

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
MONTGOMERY ELEMENTARY SCHOOL
2005-2006**

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Reading	X				1A	Continue to Implement Four Blocks & Building Blocks Teachers will attend Four Blocks training and conferences. Continue implementation of RAP Program. Use differentiated instruction *Think, pair, share *Revoicing *Reader's Theater Use Wiggle Works (K-2) BRI information/results Voyager	100% of highly qualified teachers will achieve a 3 or above on the Innovation Configuration for Four Blocks. 100% of formative walkthroughs will demonstrate evidence of strategy instruction. 100% of students will pass the TAKS Reading Test 100% of Students will pass the SDAA Reading Test	August, 2005 Curriculum Day December, 2005; May, 2006	All Teachers Grades K-5 Administrators Counselors	\$45,000.00
					Reading	X				1B	Incorporate before, during, and after reading strategies that reflect best practices. Such as: narrative, expository cards, peer tutoring, literacy centers, literacy circles. Utilize TAKS information provided from Kilgo Seminar Utilize TPRI results	100% of students will pass the TAKS Reading Test 100% of Students will achieve expected mastered level for the SDAA Reading Test	Aug. 2005- May 2006	All Teachers Grades K-5 Administrators Counselors	

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1	2	3	4	5		E	M	H	D						
					Reading	X				1C	Provide teachers instruction and support in the implementation of Reading Strategies. Such as: Phonics training, Reading Academy, Seeing Through New Eyes, Super Saturdays	100% of students will pass the TAKS Reading Test 100% of Students will achieve expected mastered level for the SDAA Reading Test	Aug. 2005- May 2006	All Teachers Grades K-5 Administrators District Reading Specialists Campus Reading Specialist	
X					Reading	X				1D	Implement and monitor reading benchmark assessment program in grades K-5 Send form letter to parents advising of grades	100% of Students will achieve expected mastered level for the SDAA Reading Test. 100% of students will pass the TAKS Reading Test.	Fall, Winter, and Spring of 2005 - 2006	All Teachers Grades K-5 Administrators Counselors	
X					Reading	X				1E	Extended Day Tutoring Grades 3-5 K-5 Tutoring Meet with parents of students that did not pass the TAKS Reading starting after the first test.	100% of Students will pass the SDAA Reading Test. 100%of students will pass the	February, 2006	All Teachers Grades K-5 Administrators Counselors	
X					Reading	X				1F	Train with a school in which 100% of it 3rd and 5th graders passed the Reading TAKS test in 2005.	100% of Students will achieve expected mastered level for the SDAA Reading Test. 100% of students will pass the TAKS Reading Test.	March, 2006 April, 2006	All Teachers Grades K-5 Administrators Counselors	
X					Reading	X				1G	Implement and monitor the district ARI program RAP (Voyager) for students who are at-risk	100% of students will pass the TAKS Reading Test.	Aug. 2005- May 2006		
X					Writing	X				2A	Improve student writing by aligning instruction with a K-5 scope and sequence. Use differentiated instruction *scaffolding *real life writing experiences	100% of students will pass TAKS Writing test. 100% of Students will achieve expected mastered level for the SDAA Writing Test.	February, 2006	All Teachers Grades K-5 Administrators Counselors	

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X					Writing	X				2B	100% of teachers will attend writing workshop and Six Traits writing. Utilize beginning, middle and end of year writing assessments	100% of highly qualified teachers will achieve a 3 or above on the Innovation Configuration for Process Writing. 100% of students will pass TAKS Writing test. 100% of students will achieve expected mastered level for the SDAA Writing Test.	September, 2005 January, 2006 April, 2006	All Teachers Grades K-5 Administrators Counselors	
X					Writing	X				2C	Provide teachers instruction and support in implementation of Writing TEKS and Holistic writing practices outlined in the writing workshops.	100% of students will pass TAKS Writing test. 100% of Students will achieve expected mastered level for the SDAA Writing Test	August, 2005 - May, 2006	All Teachers Grades K-5 Administrators Counselors	
X					Writing	X				2D	100% of students at grades K-5 will be administered periodic benchmark tests and District Writing Assessments to determine progress in writing.	100% of students will pass TAKS Writing test. 100% of Students will achieve expected mastered level for the SDAA Writing Test.	Fall, Winter, and Spring of 2005 - 2006	All Teachers Grades K-5 Administrators Counselors	
X					Writing	X				2E	Administrators, teachers, and staff will review benchmark data and adjust curriculum in order to assist students in meeting the 100% pass rate goal.	100% of students will pass TAKS Writing test. 100% of Students will achieve expected mastered level for the SDAA Writing Test.	September, 2005 January, 2006 April, 2006	All Teachers Grades K-5 Administrators Counselors	

