attend.	November, 2004	Ruth Wayne and Pam Chambers, Teachers, Committee	\$1,500.00
X					Science					4G	Science benchmarks will be given to grades 3-5 on vocabulary science words. Science Vocabulary Dictionaries will be purchased for grades 3-5 (10 sets for each classroom teacher grades 3-5)	Every science student from grade 3-5 will take the vocabulary benchmark	September 2004 and May 20045	Science Committee , Ruth Wayne and Pam Chambers	\$1,700
X					Science Community Relations	X				4H	Inform the community of the requirements and opportunities in Science Education.	A science specialist will make a presentation at one parent meeting on each campus.		Science Instructional Specialists	District expenditure.
X					Science	X				4I	Conduct a science rotation for each objective (4 - rotations) grades K-5	Science committee representatives for each grade level	ongoing after each objective for review	Teachers, science committee, Ruth Wayne and Pam Chambers	\$600

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Science Maintenance	X				4J	Supply Lab with ongoing experiments and supplies needed throughout the year. \$100 HEB card per semester for lab supplies.	Science committee representatives for each grade level	Ongoing	Science Committee members	\$200
		X			Social Studies	X				5B	Conduct two Core Knowledge Fesitvals Fall - "Renaissance of Learning" Spring - "A Celebration of Art"	Teachers will conduct one Core Knowledge Festival each semester.	November 2004, May 2005	Principal, Assistant Principal, Classroom teachers, Social Studies Committee	\$1000 (\$30 per grade level including specials)
					Social Studies	X				5C	Pearson textbook sets for new classrooms to be added to campus per grade level.	Social Studies Committee representative for each grade level.	2004-2005	Social Studies Committee members	\$800-\$1200 per kit depending on grade level.
X					Social Studies Professional Development	X				5D	A minimum of 8 teachers will attend the Core Knowledge Conference in Philadelphia, PA in Spring 2005	Teacher will return and present information gathered to faculty and staff unable to attend.	Spring, 2005	Principal or Assistant Principal, Social Studies Coordinator, Social Studies Committee members	\$8,000 (\$1,000 per person attending to cover expenses.)
X					Art	X				6A	School wide participation in Art Smart one day per month. School wide participation in Young Masters Contest. Art Museum with spring festival.	Final art product. Representation by each grade level. Represntation by all grade level Representation by each grade level in each of the contest.	School year 2004-2005 School year 2004-2005 April 2005	Principal, Assistant Principal, Art Committee, PTA Representative, Classroom teachers	\$3,000

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X	X			X	Technology Applications	X				17A	<p>Campus Technology Committee will meet a minimum of once a month. Campus Technology Committee to identify technology staff development needs and technology trainers.</p> <p>100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner. Ongoing training and reinforcement annually for all staff.</p>	<p>Using an Ed Tech survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area.</p>	<p>August 2004 and May 2005</p> <p>Annually</p>	<p>Ruth Wayne, Campus Technology Committee Representatives (one per grade level, team, department), Instructional Technology Specialists and Coordinators.</p>	District expenditure
		X		X	Technology Applications	X				17B	<p>Educational Technology staff will support teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents</p>	<p>100% of teachers who report numerical grades will use GradeSpeed to record grades.</p> <p>100% of teachers who report numerical grades will use GradeSpeed to distribute progress reports.</p> <p>100% of teachers who report numerical grades will use GradeSpeed to upload nine-weeks grades.</p> <p>100% of teachers will post essential classroom information as outlined in the TeacherWeb template.</p>	<p>Daily to Weekly</p> <p>Three-weeks</p> <p>Nine-weeks</p> <p>Weekly</p>	<p>Ruth Wayne, Teachers, Data Processor, Web Page Coordinator</p>	District expenditure

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Technology Applications	X				17C	Educational Technology staff will provide teachers and students with keyboarding software, equipment and staff development to deliver keyboarding instruction and practice	100% of students will demonstrate knowledge of grade level keyboarding as assessed by proficiency tests developed by Career and Technology Education. This testing will take place in computer labs with Alpha Smart and with software such as Kid Keys.	Per Semester	Ruth Wayne, Classroom Teachers, Instructional Technology Specialists and Coordinators.	District expenditures Add Alpha Smart Cart
X					Technology Applications	X				17D	Teachers utilize the North East Technology Applications Standards for Students to assess mastery of essential knowledge and skills.	Students will demonstrate knowledge of grade level technology standards as measured by district proficiency tests, rubrics, and a student portfolio stored on a disc and/or shared folders.	Annually	Ruth Wayne, Teachers	District expenditure
X					Technology Applications					17E	Teachers will use grade level TEKS in technology as set forth by the state.	100% of teachers will use grade level technology TEKS to develop lesson plans and instructional strategy.	Nine Weeks	Teachers	District expenditure
X					Technology Applications					17F	Teachers and students will utilize classroom computers and computer labs on a weekly basis.	Teachers will work with students using computer labs as evidenced by lesson plans correlated to TEKS.	Weekly	Teachers, Lab Schedules	District expenditure

