

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
JACKSON MIDDLE SCHOOL
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

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1	2	3	4	5		E	M	H	D						
					Accelerated Education At Risk		X			15D	Provide TAKS tutoring in Reading and Math for students who have failed TAKS or are in jeopardy of retention.	100% of targeted students enrolled in the Reading and math classes will pass TAKS.	August 2005 May 2006	Math/Reading department	
					Accelerated Education At Risk		X			15W	Implement remediation section per team to complete missing/incomplete assignments.	100% completion of student assignments.	August 2005 May 2006	Grade level Teams	
					Accelerated Education At Risk		X			15K	Provide students with additional instructional time (beyond the required instructional day) to master state content and performance standards.	Students will attend a minimum of 90% of the program days and satisfy the requirements for promotion.	August 2005 May 2006	Academic Dean	\$2,500.00 Project TEKS
					Accelerated Education At Risk		X			15L	Provide individualized reading/math instruction to increase mastery of TEKS reading and math objectives.	Master TEKS objectives and pass TAKS.	August 2005 May 2006	Reading/Math Department Head	
					Parent Involvement		X				Increase PTA membership through teamwork incentives. Increase PTA membership through bilingual communication.	Increase PTA membership to 60% of the student body.	September 2005 May 2006	PTA Membership Chairman	\$200.00
					Parent Involvement		X				Increase parent contact regarding uniform policy	Record volunteer hours for PTA volunteer working the uniform sale. Account of parents purchasing or swapping uniforms. Send home to every parent a copy of the dress code.	September 2005 May 2006	PTA Uniform Chairman and Tom DeFosset	

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					Parent Involvement	X					Increase parent participation in Texas Public School Week. A. Increase attendance of Fathers through Donuts for Dads . B. Offer Attendance prizes for parents who visit the school this week.	Record the number of parents visiting campus activities this week.	March 1, 2006	PTA Texas Public School Week Chairman	\$100.00
	X				Violence Prevention	X				18E	Consequences of inappropriate behavior explained during first of the year discipline assemblies.	Office referrals will decrease by 20% from 2004-2005 school year.	August/September 2005-2006	Administrators	
	X				Violence Prevention	X				18F	Celebrate Crime (Violence) Prevention Month. A. Guest speakers B. Multi-media presentation curriculum . C. Character Ed. D. Red Ribbon Week	100% of students will be exposed to campus activities.	October, January, February, April	Principals Counselors Teachers PALs Academic Dean	\$250.00
					English	X					Revision stage to emphasize fluency and editing skills (pn sp cap), word choice, sentence structure.	TAKS test - 7th writing 70% score 3+. Common Assessment - 70%+	August 2005 Weekly	English Teachers	\$100.00
					English	X					Implement DOL to increase grammatical and spelling skills.	TAKS test - 7th writing 70% score 3+. Common Assessment - 70%+	Daily/Weekly	English teachers	\$100.00
					English	X					Use New Jersey Grammar, Writing, Poetry; Use six-trait writing instruction with focus on developmental and revision stages.	TAKS test - 7th writing 70% score 3+. Common Assessment - 70%+	December 2005 April 2006	All English Teachers	

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					English	X				Implement 90 minute language arts experience; Combine classroom materials; Plan together (English/Reading)	Attendance at department meetings, lesson plans, and classroom observations will show evidence of curriculum alignment between reading and English.	August 2005 May 2006	All 6th grade reading and English teachers	
					Science	X				Revise, review and elaborate vertical alignment for technology TEKS.	Submit a minimum of 2 lessons to the "Do It" Book.	August 2005 May 2006	Science teachers	
					Science	X				Revise, review and elaborate lesson strategies to conform with TEKS.	Lesson Plans show documentation of TEKS integration.	Weekly	Science teachers	
	X				Social Studies	X				Emphasize interpreting maps, graphs & charts through vertical alignment.	All students will be expected to pass all common assessments, benchmarks, & TAKS tests.	August 2005 May 2006	Social Studies teachers	
	X				Social Studies	X				Implement reading strategies in grades 6-8 social studies classrooms using a variety of instructional activities including THINK-PAIR-SHARE, identifying similarities and differences, graphic organizers, and thinking strategies such as: activation prior knowledge; self-questioning; drawing inference; determining importance in text; visualizing and synthesizing.	Evidence of implementation of content reading strategies in the classroom through Social Studies Snapshot Walk-throughs and the Social Studies What to Look For Checklist.	August 2005 May 2006	Social Studies teachers	\$0.00