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1	2	3	4	5		E	M	H	D						
X					Mathematics	X				3A	Utilize the revised North East Scope and Sequence for Grades K through 5. Utilize TAKS information provided from the Kilgo seminars Meet with teachers from the Roosevelt Cluster to create, share and administer common assessment. Implement and monitor Math benchmark assessment program in grades K-5 and review benchmark data Implement the MAP program	100% of formative walkthroughs will indicate adherence to district sequence. 100% of students will pass the TAKS Math test. 100% of Students will achieve expected mastered level for the SDAA Math test.	October, 2005 April, 2006 Monthly	Administrators, DistrictMath Specialists Administrators	

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1	2	3	4	5		E	M	H	D						
X					Mathematics	X				3B	<p>Continue integration of Math which reflects the Best Practices of</p> <ul style="list-style-type: none"> * inquiry, * class discourse (say something, think, pair, share), and * use of appropriate tools. *teacher talk moves *math word walls *technology <p>Provide teachers instruction and support in implementation of these strategies. Differentiated instruction</p> <ul style="list-style-type: none"> *peer sharing *small group *scaffolding *manipulatives <p>Teachers will attend inservices, seminars, and conferences including TERC and CAMT, Riverdeep</p>	<p>100% of highly qualified teachers will score a 3 or above in teaching mathematics on the Mathematics Innovation Configuration.</p> <p>100% of formative walkthroughs will indicate appropriate use of these instructional strategies.</p>	August 2005 - May 2006	Administrators, Math Specialists, Teachers K-5	
X					Mathematics	X				3C	Utilize Math Leadership Teams in assisting teachers in implementing TEKS and accomplishing campus	100% of highly qualified teachers will achieve a 3 or above in teaching mathematics on the Mathematics Innovation Configuration.	September, 2005 January, 2006 April, 2006	District Math Specialists, Teachers K-5	
					Mathematics	X				3D	Involve students and the community in Family Math Day	100% of students will pass the TAKS Math test.	Feb-06	Title One Math Specialists, Teachers K-5	
					Mathematics	X				3E	<p>Conference with parents of students that did not pass the Math Benchmark (first test).</p> <p>Provide Extended Day Tutoring grades 3-5 and Tutoring grades K-2</p>	<p>100% of students will pass the TAKS Math test.</p> <p>100% of students will pass the SDAA Math test.</p>	Oct 2006 Feb-May 2005-2006	Teachers K-5, Special Education Teachers	

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X					Mathematics	X				3F	Implement and monitor the district ARI program MAP (River Deep) for students who are at-risk	100% of students will pass the TAKS Reading Test.	Aug. 2005- May 2006		
X					Science	X				4A	Provide all students with a safe environment in which to learn science by fully implementing the Texas Science Safety Standards. All classes will utilize the Science Lab	100% of walkthroughs will demonstrate compliance.	September, 2005 December, 2005 March, 2006	Campus Administrators, Science Instructional Specialists, Teachers K-5	
X					Science	X				4B	Teachers in Grades K-5 will integrate inquiry-based instruction to increase student achievement including: 5 E's, Questioning to target higher order thinking, and Questioning that targets the unifying concepts in science Teachers will also integrate Science Standard/TEKS into other content areas. Use differentiated instruction and science word walls. Utilize TAKS information provided from the Kilgo seminars	100% of students will pass the TAKS Science test. 100% of Students will achieve expected mastered level for the LDAA Science Test 100% of the formative walkthroughs will indicate use of effective teaching strategies. Every science student will develop a portfolio with a minimum of six products that reflect the 5E's.	September, 2005 December, 2005 April 2006	Campus Administrators, Science Instructional Specialists, Teachers K-5	

