

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
ROYAL RIDGE ELEMENTARY SCHOOL  
2005-2006**

**SUMMATIVE MEASURE:** All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL					CODE #	ACTION STRATEGY	FORMATIVE MEASURE Impact on student and/or teacher learning measured quarterly	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D							
X					Reading	x						Align and implement Reading strategies that reflect Best Practices: Comprehension through Deductive Reasoning ( Margaret Kilgo). Implement Elementary Building/ Four Blocks.	100% of Students will be able to show growth based on the scope and sequence using instructional strategies on informal classroom assessments. 90% of students in grades 3-5 will meet minimum standards on TAKS reading test.	August 2005-May 2006	Comelia Black, Brent Brummet, Reading Specialists, Teachers K-5	District Expenditure
X					Reading	x						Utilize the North East Scope and Sequence for Grades K-5 and Administer benchmark assessments as required by district (Benchmarks, Grades 2-5 )	100% of students will be able to score a minimum of 85 on each benchmark or alternative assessment	Fall, Winter, and Spring of 2005-2006	Comelia Black, Brent Brummet, Reading Specialists, Teachers K-5	District Expenditure
X					Reading	X						Follow Texas Education Agency Pre-K guidelines	100% of Pre-K students will show growth in the development skills stated on Pre-K checklist	August 2005-May 2006	Pre-K classroom teachers	
X					Reading							Teachers will utilize the Benchmark Education Company reading program at least one time per grading period. Utilizing the CTDR ( Comprehension Through Deductive Reasoning)Tool by Margaret Kilgo.	Lessons will be stated on lesson plans emphasizing the Margaret Kilgo questioning technique.	August 2005-May 2006	Teachers K-5	\$2,500.00

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					Reading	X					Focus on vocabulary development for all students through a study of prefixes and suffixes, root words, and words in context.	100% of teachers will be able to implement strategies for vocabulary  Lessons will be stated on lesson plans emphasizing vocabulary development. Students will be able to participate in a schoolwide vocabulary parade.	August 2005-May 2006	Teachers K-5	
					Reading	X					Support implementation of before, during, and after reading strategies in the core content areas. (English, Social Studies, & Science) using a variety of instructional materials including Benchmark Education activities, Nonfiction resources, as well as strategies and techniques suggested from the book Reading with Meaning.	100% of the elementary teachers will be able to implement before, during, and after content reading strategies.	August 2005-May 2006	Teachers K-5	
					Reading	X					Continue to collaborate and communicate between and among teachers of all grade levels	100% of teachers will be able to analyze and evaluate TAKS data through staff development	August 2005-May 2006	Teachers K-5	

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					Reading	X					Communicate TAKS expectations with parents.	Provide a school TAKS informational night for parents of 3rd and 5th grade students.	Jan-06	Comelia Black, Brent Brummet, 3rd and 5th grade teachers	
X					Writing	X					3rd grade teachers will administer Roosevelt cluster common assessment at end of the school year	85% of 3rd grade students will be able to score a minimum of 85 on the common assessment, and a minimum of a 2 on the written composition.	May, 2006	Comelia Black, Brent Brummet, 3rd Grade teachers	
X					Writing	X					Improve student writing by aligning instruction through a K-5 scope and sequence for writing.	90% of 4th grade students will be able to pass the TAKS writing test.	February, 2006	Comelia Black, Brent Brummet, Reading Specialists, Teachers K-5	
X					Writing	X					Develop common instructional language and structure for the process of writing using the 6-Traits model, and Write Traits Kits.	100% of teachers will attend staff development  100% of students will show growth based on the scope and sequence using instructional strategies on informal classroom assessments reflected in weekly lesson plans.	August 2005- May 2006	Comelia Black, Brent Brummet, and Teachers K-5	

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X					Writing	X					Attend staff development for the implementation of writing workshops and in the essential elements of good writing.	100% of language arts teachers will be trained in in Building Blocks, Four Blocks, Six Traits, or writing workshop and implement program appropriate to grade level.	June 2005-August 2006	Comelia Black, Brent Brummet, Reading Specialists, Teachers K-5	District Expenditure
X					Writing	X					Implement a writing assessment program to evaluate students' writing using the district writing checklist for the appropriate grade level.	100% of students at grade K-5 will be evaluated based on the district writing checklist for the appropriate grade level.	Fall, Winter, and Spring of 2005-2006	Comelia Black, Brent Brummet, Teachers, and Reading Specialists	
X					Writing	X			X		Monitor benchmark assessments	4th grade teachers will review benchmark data, adjust curriculum, and meet to discuss results.	Fall, Winter, and Spring of 2005-2006	Comelia Black, Brent Brummet, Teachers, and Reading Specialists	
X					Mathematics	X					Integrate the use of Best Practices into the math program using resources such as: *AIMS, *Investigations, *Math Advantage, *Super Source, *Marilyn Burns, *Lane County Math Project, *FOSS, *Math Tiles by Marcy Cook	The percentage of students meeting minimum expectations on TAKS scores will reflect the following increases: 3rd - 89% to 92% 4th - Maintain 100% 5th - 93% to 96%	August 2005-May 2006	Teachers K-5	\$1,500.00