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	X				Social Studies		X				Incorporate writing into the context of student work in the social studies classroom.	Evidence of writing in the social studies classroom through Social Studies Snapshot Walk-throughs and the Social Studies What to Look For Checklist on web page.	August 2005 May 2006		
	X				Social Studies		X				Implement the district's vocabulary development process by using a TAKS word wall in each social studies classroom to emphasize the core vocabulary of the social studies curriculum.	All students will show evidence of vocabulary development and improvement by targeting 100% passing rate on common assessments, benchmark tests & TAKS social studies test.	August 2005 May 2006	Social Studies teachers	
	X				Social Studies		X				Create and administer a common assessment at each grade level for each semester with attention to vertical alignment and specific TAKS objectives.	All students will be administered a common assessment each semester targeting 100% passing.	December 2005 May 2006	Social Studies Teachers	
	X				Reading		X				Provide BASIC instruction of TEKS objectives at each grade level.	90% of students will pass TAKS test.	April 1, 2006	Reading Dept.	
					Reading		X				Increase amount of non-fiction material available to students.	80% of students will correctly answer expository text on common assessments & benchmarks.	Fall and Spring semesters 2005/2006	Reading Chair	\$250 - \$500, AR Books & tests.
	X				Reading		X				Implement vocabulary instruction of Greek and Latin word roots according to district plan.	Pretests and post tests will be administered to all students with 100% passing the post test.	August 2005 May 2006.	All reading teachers.	\$50.00
	X				Reading		X				Implement small group reading instruction to targeted at-risk 6th graders.	100% of students will complete prescriptive lessons and pass TAKS.	August 2005, December 2005, March 2006.	Reading Chair	\$500.00

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	X				Reading		X				Provide multi-sensory Reading & Spelling intervention for dyslexia students.	Students ability to decode will increase by 100%.	August 2005, December 2005, March 2006.	Reading Chair	\$100.00
	X				Reading		X				Provide "QAR" (question/answer relationship) instruction at all grade levels.	Increase scores on common assessment/benchmarks/ TAKS by 25%.	September 2005 December 2005 February 2006	Reading Dept.	\$25.00
	X				Reading		X				Create opportunities to show benefits of repeated readings through use of Reader's Theatre.	At least one performance per 9 week period. Use of Video record to document production.	One per 9 week grading period.	Reading Dept.	\$50.00
					Math		X				Schedule regular math classes in the morning - Pre-AP-GT in afternoons.	Improvement by 10% in benchmark and TAKS scores.	Mid-semester benchmark and April 2006.	Assistant Principal	
	X				Math		X				Implement small group math instruction to 6th targeted at-risk 6th graders.	Student will receive and complete additional 120 instructional minutes per week.	August 2005 May 2006.	Counselor and Math Chair	\$300 resources and teacher salary (AAR Math teacher)
					Math		X				Individual math teachers will administer a practice TAKS to analyze each student's weakness.	Students will score at least 85% on the practice TAKS test.	3rd Nine Weeks	Math Teachers	\$400
					Math		X				TAKS Remediation for non-special education students (replace elective)	Improvement by 10% in benchmark and TAKS scores.	Mid-semester benchmark	TAKS teacher	\$300 resources and teacher salary (AAR)
					Math		X				Increase student vocabulary development by using a TAKS word wall in each math class.	Students will show evidence of vocabulary develop by targeting 80% passing rate on common assessments, benchmarks & TAKS	August 2005 May 2006.	Math Teachers	
					Math		X				Continue and maintain an after school tutoring program.	75% of at-risk students will attend tutoring.	September 2005 May 2006	Math Teachers	
					Guidance		X				Plan, organize, implement group guidance activities as needed.	Each counselor will facilitate one group per semester.	Each Semester	Counselor	

