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**NORTH EAST SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
ISA  
2005-2006**

**SUMMATIVE MEASURE:** All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

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1	2	3	4	5		E	M	H	D						
X					Schoolwide			X		1A	Continue to internationalize the curriculum to further refine ISA's mission as an international school.	Provide international learning opportunities for staff members, target some budgetary money for the purchase of international resources, use summer contract time for team and departmental development of internationally-infused curricula.	Throughout the school year	Administration, Staff Development Committee, Internationalization Committee, and school staff	Approximately \$1000 to purchase international resources for 2005-2006
X					English Language Arts			X		2 & 3A	All students will have access to test preparation for the high stakes standardized tests including TAKS as well as the new AP, SAT I, SAT II, ACT and PSAT.	All teachers in the department will have expert knowledge of the tests and will attend SAT, ACT, and AP workshops. Teachers will integrate effective test taking strategies into the existing English curriculum to assure access to all students. Teachers will use diagnostic assessments from the first nine weeks to target students needing additional tutoring / enrichment. Teacher will continue the structured after school tutoring program for students needing additional support.	2005 - 2006 School Year	English Department & Dean of Instruction	Staff development funds will be used for the workshops.
X					English Language Arts			X		2 & 3B	All English teachers will work to develop a student toolkit focusing on the Habits of Mind and will teach the students how to apply these tools in the real world as well as in academic situations.	Teachers will explicitly teach the Habits of Mind and will collaboratively create a written product assignment that allows students to demonstrate their understanding of the habits and their application.	2005 - 2006 School Year during first semester	English Department & Dean of Instruction	None

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X					English Language Arts					2 & 3C	Teachers will explore the interconnectedness of form and genre across cultures to enhance the internationalization of the curriculum and to seek connection points with other departments for interdisciplinary work.	Teachers will use the non-traditional literary canon for at least 30% of text selection and will connect to other multicultural elements within ISA as well as the broader community.	2005 - 2006 School Year	All Departments & Deans of Instruction; AP for Curriculum & Principal	Purchase of at least one new novel set per grade level from the nontraditional literary canon.
X					English Language Arts			X		2 & 3D	Teachers will continue to provide a structured tutoring program and offer enrichment courses for students needing extra support for literacy and the TAKS test.	A regular tutoring schedule will be established for the year and Trinity University practicum students will be used as one on one tutors for Language Arts.	2005 - 2006 School Year	English Department & Dean of Instruction	Tutoring supplemental pay
X					English Language Arts			X		2 & 3E	Teachers will use & refine the common instructional structure and vocabulary developed during the 2004 - 2005 school year to support best practice alignment to departmental and school goals.	Department reflections, informal & formal observations, & student feedback will demonstrate understanding & use of structure & vocabulary	2005 - 2006 School Year	English Department & Dean of Instruction	None
X					English Language Arts			X		2 & 3F	Teachers will implement the benchmark assessment program as prescribed by the district and will evaluate results.	100% of students will complete Benchmark Testing in grades 9-11. The English Department will meet and adjust curriculum based upon results and these will be reflected in teacher lesson plans and units.	As determined by district	English Department & Dean of Instruction	None
X					Mathematics			X		4A	Utilize the NEISD scope and sequence for high school mathematics courses in creating lessons and assessments.	Review lesson plans and activities in department meetings and through informal and formal observations.	2005-2006 school year.	Math Department, Academic Dean, and Principal	None
X					Mathematics			X		4B	Provide the opportunity for students on the "regular track" to reach Calculus by their senior year.	At the end of 9th grade, look at Algebra I course grades and / or TAKS scores (with teacher input) to recommend taking both Geometry and Algebra II during the sophomore year.	End of the 2005-2006 school year	Math Department, Academic Dean, Assistant Principal, and Principal	None

