

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged.

NORTH EAST SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 EISENHOWER MIDDLE SCHOOL
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X	X				Accelerated Education At Risk Discipline Management		X			15G	Provide Behavior Management Class based on a structured environment and course content through the In School Suspension program.	1% decrease in discipline referrals to the district alternative centers.	August	Assistant Principals, Counselors	Funds from managed accounts
X	X				Accelerated Education At Risk Discipline Management		X			15G	Develop Re-entry interview process for returning students from alternative placement programs.	1% decrease in discipline referrals to the district alternative centers.	August	Mary Baker, counselors	Funds from managed accounts
X	X				Accelerated Education At Risk Discipline Management		X			15G	Provide teacher training on Discipline Management vs. Classroom Procedures.	1% decrease in discipline referrals to the district alternative centers.	August	Gary Chambers	Funds from managed accounts
X					Accelerated Education At Risk	X	X		X	15R	Provide at least four opportunities during the year for parents of at-risk students to be more connected to the school.	Reduce disparity in rates of high school completion between students at risk of dropping out of school and all other district students in the four core curriculum areas.	Sept., November, January, March	Administration	\$1,000.00
	x		x		Discipline Management		X			N/A	Establish Unity Club and hold at least one additional training session from National Conference for Community and Justice.	At least 100 more students will be trained through NCCJ. Unity Club will be initiated by selecting a sponsor and developing membership from student body .	Fall 2004	Counselors, Administrators, Unity Club Sponsor	\$500
X					Reading		X			1A	Teachers will utilize reciprocal teaching strategies thru TAKS lessons, novels, and short stories.	100% of reading teachers will engage students in reciprocal teaching.	Ongoing	Reading Teachers	
X					Reading		X			1A	100% of reading teachers will implement the strategies Think-Pair-Share and Say-Something.	Lesson plans will reflect evidence of strategies of Say Something and Think-Pair-Share.	Ongoing	Reading Teachers	

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X					Reading		X			1A	Teachers will implement think alouds to help students develop higher level thinking processes.	100% of reading teachers will incorporate think alouds.	Ongoing	Reading Teachers	
X					Reading		X			1A	Teachers will utilize graphic organizers to help students interpret, understand and organize information.	100% of reading teachers will utilize graphic organizers in instruction. Inspiration will be introduced to students as a way of creating graphic organizers.	Ongoing	Reading Teachers	
X					Reading		X			1B	Teachers will implement vocabulary development process.	100% of reading teachers will implement the 5 step process.	Ongoing	Reading Teachers	
X					Reading		X			1A	Teachers will provide feedback to students through Benchmark tests, Common Assessments and TAKS in order to improve student achievement.	100% of reading teachers will provide results.	Ongoing	Reading Teachers	\$200 for new materials and updated resources.
		X			At Risk Students Parent/ Community Involvement/ Safe and Drug Free Schools		X	X		N/A	Utilize Mentoring Programs: Adult Community Churchill PALS, IKE PALS	Volunteers will be assigned to mentor Eisenhower "at risk" students.	Ongoing	Counselor, Parents, Churchill PALS	
		X			Parent/ Community Involvement/ Safe and Drug Free Schools		X			N/A	PTA sponsored events will continue to be: Greenback Night Parent Education Night IKE Elective Showcase Generals "Boot Camp"	All parents will receive information and an invitation to attend each event.	Ongoing	PTA, Administrators, Counselors, Nurse	
					Safe and Drug Free Schools		X				Promote involvement in extracurricular activities.	Provide students with list of extracurricular activities and sponsors for the 2004-2005 school year.	Fall	Counselors, club sponsors	

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		X			Parent/Community Involvement		X			N/A	Communication with parents will be enhanced by: Newsletters Phone calls IKE website Emails Agenda Books	100% of parents will be contacted five times per year.	Ongoing	Teachers, Teams, Principal	
X					Accelerated Education At Risk		X		X	15B	Increase affective, cognitive and linguistic needs of the limited English proficient students.	100% of eligible ESL students will pass their grade level TAKS. 100% of the ESL/Bilingual students will show an increase of one proficiency level as determined by the State required Reading Proficiency Test in English (RPTE).	April April	Eisenhower Counselors, ESL Specialist, ESL Teacher	
	X				Accelerated Education At Risk Drop Out reduction/ Safe and Drug Free Schools		X		X	15C	Implement support programs to prevent the possession and distribution of tobacco, alcohol and other drugs by students.	The annual evaluation of Safe and Drug Free Schools and Communities (Title IV) will show a decrease in drug, alcohol and tobacco related incidents at the middle and high school levels.	June	Principal, Assistant Principals, Counselors, PAL Program, Teachers	
X					Accelerated Education At Risk Drop Out reduction		X			15D	Provide enrichment in reading and math for ESL students taking TAKS and for regular students who have failed TAKS and are in jeopardy of retention.	100% of the targeted students enrolled in the enrichment classes for reading and math will pass TAKS.	May	Principal, Assistant Principals, Counselors, Teachers	

