

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2007-2008**

Center School/Adolescent Intervention Center/Children's Intervention Center/North East Transition School
Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
[RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

| BGs | RESEARCH BASED STRATEGIES | | | TARGET AREA | LEVEL | | | CODE | STUDENT ENGAGEMENT STRATEGIES | ACTION STRATEGY / EXPECTATIONS | RESULTS | RESULTS TIMELINE | RESPONSIBLE PERSON(S) | COST / RESOURCES |
|-----|---------------------------|-----------|--------------|-------------------------------|----------------------|---|---|--------|-------------------------------|---|---|---------------------------------|---|------------------|
| | Rigor | Relevance | Relationship | | District Initiatives | E | M | | | | | | | |
| 1 | x | | | Reading ELA | x | x | x | 2A | 3TL | Utilize the North East Scope and Sequences for Grades K-12. | All snapshot visits, formative walkthroughs, and lesson planning will indicate use of District Scope and Sequences. | Monthly | Nancy Neugebauer, Steve Malone, Teachers | |
| 1 | x | | | Mathematics | x | x | x | 3A, 3G | 3TL | Utilize the North East Scope and Sequence for Grades K through high school mathematics courses. | 85% of students will score a minimum of 70 on each benchmark assessment. | October, 2006 February, 2007 | Nancy Neugebauer, Jennifer Tarr, Teachers | |
| 1 | | x | | Science | x | x | x | 4F | 3TL, ITL | Integrate the use of concrete models and manipulatives to reinforce scientific concepts. | 100% of formative walkthroughs will indicate appropriate use of these instructional strategies. | Monthly | Nancy Neugebauer, Steve Malone, Teachers | |
| 1 | x | | | Social Studies | x | x | x | 5F | GSF | Utilize the North East Scope and Sequence for social studies instruction. | 100% of formative walkthroughs will indicate appropriate use of the North East Scope and Sequence. | Monthly | Nancy Neugebauer, Steve Malone, Teachers | |
| 1 | x | | | Library Services | x | x | x | 9F | CIP | Maintain focus on TEKS and curriculum integration. | Librarian will create integrated TEKS unit to be posted online in shared library folder. | One unit every 2 weeks | Katheryn Ruthruff | |
| 1 | | x | x | Professional Development | x | x | x | 12D | CIP | Administrators will present staff development programs to faculty focused on campus implementation of TEKS. | Campus Curriculum guides/lesson plans and classroom observations will indicate teachers are implementing TEKS-based curriculum. | Monthly | Nancy Neugebauer, Steve Malone | |
| 1 | | x | x | Professional Development | x | x | x | 12E | CIP | Classified Campus Staff will participate in NEISD staff development for administrative and instructional staff support, auxiliary staff, and supervisors. | Meeting sign-in attendance sheets, staff evaluations. | Monthly | Nancy Neugebauer, Steve Malone | |
| 1 | x | | | Accelerated Education At-Risk | | x | x | 13D | 3TL | Provide credit protection recovery opportunities for students who fail any nine weeks, the semester or a class. | Students who are at-risk of failing a course will complete credit in the four curriculum areas with a 95% completion rate. | Monthly | Nancy Neugebauer, Steve Malone, Teachers | \$5,000 |

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| 1 | | x | | Special Education | x | x | x | 14G | CIP | Staff will participate in staff development regarding behavior management techniques. | Reduction in number of students served in In School Suspension. | Each 3 weeks | Nancy Neugebauer, Maggie Parma, Jennifer Tarr, BJ Cummings, Steve Malone | \$5,000 - cost of training |
| 2 | x | | x | Special Education | x | x | x | 14G | CIP, GSF | Provide an individual program for students in the least restrictive environment, with emphasis on preparing students for academic and behavioral success on the main campus. | Reduction in number of students served on a separate self-contained special education campus. | Each semester | Nancy Neugebauer, Maggie Parma, Jennifer Tarr, BJ Cummings, Steve Malone | |
| 1 | x | | | Special Education | x | x | x | 14A | GSF | Provide training to all staff which supports use of the TEKS, analysis of TAKS/SDAA II, benchmark data, and common assessments in planning instruction for students. | Increase number of students taking and passing grade level TAKS/SDAA tests. | October, January, February, April | Nancy Neugebauer, Maggie Parma, Jennifer Tarr, BJ Cummings, Steve Malone | \$500 |
| 1 | | x | x | Special Education | x | x | x | 14G | GSF | Students will participate in goal setting by monitoring, recording, and evaluating their own progress. | Advisor will verify and review students' tracking sheet containing their IEP goals and objectives. | Every day | Nancy Neugebauer, Steve Malone, Jennifer Tarr, teachers | \$1,000 |
| 1 | | x | x | Special Education | x | x | x | 14G | CIP | Integrate school-wide incentive/reinforcement system, driven by student input and incorporating school-wide activities. | Student evaluations each six weeks will reflect positive influence of incentives and reinforcement by an increase of 5% in the 2006-2007 ADA from 2005-2006 ADA. | Every 6 weeks | Nancy Neugebauer, Maggie Parma, Jennifer Tarr, BJ Cummings, Steve Malone | \$1,500 |
| 1 | | x | | Special Education | x | x | x | 14B | GSF | Provide training to all teachers and paraprofessional staff that equips them to differentiate classroom instruction in ways that increase the success of students. | Increase the passing rate of students as measured every three weeks. | Every 3 weeks | Nancy Neugebauer, Maggie Parma, Jennifer Tarr, BJ Cummings, Steve Malone | \$500 |

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| 1, 2 | | x | | Special Education | x | x | x | 14B | GSF | Provide training to all teachers and paraprofessional staff that equips them to implement successful intervention strategies with students in ALE programs. | Increase the success of students identified as ALE by increasing their time on task by 50%. | Every 2 weeks | Nancy Neugebauer, Maggie Parma, Jennifer Tarr, BJ Cummings, Steve Malone | \$1,000 |
| 1, 3 | | x | x | Special Education | | | x | 14C | CIP | Enhance success in transition of students by continuing to establish relationships with community agencies, community colleges and various supports with emphasis on student participation. | Add at least six agencies/support organizations in the community. | Review every 9 weeks Completed by May, 2007 | Nancy Neugebauer, Jennifer Tarr, BJ Cummings, Teachers | \$750 |
| 1, 3 | | x | x | Special Education | x | x | x | 14A | GSF | Provide information to students, staff and the community in and out of the district on the North East Transition School (NETS). | At least 1 time every month information will be disseminated. | Review every 4 weeks | Nancy Neugebauer, Jennifer Tarr, BJ Cummings, Teachers | |
| 3, 5 | | | x | Technology Applications | x | x | x | 16C | CIP, GSF, ITL | Campus Technology Chair will support teachers in the utilization of teacher web pages to improve communication with staff, students, and parents. | 100% of teachers will update essential classroom information as outlined in the teacher web page template. | Daily to weekly | Nancy Neugebauer Derek Canfield, Terri Dobson | \$200 |