

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**CENTER SCHOOL - A.I.C. - C.I.C.
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2005-2006**

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS or demonstrate appropriate progress on an approved alternative assessment instrument.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					Reading	X	X	X		1A	Align and implement reading strategies that reflect Best Practices: reciprocal teaching, structured note-taking, think alouds, writing to learn, and graphic organizers.	All teachers will use Best Practice strategies as evidenced by achieving a 2 or above on the Innovation Configuration.	December 2005; May 2006	Principal, Assistant Principal, teachers.	\$1,000 for staff development
X					Writing	X	X	X		2A	Improve student writing by aligning instruction with District K - 12 scope and sequence for language arts.	100% of students will pass writing TAKS test or show improvement on alternative assessment.	Mar-06	Language Arts teachers, Administrators.	\$100 printing costs
X					Mathematics	X	X	X		3A	Improve student math scores by aligning instruction with District K-12 scope and sequence for math.	100% of students will pass math TAKS or show adequate yearly progress on an alternative assessment.	Mar-06	Math teachers, Administrators.	\$500
X					Mathematics	X	X	X		3B	Expand participation in Math Teams responsible for maintaining campus focus on TEKS, District Philosophy and Indicators of Excellence.	All teachers will achieve a 2 or above in teaching mathematics on the Mathematics Innovation Configuration.	September 2005; January 2006; April 2006	Principal, Secondary Math Specialist, math teachers.	\$1,000
					Science			X		4A	Improve student science scores by aligning instruction with District K-12 scope and sequence for science.	100% of students will pass science TAKS or show adequate yearly progress on an alternative assessment.	Mar-06	Science teachers, Administrators.	

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X					Science	X	X	X		4B	Teachers will attend training to develop and use authentic assessment strategies.	100% of students will have 3 examples of authentic assessments in their portfolio.	Fall 2005 Training Weekly Monthly	Principal, Science Instructional Specialists, science teachers.	\$500
X					Social Studies	X	X	X		5A	Improve social studies scores by aligning instruction with District K-12 scope and sequence for social studies.	100% of students will pass social studies TAKS or show adequate yearly progress on an alternative assessment.	Mar-06	Social studies teachers, administrators.	\$500
X					Library Services				X	6A	Continue to use SIRSI software.	SIRSI use will be indicated in monthly circulation statistics.	July 2005 through June 2006	Principal, Librarian.	
X					Library Services	X	X	X		6B	Continue to use Gale Resources and electronic databases.	Librarian will use Gale Resources and electronic databases.	July 2005 through June 2006	Principal, Librarian.	
X					Library Services	X	X	X		6C	Maintain focus on TEKS and curriculum integration.	Librarian will create integrated TEKS unit to be posted online in shared library folder.	Every nine weeks	Principal, Librarian.	
X					Professional Development	X	X	X		7A	Administrators will participate in NEISD July Leadership/Management and Monthly Leadership Training Meeting	Administrators will present topics to campus faculty.	July 2005-June 2006	Campus Administrators.	
X					Professional Development	X	X	X		7B	Administrators will present staff development programs to faculty focused on campus implementation of TEKS and TAKS.	Campus Curriculum guides/lesson plans and classroom observations will indicate teachers are implementing TEKS-based curriculum.	August 2005 - June 2006	Campus Administrators.	

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X					Professional Development	X	X	X		7C	Classified Campus Staff will participate in NEISD staff development for administrative and instructional staff support, auxiliary staff, and supervisors.	Meeting attendance sheets, staff evaluations	Monthly	Campus Administrators.	
X					Special Education	X	X	X		8A	Staff will participate in staff development regarding behavior management techniques.	100% of formative walkthroughs will indicate the use of behavior management techniques.	Every Nine weeks	Principal, Campus Coordinator, Counselors, LSSP, behavior interventionist.	\$2,000
X			X		Special Education	X	X	X		8B	Provide appropriate transition planning for students with disabilities 16 years of age and older, including information regarding access to community services and agencies (CAP-Transition).	For all students with disabilities 16 years of age and older an individual transition plan will be developed which will identify student expectations, needed network of support , timelines and needed transition services.	Monthly	Principal, Campus Coordinator, Counselor, Advisor, LSSP, behavior interventionist.	
X					Special Education	X	X	X		8C	Provide an individualized program for students in the least restrictive environment, with emphasis on preparing students for success on the main campus.	Evaluate individual students for transition to main campus and initiate transition process as deemed appropriate.	Ongoing.	Administration, Campus Coordinator, Counselor, Advisor, LSSP.	
X					Special Education	X	X	X		8D	Increase the percentage of students taking TAKS.	All annual reviews will address TAKS appropriateness.	October 2005; April 2006	Principal, Campus Coordinator.	