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1	2	3	4	5		E	M	H	D						
X					Science	X				4C	Teachers will attend training and conferences to develop and use authentic assessment strategies and learn questioning techniques that guide the students to make connections to the Unifying Concepts in Science. Such as: SAWS, Region IV, Super Saturdays, ASCD, Region 20, USP, Loose in the Lab	100% of students will have 3 examples of authentic assessments in their portfolio. 100% of formative walkthroughs will indicate the use of questioning strategies.	Fall 2005 Training Weekly Monthly	Campus Administrators, Science Instructional Specialists, Teachers K-5	
X		X			Science Community Relations	X				4D	Inform the community of the requirements and opportunities in Science Education. Science Fair/Invention Convention will be held.	A science specialist will make a presentation at one parent meeting on each campus. 100% of students in grades K-5 will participate in the Science Fair/Invention Convention.	School year of 2005 - 2006	Science Instructional Specialists Teachers Grades K-5	\$200
X					Science	X				4E	Integrate the use of the following best practices to target diverse learners including: 60-80-40 laboratory and field investigations, KWL, Word wall, vocabulary development process, say something, think, pair, share, classifying, concept mapping, reflection journals, using technology to enhance critical thinking (such as: streamline videos slide shows), science centers and content specific inclusion support. Use differentiated instruction Provide teachers with instruction and support in Science.	100% of teachers will score a 2 or above on the Science Innovation Configuration. 100% of formative walkthroughs will indicate appropriate use of these instructional strategies.	Aug - May 2005-2006	Campus Administrators, Science Instructional Specialists, Teachers K-5	

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X					Science	X				4F	Implement and monitor Science benchmark assessment program in Grade 5.	100% of students will pass the TAKS Science test. 100% of students will achieve expected mastered level for the LDAA Science Test	Aug - May 2005 - 2006	Campus Administrators, Science Instructional Specialists, Teachers	
X					Social Studies	X				5A	Teachers will attend conferences and seminars for training to understand and implement vertical alignment of Social Studies TEKS and their relationship to secondary assessments and integrate Social Studies Standards/TEKS into other content areas. Study TAKS information provided from the Kilgo seminars	100% of formative walkthroughs will provide evidence of teaching strategies applicable to TEKS and to secondary assessments.	Aug - May 2005 - 2006	Administrators, Teachers, Campus Social Studies Chair	
X		X			Social Studies	X				5B	Involve the community in projects related to Social Studies Instruction. Hispanic/Black History Months Fiesta Week Fiesta Parade Bicycle Rodeo Career Day Rodeo Day	Students in grades K-5 will participate in school-wide activities that foster and promote understanding of social studies concepts and community activities of the city and nation.	Aug - May 2005 - 2006	Administrators, Teachers, Campus Social Studies Chair	\$200

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X					Social Studies	X				5C	Integration of technology into the subject area through professional development, and modeling of best practices such as classifying, say something, think, pair, share, and the vocabulary development process.	100% of formative walkthroughs will provide evidence of teaching strategies applicable to TEKS and to secondary assessments.	Aug - May 2005 - 2006	Administrators, Teachers, Campus Social Studies Chair	
X					Social Studies					5D	Implement Content Reading Strategies in all social studies classrooms addressing the needs of all learners	100% of walkthroughs will demonstrate compliance.	Aug - May 2005 - 2006	Administrators, Teachers, Campus Social Studies Chair	
X	X		X		Gifted & Talented	X				6A	Integrate Systems Thinking in the four core G/T curriculum areas and the Understanding by Design Curriculum Units. Implement the vocabulary development process, say something, think, pair, share; and classifying as research based strategies in all G/T programs.	All curriculum units will incorporate systems thinking strategies and reflect UBD design elements. 100% of G/T students will produce a minimum of one systems thinking product in each core area. On a rubric designed for UBD, 100% of students will score three or above.	Each nine weeks Each nine weeks	G/T Teachers	
X					Library Services	X				7A	Use Big Six Research Strategy, Grades 2 - 5	Librarian will guide research project in Lang. Arts, Science, and Social Studies.	First and second semester	Librarians, Teachers, Technology Coordinator	
X					Library Services	X				7B	Provide training in Sirsi Resources and electronic databases to students and teachers.	Librarian, students, and staff will use Gale Resources and electronic databases.	August, 2005 through May, 2006	Technology Coordinator, Librarian	
X					Library Services	X				7C	Maintain focus on TEKS and curriculum integration.	Librarian will create integrated TEKS unit to be posted online in shared library folder.	Every nine weeks	Librarian	

