

BOARD GOALS (BGs) 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	NORTH EAST INDEPENDENT SCHOOL DISTRICT CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN 2007-2008 Stone Oak <i>Equity and Excellence: Everybody Counts</i> <i>"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck</i>	RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.	<p style="text-align: center;">For further description click on http://intranet.int.neisd.net/si/</p> RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)	STUDENT ENGAGEMENT STRATEGIES CODES 3TL - 3 Tier Levels of Instructional Intervention CRW - Content Reading & Writing V - Vocabulary Development SD - Similarities and Differences ITL - Interactive Teaching/Learning Q - Cues, Questions, and Advance Organizers GSF - Goal Setting & Frequent Feedback with individual students AL - Assessment for Learning Strategies PGP - Personal Graduation Plans CCR - Career / College Readiness CLP - Collegial Learning and Planning
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,5	Strategies for providing feedback-Assessments and Student Goal Setting	Benchmark results will be recorded on the student profile sheet. Meetings will be held with each teacher about each child who fails the benchmark test and intervention plans will be developed. Teachers will then meet with students to set individual goals. Report cards, checklists, TPRI, Benchmark, Fitness Testing will be discussed individually.	K-2 TPRI Fluency and comprehension will be on grade level. 100% of students will pass the TAKS test in all subjects. For Fitness Grams all students will achieve the minimum healthy FZ level.	GSF	August-May	Classroom Teachers, Connie Mawyer, Chris Walker, Lynelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	
1	Science, Math and Reading	Teachers will attend Kilgo training in Science, Reading and Math. Teachers in attendance will present information to faculty.	100% of students will pass the TAKS test in all subjects.	GSF	October-April	Classroom Teachers, Connie Mawyer, Chris Walker, Lynelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	\$3,600
1	Science	Teachers will attend S.C.O.P.E. (science collaborative on promoting excellence) in-services and share information.	100% of 5th graders will pass the science TAKS test. Administrative walkthroughs will reflect teacher competency in activities shared at the S.C.O.P.E.	CIP	October-April	Classroom Teachers, John Purcell and Terri Chidgey	

1	Science	Teachers will attend CAST conference.	100% of 5th graders will pass the science TAKS test.	CIP	November	Classroom Teachers, John Purcell and Terri Chidgey	\$1,700
1	Science,Reading/ELA	All Teachers will use small guided reading groups with an emphasis on non-fiction materials and science.	Lesson plans and walk through will reflect implementation of small guided groups.	CRW	August-May	Classroom Teachers, Lynelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	
1	Reading/ELA, Math, Science and Social Studies	Create a cafeteria word wall, highlighting specific science words and displaying art illustrations done by the students Targeted vocabulary words will be distributed to staff via announcements and email. 6-step vocabulary process will focus on all core curriculum areas.	Level of Commended performance will increase in all areas.	ITL	August-May	John Purcell, Pam Wallace and Classroom Teachers	
1	Writing	All teachers will implement writing workshop, 6-traits writing and focus on idioms, analogies, similes and metaphors.4th Grade teachers will present a 6-traits writing workshop for faculty.	The number of 3's and 4's will increase by 20%.	CRW	August-May	Classroom Teachers, Lynelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	
1	Guidance	Every child who failed any part of the 06-07 TAKS will be assigned a staff member to serve as his/her mentor.	100% of students failing a portion of the 06-07 TAKS test will pass all sections of the 07-08 TAKS test.	GSF	August-May	All non classroom Staff members, voluntary classroom teachers, Lynelle Boyd, Sammie Mokate, Nancy Davis, John Purcell and Terri Chidgey	
1,3	Guidance	Counselors will meet with every fifth grader and their parent to discuss taking s rigorous curriculum in middle and high school and the Gear-Up Program.	Parent/student sign in sheets will show 100% compliance.	GSF	Spring 08	Lynelle Boyd, Sammie Mokate, Bush Counselors	
1	Professional Development	Implement reflective practice meetings with teachers to facilitate collegial instruction and planning.	Sessions will receive a rating of 3 or above on a 5 point rating scale.	CIP	October-April	Terri Chidgey, John Purcell and voluntary classroom teachers	

1,5	ESL	75% of all Stone Oak Teachers will be ESL certified. 100% of all Stone Oak Teachers will be SIOP trained by August 2008.	100% of ESL students will receive ESL instruction/SIOP by an ESL certified teacher.	ITL	August-May	Lynelle Boyd, Terri Chidgey and classroom teachers.	
2	Health Services	Classes with the highest attendance from the previous week will be recognized every Monday on the announcements and be rewarded.	Students with chronic attendance issues will improve their attendance 95%.	GSF	August-May	Lynelle Boyd, Sammie Mokate, John Purcell, Terri Chidgey, Ginger Baer and classroom teachers.	