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	X				Accelerated Education At Risk	X	X	X		9A	Delegate counselor and nurse to implement and support programs to prevent the possession and distribution of tobacco, alcohol and other drugs by students.	Discipline records will show a monthly decrease in tobacco, alcohol and drug offenses.	Monthly Monthly June 2006	Principal, Counselor, Nurse.	\$1,000
X			X		Accelerated Education At Risk Teen Parenting				X	9E	Refer parenting students for academic support, occupational and/or job training, training in child development, parenting and home management. Increase awareness of community resources available to teen parents.	1% increase in graduation.	June 1, 2006	Counselor, Nurse.	\$500
		X			Accelerated Education At Risk Parental Involvement	X	X	X		9F	Implement effective parent involvement activities to improve student academic achievement, school performance and attendance.	5% increase in student attendance.	Every nine weeks	Principal, Assistant Principal, Counselor.	
X					Career & Technology		X	X		10A	Implement a keyboarding proficiency exam to determine % of students who have mastered proficiency.	100% of students will obtain proficiency rating on district evaluation of keyboarding proficiency skills.	Apr-06	Assistant Principal, counselor, C & T teacher.	

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X	X			X	Technology Applications	X	X	X		11A	<p>Campus Technology Committee will meet a minimum of once a month with Educational Technology Staff to identify technology staff development needs, technology trainers, and campus infrastructure needs.</p> <p>100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner.</p> <p>Campus Network Coordinator (CNC) will monitor and respond to requested assistance by staff for computer technology issues. The CNC, with the assistance of the Technology Committee, will monitor/maintain and respond to technology issues in regards to computer labs.</p>	<p>Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area.</p> <p>100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner.</p>	<p>August 2005 and May 2006</p> <p>November 2005, February 2006, and June 2006</p> <p>Monthly.</p>	<p>Principal, Assistant Principal, Campus Technology Committee Representatives, Instructional Technology Specialists and Coordinators, CNC.</p>	\$2,000
		X		X	Technology Applications			X		11B	<p>Educational Technology staff and CNC will support teachers in the utilization TeacherWeb software to improve communication with staff, students, and parents.</p>	<p>100% of teachers will post essential classroom information as outlined in the TeacherWeb template.</p>	<p>Minimum of monthly.</p>	<p>Principal, Teachers, CNC.</p>	\$500 (TeacherWeb servers and software)

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X		X			Guidance	X	X	X		12A	Counselor will notify students, teachers and students' parents of: the Texas Grant, Teach for Texas Grants Program, the Texas Scholars Program, and the need for students to make informed curriculum choices to be prepared for success beyond high school, and sources of information on higher education admissions and financial aid. (SB158, HB713)	Sign-in sheets will register 100% compliance	April, 2006	Principal, Counselor.	\$1,000
X					Guidance	X	X	X		12B	Student transcripts will indicate whether the student has completed or is on schedule to complete the State Recommended or Advanced High School Curriculum required for Texas Grant eligibility. (HB713)	Graduation plan is posted on each high school student's transcript.	April, 2006	High school Registrar, Counselor, Principal	
X					Special Education	X	X	X		13B	Students will monitor, record, and evaluate own progress in daily advisory period.	Advisor will verify student summary sheet against Center School Log daily, review IEP progress and progress on 4 year graduation plan each nine-weeks.	Ongoing.	Advisors, behavior interventionist, assistant principal.	\$1,000 for forms and duplication from campus budget

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X					Special Education	X	X	X		13C	Integrate school-wide incentive/reinforcement system, driven by student input and incorporating enhanced school-wide activities.	Student evaluations each nine weeks reporting period will reflect positive influence of incentives and reinforcement for attendance/behavior.	August 2005 through May 2006	Principal, Assistant Principal, Power of Positive Students (POPS) Committee, LSSP, behavior interventionist.	\$5,000 including community donations and campus budget sources
X					Special Education	X	X	X		13D	Increase availability of life space interviews, mediation, and individualized tutoring.	Post-activity student surveys will reflect that life-space interviews, mediation, and tutoring facilitate school attendance and success.	August 2005 to May 2006	Counselor & PAL/Teen Leadership Teacher, behavior interventionist.	None
X					Special Education	X	X	X		13E	Increase parent involvement in student educational programs by increased school-parent communications, including mailing all progress reports and report cards not picked up in parent-teacher conferences.	Parent surveys will reflect increased involvement in student educational programs.	Ongoing.	Administrators, Counselors, Campus Coordinator, Advisors.	\$750 from campus funds
X					Special Education - Reinforcement	X	X	X		13F	Increase student opportunities for guest speakers and field trips as incentives and reinforcement.	Post-activity surveys of students participating in these activities will reflect increased motivation to attend.	September 2005 to May 2006	Principal, POPS Committee.	\$2,500 including community donations and campus funds
X					Special Education	X	X	X		13I	Reduce student substance abuse/dependence by enhancing/expanding existing didactic and/or process substance/alcohol/tobacco-free support groups and 1-1 counseling.	Increased attendance and completion rate for students who are participating.	September 2005 to May 2006	Counselor, Fresh Air (tobacco-free) group, Nurse	\$1,200 from campus budget

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	X		X		Discipline Management	X	X	X		14A	Continue Behavior Management Plan which includes character education for student implementation.	A school-wide behavior management plan will be implemented during advisory.	2005-2006 school year	Administrators, Counselor, behavior interventionist, teachers.	\$500