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**NORTH EAST SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
REDLAND OAKS ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D			Impact on student and/or teacher learning measured quarterly			
X					District Initiative - Differentiated Instruction	X				1A	All teacher will participate in Differentiated Instruction training.	100% of the teachers will implement strategies that promote differentiated instruction and meet individual student needs.	August, 2005-May, 2006	Jackie Lee, Price Allen, Jan DeHaven	None
X					District Initiative - Data Team	X				1B	The DATA team will meet on a regular basis to evaluate multiple data sources and set campus objectives for student learning.	The Data Team will use multiple sources of data to set objectives as noted in CIC minutes.	Monthly	Jackie Lee, Price Allen, Elizabeth Long, Barbara Schulze	None
X					District Initiative - TRIAND	X				1C	All teacher will participate in TRIAND training and utilize the system to monitor student progress.	100% of the teachers will utilize TRIAND to plan instruction and support student success.	Fall 2005	Jackie Lee, Price Allen, Elizabeth Long, Linda Roukey, Peggy Oberkofler, and Jana Johnson	None
X					District Initiative - Assessment Literacy	X				1D	Teachers will participate in Assessment Literacy training.	100% of the teachers will utilize assessment literacy to provide feedback to students and parents.	As Provided by the District.	Jackie Lee	None
X					District Initiative - Student Goal Setting	X				1E	Teachers will participate in Student Goal Setting training.	100% of the teachers in grades 3-5 will help students develop goals from benchmark data and/or TAKS.	As Provided by the District.	Jackie Lee	None

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X					District Initiative - Vocabulary	X				1F	Teachers will participate in the 5-Step Vocabulary Development training and use this training in all core subjects.	100% of the teachers in grades K-5 and resource will implement the 5-Step Vocabulary Development process in all core subjects as noted in walk-throughs and observations.	As Provided by the District.	Jackie Lee	None
X					District Initiative - Strategies for Engagement	X				1G	Teachers will continue to participate in training that supports the following: Say Something and Think-Pair-Share in all core subjects.	100% of the teachers will implement these strategies in all core subjects as noted in walk-throughs and observations.	Fall 2005 and Spring 2006	Jackie Lee and Price Allen	None
X					District Initiative - Reading	X				1H	Teachers will continue to participate in training that supports Before, During, and After Reading and Thinking Strategies.	100% of the teachers will implement these strategies in all core subjects as noted in walk-throughs and observations.	Fall 2005 and Spring 2006	Jackie Lee and Price Allen	None
X					District Initiative - Science	X				II	Teachers will continue to participate in training that supports the implementation of the 5 E's.	100% of the teachers will implement these strategies as noted in walk-throughs and observations.	Fall 2005 and Spring 2006	Jackie Lee and Price Allen	None

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X					Common Assessments (Math, Writing, Social Studies, and Science)	X				2A	Redland Oaks teachers will partner with Regency to create one common assessment in the following: 2nd - Math, 3rd - Writing, 4th - Science, and 5th - Social Studies. Teachers will utilize assessment data to improve instruction.	Common assessments will be sent to the school improvement office. 100% of the teachers will use the data to plan instruction and provide feedback to students and parents.	Fall 2005 and Spring 2006	Jackie Lee, Grade Level Chairs in grades 2-5	None
X					Common Assessments (Math, Writing, Social Studies, and Science)	X				2B	Administrators will monitor common assessments results.	The Data Team will review the common assessment results.	Fall 2005 and Spring 2006	Jackie Lee and Price Allen	None
X					Benchmark Assessment (Reading, Writing, Math, and Science)	X				3A	Teachers in grades 2-5 will use benchmark assessments to set instructional objectives and provide feedback to students and parents.	100% of the teachers will use the benchmark data to plan instruction and to provide feedback to students and parents.	Fall 2005 and Spring 2006	Price Allen, Grade Level Chairs in grades 2-5	None
X					Benchmark Assessment (Reading, Writing, and Math)	X				3B	Administrators will monitor benchmark assessments results through TRIAND.	Teachers and the Data Team will review the benchmark results.	Fall 2005 and Spring 2006	Jackie Lee and Price Allen	None
X					Accelerated Instruction	X				4A	RAP, MAP, and Voyager will be implemented to support students struggling in Reading and Math in grades 2-5.	100% of the students in grades 3-5 will pass the TAKS test in Reading and Math.	Fall 2005 and Spring 2006	Jackie Lee, Linda Roukey, Grade Level Chairs in grades 2-5	District Funds

