

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
OAK GROVE ELEMENTARY SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D					
X			X		Research Based Instruction Strategies (Staff Development)	X				Staff will participate in book studies of 1. <i>Classroom Instruction that Works</i> , 2. <i>Student Success with Thinking Maps</i> , 3. <i>Background Knowledge</i> , and 4. <i>Working on Work</i> .	All strategies will increase student academic performance as measured by benchmarks and common assessment. All certified staff will participate in one book study.	Aug - April	Classroom Teachers Curriculum Specialist Bob Le Pere Pat Meier	\$2500 Title I Staff Development
X					Reading	X				Supplement District strategies of activating background knowledge, self-questioning, drawing inferences, determining importance in text, self-monitoring, visualizing, synthesizing, reading and the Five Step Vocabulary Process.	Using the <i>What to Look For in the Reading Classroom Checklist</i> , all snapshot visits or formative walkthroughs will indicate appropriate application of the reading and thinking strategies; 100% of students in grades 3 will meet expectations on TAKS reading test.	Aug 2005-2006	Classroom Teachers Bob Le Pere Pat Meier	
X					Math	X				Align and implement instruction to reflect best practices: Math Leadership Team, Investigations, MAP, Inquiry, Manipulatives, 90 Minute Instruction, Effective Questioning, Graphic Organizers, Problem Solving Model, Exemplars, Math Journals as noted in District Plans.	100% of Common Assessments will adhere to the checklist or rubric for Common Assessments. Teachers will analyze results, set learning objectives for students who were unsuccessful. Students will analyze and record results and set goals. 100% of students will meet expectations on TAKS math.	Fall 2005 Spring 2006	Classroom Teachers Bob Le Pere Pat Meier	

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X					Writing	X				Improve student writing instruction by supporting the implementation and on going review and revision of the K-12 Writing Scope and Sequence by creating model lessons that support focused instruction of the ELA TEKS	Using the <i>What to Look for in the Writing Classroom Checklist</i> as a guide, all snapshot visits or formative walkthroughs will indicate appropriate writing instruction that is TEKS-based and that evidences best practices of writing instruction. 100% of students will meet expectations of TAKS writing. 50% will achieve a 3 or 4 on writing composition.	Fall 2005 Spring 2006	Classroom Teachers Bob Le Pere Pat Meier Nancy Mills	
X					Science	X				Establish a science lab that provides a safe environment in which to learn science by fully implementing Texas Science Safety Standards found at TEA website	86% of students will demonstrate mastery on TAKS	August - May	Classroom Teachers 5th grade teacher responsible for lab set-up Bob Le Pere Pat Meier Kathryn Tarralva-Villa	\$4000 Title I
X					Science	X				Integrate inquiry based instruction to increase student achievement including: 5 E's, questioning to target higher order thinking and questioning that targets the unifying concepts in science and word wall.	100% of teachers will score a 2 or above on the Science Innovation Configuration 100% of formative walkthroughs will indicate appropriate use of these inquiry strategies.	August - May	Classroom Teachers Bob Le Pere Pat Meier	

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X					Science/Social Studies	X				Teachers will use the 5E lesson cycle to effectively teach science utilizing: KWL, Science/Social Studies vocabulary, WWW, Concept Mapping, Graphic Organizing, Effective Questioning	Authentic Assessment Increase science TAKS 41% to 100% passing.	August 2005 - May 2006	Classroom Teachers Bob Le Pere Pat Meier	
X	X		X		G/T	X				Systems Thinking in core G/T curriculum units will be provided	100% of Common Assessments will adhere to the checklist or rubric for Common Assessments. Teachers will analyze results, set learning objectives for students who were unsuccessful. Students will analyze and record results and set goal	Each nine weeks Each nine weeks	Ronnie Retzloff	
X	X				G/T	X				G/T Teacher will work on a committee to update G/T curriculum material for Grades 3-5 with teacher created materials that lead to the understandings and essential questions of each unit.	100% of Common Assessments will adhere to the checklist or rubric for Common Assessments. Teachers will analyze results, set learning objectives for students who were unsuccessful. Students will analyze and record results and set goal	Each semester Each nine weeks	Ronnie Retzloff	

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X	X				G/T	X				G/T teacher will work in committee to form a 5th grade philosophy unit through UBD	100% of Common Assessments will adhere to the checklist or rubric for Common Assessments.	End of year	Ronnie Retzloff	
										Teachers will analyze results, set learning objectives for students who were unsuccessful. Students will analyze and record results and set goal	End of year			
X	X				G/T	X				G/T teacher will refocus on techniques of Socratic Dialogue by attending inservice using video presentations of NEISD G/T students.	G/T teacher will use Socratic Dialogue.	Each nine weeks	Ronnie Retzloff	
										G/T students will practice Socratic Dialogue.	Each nine weeks			
X	X				G/T	X				G/T teacher will analyze G/T student results on TAKS information from Triand to adjust curriculum gaps and monitor student progress.	G/T teacher will use the presented information to adjust curriculum.	September 2005 May 2006	Ronnie Retzloff	
										G/T teacher lesson plans will reflect changes.				
X					Library Services	X				The Librarian will create integrated TEKS units to maintain focus on TEKS and curriculum	Evaluation Rubric to be created by librarian for teacher use.	2 per semester	Ann Neet Bob Le Pere Pat Meier	
X					Library Services	X				Provide training in electronic databases, and provide centralized school-wide and home access to all electronic resources	100% of librarians will use electronic databases as indicated in statistics.	August 2005 - May 2006	Ann Neet Bob Le Pere Pat Meier	