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x					Mathematics			X		4C	Increase the number of seniors taking a math class by 10%.	Teachers will counsel Juniors to register for classes and the school will have a speaker (college professor) at the Parent Report Card Night in March to emphasize the importance to students and parents.	March 2006	Math Department, Academic Dean, Counselors, Assistant Principal, and Principal	None
X					Mathematics			X		4D	At least one interdisciplinary math / science lesson / project / unit will be taught each semester per team.	Team level teachers will determine appropriate topics and lessons for the unit, design the unit, and implement it each semester.	December, 2005 and May 2006	Math Department, Academic Dean, Assistant Principal, and Principal	Departmental time with both departments meeting together for planning.
X					Mathematics			X		4E	Obtain 100% passing rate on the exit level math TAKS and increase the percentage passing from 9th to 10th and from 10th to 11th.	Continue WHAM TAKS tutoring program. Make Math Models mandatory for all 10th and 11th grade students who failed 9th or 10th grade math TAKS.	2005 - 2006 School Year	Math Department, Academic Dean, Assistant Principal, and Principal	Tutoring supplemental pay
X					Mathematics			X		4F	Teachers will monitor benchmark assessments and analyze student achievement in order to identify areas for growth within the department.	Teachers will analyze benchmark data within department meetings and make departmental goals and adjust curriculum to improve student achievement.	January 2006, June 2006	Math Department, Academic Dean, Assistant Principal, and Principal	None
X					Mathematics			X		4G	Develop and hold student workshops on PSAT/SAT math objectives; offer to all students; supplement with in-class warm-up questions from previous PSAT and SAT exams.	Increased scores on PSAT and SAT in 2005-2006.	June, 2006	Math Department and Academic Dean	None
X					Science			X		5A	Provide all students with a safe environment in which to learn science by fully implementing the Texas Science Safety Standards	Walkthroughs will demonstrate either compliance or a written action plan for meeting compliance within 2 years.	September 2005, December 2005, March 2006	Campus Administrators, Science Dean, Science Department	Continued purchase and updating of science safety equipment

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X					Science			X		5B	Incorporate mathematics, where appropriate, into science classes in order to increase, reinforce, and extend mathematical skills.	At each grade level, math and science teachers will collaborate to create at least one cross-disciplinary unit per semester.	December, 2005 and May 2006	Math Department, Academic Dean, Assistant Principal, and Principal	Departmental time with both departments meeting together for planning.
X					Science			X		5C	Continue to improve instruction for all students in science classes.	Continue to use inquiry-based methods in the science classroom and assure at least 40% lab time in the science curriculum as documented through lesson and unit planning.	2005-2006 school year	Campus Administrators, Science Dean, Science Department	None
X					Science			X		5D	Using formative and summative assessments to inform instructional decisions (including Common Assessments, Benchmarks, TAKS), teachers will carefully monitor students on a regular basis to assess who is at risk of failing the science TAKS test. Students will be counseled into tutoring programs if the need is seen.	Continue to use small group, personalized tutoring in all science areas for students who have failed the TAKS or for students at-risk of failing based upon classroom performance.	August 2005 - April 2006	Campus Administrators, Science Dean, Science Department Teachers	Tutoring supplemental pay
X					Social Studies			X		6A	Teachers will continue to work on the vertical alignment of skills and concepts for the social studies department including writing skills, deciphering maps and graphs, and understanding cartoons.	Teachers will collaboratively create a four-year sequence of skill development in the areas where TAKS weaknesses are shown and will gather examples and materials to support the skills development.	2005-2006 school year	Social Studies Department & Dean of Instruction	None
X					Social Studies			X		6B	Teachers will implement & model reading, writing, engagement, & meaning making strategies using best practices for social studies to support improvement in reading, writing, & content strategies.	Departmental meetings will include reviews of specific targeted goals, encouraging teachers to share strategies and review new strategies for student learning.	2005-2006 school year	Social Studies Department & Dean of Instruction	None

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X					Social Studies			X		6C	Improve the integration and alignment of our travel curriculum goals between the 9th through 12th grade trips.	Teachers will document the trip objectives for each trip on each grade level and will evaluate the sequence to look for developmental pieces that overlap or can be enhanced by conscious integration between the grade levels. Members of teams will attend each others' trips to better understand the trips' objectives.	2005-2006 school year	Social Studies Department & Dean of Instruction	None
X					Social Studies			X		6D	Increase enrollment in AP classes by 10% and to increase the number of students taking AP exams in the social studies by 10% in order to encourage the broad challenge of the AP classes by a heterogeneous groups of students.	Social studies teachers will discuss the rationale and benefits of AP classes with all students before course selection. They will also provide informational sessions for parents and students at the beginning of the school year and will provide tutoring support session and extra support / incentives for students in the classes so they are more comfortable attempting the exams.	August 2005 & February 2006	Social Studies Department & Dean of Instruction	None
X					Foreign Language			X		8A	Teachers will implement the use of error code sheets vertically across all levels of Spanish to help students transition to electronic code sheets at the upper levels.	Teachers will use error code sheets consistently with all written assignments in Spanish.	2005-2006 school year	Foreign Language Teachers and principal	None
X					Foreign Language			X		8B	Teachers will use the wireless lab as a listening and speaking assessment tool.	Lesson plans and wireless lab check-out forms will document the use of the labs for assessment purposes.	2005-2006 school year	Foreign Language Department Chair, Foreign Language Teachers, Principal	None