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X					Reading	X				5A	Teachers in grades K will continue to implement Building Blocks. Teachers in grades 1-5 will continue to implement Four Blocks.	100% of the students in grades 3-5 will pass the TAKS test in Reading. 100% of the teachers will continue to implement the District's reading program as noted in walk-throughs and observations.	Fall 2005 and Spring 2006	Jackie Lee and Price Allen	None
X					Reading	X				5B	4th and 5th grade teachers will participate in monthly Four-Block workshops.	100% of the 4th and 5th grade teachers will implement Four-Blocks as noted in walk-throughs and observations.	Fall 2005 and Spring 2006	Jackie Lee and Nancy Mills	None
X					Writing	X				6A	Teachers will continue to implement the 6-Trait strategies for writing in grades 2-5.	100% of the 4th grade students will pass the TAKS test in Writing. 100% of the teachers in grades 2-5 will implement 6-Trait Writing as noted in lesson plans, walk-throughs, and observations.	Fall 2005 and Spring 2006	Jackie Lee and Price Allen	None
X					Mathematics	X				7A	4th and 5th grade teachers will participate in best instructional practices and standards-based mathematics curriculum training, sharing information with team members.	100% of the 4th and 5th grade teachers will implement the skills acquired as noted in walk-throughs and observations. 100% of the students in grade 4 and 5 will pass the TAKS test in Math.	Fall 2005 and Spring 2006	Jackie Lee, LuAnn Weynand	District Funds

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X					Science	X				8A	Teachers will continue to participate in Science Collaborative On Promoting Excellence (S.C.O.P.E.) training, to assist teachers in developing competency in science with a focus on Earth Science.	100% of walk-throughs and observations of science lessons will reflect teacher competency in science instruction.	Fall 2005 and Spring 2006	Patti Castellano, Jackie Lee, and Price Allen	District Funds
X					Science	X				8B	Use assessment data to inform instructional decisions, which includes TAKS and benchmarks.	Central office staff will assist campuses in reviewing data and assist in developing campus action plans.	Fall 2005 and Spring 2006	Patti Castellano, Jackie Lee, and Price Allen	None
X	X				PPCD and Pre-Kindergarten	X				9A	PPCD and Pre-K teachers will participate in District training on Kinder TEKS, Pre-K State Guidelines, and researched based instructional practices.	100% of walk-throughs and observations will reflect teacher competency in Pre-K instructional strategies.	As Provided by the District.	Jackie Lee and Price Allen	District Funds
X	X				PPCD and Pre-Kindergarten	X				9B	PPCD and Pre-K teachers will participate in academies and Saturday sessions, such as, Literacy Centers, Integration of Language Arts with Science and Social Studies.	100% of the teachers will implement new strategies as reflected in walk-throughs and observations.	As Provided by the District.	Jackie Lee	District Funds
X	X				PPCD	X				9C	PPCD teachers will participate in District training on instructional strategies for PPCD.	100% of the teachers will participate in the District training as reflected on the A-Train. 100% of the teachers will implement new strategies as reflected in walk-throughs and observations.	As Provided by the District.	Jackie Lee and Katy Davis	Special Education Funds