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					Safe and Drug Free Schools		X				Implement mediation interventions to reduce incidents of violence and improve school safety.	Reduction of incidents of violence.	Ongoing	Counselors, PALS	
X					Accelerated Education At Risk Drop Out reduction		X		X	15E	Identify students at risk of retention and provide them with an extended learning program.	100% of the students will be promoted from one grade level to the next.	June	Principal, Counselors and Teachers	
X	X				Accelerated Education At Risk Discipline Management		X			15G	Provide Behavior Management Class based on a structured environment and course content through an in school suspension program.	100% completion of student assignments. 1% decrease in discipline referrals at the middle and high school campuses.	June	Assistant Principals, ISS Aides	
		X			Accelerated Education At Risk Parental Involvement		X			15O	Conference with parents of at risk students to improve overall school performance through TAKS remediation materials.	90% of all at risk students will pass TAKS. Administration will hold a conference with each parent to provide/explain TAKS Study Guide booklet.	June	Principal, Assistant Principal, Counselors, and Teachers	
X					Accelerated Education At Risk		X			15R	Assist in the identification of homeless students in order to provide educationally related support services.	Reduce disparity in rates of high school completion between students at risk of dropping out of school and all other district students in the four core curriculum areas.	Ongoing	Principal, Barbara Bading, Eisenhower Counselors and Counselors' Assistant	
X	X		X		Safety and Drug Free		X			15C	P.E. Teachers will include lessons in tobacco, alcohol, and drugs during P.E. instruction.	100% of available students will be exposed to drug education.	Ongoing	P.E. Teachers	

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X	X		X		Guidance		X		X	19A	Implement the state-mandated comprehensive developmental guidance program. (SB518)	A Guidance Program and Improvement Plan will be submitted to the NEISD Director of Guidance.	November	Counselors	
X		X			Guidance		X			19C	Middle school counselors will notify teachers, students and parents of the Texas Grant, Teach for Texas Grants Program, and the Texas Scholars Program. The need for students to make informed curriculum choices to be prepared for success beyond high school, and sources of information on higher education admissions and financial aid. (SB158, HB713)	Sign-in sheets will register attendance.	January	Counselors	
X	X		X		Guidance		X			19D	All middle school counselors will meet with every 8th grade student and develop an individual four year plan.	All students will have 4 year plans at end of 8th grade.	January	Counselors	
					Guidance		X			22K	All students who require a personal graduation plan will receive one.	100% of qualified students will have a personal graduation plan.	August 2004 January 2005 May 2005	Teachers, Counselors, Academic Dean, Principals	
X	X				Gifted / Talented		X			6E	GT Teachers will use curriculum guides provided by the district through the intranet.	100% of formative walkthroughs will indicate use of curriculum guides.	Ongoing	GT Teachers	

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X	X				Gifted / Talented		X			6G	8th Grade GT Teachers will encourage 100% participation in PSAT.	100% PSAT registration forms will be mailed home to 8th grade GT students. PSAT Bulletin and test taking strategies will be reviewed with students prior to testing.	Fall	GT Teachers Counselors	
X					Social Studies		X			1B	Social Studies teachers will meet with cluster middle schools to create common assessments for each semester.	Eisenhower students will be administered a cluster common assessment near the end of each semester.	Fall and Spring	Social Studies Teachers, Department Chair, Academic Dean	
x					Social Studies		X			5E	The district will revise benchmark assessments for 8th grade U.S. History courses. Eisenhower 8th grade history teachers will implement.	100% of Eisenhower 8th grade students will score a minimum of 80% on benchmark assessments.	October and February	Classroom teachers, Department Chair, Social Studies Dean of Instruction, Eric McGarah	
x					Social Studies		X			6B,C	Sixth and Eighth grade Social Studies teachers will implement lessons from available History Alive! Units	Lesson plans will reflect use of History Alive! Resources	Ongoing	Sixth and Eighth grade Social Studies teachers.	
X					Library Services	X	X			7A	Use Big Six Research Strategy, Grades 6-8.	Librarian will assist each team in at least one research project in Lang. Arts, Science, or Social Studies so that 100% of students receive instruction.	Ongoing	Librarian, Lang. Arts, Science, and S.S. teachers	
X					Library Services	X	X	X		7C	Provide training in all electronic databases.	Librarian will provide training for all teachers in the use of electronic resources available at Eisenhower.	Aug/September	Librarian, Teachers	

