

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X					Reading	X				All teachers will implement reading strategies that reflect Best Practices: KWL, reciprocal teaching, structured note taking, think alouds, read alouds, writing to learn, and graphic organizers, Get the Gist, QAR, Say Something, Think, Pair, Share and vocabulary.	100% of grade level reading lesson plans will reflect implementation of Best Practices. Documented walk-throughs will reflect use of Best Practices throughout the classroom instruction.	August 2005 through May 2006	Kinder through Fifth Grade teachers, Special Ed staff and Instructional Interventionist, Jeanie Weidenbach, Heidi Helgeson	
X					Reading	X				All classroom teachers will meet with the reading specialist once a nine weeks to utilize data from grade level assessments, student achievement in grade level Teks, and to devise a plan for the following nine weeks.	100 % of the teachers will meet with the reading specialists and action plan developed will be reflected in lesson plans	Every nine weeks	Reading Specialist, grade level teachers, Jeanie Weidenbach, Heidi Helgeson, IIT - Schanen Rivera	\$650.00
X					Reading	X				K-5 grade level teams will meet to review individual subject TEKS while focusing on identifying TEKS to be introduced, maintained, and mastered.	100% of lesson plans will document TEKS being taught. Grade level teams K-5th will complete a chart identifying which TEKS were introduced, maintained, and mastered. Grade levels will keep a notebook with TEKS, examples of assessment of TEKS and which students have mastered and not mastered.	August 2005 through May 2006	K-5 teachers, Special Ed staff, IIT, Jeanie Weidenbach and Heidi Helgeson	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X					Reading	X				Following reading benchmark assessments second through fifth grade level teams will meet with the Campus Leadership team to review data and strategize for student improvement.	100% of teachers will adjust instruction based on data analysis and individual student achievement will increase by a minimum of 25%.	September 2005 through May 2006	Second through fifth grade teachers, Special Ed teachers, and Instructional Interventionist, Jeanie Weidenbach, Heidi Helgeson	\$1,700.00
					Reading	X				Provide additional training and utilization of the Windcrest bookroom, including specific expectations.	100% of teachers will attend training and then use the Book Room for guided reading, self-selected reading and tutoring. Lesson plans will reflect the use of leveled books.	Fall 2005 through Spring 2006	K-5 teachers, IIT-Schanen Rivera, Jeanie Weidenbach, Heidi Helgeson	
					Reading	X				Teachers in grades K-5 will maintain training for the 4-Blocks/Building Blocks, and Big Blocks All teachers will implement the TEKS into those areas.	100% of lesson plans will document implementation of 4-Blocks, Building Blocks, or Big Blocks. Informal walk-throughs will document implementation of 4-Blocks framework.	August 2005 through May 2006	K- fifth grade teachers, Special Ed staff, ITT-Schanen Rivera, Jeanie Weidenbach and Heidi Helgeson	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
					Reading	X				Third, fourth, and fifth grade teachers will meet with campus leadership team to include the cluster reading specialist a minimum of two times each nine weeks to discuss instructional strategies, student achievement, and to analyze assessment data with the goal of improving student achievement.	Fourth and fifth grade reading TAKS scores will increase to 100% passing rate. Third grade scores will reflect 100% passing rate.	August 2005 through May 2006	Reading Specialist, grade level teachers, Jeanie Weidenbach, Heidi Helgeson, IIT - Schanen Rivera	\$650.00
					Reading	X				Fourth and Fifth grade teachers will meet monthly with the cluster reading specialist to deepen the understanding of reading instruction, including planning for teaching strategies, not text, small group instruction, and literature circles.	100% of fourth and fifth grade teachers will participate in monthly sessions and demonstrate evidence of implementation of workshop strategies at follow up meetings, lesson plans, and walk-thoughts.	August 2005 through May 2006	Fourth and fifth grade teachers, IIT, Schanen Rivera, Jeanie Weidenbach, Heidi Helgeson, and Cluster Reading Specialist.	\$1,050.00
					Reading	X				All Kinder through fifth grade teachers will be provided the opportunity to participate in a monthly Reading Instructional Practices study group (WOW) in order to develop a deeper understanding of successful reading practices.	Pre and Post Survey results and teacher reflection pages will indicate 100% satisfaction with sessions. Lesson plans and informal walk-throughs will indicate implementation of ideas discussed.	August 2005 through May 2006	Kinder through Fifth Grade teachers, Special Ed staff and Instructional Interventionist, Jeanie Weidenbach, Heidi Helgeson	\$275.00

