

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
FOX RUN ELEMENTARY 2005-2006**

**SUMMATIVE MEASURE:** All students will pass their respective grade level TAKS and/or SDAA II. Each campus will receive an Exemplary or Recognized accountability rating and meet AYP. Each cluster will have a minimum of ten National Merit Semifinalists.

					Core Curriculum Areas					An Instructional Guide Team (IGT) will be developed with reps from each grade level, support, personnel, and administration teams.	This team will meet at least 2 times per month to ensure instruction is vertically aligned and technology is integrated. This information will then be shared with the Data Team (DAT).	Ongoing	1/2 of everyone plus: Tonie Schwab, Jennifer Oldham, Terri Eichholz	
					Core Curriculum Areas					A Data Assessment Team (DAT) will be developed with representatives from each grade level, support personnel, and administration teams.	This team will meet at least 2 times per month to ensure instruction is being adjusted based on all available data. This information will then be shared with the IGT.	Ongoing	1/2 of everyone plus: Susan Reeves	
					Core Curriculum Areas					A staffing will be set 3 weeks after a student new to Fox Run has enrolled.	Each new student's ongoing academic needs will be assessed to change instruction as needed.	Ongoing	John Hinds, Cindi Jacob, Marti Nordstrom.	
					Writing					100% of teachers will be trained in 6 + 1 Traits Writing.	6+1 Traits will be integrated daily in Language Arts classes and teachers will do assessments of writing skills.	Ongoing	Cindi Jacob	
					Writing					100% of students will create their own book which will be bound and published.	Students will have a sense of ownership in their writing.	Spring Semester	Instructional Team	
					Writing					Two campus-wide writing days per semester will be coordinated to encourage writing.	Student performance and expectations will improve in the area of writing.	Ongoing	Cindi Jacob	
					Library Services					Ms. Oldham (Librarian) will meet with each team, K-5, at least once per month to stay informed on subject material being taught in the classroom.	Library services will be coordinated with the scope and sequence on each grade level strengthening High Stakes Objectives (Student Expectations). Integrated lessons will be focused on for library support.	Monthly	Jennifer Oldham	

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				Library Services					Continue providing training on SIRSI software, Gale Resources, and electronic databases.	Teacher and student knowledge base will be strengthened by this ongoing training.	Ongoing	Jennifer Oldham	
				Technology Applications					100% of teachers will participate in at least 9 hours of staff development that has a technology component.	Technology will be integrated into the core curriculum as much as possible with this training. The TEIS and Technology Innovation Configuration will be used throughout the year to track progress of teacher skills and integration of curriculum.	Ongoing	Technology Team	
				Technology Applications					100% of teachers will use the Technology Innovation Configuration throughout the year to chart their personal progress. Administration will monitor the progress of each teacher through personal discussions and PDAS documentation.	Technology will be integrated into the core curriculum as much as possible with this training.	Ongoing	John Hinds and Cindi Jacob	
				Technology Applications					2 parent education classes will be offered each semester.	Parenting skills will be enhanced in order to guide students on school projects.	Ongoing	John Hinds and PTA President	
				Technology Applications					100% of students will have instruction with technology on a <u>daily</u> basis.	Students will be immersed in a technology rich environment.	Ongoing	Every classroom teacher and administrators	

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										Technology Applications						100% of Kinder students will have at least 45 minutes per week in the computer lab beginning the second 9-weeks of school. 100% of 1st-5th grade students will have at least 45 minutes per week in the computer lab beginning the third week of school. ** All TEKS objectives will be documented in teachers' lesson plans.	Exposure to a variety of programs will enhance the skills of each student	Monthly	Susan Reeves and classroom teachers	
										Special Education						The Administrative Team will meet with the Special Education Team at least 2 times per month to monitor each identified Special Education students' testing situation. Personnel adjustments will be made as necessary.	Instruction and personnel will be maximized on a weekly basis.	Every 2 weeks	Special Education Team and Administrators	
										Special Education						100% of Special Education Teachers will use the TRIAND program to analyze student data.	Instruction will be planned according to data maximizing progress both within and outside of a special education program.	Monthly	Special Education Team and Administrators	
										Special Education						100% of ARD meetings will have staffing in advance, with a debriefing after the meeting.	IEP decisions will be carefully planned out to maximize the benefit to the student.	Monthly	Special Education Team, Administrators, and various Classroom Teachers	
										Special Education						100% of Special Education students will be assigned a "case manager" to make sure ARD decisions are being implemented	Every student will be monitored and adjustments to instruction, services, and modifications made accordingly.	Ongoing	Special Education Team, Terri Munson	