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					Guidance		X				Target individuals with repeat assignments to ISS for group/individual counseling.	80% of involved students will not be re-assigned to ISS.	Ongoing	Counselors	
					Guidance		X				Reduce number of failures through communication with parents and meeting with individual students.	A. Communicate with 100% of parents (by mail) whose students are failing one or more classes at the end of first semester and after 3rd grading period. B. Meet with 100% of students who are failing one or more classes after 2nd and 3rd grading period.	After 1st semester and 3rd grading period.	Counselors	
					Guidance		X				Meet with referred students as proactive measure to reduce discipline referrals.	80% of involved students will not receive additional discipline referrals.	Ongoing	Counselors	
					General - Vocabulary Development		X				Use six step vocabulary development process. Use the strategy of classifying on a regular basis.	90% or better passing rate on vocabulary on common assessments.	December 2005 April 2006	All Teachers	
					General - Identify similarities and differences - classifying.		X				Use the strategy of classifying on a regular basis. (Staff Development)	Walk-throughs, teacher observations, and common assessments will show evidence of classifying strategy.	August 2005 May 2006	All Teachers	
					General Utilize strategies for engagement: Say Something and THINK, PAIR, SHARE.		X				Use the engagement strategies on a regular basis.	Walk-throughs, lesson plans, teacher observations will show evidence of the engagement strategies.	August 2005 May 2006	All Teachers	

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					P. E. Improve overall fitness of each student.		X				Teach and emphasize the five (5) components of fitness: 1. Cardiovascular endurance. 2. Muscular endurance 3. Muscular strength 4. Flexibility 5. Body composition	1. Improved fitness based on fall and spring fitness exams. 2. 100% passing skills, exams when given.	August 2005 May 2006	All Physical Education teachers.	Fitness Grams
	X				Special Education		X				Provide training to teachers working with special education students which supports use of the TEKS, analysis of TAKS/SDAA II, benchmark data, and district scope and sequence in planning instruction for students.	Increase the number of special education students taking and passing grade level tests.	October, January, February, April	Principals, Curriculum Specialists, Academic Dean, and Special Education Campus Coordinator.	Special Education Budget
	X				Special Education		X				Provide training to teachers and paraprofessional staff working with special education students that equips them to differentiate classroom instruction .	Increase passing rates of included special education students as measured from 9 weeks to 9 weeks.	October, January, February, April	Principals, Curriculum Specialists, Academic Dean, and Special Education Campus Coordinator.	

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	X				Special Education	X					Provide training on a continuum of interventions for students who have behavior and/or emotional disorders. These interventions include identification of replacement behaviors, development of effective BIPs, use of Redirection model, social skills class or inclusion support models, and structure of more extensive behavioral support.	Reduction in percentage of special education students served through disciplinary alternative education programs.	Each 9 weeks.	Campus Coordinator and District Program Coordinator in charge of Behavior Programs.	
	X				Special Education	X					Coordinate professional development to general and special education staff on differentiated instructional strategies like "Say Something," "THINK, PAIR, SHARE, vocabulary development process, and classifying for serving students with disabilities in general education.	Percent of Special Education students taking TAKS will increase by 10% at each grade level and in each subject tested.	End of each semester.	Special Education Campus Coordinator and Special Education Case Managers.	Will come from NEISD Special Education Budget.
					Special Education	X					Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	Increase the number of special education students served in general education settings.	Monthly	Special Education Campus Coordinator and Special Education Case Managers	
			X		Special Education	X					Monitor students in special education who have been placed into a general education class.	Progress Worksheet given to the receiving teacher every nine weeks.	Each Nine Weeks	Special Education Case Manager	

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			X		Student Attendance	X					Increase attendance through incentives: A. Ice Cream coupons at 9 weeks for perfect attendance. B. Grade level reward for highest attendance. C. Campus reward for overall 96% attendance per grade level. D. Pizza Party for individuals with semester perfect attendance. E. "Prize Patrol" for weekly perfect attendance for specified weeks.	Increase average daily attendance to 96%.	Every 9 weeks	Attendance Clerk Technology Teacher Administration	\$2,500.00
			X		Student Attendance	X					Provide students with information about performance anxiety and test taking skills through advisory groups.	Increased attendance on academic test dates.	Every 9 weeks	Counselors will facilitate & gather information for teachers to pass on to advisory groups. Attendance clerk will track attendance level.	
			X		Student Attendance	X					Increase attendance through Health care / Clinic program.	Increase average daily attendance (ADA) to 96%	18 weeks during winter months. (Cough and cold season)	School Nurse and Technology Teacher (SNAP Program)	FREE -on-line program.