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 WINDCREST ELEMENTARY SCHOOL
 2005-2006

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
					Reading	X				All Kinder through third grade teachers will participate in "Focus on Fluency" workshop.	Student fluency will improve on monthly assessments.	August 2005 through May 2006	Kinder through third grade teachers, IIT-Schanen Rivera, Jeanie Weidenbach, Heidi Helgeson	\$150.00
X					Writing	X				Teachers in grades one through five will participate in staff development so that they are able to implement writing workshop and the essential elements of good writing. Teachers will develop and utilize common instructional language and structure for the process of writing	100% of grade level teachers will receive training and support in 4-Blocks and 6 Traits Writing. 80% of students in 4th grade will score a 3 or better on their written composition. 100% of fourth grade students will pass the writing portion of the TAKS test.	Summer 2005, August 2005 through May 2006	1st through 5th grade teachers. IIT-Schanen Rivera, Jeanie Weidenbach, and Heidi Helgeson	\$300.00
X					Writing	X				Teachers in grades 2 - 5 will administer writing benchmark tests and will monitor the results of the writing benchmarks, using the results to guide writing instruction.	100% of the students in grades 2-5 will be administered periodic benchmark tests with an 85% passing rate. Campus staff, ITT, and the reading specialists will review the data to determine progress in writing and discuss curriculum and instructional strategies that will be adjusted to meet identified areas of need.	Fall, Winter, and Spring of 2005-2006	Teachers in grades 2-5, Reading Specialists, IIT Schanen Rivera, Jeanie Weidenbach and Heidi Helgeson	\$250.00

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X					Writing	X				Teachers in grades 3,4 & 5 will administer an assessment to include a written composition to help guide and adjust writing instruction.	Campus staff and IIT will review the common assessment results and instructional strategies will be adjusted to meet identified areas of need.	December 2005 and May 2006	Third, fourth and fifth grade teachers, IIT-Schanen Rivera, Jeanie Weidenbach, Heidi Helgeson, Cluster reading specialist	\$300.00
					Mathematics	X				Teachers in Kinder through fifth grade will incorporate Math Talk Moves throughout their math lessons..	100% of teachers will incorporate appropriate math talk moves into their math lesson presentations. Lesson plans and informal walk-throughs will indicate students utilizing math talk moves..	September 2005 through May 2006	Math Vertical Leadership Teams, Kinder through Fifth grade teachers, Math Specialist, Jeanie Weidenbach, Heidi Helgeson	\$250.00
					Mathematics	X				Teachers in Kinder through fifth grade will incorporate school-wide strategies in place for problem solving, to include math word walls and common vocabulary.	100% of the students will achieve mastery of their grade-level strategies	September 2005 through May 2006	K-5 teacher, Special Ed staff, Math Specialists, Jeanie Weidenbach, Heidi Helgeson	
					Mathematics	X				Teachers will receive training in how to create authentic assessments for the TERC curriculum	100% if students in second through fifth grade will have a minimum of one example of authentic assessment for each math strand in their portfolios.	September 2005 through May 2006	2nd through 5th grade teachers, Special Ed staff, math specialists, Jeanie Weidenbach, Heidi Helgeson	\$800.00

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
					Mathematics	x				Teachers in second and fourth grade will meet with cluster math specialist and Campus Leadership Team to analyze data, lesson planning, observing and modeling lesson.	100% of second and fourth grade teachers will participate .Lesson plans and documented walk-throughs will reflect implementation of good instructional strategies. Fourth grade TAKS will increase to demonstrate 100% mastery.	August 2005 through May 2006	Second and fourth grade teachers, Cluster math specialist, Heidi Helgeson, and Jeanie Weidenbach	\$650.00
					Mathematics	X				Teachers in third and fifth grade will meet with the math Leadership Team to analyze data and plan instructional strategies and lesson plans which will focus on deepening student understanding of math concepts.	Thrid and fifth TAKS scores will reflect 100% mastery.	August 2005 through May 2006	Third and fifth grade teachers, cluster math specialist, math leadership team, and Jeanie Weidenbach. Heidi Helgeson	\$650.00
X					Mathematics	X				Following math common assessments and benchmark assessments second through fifth grade level teams will meet with the Campus Leadership team to review data and strategize for student improvement.	100% of teachers in second through fifth grade and Campus Leadership team will monitor benchmark assessment results to determine progress and make changes in math instruction to meet the needs of individual students.	September 2005 through May 2006	Second through fifth grade teachers, Special Ed teachers, and Cluster Math Specialist, Jeanie Weidenbach, Heidi Helgeson	\$1,050.00