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					Special Education					100% of the Fox Run staff will receive a copy of <i>Practical Ideas That Really Work for Students with Dyslexia, and Other Reading Disorders</i> Written by Judith Higgins, Executive Director of Special Education along with Kathleen McConnell, James R. Patton, and Gail R. Ryser.	More teaching strategies will be learned by all teaching and support staff.	Ongoing	Entire teaching staff	
					Gifted/Talented					Create a newsletter for all teachers which includes teaching strategies, websites, activities, etc. geared toward enriching all students in the classroom.	More teaching strategies will be learned by all teaching and support staff.	September, November, January, March	Terri Eichholz	
					Gifted/Talented					Fall/Spring Parent Education meetings will be presented as a forum for parents of GT Students to share parenting strategies and learn from specialists.	Parents will develop a holistic approach to parenting through the classes taken from the school.	Fall/Spring Semester	Terri Eichholz, Kay Stotts	
					Gifted/Talented					Mrs. Eichholz will maximize the TRIAND Program to consult with classroom teachers on GT Students' performances (TAKS, ITBS/COGAT, Benchmark)	100% of eligible GT students will score commended performance on all TAKS tests.	Ongoing	Terri Eichholz	
					Gifted/Talented					100% of GT Parents will be invited to spend an entire day in the classroom.	Parents will gain an understanding of the instruction level at which their child is being taught.	TBA	Terri Eichholz, Kay Stotts	

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				Science					Grades 2-5 will complete a Fall Science Common Assessment to be shared with a partner campus.	Student strengths & Weaknesses will be identified per TEK objectives. Teachers will focus on areas of weaknesses to increase student knowledge.	Ongoing	All Teachers District Support Personnel Science Committee Administration	
				Science					A classroom will be designated as Science Lab.	Teachers will use the lab at least once a week for a hands on inquiry lab lesson.	Ongoing	All Teachers, Science Committee, Administration	
				Science					A Science Night will be scheduled for the fall. Campus and District personnel will demonstrate effective strategies for parents to reinforce at home.	All students who attend will gain strategies, insights, and knowledge in the "fun" of learning science concepts. All parents who attend will also gain insights into the strategies and content being taught.	October 18th	Teachers, Administration, District Personnel	
				Discipline Management					Begin a "proactive" Student Management Plan which provides guidelines and expectations for students. The plan will expect all to contribute to effective management within the school	Allows students to assume responsibility for their behaviors. Measure impact on students by discipline reports throughout the year.	Ongoing	100% participation by all staff members.	
				Parent Education					100% of parents will be invited to spend an entire day in the classroom.	Parents will reinforce teaching strategies learned through observing the classroom teacher.	Ongoing	Every classroom teacher	
				Parent Education					The administrative team will coordinate with the PTA Board to provide monthly parent education opportunities on campus.	Parents will develop a holistic approach to parenting through the classes taken from the school.	Monthly	John Hinds and PTA Board	

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					Parent Communication					Monthly contact logs will be turned in to the administrative team by each teacher, including Special Education teachers.	Student performance should improve and/or be consistent with: 1. Systematic communication between home and school. 2. Increased parent awareness of curriculum expectations and student performance.	Ongoing	Teachers and Administrators	
					Parent Communication					Monthly emails will be sent to parents by the Administrative Team via district email, including newsletters.	Student performance should improve and/or be consistent with: 1. Systematic communication between home and school. 2. Increased parent awareness of curriculum expectations and student performance.	Monthly	John Hinds	
					Parent Communication					Communications will be focused on educating parents on student performance, federal and state accountability system, and parent involvement opportunities	Student performance should improve and/or be consistent with: 1. Systematic communication between home and school. 2. Increased parent awareness of curriculum expectations and student performance.	Ongoing	Entire staff	
					Math					A Math night will be scheduled for the fall. Campus and District personnel will demonstrate effective strategies for parents to reinforce at home.	All families who attend will gain knowledge, strategies, and insights into math objectives and concepts to further strengthen students' skills.	October 18th	Teachers Administration District Personnel	

