

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 RIDGEVIEW ELEMENTARY SCHOOL  
 2005-2006

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/RESOURCES
1	2	3	4	5		E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	
X					Reading 1 NCLB Title I B	X				Align and implement reading strategies in all core areas that reflect Best Practices: KWL, think alouds, read alouds, writing to learn, graphic organizers, Get-the Gist, QAR. etc.	100% of elementary teachers will show an increase in at least one area on the Innovation Configuration for Four Blocks.	Monthly August 2005 - May 2006	Susan Wood, Janet Vielma, District & Campus Curriculum Specialists, Classroom Teachers	
X					Reading 2	X				Continue implementation of reading framework: Starting Blocks (PK), Building Blocks (K) Four Blocks (1,2,3), Big Blocks (4,5)	100% of teachers will score 2-3 or above on the Innovation Configuration. Lesson plans will reflect structure of framework.	Monthly August 2005 - May 2006	Susan Wood, Janet Vielma, District & Campus Curriculum Specialists, Classroom Teachers	\$500
X					Reading 3	X				Continue attending staff development sessions for grade level framework and vertical alignment, PK - 5.	Teachers will share in vertical teams and implement in classrooms a new strategy from sessions attended. Grades K - 5 will implement strategies from teacher reading academies.	Summer 2005 August 2005 - May 2006	Classroom Teachers	
X					Reading 4	X				Continue a home reading program for each grade level.	Documentation of student reading done at home.	Weekly August 2005 - May 2006	Librarian, Curriculum Specialist, Classroom Teachers,	\$600
X					Reading 5 NCLB Title I A	X				Analyze district benchmark results to determine needed changes in instruction in grades 2 - 5.	Administration and teachers will review data and adjust instruction as needed.	Fall, Winter, Spring 2005 - 2006	Susan Wood, Janet Vielma, Campus Curriculum Specialists, Classroom Teachers	

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1	2	3	4	5		E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE		
					Reading 6 NCLB Title I	X				Continue using the benchmark assessment (pink card) to determine guided reading groups.	100% of students at grades K - 5 will be administered periodic benchmark assessments (pink card) to determine reading progress.	August 2005 - May 2006	Susan Wood , Janet Vielma, IIT, Curriculum Specialist, Classroom Teachers	
					Reading 7 NCLB Title I	X				Implement TEKS-based literacy Centers during guided reading group time.				
					Reading 8 NCLB Title I	X				Provide focus on implementation of best reading practices for struggling readers using differentiated strategies to meet the needs of all students.				
					Reading 9 NCLB Title I	X				Construct a TEKS calendar for each nine weeks.				
X					Writing 1 NCLB Title I A	X				Form a campus writing committee to create a Ridgeview timeline of writing skills for the purpose of creating consistency and a continuum within & between grade levels.	100% of teachers will follow the Ridgeview timeline at each grade level.	August 2005 - May 2006	Campus Writing Committee, Curriculum Specialists, Classroom Teachers	

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X					Writing 2 NCLB Title I A	X				Provide teachers instruction in the implementation of Writer's Workshop and Six Traits Writing.	100% of teachers will implement the Four Blocks Writing Block, Six Traits, and Writer's Workshop.	August 2005 - May 2006	Campus Curriculum Specialists, Classroom Teachers	
X					Writing 3 NCLB Title I A	X				A benchmark assessment or a writing checklist will be used to guide writing instruction in PK - 5.	100% of students at grades PK-5 will be administered periodic benchmark tests to determine progress in writing.	Fall, Winter, Spring 2005 - 2006	Susan Wood, Janet Vielma, Campus Curriculum Specialists, Classroom Teachers	
X					Writing 4 NCLB Title I	X				Offer training on Holistic scoring and Six Traits Writing (1-5).	Rubrics will be created in training and utilized in the classroom.	Fall 2005	Campus Curriculum Specialists, District Writing Specialist	
X					Writing 5 NCLB Title I H	X				Student writing samples will be analyzed within grade level teams.	Minutes of meeting submitted to administration.	Once every 9 weeks.	Susan Wood, Janet Vielma, Grade Level Chairperson, Classroom Teachers	
					Writing 6 NCLB Title 1	X				Implement an end - of - semester common assessment in grades 3 and 5.	100% of students in grades 3 & 5 will be administered an end - of - the semester assessment.	December 2005 & May 2006	Susan Wood, Janet Vielma, Classroom Teachers	