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X	X				Special Education	X				9D	Special Education teachers and paraprofessionals will participate in District training, which supports differentiated instruction (content-process-product).	100% of the teachers will participate in this training as reflected on A-Train.	As Provided by the District.	Jackie Lee and Judith Higgins	Special Education Funds
X	X				Special Education	X				9E	Teachers will participate in training of a problem solving model for students experiencing academic and behavior difficulty, which results in appropriate interventions being implemented prior to a student being considered for Special Education or Dyslexia testing and services.	Reduction in number of referrals for testing in Special Education or Dyslexia testing.	As Provided by the District.	Jackie Lee and Judith Higgins	Special Education Funds
X	X				Special Education	X				9F	Provide training on district models for special education instructional arrangements, including co-teaching, content mastery, resource, ALE, AU, and PPCD.	100% of the teachers will participate in the District training as reflected on the A-Train.	As Provided by the District.	Jackie Lee, Judith Higgins	Special Education Funds
X	X				Technology Applications	X				10A	Teachers will participate in nine hours of technology staff development that meet their individual needs.	100% of the teachers will have at least 9 hours of technology staff development as reflected on A-Train. 100% of the teachers will show mastery of the Foundations Proficiency Level of North East ISD.	Fall 2005 and Spring 2006	Jackie Lee and Technology Committee	None

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X	X				Technology Applications	X				10B	Teachers will consistently update their web page (at least once a month) for parent and student communication purposes.	100% of the teachers will maintain their web pages throughout the school year.	Fall 2005 and Spring 2006	Price Allen	None
X	X				Technology Applications	X				10C	Teachers will provide students with keyboarding skills in grades K-5, through the use of keyboarding software or AlphaSmart.	100% of the students will possess grade level keyboarding skills as assessed by teacher observation (K-2) and proficiency tests (3-5).	Fall 2005 and Spring 2006	Jackie Lee, Price Allen, Technology Committee	None
X	X				Technology Applications	X				10D	Educational Technology staff will support teachers and students in the utilization of classroom computers, computer labs, portable keyboards, and other technologies on a regular basis to integrate Technology Applications Standards into the content areas.	100% of classroom teachers will work with each student a minimum of nine hours during each nine-week grading period as evidenced by lesson plans correlated to Content Area TEKS and Technology Applications Standards, lab schedules, and student products.	Quarterly	Education Technology Department	District Funds
X	X		X		Gifted/Talented	X				11A	The G/T teacher will attend staff development for integrating Systems Thinking in core G/T curriculum units.	G/T teacher will incorporate Systems Thinking strategies in core G/T curriculum units. 100% of G/T students will produce a minimum of one systems thinking product .	Each Nine Weeks Each Nine Weeks	Kay Stotts, Fran Awbrey	District Funds

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X	X				Gifted/Talented	X				11B	The G/T teacher will update G/T Curriculum Units for Grades 3-5 with teacher created materials that lead to the understandings and essential questions of each unit.	G/T curriculum units will be noted in G/T lesson plans. 100% of G/T students will score a minimum of 3 on the "Grade Level Study Progress" section of the G/T report card.	Each Semester Each Nine Weeks	Kay Stotts, Fran Awbrey	District Funds
X	X				Gifted/Talented	X				11C	The G/T teacher will attend staff development and/or committee meetings to format the 5th grade Philosophy Unit through UBD .	G/T teacher will use the UBD Philosophy Unit with 5th graders. 100% of G/T 5th grade students will score a minimum of 3 on the "End-of-Year Common	End of Year End of Year	Kay Stotts, Fran Awbrey	District Funds
X	X				Gifted/Talented	X				11D	The G/T teacher will utilize techniques of Socratic Dialogue.	Socratic Dialogue in G/T classrooms will be noted in walk-throughs and observations. 100% of G/T elementary students will practice Socratic Dialogue.	Each Nine Weeks Each Nine Weeks	Kay Stotts, Fran Awbrey	District Funds
X	X		X		Safe and Drug-Free	X				12A	Teachers and staff members will utilize programs, such as, DARE, Here's Looking At You 2000, 2nd Step, CATCH, and Character Education, to promote a safe and drug free school.	100% of the classroom teachers and counselors will document these programs in lesson plans.	Fall 2004 through Spring 2005	Jackie Lee, Elizabeth Long, Barbara Schulze	None