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X					Library Services		X			N/A	Students will use the Library Portal Page to begin all assignments using on-line research strategies.	Use of Library Portal page will produce a 10% increase when compared to Fall 2003 subscription database usage statistics.	Winter, Spring	Librarian, Technology Committee, Teachers	
X					Math		X			3A	Grade level math teams will meet together at least twice a month and plan lessons according to district sequence.	100% of formative walkthroughs will indicate consistent use of the district sequence.	Ongoing	Math Teachers	
X					Math		X			3D	The Eisenhower Math Leadership Team will arrange for training and support from central office math curriculum staff.	100% of teachers will score a 2 or above in teaching mathematics on the Mathematics Innovation Configuration. 100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	Monthly	Math Leadership Team	
X					Math		X			3E	All math teachers will use lessons from each of the appropriate grade level Middle School Math units provided.	Lesson plans will show use of lessons from the units provided for each grade level.	Fall Spring	Math Teachers	
X	X				Math		X			N/A	All Math teachers will study the TAKS results and released test information in order to adapt lesson plans in correlation with areas of need shown by the data.	100% grade level Math groups will review data and adjust instruction to align with level of difficulty of TEKS assessed by TAKS	Fall	Math Teachers	
X					Math		X			N/A	Pre-AP teachers will attend training for Pre-AP Certification.	100% of teachers will be trained to teach Pre-AP classes.	Fall	Math Pre-AP Teachers	
X					Math		X			N/A	Expose students to various measurement tools including stopwatches, tape measures, and heart rate monitors.	75% of students will demonstrate proficiency in using various measurement tools.	Ongoing	P.E. Teachers	\$250 for more stopwatches and tape measures

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X					Math		X			N/A	Students will examine various charts and graphs during fitness and nutrition unit to assess personal levels of fitness.	90% of students will be able to compare their fitness levels to national averages in areas of cardiovascular fitness, body composition, and muscular endurance.	Ongoing	P.E. Teachers	Will utilize current equipment.
X					Science		X			5A	Provide all students with a safe environment in which to learn science by fully implementing the Texas Science Safety Standards.	100% of walk throughs will demonstrate either compliance or a written action plan for meeting compliance within 3 years.	September 2004, December 2004, March 2005	Patti Castellano, Campus Administrators, Science Instructional Specialists, Science Dean of Instruction, Department Chairperson	
X					Science		X			5B	Ensure that all students have an equal opportunity for learning by implementing a standards-based education and by providing equitable equipment and facilities.	100% of walkthroughs will indicate adherence to the district scope and sequence. Eisenhower Middle School will complete an equipment inventory to be used as a guide for district support.	Every 9 weeks; Inventory due September 10, 2004	Patti Castellano, Campus Administrators, Science Instructional Specialists, Science Dean of Instruction, Department Chairperson	
X					Science		X			5C	Integrate inquiry-based instruction to increase student achievement, including: "5 E's of Learning", questioning to target higher order thinking and questioning that targets the Unifying Concepts in Science.	100% of teachers will score a 2 or above on the Science Innovation Configuration. 100% of formative walkthroughs will indicate appropriate use of these inquiry strategies.	Every 9 weeks	Patti Castellano, Campus Administrators, Science Instructional Specialists, Science Dean of Instruction, Department Chairperson	

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1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Science	X				5D	Integrate the use of the following best practices to target diverse learners such as: the recommended 80% laboratory and field investigations, KWL, Word Wall, Vocabulary development process, Say Something, Think-Pair-Share, classifying, concept mapping, reflection journals, using technology to enhance critical thinking, and content-specific inclusion support.	100% of teachers will score a 2 or above on the Science Innovation Configuration. 100% of formative walkthroughs will indicate appropriate use of these inquiry strategies.	Monthly	Patti Castellano, Campus Administrators, Science Instructional Specialists, Science Dean of Instruction, Department Chairperson, teachers	
X					Science	X				5E	Use formative and summative assessments to inform instructional decisions (including common assessments, benchmarks, TAKS)	100% of the science teachers will incorporate formative assessment strategies such as performance, portfolio, etc. to guide instruction. Central Office staff will assist Eisenhower Middle School science teachers in reviewing common assessment and benchmark data and assist in developing campus action plan.	Every 9 weeks	Patti Castellano, Campus Administrators, Science Instructional Specialists, Science Dean of Instruction, Department Chairperson, teachers	
X					Science	X				5F	Align instructional resources to support standards-based instruction (TEKS)	Create proven lessons in science that target TEKS and include questioning, technology integration, and accommodation and/or modifications for diverse learners.	August 2004 - May 2005	Patti Castellano, Campus Administrators, Science Instructional Specialists, Science Dean of Instruction, Department Chairperson, teachers	