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X					Mathematics 1 NCLB Title I A	X				Utilize the North East Scope and Sequence for Grades K - 5 to focus on the TEKS, District Math Philosophy, and Indicators of Excellence.	100% of students will show an increase on each benchmark assessment.  100% of walkthroughs will indicate adherence to the District Scope & Sequence.	August 2005 - May 2006	Susan Wood, Janet Vielma, Campus Curriculum Specialists, Classroom Teachers	\$2,000
X					Mathematics 2	X				An information brochure about grade level math expectations will be provided for all parents at the beginning of the year.	100% of parents will receive a brochure.	Fall 2005	Classroom Teachers	\$500
X					Mathematics 3	X				Benchmark tests will be given three times a year in grades 3-5 and twice in year in grade 2.	Each benchmark test will show improvement for each student. 100% of walkthroughs will show adherence to the District Scope & Sequence.	Fall, Winter, Spring 2005 - 2006	Campus Curriculum Specialists, Classroom Teachers	
X					Mathematics 4	X				Analyze benchmark results to determine needed changes in instruction.	Administration and teachers will review data and adjust instruction as needed.	Fall, Winter, Spring 2005 - 2006	Susan Wood, Janet Vielma, District Curriculum Specialist, Campus Curriculum Specialists, Classroom Teachers	

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					Mathematics 5	X				Administer Common Assessment in 1st and 2nd grade.	Principal, 1st grade team and 2nd grade team will review common assessment data, adjust instruction, and discuss results.	January 2005 & May 2006	Susan Wood, Janet Vielma, Second Grade Teachers	
X					Mathematics 6	X				Integrate the use of the following Best Practices into the Math program: * inquiry, * class participation, * use of manipulatives, * discovery, * various strategies from Super Source, and Marilyn Burns.	Benchmark testing scores will increase with each test in grades 2 - 5. PDAS observations will indicate Best Practices being used.	August 2005 - May 2006	Susan Wood, Janet Vielma, Campus Curriculum Specialists, Classroom Teachers	
X					Mathematics 7	X				Build in daily warm-up activities using Investigation, Routine (K-2) and Ten Minute Math (3-5) as well as Drops in the Bucket (4th & 5th), Mountain Math (1st - 3rd) as well as spotlights problems.	Grade levels will show consistency in warm-up activities used for 15 minutes a day.	August 2005 - May 2006	Classroom Teachers	\$500
					Mathematics 8	X				Utilize the vocabulary development process to teach all the necessary vocabulary in the classroom.	100% of walkthroughs will indicate appropriate use of these instructional strategies. A common vocabulary will be used for grades K - 5.	August 2005 - May 2006	Susan Wood, Janet Vielma, District Math Specialist, Classroom Teachers	
					Mathematics 9	X				Provide 4th and 5th grade teachers with focused professional development and support in the implementation of best instructional practices and TEKS based curriculum.	100% of students will show an increase on each benchmark assessment. 100% of walkthroughs will indicate adherence to the District Scope & Sequence.	October 2005 - January 2006	Susan Wood, Janet Vielma, District Math Specialist	

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					Mathematics 10	X				Build in daily warm-up activities using Investigation, Routine (K-2) and Ten Minute Math (3-5) as well as				
					Mathematics 11	X				Teach and Implement Lesson plans "Exemplars" Lesson plans will reflect one "Exemplars" task per unit of study.				
					Mathematics 12	X				Continue and support the implementation of "Exemplars" in Grades K-2.				
X					Reading 1 Writing Mathematics NCLB Title I	X				Targeted students will be tutored in the subject area, as needed, through an after-school program (Grades K-5).	After-school attendance lists will reflect attendance of each student recommended for tutoring. Benchmark results will show progress with each assessment.	Fall, Winter, Spring, 2005 - 2006	All Staff	Title I Funds
X					Reading 2 Writing Mathematics	X				Campus Curriculum Specialists will work with teachers in supporting the implementation of the TEKS and the student expectations.	Documentation of grade levels and teachers involved at Grades K-5.	August 2005 - May 2006	Campus Curriculum Specialists, Classroom Teachers	
X					Reading 3 Writing Mathematics	X				RAP and MAP will be scheduled into the day according to guidelines by minutes.				