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	X		X		Safe and Drug-Free	X				12B	The PTA will support the school's activities for Red Ribbon Week.	100% of the students and staff will participate in Red Ribbon Week activities.	Fall 2005	PTA, Student Council Sponsors	None
	X		X		Safe and Drug-Free	X				12C	The 5th grade teachers, along with the counselors, will implement a mediation/conflict resolution program.	Discipline referrals will decrease.	Fall 2005 and Spring 2006	Elizabeth Long, Barbara Schulze, 5th Grade Teachers	None
X	X		X		Guidance	X				13A	The counselors will implement the state-mandated comprehensive developmental guidance program.	100% of guidance counselors will receive part two of guidance program to include evaluation processes.	July-August 2005	Elizabeth Long, Barbara Schulze, Theresa Miller	District Funds
X	X		X		Guidance	X				13B	The counselors will develop monthly campus guidance plans supporting appropriate counselor time spent in the four guidance components: guidance curriculum, responsive services, individual planning and system support.	The counselors will submit their guidance plans to Theresa Miller.	May, 2006	Elizabeth Long and Barbara Schulze	None
X		X			Guidance	X				13D	Counselors will meet with students and parents prior to the end of 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program.	Parent sign-in sheets will show 100% compliance.	April, 2006	Elizabeth Long, Barbara Schulze	None

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X	X		X		Health	X				14A	All students will participate in the CATCH program. In addition, 3rd-5th grade teachers will utilize the CATCH program curriculum to promote good nutrition and healthy bodies.	Special CATCH activities will be scheduled throughout the year. 100 % of walkthroughs will indicate a focus on the CATCH program in P.E. and in classroom activities for grades 3-5.	Fall 2005 through Spring 2006	Sherry Blanco, Jackie Lee	None
	X				Health Services	X				15A	The nurse will provide parent communication on children's health issues.	PTA newsletter articles will have 100% of health related information from the school nurse.	Each 9-Weeks	Mary Solis	
	X				Health Services	X				15B	The nurse and data processor will support parents/teachers regarding health-related absences, transition back to school, and monitor individual attendance records on specific students.	Calls to parents regarding absences will be documented.	Fall 2005 through Spring 2006	Mary Solis, Kay Davidson	
	X		X		Discipline Management	X				16A	All staff members will continue to implement the school's Behavior Management Plan which includes character education.	100% of the staff will attend training.	Aug., 2005	Jackie Lee, Price Allen	None
X					Library Services	X				17A	Librarian will implement the Big Six curriculum program.	Walk-throughs and observations will note the implementation of Big Six.	Fall 2005 and Spring 2006	Jackie Lee, SuAnne Meyer	None
X					Library Services	X				17B	The librarian will focus on TEKS and curriculum integration.	Walk-throughs and observations will note the implementation of TEKS.	Fall 2005 and Spring 2006	Jackie Lee, SuAnne Meyer	None

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X					Administration	X				18A	Both administrators will participate in the District's professional development opportunities.	Administrators will participate in five professional development opportunities.	Fall 2005 and Spring 2006	Jackie Lee and Price Allen	None
X					Administration	X				18B	The administrative team will participate in the July leadership program.	100% of the administrative team will be in attendance during summer leadership.	Summer 2005	Jackie Lee, Price Allen, Elizabeth Long, Barbara Schulze	None
X					Administration	X				18C	The Assistant Principal will participate in the District's Instructional Leadership program.	The Assistant Principal will complete surveys to indicate the use of skills gained from the Instructional Leadership program.	Fall 2005 and Spring 2006	Price Allen	None