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X					Gifted / Talented			X		9A	Staff development for integrating Systems Thinking in core G/T curriculum units will be provided.	100% of all G/T teachers will incorporate Systems Thinking strategies in core G/T curriculum units.  100% of G/T students will produce a minimum of one systems thinking product .	Each Nine Weeks  Each Nine Weeks	Kay Stotts; G/T Teachers	\$500
X					Gifted / Talented			X		9B	Teachers will analyze PSAT / SAT / ACT results and will target specific skills and strategies in curriculum to address areas of weakness.	Student performance from PSAT practice tests to PSAT, and from PSAT to SAT performance will demonstrate an increase in scores with the goal of 25% increase overall.	April 2005, August 2005, January 2006	GT English teachers & academic deans	None
X					Dyslexia			X		11A	The campus will support and maintain a dyslexia program which meets state mandated requirements.	100% of identified dyslexia students will be provided service as evidenced by campus cluster rolls and reflected in STAT meeting notes as well as parent correspondence.	2005-2006 school year	Counselor, STAT Chair (AP), teachers and principal	None
X					ESL			X		12A	ISA will continue to support Lee's ESL program through testing support and curricular modifications for ESL students.	80% of students taking the pre and post oral assessments will gain one-half year of language development at a minimum.	Fall / Spring	ESL teachers and ISA counselor and teachers	None
X					Fine Arts			X		13A	Increase participation in UIL academic competitions.	All ISA teachers and counselors will be provided information on Lee's academic UIL competition opportunities and will provide this information to and encourage their students and advisees to participate. This will be reflected in lesson plans for advisory for ISA.	May 2006	All teachers, counselor, deans, and administrators	None

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X					Professional Development			X		16A	All staff members will participate in 60 hours of staff development each year targeting the goals of the campus plan and of ISA's international mission.	Sign-In sheets from staff development sessions, CFG's, as well as faculty meeting attendance will be used as documentation.	Throughout school year	Teachers, Staff Development Team, and Principal	Grant funded learning retreat, supplies for CFG work and staff development sessions
					Professional Development and Working with At-Risk Students			X		16B	All staff members will be provided staff development on strategies to work with at-risk students and their parents as part of their ongoing work as advisors.	Sign-in sheets from the staff development will serve as documentation.	August, 2005	Teachers, Staff Development Team, and Principal	None
X					Special Education			X		17A	Increase the level of support provided to teachers with students who require modifications in instruction in order to better meet student needs.	Academic deans, counselors, and administrators will meet each six weeks with teams to assess progress of special education students and to assure appropriate implementation of modifications.	Each six weeks in team meetings	All teachers, counselors, and administrators	None
X					Dropout Reduction			X		18A	All students will be assigned an advisor and meet with them weekly. Students' academic achievement as well as extracurricular involvement will be monitored to assure students feel successful and connected to school.	Advisory logs and passing rates of students will be maintained as documentation of student success. Involvement in campus and outside groups will also be tracked by advisors and will be reflected in student portfolios each year.	Throughout school year	All Staff	None
X					Dropout Reduction			X		18B	ISA will identify homeless children in compliance with the McKinney Homeless Act and provide inservice for staff on definition, qualifications, and services available.	Records of identified homeless children will be maintained and all available services will be offered to student and their family. Counselor contact forms and McKinney paperwork will serve as documentation.	August 2005 and throughout school year	Counselor, Administrators, all Staff.	None

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X					Dropout Reduction			X		18C	Students leaving the school must complete an exit interview with their team as well as the principal.	Teams, the counselors, and the principal will help students transition to another setting and will assure that creative options are developed for students who need to complete school in an alternative way.	Throughout school year	Academic teams, counselors, and the principal	None
X					Accelerated Education At-Risk			X		18D	Provide local credit TAKS classes as well as credit retrieval opportunities for students who may fail any nine weeks, the semester, or a class.	100% of students enrolled in TAKS classes will pass TAKS test. Credit retrieval opportunities will be available and made known to students and parents through counseling sessions and team meetings.	Throughout school year	Academic teams, counselors, and the principal	Supplemental pay for any after-hours sessions provided
X	X		X		Accelerated Education At-Risk Discipline Management			X		18E	Provide structured settings for behavior management in In School Suspension Room through Lee H.S. and continue to offer Saturday Detention at ISA for truanancies / off-campus infractions.	100% of work assigned in ISS will be completed. Students attending Saturday Detention will complete school work for the entire assigned time period. Numbers of truanancies will be reduced by 10%.	Throughout school year	Assistant Principal, Principal, and Saturday Detention monitor.	Supplemental pay for Saturday Detention monitors
X	X			X	Technology			X		20A	Campus Technology Committees will meet a minimum of once a month to identify technology staff development needs, technology trainers, and campus infrastructure needs.	100% of teachers will participate in at least nine hours of individualized, one on one, or group staff developments that has a technology component as measured by the Professional Development Planner.	August 2005 - May 2006	Technology Committee, Staff Development Committee, and Ed Tech Personnel, Monitored by administrators	None
X	X			X	Technology			X		20B	Help students to continue to develop their presentation skills during their four years at ISA.	Provide a set of rubrics for all teachers to use to evaluate the presentation aspects of students' work that involves the use of technology (Powerpoint, websites, etc.).	Aug-05	Technology Committee and Technology Coordinator	None