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X					Science 1	X				Provide all students with a safe environment in which to learn science by fully implementing the Texas Science Safety Standards.	100% of walkthroughs will demonstrate Texas Science Safety Standards.	September 2005 December 2005 March 2006	Susan Wood, Janet Vielma, Classroom Teachers	
X		X			Science 2	X				Integrate inquire-based instruction to increase student achievement including: E's, Questioning to target high order thinking, and Questioning that targets the unifying concepts in science.	100% of the walkthroughs will indicate use of effective teaching strategies.  Grade level meetings with administrators will show effective use of strategies.	August 2005 - May 2006	Susan Wood, Janet Vielma, Classroom Teachers	
X		X			Science 3	X				Science will be taught using the 5 E's Lesson Cycle.	Every science student will develop a portfolio with a minimum number of two (K - 2nd) & four (3rd - 5th) products that reflect the 5E's.	August 2005 - May 2006	Classroom Teachers	
X		X			Science 4	X				All students will be provided opportunities for "hands on" activities in the Science lab and/or classroom.	100% of classroom teachers will use the science lab at least twice a 9 weeks.	August 2005 - May 2006	Susan Wood, Janet Vielma, Classroom Teachers	\$1,000
X		X			Science 5	X				Continue to work on aligning and integrating the Science TEKS for grades K-5.	100% of walkthroughs will indicate the use of grade level TEKS.	August 2005 - May 2006	Susan Wood, Janet Vielma, Debbie Vann, Classroom Teachers	

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					Science 6	X				Integrate curriculum into the Reading block utilizing Reading Strategies such as B, D, A and other Reading Strategies.	100% of walkthroughs will show students being guided through the textbook using Reading Strategies.	August 2005 - May 2006	Susan Wood, Janet Vielma, Campus Curriculum Specialists, Classroom Teachers	
					Science 7	X				Integrate the use of the following best practices to target diverse learners including: 60-80-40 laboratory and field investigations, Marzano's 9 Strategies that Work, Thinking Maps, KWL, Word Wall, 5 STEP VOCABULARY DEVELOPMENT PROCESS, SAY SOMETHING, THINK-PAIR-SHARE.	100% of teachers will show an improvement on the Innovation Configuration. 100% of walkthroughs will indicate appropriate use of these instructional strategies.	August 2005 - May 2006	Susan Wood, Janet Vielma, Classroom Teachers	
					Science 8	X				Provide observations and model teaching opportunities to fifth grade classes.				
					Science 9	X				Science specialists will plan with fifth grade teachers for each nine weeks.				

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1	2	3	4	5		E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE		
X					Social Studies 1	X				Teachers will attend training to understand and implement grade level vertical alignment of Social Studies TEKS.	100% of walkthroughs will provide evidence of teaching strategies applicable to TEKS.	August 2005 - May 2006	Susan Wood, Janet Vielma, Campus Curriculum Specialists, Classroom Teachers	
					Social Studies 2					Guide students through textbook using Before, During, & After (B, D, A) Strategy and other Reading Strategies.	Integrate curriculum into the Reading block utilizing Reading Strategies such as B, D, A.	August 2005 - May 2006	Susan Wood, Janet Vielma, Campus Curriculum Specialist, Classroom Teachers	
					Social Studies 3	X				Every teacher will use the following strategies as identified in the Campus Improvement Plan: * Classifying. *Core vocabulary using the five step vocabulary development process. *Say Something And Think-Pair-Share *Questioning strategies that develop higher order thinking skills *Technology Integration	Each Social Studies Teacher will contribute a minimum of one exemplar lesson plan, clearly showing the integration of technology for the Ridgeview Shared Server.	August 2005 - May 2006	Classroom Teachers	
					Data 1	X				Ridgeview DATA team will meet on a regular basis to evaluate multiple data sources and set campus objectives for learning.	Ridgeview will use multiple sources of data to set objectives as evidence by Data Team minutes.	August 2005 - May 2006	Susan Wood, Janet Vielma, Data Team	