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
					Science	X				All grade level teachers will take and then study release science TAKS test to see where their grade level TEKS fit in and devise a plan for ensuring grade level science TEKS are taught and mastered.	100% of fifth grade students will meet minimum expectations on the Science TAKS test.	Fall of 2005 through Spring 2006	Jeanie Weidenbach, Heidi Helgeson, Kinder through fifth grade to include special ed teachers	\$50.00
					Science	X				Teachers in Kinder through second grade will be required to plan lessons using the science lab at least twice per semester for the 2005-06 school year. Teachers in third through fifth grade will be required to plan lessons using the science lab at least once week for the 2005-2006 year.	100% of classroom teachers will work with students in the science lab as evidenced by lab schedules, lesson plans, and copies of student work or the lesson placed in the science notebook.	Sept. 2005 through May 2006	Jeanie Weidenbach, Heidi Helgeson, Kinder through fifth grade teachers to include special ed	\$1,000.00
					Gifted/Talented	X				The GT teacher will integrate Systems Thinking, DaVincian Principles, Curriculum Units and Differentiated Instruction in the four core GT areas	All areas will incorporate these strategies and principles. GT students will produce a minimum of one product each nine week period	Fall 2005 through Spring 2006	Celeste Roberts	
X					Gifted/Talented	X				Gifted and Talented will implement <u>Understanding by Design UBD</u> curriculum units.	The units, lessons, activities and projects will reflect UBD design elements	Once every nine weeks, Weekly walk throughs	Celeste Roberts, Jeanie Weidenbach, Heidi Helgeson	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X					Gifted/Talented	X				The Gifted and Talented teacher will provide staff development with focus on higher order thinking instructional strategies and materials to be implemented in the general education classrooms.	Lesson Plans will reflect integration of strategies learned. Formal and informal walk-throughs will document materials and strategies observed.	First and second semester	Gifted and Talented Teacher - Celeste Roberts, Kinder through fifth grade teachers, Jeanie Weidenbach, Heidi Helgeson	\$200.00
					Gifted/Talented	X				The Gifted and Talented teacher will communicate with teachers by: 1. providing higher order thinking materials that can be implemented in the general education classroom. 2. Providing staff development on differentiated instruction. 3. Collaborating with teachers to plan teach, or demonstrate higher order activities and instruction.	Lesson plans, documented material and staff meeting will reflect strategies learned.	Once each nine weeks - August 2005 through May 2006	GT teacher - Celeste Roberts, Jeanie Weidenbach, Heidi Helgeson	
					Gifted/Talented	X				Analyze GT student results on PSAT and TAKS information from Triand to adjust curriculum gaps and monitor student progress	100% of the GT teachers will use the presented information to adjust curriculum. GT teacher lesson plans will reflect changes	School Year of 2004-2005	Gifted and Talented Teacher - Celeste Roberts	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X					Library Services	X				To involve the librarian and library services within our students' daily TEKS based curriculum the following strategies will be implemented: 1.use the Big Six Research Strategy Grades 2-5 and the Super 3 research Strategy with K-1 2. Librarian training and use the SIRSI software 3. Utilization of electronic databases with faculty, staff and students 4. The planning and implementation of thematic units to maintain TEKS alignment and integration in grades K-5	1. The librarian will guide research projects in Language Arts, Science, and Social Studies. 2. School-wide circulation data 3. Use of electronic databases among librarians, faculty staff and students 4. A shared library folder will be assessable to all teachers, The folder will contain units generated throughout the year	July 2005 through June 2006	Audrey Washington and Cluster Technology Coordinator	
X					Library Services	X				The Librarian will be provided training in SIRSI software. The librarian will develop a lesson to use with staff members in order to help them in the use of SIRSI, IBISTRO, etc.	The librarian will use SIRSI as indication of monthly circulation statistics.Kinder through fifth grade teachers lesson plans will include use of SIRSI, IBISTRO, as well as other data bases.	July 2005 through June 2006	Audrey Washington and Cluster Technology Coordinator	\$100.00
X					Library Services	X				The Librarian will utilize the Gale Resources and electronic databases.	The Librarian will use Gale Resources and electronic databases.	Every nine weeks, Fall 2005 - Spring 2006	Audrey Washington	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
					Library Services	X				Librarian will meet with grade levels to discuss the curriculum and activities that can be accomplished in the library	Grade Level team agenda and minutes will reflect meeting dates and topics discussed. Lesson plans will reflect implementation of planned activities.	August 2005 through May 2006	Audrey Washington, Kinder through fifth grade teachers	
X					Library Services	X				The Librarian and grade level teams will create integrated TEKS units to maintain focus on TEKS and curriculum integration for Kinder through fifth grade.	Integrated TEKS units will be posted online in shared library folder. Periodic walk-throughs will evidence use of integrated units with grade level classes.	2005-2006 school year	Audrey Washington and Kinder through fifth grade teachers	\$200.00
X					Dyslexia	X				A dyslexia program will be implemented at the campus level to meet state mandated requirements.	100% of identified dyslexia students will be provided service as evidenced by cluster campus rolls and reflected on STAT meeting minutes, as well as, parent letters.	2004-2005 Weekly	Jeanie Weidenbach, Instructional Intervention Teacher - Schanen Rivera	\$500.00
X					Music	X				Connect the learning of fine arts with other curriculum areas/TEKS	Classroom observations and lesson plans will indicate that students are using the arts to learn about other cultures and disciplines.	Fall 2004 through Spring 2005	Tony Nunez, Music Teacher	
X					Professional Development	X				Kinder through fifth grade teachers, administrative staff, and classified staff members will participate in professional reading opportunities.	Faculty Meeting minutes will reflect professional reading discussions, protocols utilized, and reflection notes.	August through May, 2005	Administration, Kinder through fifth grade teachers, to include special ed, pe, music, and GT teacher classified personnel	\$1,000.00