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

NORTH EAST SCHOOL DISTRICT
 ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Technology Applications					17G	100% of students K-5 will utilize Power Point technology to produce presentations according to Formative measures. Students/teachers will save to disc and/or shared folders to be viewed for total effect of presentation.	<p>Kinder-create 3-5 slides, 1 Power Point presentation per student, last nine weeks.</p> <p>First-create 3-5 slides, including one clip art, 1 presentations per student second semester.</p> <p>Grades 2-5--create 2 Power Point presentations per year</p> <p>Second-create 3-5 slides, including 2 clip arts.</p> <p>Third-create 5-7 slides, including 2 clip arts, one word art, and 1 sound graphic.</p> <p>Fourth-create 5-7 slides, including 3 clip arts (one from the internet), 2 sound graphics, 1 word art and at least 3 different slide transitions.</p> <p>Fifth-create 5-7 slides, including 3 clip arts (one from the internet), 3 sound graphics, 2 word arts, at least 3 different slide transitions.</p>	Assessment time line as specified in formative measure.	Ruth Wayne, teachers, lesson plans	District expenditure
X					Technology Applications					17H	All classroom teachers equipped with multimedia computers. Teachers will utilize them for classroom instruction as appropriate.	All teachers will follow grade level lesson plans for multimedia use.	Nine-weeks	Lesson plans, walk throughs	District expenditure

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

NORTH EAST SCHOOL DISTRICT
 ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X			X		Discipline Management	X				23A	Continue Self-Manager plan which includes district Core Virtues. Agenda book for organization.	The Self-Manager program will be introduced to new teachers and reviewed with all staff during staff development week. Agenda book for each child grades 2-5	August, 2004	Asst Principal, Counselors, and Discipline Committee	\$2,100
	X		X		Discipline Management	X				23B	Continue Core Virtues curriculum.	Guidance counselors will highlight a "Virtue of the Month"	August 2004-May, 2005 monthly	Guidance Counselors	
	X		X		Discipline Management	X				23C	Training of staff, students, and parents in Roan Forest procedures.	Procedures taught during first week of school, at parent orientations, and the first week of January, 2005	August 2004, January 2005, and ongoing throughout the year	Discipline committee, teachers	
X					Pre-K/K	X				7A	Professional Development for ALL PreK/K teachers focused on deepening understanding of the complexity of the Kinder TEKS and PreK State Guidelines with research-based instructional practices such as the vocabulary development process, say something, think, pair, share, and classifying that maximize student achievement gains. This will be pullout days with subs provided twice a year.	Continue PreK/K Task Force (Representatives from each campus) to provide the engagement in common planning and implementation of curriculum Specialists provide on-site follow-up for teachers and their colleagues through grade level planning, cognitive coaching, and pair-teaching	Fall 2004 Spring 2005	Coordinators and Carol Harle	Pre K/K Budget \$20,000.00 for Staff Dev. and materials (included in above cost)
X					Pre-K/K	X				7B	Provide afternoon trainings based on survey of PreK/K teachers needs - Behavior Management, High Order Thinking, Literacy Centers for TEKS, Integrations of Language Arts with Science and Social Studies	Teacher Evaluations and Task Force Feedback	Monthly 2004-2005	Coordinators and Carol Harle	Pre K/K Budget \$20,000.00 for Staff Dev. and materials (included in above cost)