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1	2	3	4	5		E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	
X					Data 2					Ridgeview teachers will meet with teachers from other schools to create, share, and administer Common Assessments.	100% of Common Assessments will adhere to the checklist or Rubric for Common Assessments.	October & December 2005, March & May 2006	Classroom Teachers	
X					Data 3					Core subject areas will use Benchmark tests based on the districts Scope & Sequence to set instructional objectives and provide feedback.	100% of teachers will use Benchmark data to set learning objectives evidenced in lesson plans.	October 2005 - May 2006	Susan Wood, Classroom Teachers	
X					Data 4	X				Data results will show changes in instructional practices,				
X	X		X		Gifted 1	X				Integrate Systems Thinking in the four core G/T curriculum areas.	All curriculum units will incorporate systems thinking strategies.  100% of G/T students will produce a minimum of one systems thinking product in each core area.	Each 9 weeks  Each 9 weeks	GT Teacher	
X	X		X		Gifted 2	X				Create or refine all rubrics for all Understanding by Design (UBD) curriculum units (adding writing components) in relation to common assessments.	100% of the curriculum units will reflect rubrics for UBD design elements. On the UBD section of the G/T report card, 100% of students will score three or above.	Each 9 weeks  4th 9 Weeks	GT Teacher	

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X	X		X		Gifted 3	X				Implement a program of problem-solving and enrichment at Ridgeview (including daily analogies, weekly brain teasers, and end of year ThinkQuest).	Problem solving and enrichment activities will be scheduled in the teaching day and reflected in the lesson plans.	August 2005 - May 2006	Susan Wood , Janet Vielma, GT Teacher, Classroom Teachers	
					Gifted 4	X				The GT teacher will use district plan of 1) classifying, 2) core vocabulary for GT, and 3) Say Something and Think, Pair, Share	100% of walkthroughs will show evidence of students working on classifying, GT vocabulary, and Say Something/Think, Pair, Share	August 2005- May 2006	Susan Wood, Janet Vielma, GT Teacher	
X					Gifted 5	X				Create a newsletter for all teachers which includes teaching strategies, websites, activities, etc. geared toward teaching the above average student.		September 2005, November 2005, January 2006		
X					Library Services 1	X				Use Big Six Research Strategy, Grades 2 - 5	Librarian will guide research project in Language Arts, Science, and Social Studies.	Fall 2005 - Spring 2006	Librarian, Classroom Teachers (2-5)	
X					Library Services 2	X				Continue training in IBISTRO software.	Reduction in the amount of lost and damaged books due to better records.	August 2005- May 2006	Librarian	
X					Library Services 3	X				Continue training in Gale Resources and electronic databases.	One class per grade level will reflect the use of Gale Resources and electric databases	August 2005 - May 2006	Librarian	
X					Library Services 4	X				Maintain focus on TEKS and curriculum integration.	Librarian will create integrated TEKS unit to be posted online in a shared library folder.	Every 9 weeks	Librarian	
X					Library Services 5	X				Librarian and grade levels will meet for curriculum planning.	One grade level unit will be developed for Fall or Spring.	Twice each 9 weeks (meetings)	Librarian, Grade Level Teams (K-5)	

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					Library 6 Services	X				Continue implementation of a flexible schedule using library as "Point of Need".	Lesson plans will reflect use of library as a "Point of Need",	August 2005 - May 2006	Librarian, Classroom Teachers	
					Library 7 Services	X				Librarian will work with classroom teachers to implement a school-wide reading program.	Participation of reading will increase with each program.	Fall 2005 & Spring 2006	Librarian, Classroom Teachers	
X					Dyslexia	X				Implement a dyslexia program that meets state mandated requirements.	100% of identified dyslexia students will be provided service as evidenced by cluster campus rolls and reflected in STAT meeting notes as well as parent letters.	August 2005 - May 2006	Susan Wood, Kathy Predmore	
X					Professional Development NCLB Title I D	1	X			Teachers will work with vertical teams (PLC), consultants, mentor teachers, and grade level curriculum specialists.	Each teacher will report the use in their classroom of each NEISD Standards/ TEKS.	Monthly	Susan Wood, Janet Vielma, Vertical teams (SAT), Teachers	
X					Professional Development	2	X			Provide staff development to strengthen Building Blocks, Four Blocks, and Big Blocks Model with a focus on integrating technology.	Teacher's lesson plans show documentation of use in their classroom.	August 2005 - May 2006	Susan Wood, Janet Vielma, Technology Committee, Classroom Teachers	
X					Professional Development	3	X			Teachers in Grades 1-5 will attend district sessions focused on the TEKS and strategies in math and reading.	Meeting attendance sheets. PDAS observations will indicate curriculum being used.	August 2005 - May 2006	Susan Wood, Janet Vielma, Classroom Teachers (1-3)	