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X					Library Services	X				7D	Participate in evaluating District library programs using revised Texas Library Standards model.	Complete output measure data collection.	First and second semester	Librarian	
X					Dyslexia	X				8A	Implement Scottish Rites Tapes Series and/or Basic Language Skills Course for all SLD students.	100% of identified Dyslexia students will be provided service as evidenced by cluster campus rolls and reflected in STAT meeting notes as well as parent letters.	2005-2006 school year	Administrators, Instructional Interventionist, Dyslexia Teachers, STAT	
X					ESL	X				12A	Create and implement NE ESL Scope and Sequence and action strategies such as: classifying, say something, think-pair-share, and the vocabulary development process.	100% of students taking the pre and post oral assessments will gain one-half year of language development.	Fall, Spring	ESL Specialist	Cost of test-\$4.00 per student
X					ESL	X				12B	Create an ESL Academic Team	Implementation of the teaming model	Fall	ESL Specialist, ESL teachers	
X					ESL	X				12C	One teacher per grade level will receive training in sheltered instruction. Administrators and Counselors will receive an overview of ESL and SIOP	100% of formative walkthroughs will provide evidence of teaching strategies applicable to sheltered instruction.	Summer 2005	Administrators, ESL Specialist, Counselors	

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X					Professional Development	X				13A	Teachers will attend sessions of the North East Academy for Excellence in Teaching (NEAET), Super Saturday Sessions, Reading Academy, Region 20 Seminars, conferences, workshops, and staff development seminars offered by our campus and the district in all curriculum areas. In addition: Guest Speakers, Book Studies, Study Teams, and Professional Development Videos will be provided for teachers grades K-5.	Follow-up surveys will indicate how teachers have used information from the sessions to meet the needs of our student population.	August - May 2005-2006	Central Office Personnel, Curriculum Coordinators, Campus Administrators and Teachers K-5	\$3,000
X					Professional Development	X				13B	Teachers will attend training outside of the campus/district including Kilgo, Differentiated Instruction, IRA conference, CORE Knowledge (for possible implementation), USP, CAMT, and ASCD.	Follow -up surveys will indicate how teachers have used information from the sessions to meet the needs of our student population.	August-May 2005-2006	Campus Administrators, Specialists and K-5 General Ed. and Special Ed. Teachers	

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X					Professional Development	X				13C	Vertical Articulation Sessions will be held each semester for grades K-5	Follow -up Survey forms and walkthroughs will be used to indicate how teachers have used information from the sessions to meet the needs of our student population.	Fall 2005, Spring 2006	Adminstrators, Classroom Teachers	
X					Special Education	X				14A	The teachers will attend district staff development regarding various service delivery options, methodology and behavior management presented by Special Ed coordinators and consultants.	Sessions will receive a rating of 3 or above. Follow-up surveys will report use of skills used in sessions. 10% increase in Special Ed. Students receiving all instructions in General Ed.	Every nine weeks	Administrators, Counselors, Special Ed. Teachers	
X					Special Education	X				14B	Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum and increase in the number of students taking TAKS. Continue to benchmark using release tests. General and Special Ed. plan together weekly. Cofunded CMC After school tutoring twice a week. Stricter guidelines on STAT process.	10% increase in student's overall grade average and number of students taking TAKS. Special Ed. Teachers will meet weekly to discuss data. All Special Education students will increase time spent in General Education.	Aug - May 2005-2006	Special Ed. Coordinator, Spec. Ed. Teachers, Administrators, Counselors	