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
					Professional Development	x				Provide high quality professional development that will improve the teaching for all learning types (differentiated instruction)	Teachers K-5 will attend staff development regarding differentiated instruction. Lesson plans and formal walk throughs will indicate implementation of strategies learned.	August 2005 through May 2006	Jeanie Weidenbach, Heidi Helgeson, and Leadership Team to include Jan DeHaven	\$1,000.00
					Professional Development	X				Plan cross grade level and vertical team meetings each nine weeks so that teachers can problem solve and develop new approaches to meet student needs through N.E. standards	Improve student performance on TAKS, reading, math, writing, and science including sub-pops and special pops	August 2005 through May 2006	Jeanie Weidenbach, Heidi Helgeson, Kinder through fifth grade teachers to include special ed.	\$700.00
					Professional Development	X				Provide staff with training related to gangs, colors etc, in order to become more knowledgeable of student backgrounds, thus creating a safer learning environment	100 % of the faculty will benefit from information provided that will in turn help the students involved in these situations	Fall 2005	Isabel Jensen, Kathryn Schwab, N.E. Police, Windcrest Police, all staff members, Jeanie Weidenbach and Heidi Helgeson	\$500.00
X					Professional Development	X				Paraprofessionals (administration staff, auxiliary staff) will participate in staff development as provided by the district.	Follow-up surveys will report use of skills used in sessions.	Every nine weeks.	Paraprofessionals	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X					Special Education	X				Provide staff development regarding appropriate referrals, new co-funded CMC, and updates to NCLB and IDEA.	Monthly Appraisal reports will reflect a minimum of a 10% reduction in special ed referrals, improved student achievement in the general ed setting (grades, assessments), and 90% of special ed students receiving instruction in the general ed classroom.	Fall 2005 through Spring 2006	Special Ed Teachers, Counselors, and Special Ed Coordinator	
X	X				Special Education	X				Increase the percentage of students with disabilities taking TAKS, benchmark testing, common assessments and any other assessments on grade level.	100% of Learning Disabled and Emotional Disabled students will take tests on grade level.	August 2005 through May 2006	Special Ed Teachers, Isabel Jensen, Kathryn Schwab, Kinder through fifth grade teachers, Jeanie Weidenbach and Heidi Helgeson	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X		X		X	Technology Applications	X				Campus Technology Committee will meet a minimum of once a month with Educational Technology Staff to identify staff development needs, technology trainers, and campus infrastructure needs.	Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area. 100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner. Instructional Technology Specialist will monitor to insure 100% of the Technology Readiness Checklist items are addressed as needed.	August 2005 through May 2006	Jeanie Weidenbach, Technology Team, and Cluster Technology Specialist	
X	X	X			Technology Applications	X				Educational Technology staff will support teachers in the utilization of the North East Technology applications Standards for Students to assess mastery of essential knowledge and skills.	100% of students will demonstrate mastery of grade level technology standards as measured by district proficiency tests, rubrics, and a student folder stored on the server.	Weekly	Jeanie Weidenbach, Curriculum and Instructional Technology Specialist, Kinder through fifth grade teachers	\$500.00

