

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT          CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN          2007-2008          Steubing Ranch Elementary</b>  <i>Equity and Excellence: Everybody Counts</i>  <i>"It is the nature of man to rise to greatness if greatness is expected of him."          John Steinbeck</i>	<b>RESULTS:</b> In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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<b>DISTRICT GOAL:</b> Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.	<p style="text-align: center;"><a href="http://intranet.int.neisd.net/si/">For further description click on http://intranet.int.neisd.net/si/</a></p> <b>RIGOR</b> - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers <b>RELEVANCE</b> - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness <b>RELATIONSHIPS</b> - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)	<b>STUDENT ENGAGEMENT STRATEGIES CODES</b> <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>V</b> - Vocabulary Development <b>SD</b> - Similarities and Differences <b>ITL</b> - Interactive Teaching/Learning <b>Q</b> - Cues, Questions, and Advance Organizers <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>AL</b> - Assessment for Learning Strategies <b>PGP</b> - Personal Graduation Plans <b>CCR</b> - Career / College Readiness <b>CLP</b> - Collegial Learning and Planning
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1	Analyze Data	Teachers will analyze assessment data, (Triand, TPRI, Tejas Lee, TAKS, SDAA and TELPAS), from previous year to assess needs, plan and set school, grade level, class and individual goals.	Progress will be monitored by benchmarks, state testing data, ongoing assessments during the year and goal attainment.	CIP, GSF	August - June	Administrators, Teachers and Counselors	Data
1	Goal Setting	Continue student goal setting for all students, based on all available data (Triand, TPRI, Tejas Lee, TAKS, SDAA and class assessments). Whole group and small group instruction will be based on the needs of the students.	Group sizes of SSI, RAP, and MAP will decrease.	CIP, GSF	August - June	Teachers, Specialists	Data and Goal Setting Sheets
1	Identify students for accelerated learning, (SSI, MAP and RAP)	Identify SSI, MAP, RAP, and accelerated students to follow and make adjustments for GPC and Accelerated Instruction Plans. RAP and MAP at scheduled grade level times.	SSI, MAP, RAP lists will be monitored and adjusted to identify students.	CIP	August - June	Administrators, Teachers and Specialists	SSI, MAP and RAP lists
1	SIOP Strategies	Integrate SIOP strategies to differentiate learning for all students.	Progress will be monitored with walk-throughs, lesson plans, and growth in student achievement.	CIP	August - June	Administrators, Teachers and Specialists	Lesson Plans
1	Grade Level and Individual Teacher Planning	Administrative team will meet with grade levels and individual teachers to set expectations and goals for student success.	Student scores in assessments will increase.	CIP	August - June	Administrators, Teachers and Specialists	Meeting Minutes
1	Science	Continue to focus on Science TEKS in the classroom and the Science Lab. Grades 2nd-5th will regularly schedule visits to the Science Lab.	Monitor the Science Lab schedule and check-out of materials from the Science Lab. Walk-throughs and lesson plans will also be monitored. Progress will be determined through student performance on the District benchmarks and Science TAKS.	CIP	August - June	Administrators, Teachers, Specialists and Science Lab assistant.	Science Lab schedule and Lesson Plans

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1	Science	Integrate 5 E's questioning and KILGO questioning stems to target higher order thinking and unifying concepts in Science. Use Science Note booking to build vocabulary and embed writing in Science.	Progress will be determined by performance on Science Benchmarks, TAKS test, and Science Notebook products.	CIP	August - June	Administrators, Teachers	Science Notebooks
1	Math	Integrate Math Exemplars with math instruction. Continue planning 90 minute lessons that incorporate higher level thinking questions.	Monitor benchmarks and Math TAKS performance. Determine growth by increase in "Commended" on TAKS.	CIP	August - June	All teachers	Testing Data
1	Writing	Continue Units of Study for Writing for 1st and 2nd grade. (Implement Units of Study for Writing in 3rd grade).	Monitor writing in 1st through 3rd grade. Determine progress through 3rd grade Writing benchmark.	CIP	August - June	Administrators, 1st -3rd grade teachers	Units of study for writing program.
1	Reading/ELA	4th and 5th grade will provide differentiated small group guided reading using leveled readers and support from the librarian.	Monitor Reading Benchmarks and Reading TAKS. Progress determined by students meeting standards on first attempt and "Commended" performance.	CIP, GSF	August - June	4th and 5th grade teachers, IIT, and Librarian	Leveled readers
1	Reading/ELA	Expand the development of differentiated literacy centers to include integrated reading instruction with Math, Science, Writing and Core Knowledge.	Progress determined by increase in TAKS scores in Reading, Math, Writing and Science.	CIP, CRW	August - June	All teachers, IIT	
1	Reading/ELA	The Three Tier Model will be used in all classrooms to provide TEKS focused instruction for all students.	All students will achieve mastery on grade level TEKS or IEP goals.	CIP, 3TL	August - June	All teachers, IIT	

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1	Social Studies	Incorporate all Reading, Writing, and vocabulary development strategies into integrated content teaching. Implement Core Knowledge using the Understanding by Design lesson planning model.	Culminating celebrations to involve community to share information learned.	CIP, CRW	End of Units Study	All teachers	
3, 4	Discipline	Continue Love and Logic curriculum to staff, parents and students.	Monitor discipline through decreased office referrals and increased amount of students who are Self-Managers.	CIP	August - May	All teachers, Administrators and Family Specialists	Love and Logic Materials
3	Community Learning	Continue Parent Academy and ESL Classes.	Increased parent involvement with children.	CIP	August - June	Family Specialist	
2, 4	Bullying	Implement 3 R's strategy to Anti-Bullying and Peer Mediation Program	Decrease in office referrals and increased amount of Self-Managers	CIP	August - June	Administrators, Counselors	
1, 3	Academic Family Nights	Plan and schedule 3 academic Family Nights (Reading, Math and Science) where families will engage in instructional strategies that are used in the classroom and learn how to help their children at home.	Monitor success by increased benchmark and TAKS scores.	CIP	August - June	All staff	
1, 3	Student Clubs	Continue to allow students to expand their learning through the following clubs: Media Broadcast, Story Tellers, Senate and Fit & Healthy. Implement parent component to assist clubs.	Students will expand learning beyond the classroom.	CIP, ITL	August - June	Club Sponsors	
2	Redirect Program	Continue Redirect Program	Improved student discipline and higher TEKS mastery. Decrease in office referrals.	CIP	August - June	Kelly Sneed	

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1, 4	College and Career Awareness	Continue to promote the expectation of continued education beyond high school graduation. Differentiated instruction to focus on higher levels of questioning and thinking so that the students master grade level TEKS.	Increased achievement levels on TAKS and percentage of Commended Performance.	CIP	August - June	Counselors	