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		X			Science		X			5G	Increase student access to Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) classes.	Enrollment will increase from the 2003-2004 school year.	December 2004 - May 2005	Patti Castellano, Science Instructional Specialists, Science Dean of Instruction, teachers	
X					Special Education		X			14D	Increase participation of students with disabilities in general education classes through co-teach and remediation initiatives.	Increase students with disabilities service in general education setting by 10%.	Ongoing	Reg Ed, Sp Ed teachers	
X					Special Education		X			14D	Increase the percentage of students with disabilities taking TAKS.	Increase students with disabilities taking TAKS by 5%.	February, April	Principal, SpEd Coordinator, and Special Education teachers.	
X					Technology		X			17D	Integrate tech standards into content areas on a regular basis.	100% teacher participation as documented in lesson plan book.	Four times per semester .	Content teachers	
X					Technology		X			17D	Training will be provided in multimedia technology.	100% of teachers will attend.	Fall	Technology Committee	
X		X			Technology Applications		X			17E	Students will utilize computer software and internet resources in completing a class project.	80% of students will successfully utilize available technological resources in completing a class project	November - March	P.E. Teachers, library staff, and computer technician	
X		X			Technology Applications		X			17E	P.E. Teachers will lead students through self input of FitnessGram scores.	100% of available students will self-input scores on FitnessGram and receive feedback.	September - December	P.E. Teachers and computer technician	
X					Writing		X			2E,2G	Use data to identify students needing writing enrichment from TAKS, benchmarks, and mock testing.	100% of students needing enrichment will be identified.	End of first nine weeks. First week of November.	Team teachers Academic Dean and English Teachers	Budgeted Funds

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X					Writing		X			2C	Provide identified students with additional writing instruction during the school day.	100% of students identified as needing enrichment will receive additional instruction during the school day.	Ongoing.	Academic Dean English Teachers	\$500
X					Writing		X			2B	All core departments will use Writing to Learn strategies such as short answer response questions.	Walk-throughs will show Writing to Learn strategies per subject.	Ongoing	CIC, English, Reading, Math, Science, and Social Studies representatives.	Budgeted Funds
X					Writing		X			2F	Teachers of all core subjects will develop a writing component for their common assessment.	100% of core subject common assessments will include a writing component.	End of first nine weeks.	Department Heads Academic Dean	
X					Writing		X			2C	Teachers will implement writing workshop and Six Traits as essential elements of good writing.	Lesson plans will reflect consistent use of these strategies.	Ongoing	English Teachers	
X					Writing		X			2B	Improve student writing by incorporating essay questions into the P.E curriculum.	100% of students will receive one essay question per exam to be answered to the best of their ability.	Once per nine weeks (minimum)	P.E Teachers with assistance from the English Department.	
X					Writing		X			2B	Improve student writing by incorporating written projects into the P.E. curriculum.	100% of the students will respond to prompts given as assignments on rainy days.	Once per nine weeks on rainy days (minimum)	P.E. Teachers with formatting assistance from the English Department.	
X		X	X		Athletics		X	X		N/A	Increase participation in organized sports both at the middle school and high school levels.	Increase participation in UIL sports in middle school by 5%, increase participation at the high school level by 10%.	May - August	Coaching Staff	
X					Writing		X			N/A	Raise level of test questions for Unit Assessments.	Evidence may be seen on assessments.	Once per nine weeks (minimum).	English Teachers	
X					Social Studies		X			6A	Each grade level will work together to contribute a minimum of one exemplar history lesson plan, clearly showing the integration of technology.	Exemplary lesson plans will be submitted to district representative.	May	Social Studies Teachers	

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X					Social Studies		X			6D, 1D,F	Social Studies teachers will implement content reading strategies, (including classify, think-pair share, and say-something) through the use of white boards and Big Muscles strategies.	Lesson plans will document use of strategies.	Ongoing	Social Studies Teachers	
X					Social Studies		X			1E	A vertical department team will share core vocabulary terms and primary document resources for each grade level.	Social Studies teachers will use core vocabulary lists in the vocabulary development process. Department meeting agendas and minutes will document sharing of resources.	Ongoing	Social Studies Teachers	
X					Technology		X			20a	Eisenhower Middle School will offer at least 9 hours of staff development opportunities before/after school.	A-train system will display at least 9 hours of course offerings at Eisenhower Middle School.	Yearly	CTC, Campus Computer Experts, ITC's	