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
x	x		X		Technology Applications	X				Educational Technology staff will support teachers and students in the utilization of classroom computers and computer labs on a regular basis to integrate technology standards into the content areas.	100% of classroom teachers will work with students in the wired computer labs or wireless lab a minimum of eight times each nine weeks grading period as evidenced by lab schedules and lesson plans and information sheet of student work or the lesson placed in the technology notebook.	September 2005 through May 2006	Technology Specialist, Pam Darling, Technology Team and all teachers in Kinder through fifth grade, Jeanie Weidenbach, and Heidi Helgeson	\$100.00

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 WINDCREST ELEMENTARY SCHOOL
 2005-2006

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
					Safe and Drug Free	X				Implement a Safe and Drug Free School Action Plan to address the following three areas: 1. <u>Substance Abuse Prevention</u> a.) Be Cool Program b.) D.A.R.E. c.) Red Ribbon Week d.) Second Step Program 2. <u>Violence Prevention</u> a.) PALS b.) Anger Management groups c.) Morris Brothers Assembly d.) Suicide Staff Training e.) Second Step f.) Random Acts of Kindness g.) D.A.R.E 3. Character Education a.) Self-manager Discipline Plan b.) Morris Brothers Assembly c.) Guidance lessons d.) Career Day e.) Gear Up f.) Random Acts of Kindness g.) Presentations h.) AR Day/ Family Day i.) Mentoring Program	Reduced numbers of discipline referrals with regards to violence and bullying thus improving school safety.	August 2005 through May 2006	Jeanie Weidenbach, Isabel Jensen, Kathryn Schwab, DARE Officer Rice, Nurse- Helen DeLoney and Kinder through fifth grade teachers	\$700.00
		X			Guidance	X				Counselors will participate in monthly cluster counselor's meetings.	100% of cluster counselors will file agendas and minutes of their meetings with their principal and Theresa Miller.	August 2005 through May 2006	Isabel Jensen, Kathryn Schwab	\$50.00

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 WINDCREST ELEMENTARY SCHOOL
 2005-2006

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X					Guidance	X				Counselors will meet with students and parents in January to discuss taking rigorous curriculum and the Gear-Up Program for the Texas Grant.	Parent sign-in sheets will show 100% compliance. Counselor logs will indicate 100% compliance.	August 2005 through May 2006	Isabel Jensen and Fifth grade teachers, Heidi Helgeson and Jeanie Weidenbach	
					Guidance	X				The counselors will plan, implement and evaluate a balanced comprehensive developmental guidance and counseling program that includes the following: 1.) <u>Deliver a Guidance Curriculum</u> in accordance with the students' career, educational, social, and personal developmental needs 2.) <u>Responsive Services</u> - Provide individual, preventive, remedial and or crisis counseling 3.) <u>Individual Planning</u> - assist students in monitoring and understanding their own development 4.) <u>System Support</u> - to coordinate people and other resources in the school, home, and community to promote student success	Counselors' monthly calendars will classroom instruction to include specific topics to meet school wide and individual grade level needs. Counseling logs will indicate the number of preventive counseling sessions each nine weeks. Parent sign in sheets will indicate participation in parenting classes.	August 2005 through May 2006	Isabel Jensen, Kathryn Schwab	\$1,000.00

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WINDCREST ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
	X				Guidance	X				Provide six weeks (one time per week) parenting classes on "How To" Achieve Positive Discipline At Home and At School.	Parent Surverys following parenting classes will signify 100% parent satisfaction from those attending the classes.	Fall 2005	Lynn LaVelle - Behavior Interventionist, Isabel Jensen, Kathryn Schwab - counselors, Jeanie Weidenbach and Heidi Helgeson	\$210.00
X			X		Behavior Management	X				Teachers will continue the utilization of the District's Behavior Management Plan which includes character education.	A school wide behavior management program will be introduced to new teachers and reviewed with all staff members. Agenda books will be used for each child in grades 3-5 A training design, materials, and process for teachers, administrators, parents, and students will be provided.	August 2005 through May 2006	Jeanie Weidenbach, Behavior Management Team, Kinder through Fifth grade teachers, and counselors- Isabel Jensen and Kathryn Schwab	\$500.00