

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
DISTRICT INSTRUCTIONAL IMPROVEMENT PLAN
2005-2006
STEUBING RANCH ELEMENTARY**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D			Impact on student and/or teacher learning measured quarterly			
			x		Language Arts/Reading ELA	x				1a	Teachers will attend training and implement differentiated instruction strategies stressing higher order thinking skills and comprehension. All classrooms will implement Building Blocks/Four Blocks/Six Traits/RAP and attend district training to further their knowledge. Every teacher will use classifying and comparing strategies; graphic organizers; 5 Step Vocabulary Process; Say Something; Think Pair Share; Before/During/After & Margaret Kilgo comprehension strategies to elicit higher order questioning of content by teachers and higher order thinking by students.	Observation, group planning, benchmark results, reflective feedback, walkthroughs	Aug- May 05-06	Administrators Counselors District Specialist (Nancy Mills) Teachers	
			x		Reading/LA/ELL	x					Bilingual and ESL students will acquire academic English as monitored by state and federal LEP & NCLB requirements, TELPAS (TOP & RTPE), IPT, and TAKS.	Walk throughs and teacher planning	Aug- May 05-06	BIL/ESL Teachers ESL Specialists BIL Clerk	

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1	2	3	4	5	AREA	E	M	H	D	#		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
					Math	x					Follow district scope and sequence, provide teachers with district staff development, and teach using best practices.	Develop Common Assessments with another elementary school, walkthroughs, use district math check lists, grade level planning	Aug- May 05-06	Administrators Teachers District Math Specialist (Gladys Montgomery)	
					Math	x					Use data from multiple assessments to plan and guide instruction.	Common Assessment, Benchmarks, TAKS, informal/formal observations	Aug- May 05-06	Administrators Counselors Teachers Data Team Math Specialist	
					Science	x					Follow Texas Safety Science Standards and provide a safe environment while teaching through an inquiry based method using best practices.	Science centers, Benchmarks, TAKS, grade level planning	Aug- May 05-06	Administrators Teachers District Science Specialist (Debbie Vann)	
					Math/Science	x					Provide training and implement Math & Science Exemplars.	Grade level planning, Data Team, walkthroughs	Aug- May 05-06	District Specialists Teachers	
					Social Studies	x					Incorporate all reading strategies into integrated content teaching. Implement Core Knowledge using the Understanding by Design lesson planning model.	Integrated lesson plans, performance based assessments, collaborating with other Core Knowledge schools, walkthroughs	Aug- May 05-06	Administrators Teachers UBD Consultant	

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					Kinder	x					Integrate content to develop vocabulary and higher order thinking skills.	Informal assessment, TPRI	Aug- May 05-06	Teachers Reading/L.A. Specialist	
					GT	x					Partner with Longs Creek Elementary School to address needs of GT students.	Informal /formal assessments	Aug- May 05-06	GT Teacher (Leslie Marbach)	
					Library	x					Develop library scope and sequence correlated with Core Knowledge, integrating BIG 6 Research strategies, evaluate library collection using revised Texas Library Standards.	On-going book inventory, Library Resources teacher survey, automated collection analysis	Aug- May 05-06	Librarian	
					ESL/Bilingual	x					Teachers will be trained in SIOP and UBD. Teachers will use research based instructional practices to ensure ELL academic success.	Teachers will use SIOP in lesson planning after training is complete.	Aug- May 05-06	ESL Specialists BIL Director Consultants	
					Professional Development	x					New teachers will participate in new district mentor program.	Quarterly surveys	Sep, Nov, Feb, April	Leigh Walton	

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					Accelerated and At Risk Education	x					Meet affective, cognitive, and linguistic needs of the ELL students.	100% of BILINGUAL students will pass TAKS in the language they were assessed in, 100% of ELL will show increase of one level	Feb-May 2006	Administrators Teachers ESL Specialist	
					Special Ed	x					Teachers will study and plan instruction using co-teach, dual-funded CMC, and classroom support models.	Informal assessments, Benchmarks, TAKS, SDAA	Aug-May 05-06	Administrators Counselors Teachers Special Education Coordinators/ Consultants	
					Technology	x					Expand the core content area curriculum to include technology application standards. Integrate technology into daily instruction in all content areas.	Align lessons with TEKS and Technology Application Standards and include special education accommodations and bilingual/ELL strategies	Aug-May 05-06	Administrators Teachers Technology Committee ITS (Christine Bonilla)	
					Safe/Drug Free Schools	x					Implement Self Manager program and develop a virtue/character building program.	Children manage their own behavior and display good character as evidenced by wearing self manager badge	Aug-May 05-06	Administrators Counselors Teachers Parents	

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					Guidance	x					Develop yearly campus guidance plan supporting appropriate counselor time spent in the four guidance components: guidance curriculum, responsive services, individual planning, and system support.	Monitor Self Manager accountability	Aug-May 05-06	Counselors	
					Discipline Management	x					Develop CBMP that is aligned with the district BMP. Character education will be evident in classrooms and during morning announcements.	Daily student reflection logs		Teachers Assistant Principal	