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X					Technology			X		20C	Support the portfolio process at each grade level.	All students will archive electronic artifacts saved on their server space by burning copies onto 2 cd's, one of which will be kept by the student and the other stored as a back-up in the computer lab until graduation.	May-06	Technology Committee and Technology Coordinator	Cost of CD's
X					Technology			X		20D	Help students to continue to develop presentation skills, support teacher presentations, and relieve the burden on the master schedule by offering another technology elective at ISA.	The technology coordinator will offer an Independent Study Technology Applications course in which students can work on presentations from other classes, develop presentations based on teacher provided information, and extend skills introduced in Multimedia relating to web page development, presentation software, etc.	2005-2006 school year	Technology Coordinator, Deans, and Administrators	None
X				X	Technology			X		20E	Expand opportunities for students to interact with parents, community members, other schools, and international organizations, via video conferencing, presentations and electronic communication.	Each team will facilitate a technology experience that promotes interaction with constituencies beyond the ISA campus.	2005-2006 school year	Classroom Teachers, Technology Coordinator, Technology Committee, Administrators, and Ed Tech Personnel	None
X					Safe and Drug Free Schools			X		21A	Conduct a parents' needs assessment on the issues that they want education on and offer seminars for this throughout the year.	Parent attendance as seen through sign-in sheets at the events.	Throughout school year	PAL Teachers & Administrators	None
X	X				Safe and Drug Free Schools			X		21B	PALS will provide learning opportunities through advisory, classroom discussions and an informational bulletin board on challenging teen issues (drug & alcohol use, eating disorders, peer pressure, etc.)	Lesson plans and seminars held by the PALS and other groups on campus and the maintenance of the informative bulletin board.	Throughout school year	PALS, PAL teachers and Administrators	None

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X	X				Safe and Drug Free Schools			X		21C	Continued use of and promotion of peer mediation to resolve conflict and to prevent school violence.	PAL logs of mediations and mediation referrals and a reduction in the number of office referrals for conflicts that escalated.	Throughout school year	PALS, PAL teachers and Administrators	None
X					Safe and Drug Free Schools			X		21D	Hold choice discussion groups with teachers about issues that teens face using the PALS and PAL teachers as facilitators.	Log of discussion groups held.	Throughout school year	PALS, PAL teachers and Administrators	None
X			X		Safe and Drug Free Schools					21B	All students at ISA will be involved in one or more activities beyond academics as a way assuring their connectedness to school and / or peers in positive ways.	Student community service logs, extra-curricular group rosters, and conversations in student advisories.	Throughout school year	All Staff	None
X			X		Guidance			X		22A	Counselor will implement the state mandated comprehensive developmental guidance program.	Counselor will show a 20% increase in parent & staff contacts and a 50% increase in individual and group counseling time with students - *address parents at report card night, *attend team meetings with teachers, *address parent concerns through team meetings, *provide crisis intervention counseling for students, *set up regularly scheduled group sessions for specific areas of need (divorce, violence, drug involvement)	Throughout school year	Counselor & team teachers with administrative monitoring.	None
X			X	X	Guidance			X		22A	Counselor will design a campus guidance plan that addresses the four guidance components and time allocated to each on a monthly basis: guidance curriculum, individual planning, responsive services, and system support.	Counselor will submit the plan to administrators and the Guidance Director. Each nine weeks the administrators and counselor will review the plan and its progress.	At the beginning of the year and each nine weeks.	Counselor & Administrators	None

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X			X		Guidance			X		22B	Counselor will notify students, teachers, and parents of the Texas Grant, Teach for Texas Grants, and the Texas Scholars programs. They will also be notified of the need for students to make informed curricular choices to be prepared for beyond high school, and of sources of information on higher education admissions and financial aid.	Documentation will be kept of parent report card nights, classroom guidance sessions, and individual meetings with each student.	May-06	Counselor	None
		X	X		Guidance			X		22C	All student who require a personal graduation plan will receive one.	100% of qualified students will receive a personal graduation plan.	Throughout the school year	Counselors in partnership with academic teams and administration	None
X			X		Discipline Management			X		25A	ISA will review its Discipline Management Plan and align it with Lee's in order to provide campuswide consistency. It will continue to emphasize the ISA Code of Ethics, mediation, character education, and real-world based consequences for infractions.	Character education components and student inservice on the Code of Ethics will be documented through the advisory curriculum. Teachers will review the overall plan through staff development meetings and the consistency will be seen in the weekly staffing meetings with ISA and Lee.	Throughout school year	Counselors, Administrators, Academic Teams	None