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X					Special Education	X				14C	Provide professional development to general and special education staff on differentiated instructional strategies like SAY SOMETHING, THINK-PAIR-SHARE, vocabulary development process, and classifying for serving students with disabilities in general education.	Meetings with Jan DeHaven and Special Ed. Program Coordinator, Jana Mascorro 100% of staff will implement the use of differentiated instructional strategies.	Aug. - Dec. 2005	Jan DeHaven, Special Ed. Program Coordinator, General Ed. and Special Ed. Teachers	
					Special Education	X				14D	Develop a student profile on every Special Education student. The ARD committee will use this as well as yearly performance to determine appropriate SDAA/TAKS level performance.	100 % of students will achieve expected mastered level for TAKS/SDAA/LDAA tests.	Aug-May 2005-2006	Administrators, Counselors, Teachers K-5, Special Education Teachers	
X					Accelerated Education At Risk	X				15A	Class-size reduction teachers will be used to reduce student teacher ratio in grades K-5. Increase student abilities and achievement in core academic areas and social/emotional skills. Monitor migratory and sub-populations on Cogat, ITBS, benchmark, and TAKS tests. Tutoring and Extended Day Program to provide effective and timely additional assistance for students experiencing difficulty. Provide educationally related support services to homeless students through the McKinney Plan.	Enrollment analysis indicates student teacher ratio is lower than state mandated average. Students in grades K-2 will show improvement based on the comparison data between the fall and the end of the year. Grades 3-5 will show improvement based on assessments, benchmarks, and TAKS.	August -May 2005-2006	Administrators, Counselors, Teachers K-3, CSR Teachers	Title II A Salary

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X					Accelerated Education At Risk	X				15C	Implement and monitor the districts ARI Programs RAP, (Voyager) and MAP, (River Deep) Cofunded CMC	100% of students will pass TAKS Reading and Math tests. 100% of Students will pass the SDAAs Reading and Math tests.	August-May 2005-2006	Administrators, Teachers, and Campus Instructional Interventionist	
X	X	X			Accelerated Education At Risk Discipline Management	X				15D	Teachers will attend district professional development and conferences that will enable teachers to implement classroom management that address the needs of at-risk students.	100% of the personnel working with At Risk students will attend staff development related to teaching the At Risk student and Drop Out Prevention.	August-May 2005-2006	Administrators, Teachers, counselors	
	X	X			Accelerated Education At Risk Parental Involvement	X				15E	Implement effective parental involvement activities to improve student academic achievement, school performance and attendance such as: Parent Academy, Montgomery Open House, Meet and Greet Your Teacher, Kinder Round-Up, Family Math Day, PTA Meetings, Family Fun Night, Science Fair/Invention Convention, Career Day, Mega Skills Parenting Classes, Award Assembles, PE Showcase, Track Meet, Jump Rope for Heart, and Chorale Festival, Awards Ceremonies for Perfect Attendance, Attendance Committee, Title I, Compact Letters in both English and Spanish.	Increase student attendance to 98%. Increase parent attendance at school activities to 75%. Needs Assessments to gather feedback from parents.	Aug - May 2005- 2006	Family Specialists, Principal, Counselor, Teachers, Staff	Title I Funds \$ 6,000.00

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	X	X			Accelerated Education At Risk Parental Involvement	X				15F	Family specialist will complete homevisits to ensure Parent Involvement in all Academic Programs, Services, and Departments.	Increase student attendance to 98%. Increase parent attendance at school activities to 75%.	Aug - May 2004 - 2005	Administrators, Family Specialist	
X		X			Accelerated Education At Risk Professional Development	X				15F	Provide high quality professional development that will improve the teaching of academic subjects and identify students experiencing difficulty.	100% of students will pass TAKS tests. 100% of students will pass SDAA/LDAA tests.	July, 2005 May, 2006	Administration, Teachers	Title I Funds \$ 5,000.00
X	X			X	Technology Applications	X				17A	Campus Technology Committees will meet once a month with Educational Technology Staff to identify campus technology needs. Such as: Integration of technology standards in content areas. Grade Speed Utilization TeacherWeb Software Wireless Labs Palm Pilot Alpha Smarts	100% of teachers will: Gain proficiency in at least one technology knowledge and skill area as measured by surveys Participate in nine hours of technology staff development as measured by the Professional Development Planner Record and upload grades using Gradespeed Post information as outlined in the TeacherWeb template 100% of Teachers will score a 3 or above on the Technology Innovation Configuration	Aug - May 2005 - 2006	Administrators, Campus Technology Committee Representatives, ITC's	
X		X			Technology Applications	X				17B	Campus will continue to provide teachers and students with keyboarding software (including Kid Keys and Alpha Smart), equipment, and staff development to deliver keyboarding instruction and practice	100% of students will demonstrate mastery of grade level keyboarding proficiencies as assessed by proficiency tests provided with software and developed by Career and Technology Education.	Twelve-weeks	Administrators, Teachers, ITC's	