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X					Library Services	X				Use Big Six Research Strategy, Grades 2 – 5	100% of librarians will guide research projects in Lang. Arts, Science, and Social Studies.	One lesson plan submitted and approved to Lesson Plan Database per year	Ann Neet, Classroom Teachers, Bob Le Pere	
X					Discipline Mgmt.	X				Discipline data to be shared with CIC and behavior plans will be analyzed and discussed.	Monthly reports to CIC of office and bus referrals will indicate a 5% reduction in referrals.	August May	Bob Le Pere Pat Meier	
X					Discipline Mgmt. (staff development)	X				A team of 5 teachers, administrator, counselor, will attend the Love and Logic Convention in Las Vegas, Nevada in January. The team will present staff development with rest of staff.	100% of teachers will use Love and Logic strategies as evidenced by a reduction of 5% in discipline referrals to office.	Jan 2006 - May 2006	Teachers Bob Le Pere Pam Furth	\$8000 Title I Funds
X					Accelerated	X				Implement research based accelerated programs to address the needs of all special populations including but not limited to: LEP, disadvantaged, homeless, migrant students, and minority sub pops.	Benchmark and Common Assessments will be used to monitor progress of these students.	December January	Classroom Teachers Bob Le Pere Pat Meier	
X					Attendance	X				Emphasize the maximum benefit of good attendance to students and parents. Create unique learning opportunities for students such as Choir, Young Astronauts, Art Club, Panther Pride, and Tutoring.	Increase ADA to 97%. Monitor attendance and behavior for participation	August - May	Classroom Teachers Teacher Sponsors	\$1000 SAF

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					Parental Involvement	X				Implement effective parent involvement to improve student academic achievement: Teacher Newsletters, Family Fun Night, Open House, KLRN Kinder Readiness, Conferences, Parent Academy, and Parent Education Classes	Attendance at parent activities will increase by 2%.	August - May	Classroom Teachers Pam Furth Jeanette Guerrero	
					Accelerated Education At Risk Parental Involvement	X				Establish partnership with community based Brighton School "Precious Minds Parent Group."	Sign-in sheets will establish baseline attendance for 2005-2006.	September - November	Bob Le Pere Pat Meier Fred Cardenas (Brighton School) Jeanette Guerrero	
X	X				Technology	X				Implement the North East Technology Application Standards for student mastery and classroom integration by utilizing keyboard software, Alpha Smarts, computer lab weekly, Teacher Web, PODS, classroom computers, Wireless Lab	100% of elementary teachers will achieve a 2 or above on the Innovation Configuration for Four Blocks. (Title I Component B, C, D) Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area.	August - May	Classroom Teachers Caroline Moody (CNC) Alison Davies (Web Page Cord)	

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X	X	X	X		Guidance (Safe and Drug Free)	X				Create and implement a guidance program which includes but is not limited to classroom guidance, peer mediation, small group guidance, Gear-Up Program, middle school transition, study skills, self-esteem instruction, Second Step	Counselor logs will indicate 100% compliance.	August 2005 May 2006	Pam Furth Classroom Teachers	\$250 budget account
X					Special Education	X				Institute Co-Teaching Model for all grade levels. Three hours of staff development in the Co-Teach Model.	Increase number of Special Education students serviced in regular education by 50% using September 2004 as compared with May 2006	August 2005 May 2006	Co-Teach Carolyn Howe Michael Lehman Bob Le Pere Co-Teach at K-5	\$500 Title I for Staff Development
X					Title I	X				Utilize Title I staff to increase reading, writing, and math skills as class size reduction teachers in grades K - 5. Each grade level will determine curriculum area that will be focused on for class reduction.	Increase TAKS to: 3rd - reading 100% math 100% 4th - reading 100% math 100% writing 100% 5th - reading 100% writing 100% science 100%	August 2005 - May 2006	Classroom Teachers Amy Willis (Title I) Elaine Beierle (Title I) Bob Le Pere	
X					Staff Development	X				Provide staff development on Learning Centers created for higher cognitive levels. Administration will check classrooms monthly for centers Staff will receive 3 hours of professional development on Differentiated Learning. 100% of teachers will use Differentiated Learning strategies	Staff will be provided learning activities focusing on application, and evaluation leading to a 10% increase in problem solving scores on TAKS and Benchmarks Teachers will submit report to principal on Differentiated Strategies used during each 9 week grading period	August 2005 May 2006 August 2005 May 2006	Teachers Caroline Moody Bob Le Pere Pat Meier Teachers Bob Le Pere Pat Meier	\$1000 Title I \$300 budgeted funds