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

NORTH EAST SCHOOL DISTRICT
 ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X	X		X		Gifted/Talented	X				9A	Integrate Systems Thinking in the four core G/T curriculum areas.	All curriculum units will incorporate systems thinking strategies. 100% of G/T students will produce a minimum of one systems thinking product in each core area.	Each nine weeks Each nine weeks	Kay Stotts, G/T Teachers	\$500
X	X				Gifted/Talented				X	9B	Implement the vocabulary development process, say something, think, pair, share; and classifying as research based strategies in all G/T programs.	All curriculum units will incorporate these strategies.	each nine weeks	Kay Stotts, G/T Teachers	
X	X				Gifted/Talented	X				9C	Create or refine all rubrics for all <u>Understanding by Design (UBD)</u> curriculum units (adding writing components) in relation to common assessments.	100% of the curriculum units will reflect rubrics for UBD design elements. On the UBD section of the G/T report card, 100% of students will score three or above.	Each nine weeks 4th Nine Weeks	Kay Stotts, G/T Teachers	\$500
X	X				Gifted/Talented	X	X	X	X	9E	Analyze Innovation Configuration results to plan necessary inservice focuses.	100% of G/T teachers will show higher scores in identified areas of need.	Sept, 2004 May, 2005	Kay Stotts	
X					Library Services	X	X			10A	Use Big Six Research Strategy, Grades 2 - 8	100% of librarians will guide research projects in Lang. Arts, Science, and Social Studies.	One lesson plan submitted and approved to Lesson Plan Database per year	Librarians, Teachers, Sharon Swarner, Diane Hopkins	
X					Library Services	X	X	X		10C	Provide training in electronic databases, and provide centralized school-wide and home access to all electronic resources	100% of librarians will use electronic databases as indicated in semester statistics.	July, 2004 through June, 2005	Librarians, Sharon Swarner, Diane Hopkins	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Library Services	X	X			10D	Maintain focus on TEKS and curriculum integration.	100% of librarians will create integrated TEKS units to be posted to lesson plan database.	First and second semester	Librarians, Technology Coordinator, Director	
X					Library Services	X	X	X		10E	Evaluate District library programs using revised Texas Library Standards model.	100% of librarians will complete output measure data collection.	First and second semester	Librarians, Sharon Swarner, Diane Hopkins	
X					Dyslexia	X	X	X		11A	Continue implementation of a dyslexia program on each campus that meets state mandated requirements.	100% of identified dyslexia students will be provided service as evidenced by campus rolls and reflected in STAT meeting notes and parent letters.	2004-2005 school year	Beverly Kinsey, Campus Principals, Middle School Reading Chairs, High School Reading Teachers, Campus Dyslexia Intervention Teachers, STAT	\$8,500 for materials \$4,200 for training
X					Special Education	X	X	X	X	17A	Provide professional development regarding appropriate referrals and service delivery options to campus STAT leaders.	Monthly appraisal report will show a 10% reduction of referrals to special education from the previous school year.	Monthly	Principals, Judith Higgins and Judy Telese	\$25,000
X					Special Education	X	X	X		17F	Provide professional development to general and special education staff on differentiated instructional strategies like say something, think, pair, share, vocabulary development process, and classifying for serving students with disabilities in general education.	% of SPED students taking TAKS will increase by 10% at each grade and in each subject tested	Close of each semester	Principals, Judith Higgins, Jan DeHaven Curriculum Specialists & Technology	\$20,000

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

NORTH EAST SCHOOL DISTRICT
 ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X	X			X	Technology Applications	X	X	X		20A	<p>Educational Technology staff will meet with Campus Technology Committees (CTC) at least once a month to identify technology professional development needs, technology trainers, and campus infrastructure needs (lab maintenance, troubleshooting procedures, work order system, etc.)</p> <p>Using the Technology Excellence Indicator System (TEIS), 100% of teachers will establish and meet three technology integration goals.</p> <p>100% of teachers will participate in at least nine hours of professional development (during or outside the school day) that is aligned with their technology integration goals and documented by ATrain and the TEIS.</p> <p>Campus administrators will monitor to insure that the CTC documents progress on all TEIS Campus Indicators and the top three CTC goals are established and met.</p> <p>Campus administrators will monitor to insure that the CTC follows the NEISD CTC timeline.</p>	<p>Yearly</p> <p>Yearly</p> <p>Monthly</p> <p>Monthly</p>	<p>Principals, Campus Technology Committee Representatives (at least one per grade level, team, department), Instructional Technology Specialists and Coordinators, Steve Young, Derek Nichols, Tim Miller</p>	<p>\$315,000 (campus professional development stipends)</p>	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
		X		X	Technology Applications	X	X	X		20B	Educational Technology staff will support teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents	100% of teachers who report grades will use GradeSpeed to record grades. 100% of teachers who report grades will use GradeSpeed to upload nine-weeks grades. 100% of teachers will update essential classroom information as outlined in the TeacherWeb template.	Daily to Weekly Nine-weeks Daily to Weekly	Principals, Teachers, Data Processors, Sandy Paul, Steve Young, Jerry Baldridge, Derek Nichols, Tim Miller	\$37,000 (GradeSpeed Subscription)
X					Technology Applications	X				20C	Educational Technology staff will provide K-5 teachers and students with keyboarding software, equipment, and professional development to deliver keyboarding instruction and practice	100% of students will demonstrate mastery of grade level keyboarding proficiencies as assessed by proficiency tests.	Nine-weeks	Principals, Teachers, Instructional Technology Specialists and Coordinators, Becky Adams, Tim Miller	\$105,000 (Keyboarding equipment and professional development)
X					Technology Applications	X	X	X		20D	Educational Technology staff will support teachers in the utilization of the North East Technology Applications Standards for Students to assess mastery of essential knowledge and skills	100% of students will demonstrate mastery of grade level technology standards as measured by student products.	Nine-weeks	Principals, Assistant Principals, Academic and Instructional Deans, Teachers, Instructional Technology Specialists and Coordinators, Tim Miller	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