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X					Professional Development NCLB Title I E	4	X				Provide stress and classroom management training along with conflict mediation to include working with children in poverty	Reduction of discipline referrals & higher teacher moral as reflected by less teacher absenteeism.	August 2005 - May 2006	Susan Wood, Janet Vielma, Counselors	\$2,000
X					Professional Development	5	X				Technology training will be offered with teachers grouped by computer experience.	Meeting attendance sheets. PDAS observations will indicate curriculum and skills being used.	August 2005 - May 2006	Technology Committee, Teachers	
X					Professional Development	6	X				Provide TRAND training for all Staff.				
X					Professional Development	7	X				Teachers will participate in science lab training and orientation	Meeting attendance sheets. PDAS observations will indicate curriculum being used	August 2005 - May 2006	Curriculum Committee, teachers	
X					Professional Development	8	X				Teachers will participate in staff development focused on implementation of problem solving and higher order thinking within the regular curriculum.	Teacher's lesson plans show documentation of use in their classroom.	August 2005 - May 2006	Susan Wood, Selected staff	
X					Professional Development	9	X				ALE teachers will continue to work with the district FACES curriculum.	Each teach will produce a grade level accountability correlation to TEKS	August 2005 - May 2006	Brenda Jacobs, Wendy Adams, ALE Teachers	
X					Professional Development	10	X				Provide training in organization, classroom procedures, and behavior management.	Classrooms will reflect appropriate procedures to maximize instructional time.	Fall 2005	Susan Wood, Janet Vielma	\$1,000

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Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/RESOURCES
1	2	3	4	5		E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	
X					Professional Development	X				Teachers will work toward curriculum consistency within their grade level.	Grade levels will plan together for curriculum consistency.	August 2005 - May 2006	Susan Wood, Janet Vielma, All Teachers	
X					Special 1 Education	X				Provide staff development regarding various service delivery options, methodology.	Reduction in referrals to special education by 10% from the 2003-2004 school year.	Every 9 weeks	All Staff	
X					Special 2 Education	X				Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	Increase the number of students with disabilities served in general education settings in order to maintain or decrease our average within the state's 125% average.	Every 9 Weeks	Susan Wood, Janet Vielma, STAT Team, Central Office special education coordinator.	\$1,000
X					Special 3 Education	X				Provide professional development to general and special education staff on differentiated instructional strategies like say something, think, pair, share, vocabulary development process, and classifying for serving students with disabilities in general education.	The number of students with disabilities taking TAKS will increase by 10%.	Spring 2006	Susan Wood, Janet Vielma	
X					Special 4 Education	X				Monitor compliance with timelines for initial evaluations and annual ARDs.	ARDs and initial evaluations for all students will occur on time.	Weekly	Susan Wood, Janet Vielma, Vickie Walters	
X					Special 5 Education	X				Form a campus committee to develop a plan for educating more students in the general education classroom.	Committee will be developed with plan in place.	Fall 2006	Susan Wood, Janet Vielma, Inclusion Committee	

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1	2	3	4	5		E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	
X					Special 6 Education	X				Include special education students in the regular education classroom appropriate to grade level.	Grade Level activities will include all special education students (i.e. parties, field trips, programs, special events, etc.)	August 2005 - May 2006	Susan Wood, Janet Vielma, Classroom Teachers	
X					Accelerated 1 Education At Risk NCLB Title I	X				Increase student abilities and achievement in core academic areas and social/emotional skills through offering Pre-Kindergarten.	Pre-kindergarten students will show improvement based on the comparison between the fall and the end of the year assessment using the Prekindergarten Checklist.	August 2005 - May 2006	Susan Wood, Janet Vielma, Pre-K Teachers	
X	X				Accelerated 2 Education At Risk NCLB Title I	X				Provide staff development designed to educate teaching staff about working with at risk students and children from poverty both academically and socially.	100% of the personnel working with At Risk students will attend staff development and apply winning strategies for all learners in their classrooms as evidenced by walkthroughs.	August 2005 - May 2006	Susan Wood, Janet Vielma, Classroom Teachers	
		X			Accelerated 3 Education At Risk NCLB Title I	X				Implement effective parental involvement activities to improve student academic achievement, school performance and attendance.	5% increase in student attendance. 10% increase in parent attendance at school activities.	August 2005 - May 2006	Susan Wood, Janet Vielma, Counselors, Family Specialist, Classroom Teachers	
X				X	Accelerated 4 Education At Risk NCLB Title I	X				Host two family nights during the school year.	10% increase in parent attendance.	Fall 2005 & Spring 2006	All Staff	Title I Funds
X					Accelerated 5 Education At Risk	X				Provide educationally related support services to homeless students.	100% of students will have materials for school, including uniforms.	August 2005 - May 2006	Debbie Sifuentes, Counselors, Classroom Teachers	

