

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
WALZEM ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/ RESOURCES
1	2	3	4	5	AREA	E	M	H	D					
x					Reading	x				K - 5Th grade teachers will work with the Reading Specialist to improve instruction in the area of reading.	100% of students will demonstrate improvement in reading measures.	October, 2005-, April, 2006	K-5 grade teachers, Carol Pierce Reading Specialist, Kelly Rinehart (Reading Consultant, Principal	5,000.00 for staff development
x					Reading	x				K-5 teachers will look at data on a monthly basis to make instructional decisions about their students.	100% of students will demonstrate improvement in reading measures, benchmarks and TAKS tests.	September 2005- May 2006.	k-5 teachers, principal, math specialist, reading specialist, reading and math support team.	2000.00 for staff development
x					Reading	x				Second through Fifth Grade teachers will work with Kelly Rinehart to develop a targeted tutoring program.	100% of students will demonstrate improvement in reading measures benchmarks and TAKS tests.	July, 2005-May 2006	Second through fifth grade teachers, Kelly Rinehart, Principal.	5000.00 for Staff Development

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1	2	3	4	5	AREA	E	M	H	D			TIMELINE	PERSON(S)	RESOURCES
X					Reading	X				Third, Fourth and Fifth Grade teachers will work with the reading specialist to improve their small group guided reading.	100% of students will demonstrate improvement in reading measures benchmarks and TAKS tests.	September 2005-May 2006.	3-5 grade teachers Carol Pierce, Reading Specialist, Principal	
x					Reading	x				All teachers will focus on building fluency with their students.	All students will meet targeted fluency goals on a weekly basis	September 2005-May 2006.	k-5 teachers, reading and math support teachers, principal, assistant principal.	
x					Reading	x				k-5 teachers will implement vocabulary development strategies into the classroom .	100% of students will demonstrate improvement in reading measures benchmarks and TAKS tests.	September 2005-May 2006.	K-5 grade teachers, Reading and math support, Second Grade teacher Camala Rose, Principal, and Assistant Principal	
x					Reading	x				K-5 teachers will focus on TAKS strategies weekly during a specific time.	All students will have knowledge of TAKS strategies and will implement them on benchmarks and TAKS tests.	September 2005-May 2006.	k-5 teachers, reading and math support teachers, principal, assistant principal.	
x					Reading	x				K-5th Grade teachers will work with the reading specialist to analyze their TPRI and BRI data.	100% of students will demonstrate improvement in reading measures benchmarks and TAKS tests.	September 2005-May 2006.	K-5 th grade teachers, Carol Pierce, Reading Specialist, Kelly Rinehart Consultant, Principal	5000,00 for Staff Development

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x					Writing	x				Teachers in grades 2-5 will administer writing benchmark tests and will monitor the results of the writing benchmarks, using the results to guide writing instruction	100% of the students in grades 2-5 will be administered periodic benchmark tests with an 95% passing rate. Campus data team will review the data to determine progress and to make adjustments to instruction.	September 2005-May 2006.	2-5th grade teachers, Data team. Principal.	
x					Mathematics	x				Teachers in kinder through fifth grade will incorporate Math Talk Moves throughout their math lessons.	100% of students will achieve mastery of their grade level strategies	September 2005-May 2006.	k-5 teachers, Special Education, Math Specialist, Principal, Assistant Principal	
x					Mathematics	x				k-5 math teachers will focus in each month on specific TEKS for the next month and where they will be found in their lessons.	Students will demonstrate improved knowledge of math as demonstrated on benchmarks, common assessment and classroom assessment	September 2005-May 2006.	K-5 Teachers, Principal, Asst Principal and Math Specialist,	3000.00 for Staff Development
x					Mathematics	x				K-5 teachers will meet monthly with the math specialist to analyze student progress	Students will demonstrate improved knowledge of math as demonstrated on benchmarks, common assessment and classroom assessment	September 2005-May 2006.		
x					Mathematics	x				K-5 teachers will meet with Math Specialist on a monthly basis to examine student work for evidence of learning based on the TEKS that were identified as critical.	Students will demonstrate improved knowledge of math as demonstrated on benchmarks, common assessment and classroom assessment	September 2005-May 2006.	K-5 Teachers, Principal, Asst Principal and Reading Specialist	

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x					Mathematics	x				k-5 teachers will utilize the student planning from to assess where their students are functioning and how to move them forward	Students will demonstrate improved knowledge of math as demonstrated on benchmarks, common assessment and classroom assessment	September 2005-May 2006.	k-5 teachers, principal, and math specialist	
x					Mathematics	x				k-5 teachers will implement a Math word wall to help develop math vocabulary	Students will demonstrate improved knowledge of math vocabulary as demonstrated on benchmarks, common assessment and classroom assessment	September 2005-May 2006.	K-5 teachers	
x					Science	x				All teachers will take and then study release science TAKS test to see where their grade level TEKS fit in and devise a plan for ensuring grade level science TEKS are taught and mastered	100% of fifth grade students will meet minimum expectations on the Science TAKS test	September 2005-May 2006.	All teachers	
x					Science	x				Second through Fifth Grade teachers will give benchmark test on science TEKS	Second through Fifth grade students will demonstrate a 95% passing rate on benchmark tests	September 2005-May 2006.	Second through fifth grade teachers	
x					Science	x				All teachers will work with the science specialist to align curriculum	Students will demonstrate an improvement in benchmark test	September 2005-May 2006.	Second through fifth grade teachers, Science specialist.	
x					Special Education	x				Increase the percentage of students with disabilities taking TAKS test.	100% of Special Education students will take tests on grade level	September 2005-May 2006.	Special Ed Teachers, Counselor	

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x					Special Education	x				All teachers will participate in Staff Development of Differentiated Learning	K-5 th grade students will have more targeted instruction and will perform better on all assessments	August 2005- May 2006	All teachers	
x					Accelerated Education of At Risk Students	x				Parents of students at risk will participate in workshops designed to help them improve their Childs TAKS scores.	Students will improve performance on TAKS	August 2005-April 2006	K-5 teachers, principal, Assistant Principal, Sara Ramirez (consultant)	2000.00 from TITLE I
	x		x		Discipline Management	x				Teachers will receive an in-service on Ruby Payne and with Joe Moscaro on brain research and student behavior	Will improve teacher awareness of student behavior and hidden value systems of students of poverty. ways to deal with it.	In-service Days Staff Meetings	Principal, Counselor, Family Specialist Joe Moscaro	700.00.