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X					Mathematics	X					Utilize the North East Scope and Sequence for Grades K-5; Utilize TEA Guidelines for PreK.	The percentage of students meeting minimum expectations on TAKS scores will reflect the following increases: 3rd - 89% to 92% 4th - Maintain 100% 5th - 93% to 96%	August 2005-May 2006	Teachers PreK-5	
X					Mathematics	X					Administer the benchmark assessments as required by the district.	90% of students will score a minimum of 70% on each benchmark.	August 2005-May 2006	Teachers 2-5	District Funds
X					Mathematics	X					Administer the Roosevelt cluster common assessments.	100% of teachers will review common assessment data and adjust instructional strategies.	At the end of each strand.	Teachers K-5	
X					Mathematics	X					Administer district common assessments.	100% of teachers will review common assessment data and adjust instructional strategies.	At the end of each semester.	2nd Grade Teachers	District Funds
X					Mathematics	X					Identify and provide individualized instruction for at-risk students based on on-going assessments. (i.e. TAKS Tutoring and/or MAP)	The percentage of students meeting minimum expectations on TAKS scores will reflect the following increases: 3rd - 89% to 92% 4th - Maintain 100% 5th - 93% to 96%	August 2005-May 2006	Teachers K-5	

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1	2	3	4	5		E	M	H	D						
X					Mathematics	X					Organize & conduct a Math/Science Night.	Attendance Logs	Fall 2005	Math & Science Committees	\$50 each from Math & Science Committees
X					Social Studies	X					Utilize the North East Scope and Sequence for Grades K-5.	K and 1st grade students will be assessed on acquired skills and recorded in Gradespeed. 90% of 2nd, 3rd, 4th, and 5th grade students will score a minimum of 70 on grade level assessments.	August 2005-May 2006	Administration: Comelia Black, Brent Brummet; Teachers K-5	
X					Social Studies	X					Administer Roosevelt cluster common assessment at end of each semester	90% of students will score a minimum of 70 on each common assessment	August 2005-May 2006	5th grade classroom teachers	
X					Social Studies	X					Follow Texas Education Agency Pre-K guidelines	100% of Pre-K students will develop skills stated on Pre-K checklist	August 2005-May 2006	Pre-K classroom teachers	
X					Social Studies	X					Require students to complete at least 1 project per nine weeks based on a Dinah Zike idea and Margaret Kilgo lesson design	Projects will be stated in lesson plans	Each nine-week period	Teachers K-5	\$1,000.00
X					Social Studies	X					Organize an Economics Fair to assist in economics instruction	Students will produce and/or bring items from home to participate	May 2006	4th & 5th grade classroom teachers	

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X					Science	X					Utilize the North East Scope and Sequence for Grades K-5.	K and 1st grade students will be assessed on acquired skills and recorded in Gradespeed. 90% of 2nd, 3rd, 4th, and 5th grade students will score a minimum of 70 on grade level assessments. 90% of 5th grade students will score a minimum of 75 on TAKS.	August 2005-May 2006	Administration: Comelia Black, Brent Brummet; Teachers K-5	
X					Science	X					Administer the benchmark assessment as required by NEISD	1st- 5th grade teachers will implement the Daily Science Reinforcers to ensure 90% of students will score a minimum of 70 on each benchmark assessment	August 2005-May 2006	Administration: Comelia Black, Brent Brummet; Teachers 1-5	
X					Science	X					Follow Texas Education Agency Pre-K guidelines	100% of Pre-K students will develop skills stated on Pre-K checklist	August 2005-May 2006	Pre-K classroom teachers	
X					Science	X					Require students to complete at least 1 project per nine weeks based on a Dinah Zike idea and Margaret Kilgo lesson design	Projects will be stated in lesson plans	Each nine-week period	Teachers K-5	\$1,500.00