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X					Accelerated Education At Risk	6	X				Increase affective, cognitive and linguistic needs of the limited English proficient students.	100% of ESL/Bilingual students will show an increase of one proficiency level as determined by the state required Reading Proficiency Test in English (RPTE) grades 3 & 4.	April 2006	Debbie Sifuentes	
X					Accelerated Education At Risk	7	X				Increase our mentor program to include parents and community members.				
X					Accelerated Education At Risk	8	X				Provide Students in need with additional instructional time (beyond the required instructional day) to increase mastery of TEKS.	Tutoring will be provided to students in need before & after school and Saturday school.	August 2005 - May 2006	All Staff	
X	X			X	Technology 1 Applications		X				Campus Technology Committees will meet a minimum of once a month with Educational Technology Staff to identify technology staff development needs, technology trainers, and campus infrastructure needs.	Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area.  100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner.  Instructional Technology Specialists will monitor to insure 100% of the Campus Technology Readiness Checklist items are addressed as needed.	August 2005 - May 2006  November 2005, February 2006, & June 2006  Monthly	Susan Wood, Janet Vielma, Technology Committee, Classroom Teachers	

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X		X		X	Technology 2 Applications	X				Each staff member will keep individual web pages up-to-date.	100% of teachers will post essential classroom information as outlined in the TeacherWeb template.	Daily to Weekly	All staff	
X		X		X	Technology 3 Applications	X				Teachers in grades 2-5 and specials will utilize GradeSpeed in a timely manner.	100% of teachers who report numerical grades will use GradeSpeed to record grades.	Daily to Weekly Each 9 weeks	All staff who report grades Data Processor	
X		X		X	Technology 4 Applications	X				All teachers will teach keyboarding to their students. K, 1, 2 - Kid Keys 3, 4, 5 - AlphaSmarts	100% of students will demonstrate mastery of grade level keyboarding proficiencies as assessed by proficiency tests provided with software and developed by Career and Technology Education.	Fall 2005	Technology Committee, Teachers	
X		X		X	Technology 5 Applications	X				All teachers will utilize the North East Technology Applications Standards for students to assess mastery of essential knowledge and skills.	100% of students will demonstrate mastery of grade level technology standards as measured by district proficiency tests, rubrics, and a student portfolio.	August 2005 - May 2006	Technology Committee, Teachers	

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1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X		X		X	Technology 6 Applications	X				All teachers and students will utilize classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas.	100% of administrators and classroom teachers will use the Technology Innovation Configuration for walkthroughs, observations, and reflective practice. 100% of classroom teachers will score a 2-3 or above on the Technology Innovation Configuration.  100% of classroom teachers (K-5) will work with students in the wired computer labs a minimum of once a week as evidenced by lab schedules.  100% of classroom teachers (grades 2-5) will use the wireless computer lab a minimum of one time each nine week grading period as evidenced by lab schedules.	Weekly	Susan Wood, Janet Vielma, Technology Committee, Teachers	\$3000 Grant money
X					Technology Applications	7	X			Educational Technology staff will work with data processing to assist parents in accessing information using the Grade Speed Software.	100% of parents who wish to access the system will gain access to the system.	Monthly	Pam Berry, Bernadette Serbantez, Mary Taylor	