NORTH EAST SCHOOL DISTRICT
 ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X		X			Technology Applications	X				20E	Educational Technology staff will support teachers and students in the utilization of classroom computers, computer labs, and other technologies on a regular basis to integrate Technology Applications Standards into the content areas	100% of classroom teachers and administrators will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations at least twice a semester. 100% of classroom teachers will work with each student a minimum of nine hours during each nine-week grading period as evidenced by lesson plans correlated to Content Area TEKS and Technology Applications Standards, lab schedules, and student products.	Semester Nine-weeks	Principals, Assistant Principals, Teachers, Curriculum and Instructional Technology Specialists and Coordinators, Tim Miller	
X		X			Technology Applications		X			20F	Educational Technology staff will support teachers and students in the utilization of classroom computers, computer labs, and other technologies on a regular basis to integrate Technology Applications Standards into the content areas	100% of classroom teachers and administrators will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations at least twice a semester. 100% of core content teachers will work with each student a minimum of four class periods each semester as evidenced by lesson plans correlated to Content Area TEKS and Technology Applications Standards, lab schedules, and student products.	Semester Semester	Principals, Assistant Principals, Instructional Deans, Teachers, Curriculum and Instructional Technology Specialists and Coordinators, Tim Miller	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X		X			Technology Applications			X		20G	Educational Technology staff will support teachers and students in the utilization of classroom computers, computer labs, and other technologies on a regular basis to integrate Technology Applications Standards into the content areas	100% of classroom teachers and administrators will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations at least twice a semester. 100% of core content teachers will work with each student a minimum of two class periods each semester as evidenced by lesson plans correlated to Content Area TEKS and Technology Applications Standards, lab schedules, and student products.	Semester Semester	Principals, Academic Deans, Teachers, Curriculum and Instructional Technology Specialists and Coordinators, Tim Miller	727,002 (Wired and wireless labs)
X	X		X		Safe and Drug-Free Schools	X	X	X		21A	Review of campus plans will indicate 100% compliance with Safe and Drug-Free mandates, including the four areas: 1. Reduction in the use of tobacco, alcohol and other drugs among students 2. Reduction in incidents of violence/Improve school safety 3. Increased parental and community involvement in violence- and drug prevention activities 4. Increased student involvement in school activities	100% of classroom teachers and administrators will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations at least twice a semester. 100% of core content teachers will work with each student a minimum of two class periods each semester as evidenced by lesson plans correlated to Content Area TEKS and Technology Applications Standards, lab schedules, and student products.	Semester Semester	Principals, Academic Deans, Teachers, Curriculum and Instructional Technology Specialists and Coordinators, Tim Miller	727,002 (Wired and wireless labs)

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X	X		X		Guidance	X	X	X	X	22A	100% of guidance counselors will receive part two of guidance program to include evaluation processes.	May 2005	Counselors, Guidance Leadership Team, Teresa Miller		\$37,000 (GradeSpeed Subscription)
	X		X		Guidance	X	X	X	X	22E	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	100% of campus guidance departments will develop monthly guidance plans which incorporate level-appropriate percentages of time spent in the four guidance components: guidance curriculum, individual planning, responsive services, and system support.	Monthly	Counselors, Principals, Teresa Miller	
X		X			Guidance	X				22I	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Parent sign-in sheets will show 100% compliance.	April 2004	Elementary Counselors, Principals	
					Health Services					24C	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Calls to parents/physicians regarding absences. Care procedures set up on campus to improve attendance	August, 2004 through May, 2005	Director of Health Svs., Francene Tharp, RN, School Nurses	\$500
	X		X		Discipline Management	X	X	X	X	25A	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Each component of BMP will have training design, materials, and process for teachers, administrators, parents, and students.	August, 2004	Don Dalton, Bruce Schneider	\$10,000 (AAR)
	X		X		Discipline Management	X	X	X	X	25B	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Following submission of PEIMS 425 report in June of each year, the analysis report will be compiled and sent to the campus principal	July, 2004	Bruce Schneider and Pupil Personnel Services Department	No monetary cost above current budget.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

**NORTH EAST SCHOOL DISTRICT
ROAN FOREST ELEMENTARY IMPROVEMENT PLAN
2004-2005**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
	X		X		Discipline Management	X	X	X		25C	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Written modifications to the Campus BMP will be incorporated with data of inclusion noted	July, 2005	Each campus principal and administrative team	No monetary cost above current budget.
	X		X		Discipline Management	X	X	X		25D	Discipline data analysis provided to each campus to assist in effectiveness of the campus's BMP	Each campus will have completed initial training of staff members allowing for initial implementation of the BMP and character education module.	August, 2003	Principals	\$1000.00 per campus