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1	2	3	4	5		E	M	H	D			Impact on student and/or teacher learning measured quarterly			
X					Science	X					Conduct a science lab activity using the science lab facility and science lab equipment a minimum of 2-4 times per nine-week period and supplement instruction with materials such as FOSS kits, electricity kit, and/or NEISD streaming videos	Science lab lessons will be stated in lesson plans	August 2005-May 2006	Teachers K-5	\$1,500.00
X					Science	X					Organize and promote a Math/Science Night	Attendance Log	Fall 2005	Math & Science Committees	\$50 each from Math & Science Committees
X					Science	X					Administer Roosevelt cluster common assessment at end of each semester	90% of students will score a minimum of 70 on each common assessment	August 2005-May 2006	4th grade classroom teachers	

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X	X			X	Technology Applications	X				17A	<p>Campus Technology Committee will meet a minimum of once a month with Educational Technology Staff to identify technology staff development needs, technology trainers, and campus infrastructure needs</p> <p>Using a technology survey, teachers will gain proficiency in at least one technology knowledge and skill area.</p> <p>100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner.</p> <p>Instructional Technology Specialists will monitor to ensure the Campus Technology Readiness Checklist items are addressed as needed.</p>	<p>August 2005 and May 2006</p> <p>August 2005-May 2006</p> <p>Monthly</p>	<p>Comelia Black, Campus Technology Committee Representatives (one per grade level), Jennifer Heine (ITS), Classroom Teachers, Tim Miller, Director Ed. Tech</p>	District Expenditure	

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		X		X	Technology Applications	X				17B	Royal Ridge Campus Technology Committee will support teachers in the utilization of GradeSpeed and TeacherWeb software to manage grades and improve communication with staff, students, and parents	100% of teachers will provide access to information related to the classroom for all students classroom via the TeacherWeb.  A tutorial session teaching access to the Parent Portal and TeacherWeb will be provided for Royal Ridge parents.	August 2005 - May 2006  First semester	Comelia Black, Teachers, Nancy Hughes, Ed. Tech Staff  CTC	District Expenditure
X					Technology Applications	X				17C	Royal Ridge Campus Technology Committee will provide teachers and students with keyboarding software, equipment and staff development to deliver keyboarding instruction and practice	100% of students will be able to demonstrate mastery of grade level  100% of students will be able to apply keyboarding skills to other computer programs (in Word, Powerpoint, search engines, etc.)	August 2005 - May 2006	Comelia Black, Teachers, Jennifer Heine (ITS), Instructional Technology Specialist, Ed. Tech Staff	District Expenditure

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X					Technology Applications	X				17D	Educational Technology staff will support teachers in the utilization of the North East Technology Applications Standards for Students to assess mastery of essential knowledge and skills	100% of students will be able to demonstrate use of technology standards for the appropriate grade level.	August 2005 - May 2006	Comelia Black, Teachers, Jennifer Heine (ITS), Instructional Technology Specialist, Tim Miller, Director Ed. Tech	Reading Counts Quizzes; additional software and hardware as needed
X		X			Technology Applications	X				17E	The Royal Ridge staff will utilize classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas using resources developed by the Educational Technology Department	100% of students will be able to integrate technology with other content areas.  100% of students will be able to complete (at least) one integrated project per semester.	August 2005 - May 2006  August 2005 - May 2006	Comelia Black, Teachers, Curriculum Specialists, Jennifer Heine (ITS), Instructional Technology Specialist, Ed. Tech Staff	District Expenditure
					Library Services	X	X			7A	Use Big Six Research Strategy, Grades 2 - 5	Librarian will guide research project in Lang. Arts, Science, and Social Studies.	First and second semester	Librarian, Teachers, Technology Coordinator, Diane Hopkins	Training \$3,500
					Library Services	X	X	X		7D	Maintain focus on TEKS and curriculum integration.	Librarian will create integrated TEKS unit to be posted online in shared library folder.	Every semester	Diane Hopkins, Librarian	

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X					Music	X					Integrate and implement the Music TEKS and the North East Standards for Music.	100% of curriculum will reflect the music TEKS and the North East Standards for Music.	Weekly	C. Gulley, Music Teacher	
X					Physical Education	X					Integrate and implement the Physical Education TEKS.	100% of curriculum will reflect the Physical Education TEKS.	Weekly	O. Brown, Physical Education Teacher	
X					Physical Education	X					Provide a minimum of 135 minutes of TEKS based Physical Education activity on a weekly basis for each student.	Through an alternating specials rotation, and in cooperation with the music teacher, students will participate in a minimum of 135 minutes of Physical Education on a weekly basis.	Weekly	O. Brown, Physical Education Teacher C. Gulley, Music Teacher	