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1	2	3	4	5	AREA	E	M	H	D		Impact on student and/or teacher learning measured quarterly	TIMELINE	PERSON(S)	RESOURCES
X					Technology 8 Applications	X				Classroom teachers will save weekly lesson plans to the Shared Server	100% of lesson plans will be accessible on the Shared Server within your grade levels' folder.	August 2005 - May 2006 (Weekly)	Susan Wood, Janet Vielma, Campus Curriculum Specialists, Grade Level Technology Representative	
X					Technology 9 Applications	X				100% of teachers will participate in at least 9 hours of staff development that has a technology component.				
X					Technology 10 Applications	X				100% of teachers will use the Technology Innovation Configuration throughout the year to chart their personal progress. Administrators will monitor the progress of each teacher through personal discussions and PDAS documentation.				
X	X		X		Safe and Drug-Free NCLB Title I J	X				Classroom teachers will use safe & drug free programs for violence and drug prevention.	Lesson plans will reflect use of violence and drug prevention curriculum.	August 2005 - May 2006	Susan Wood, Janet Vielma, Counselors, Teachers	
X	X	X	X		Safe and Drug-Free	X				Classroom teachers will continue to use comprehensive programs such as: *Second Step *Skills for Growing and integrate into everyday curriculum	Mediation and conflict resolution programs will be utilized consistently.	August 2005 - May 2006	Counselors, Classroom Teachers	

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X	X		X		Guidance 1	X				Create and implement guidance program. (SB518)	100% of guidance counselors will receive part one of guidance program.  100% of counselors monthly calendars will show a 10% increase in parent and staff contacts.	August 2005 - May 2006	Kathi Loera, Debbie Sifuentez	
X	X		X		Guidance 2	X				Participate in elementary cluster counselors meetings in order to expedite communication between schools and central office.	100% of contact counselors will file agendas of their meetings with their constituency.	Monthly	Kathi Loera, Debbie Sifuentez	
X		X			Guidance 3	X				Counselors will meet with students and parents prior to the end of 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program for the Texas Grant. (HB713, SB158).	Parent sign-in sheets will show 100% compliance.  Counselor logs will indicate 100% compliance.	April 2005	Kathi Loera, Debbie Sifuentez	
X		X			Guidance 4	X				Implement guidance program.(SB518) to include lessons on communicating with courtesy, respecting self and others and taking responsibilities for one's own actions, WHO program, Saying No to drugs and alcohol, test taking skills, and careers.	Counselor logs will indicate scheduled classroom guidance in each classroom.	September 2005 - May 2006 Every other week for each classroom	Kathi Loera, Debbie Sifuentez	
X		X			Guidance 5	X				Individual and small group sessions will be scheduled as needed.	Logs kept on individuals and small group meetings on a monthly basis for each counselor.	April 2006	Kathi Loera, Debbie Sifuentez.	

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X					Guidance 6	X				Parents will be given information about various student programs that enhance decision making skills and personal responsibility such as: PALS, Skills for Growing, Second Step, WHO, Conflict Mediation, AMIGOS, Buddy Program, Social Skills Classes, Career Day, and Community Projects	Counselors will create a parent newsletter to inform parents of Guidance Programs.	September 2005 - May 2006 each 9 weeks.	Kathi Loera, Debbie Sifuentez	\$400
	X		X		Discipline 1 Management	X				Refine Behavior Management Plan	A school-wide behavior management plan will be continued at the beginning of the 2004 -2005 school year.	Fall 2006	Susan Wood, Janet Vielma, Discipline Committee, TBSI Team	
	X		X		Discipline 2 Management	X				Evaluate Behavior Management Plan	Ongoing evaluation of the BMP will occur through use of surveys and discussions at meetings.	August 2005 - May 2006	All staff	
	X		X		Discipline 3 Management	X				Core Virtues will be part of our Discipline Management Program: Responsibility, Respect, Kindness, Self Discipline.	Discipline referrals to the office will decrease by 10% each 9 weeks.	August 2005 - May 2006	All staff	\$300
	X		X		Discipline 4 Management	X				Responsibility folders will be used by all students (K-5)	Discipline referrals to the office will decrease by 10% each 9 weeks.	August 2005 - May 2006	All staff	\$500
	X		X		Discipline 5 Management	X				Provide staff development for behavior management.	Discipline techniques will be shared at staff meetings, staff development and through the weekly Faculty Memo.	Once a month	Discipline Team	