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X					Technology Applications	X				17C	Students in Grades K-5 will master the essential Technology Knowledge and Skills.	100% of teachers will work with students for a minimum of 9 hours per grading period. 100% of students will demonstrate mastery of grade level technology standards as measured by district proficiency tests, rubrics, and a student portfolio stored on a CD.	Aug - May 2005 - 2006	Administrators, Teachers, ITC's	
X	X		X		Safe and Drug-Free	X				18A	Students will participate in activities that promote drug and violence prevention: Second Step (Mediation/ Conflict Resolution Program for Grades K-5) D.A.R.E. Grade 5 School Patrols Counselors will visit classrooms each nine weeks and provide guidance related to drug use and violence prevention. ADEPT Organization will assist with the following activities: Red Ribbon Week Poster Contests Puppet Shows Dress Up Days Special Events: Alamo Heat Nacho Estrada Career Day Kids on the Block Stranger Danger Storytellers Choices, Challenges, Changes	Surveys Observations Decrease in discipline referrals related to drugs and violence Increase in parental and community involvement in violence and drug prevention activities Increase in student involvement in activities related to drug and violence prevention	Aug - May 2005 - 2006	Administrators Counselors SDFS Campus Contacts Family Specialist	\$1,000.00

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X	X		X		Safe and Drug-Free	X				18B	Family Specialist will obtain student mentors (PALS), from the community to assist students in both academic and social areas and will coordinate projects using community resources that promote student achievement, family and community involvement	Report Cards, TAKS Tests, Awareness Folders	Aug - May 2005 - 2006	Mr. Lopez	
X	X		X		Guidance	X				19A	Counselors will implement district guidance program. (SB518)	Decrease in counselor and office referrals Counselors monthly calendars will show a 10% increase in parent and staff contacts.	Aug - May 2005 - 2006	Guidance Counselors	
X		X			Guidance	X				19B	Counselors will meet with students and parents prior to the end of 5th grade to discuss taking a rigorous curriculum and the Gear-Up Program for the Texas Grant. (HB713, SB158)	Parent sign-in sheets will show 100% compliance. Counselor logs will indicate 100% compliance.	April, 2006	Elementary Counselors, Principals	
X		X			Guidance	X				19C	Counselors will work with Kindergarten students and parents to help them adjust to school.	Decrease in counselor and office referrals.	Aug - May 2005 - 2006	Elementary Counselors, Principals	
X		X			Guidance	X				19D	Counselors will work with students and staff on Character Education lessons including Second Step and Character Reflection.	Increase attendance and decrease office referrals.	2005 - 2006	Elementary Counselors, Principals	

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	X		X		Discipline Management	X				23A	Make modifications to campus BMP based upon district discipline data and its analysis	Decrease in counselor and office referrals		Administrators, Teachers, Counselors	
	X		X		Discipline Management	X				23B	Continue to implement Texas Behavior Support Initiative	Decrease in counselor and office referrals	Aug - May 2005-2006	Administrators, Counselors, Teachers	
X					Reading Writing Math Science Social Studies	X				24A	Art will be implemented throughout the disciplines. Students will participate in the Young Masters Art Show.	Projects, artwork, and displays for each content area for each nine weeks.	Aug - May 2005 - 2006	Administrators, Teachers	\$1,000
X					Pre-K/K	X				25A	All Kinder teachers will participate in professional Development that is focused on deepening understanding of the complexity of the Kinder TEKS with research-based instructional practices such as the vocabulary development process, say something, think, pair, share, and classifying that maximize student achievement gains.	100% of walkthroughs will demonstrate compliance.	Fall 2005 Spring 2006	Administration, K-Teachers	
X					Pre-K/K	X				25B	Teachers will incorporate strategies to assist Preschool children in transition from Early Childhood Programs to Kinder.	100% of walkthroughs will demonstrate compliance.	Aug. 2005-May 2006	Administration, counselors, Speech -Teachers	

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					Health Services					26A	Provide support to parents/teachers regarding health-related absences and transition back to school and monitor individual attendance records on specific students.	Calls to parents/physicians regarding absences. Care procedures set up on campus to improve attendance	Aug. 2005- May 2006	Nurse	