

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT          CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN          2007-2008          OAK MEADOW</b>  <i>Equity and Excellence: Everybody Counts</i>  <i>"It is the nature of man to rise to greatness if greatness is expected of him."          John Steinbeck</i>	<b>RESULTS:</b> In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
---	---	---

<b>DISTRICT GOAL:</b> Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.	<p style="text-align: center;"><a href="http://intranet.int.neisd.net/si/">For further description click on http://intranet.int.neisd.net/si/</a></p> <b>RIGOR</b> - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers <b>RELEVANCE</b> - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness <b>RELATIONSHIPS</b> - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)	<b>STUDENT ENGAGEMENT STRATEGIES CODES</b> <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>V</b> - Vocabulary Development <b>SD</b> - Similarities and Differences <b>ITL</b> - Interactive Teaching/Learning <b>Q</b> - Cues, Questions, and Advance Organizers <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>AL</b> - Assessment for Learning Strategies <b>PGP</b> - Personal Graduation Plans <b>CCR</b> - Career / College Readiness <b>CLP</b> - Collegial Learning and Planning
---	--	--

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	<b>Academic Success:</b> continue efforts to ensure the 3 R's are clearly visible in every classroom which will lead to a 10% increase in the number of <b>commended</b> students in all of the TAKS tested areas. Increase commended Reading from 48% to 58%, commended Math from 41.8% to 51.8%, commended Writing from 35.5% to 45.5% and commended Science from 41.2% to 51.2%.	1. Teachers will continue to focus on Best Practices for student engagement, differentiation techniques through small group instruction and implementation of good classroom management practices. 2. All teachers will meet in vertical team to examine student work, talk about their practice, review data, study challenging students and collaborate on curriculum and instruction. The focus will be on Math process and problem solving. 3. All teachers will work as collaborative members of horizontal teams which will meet monthly to discuss best practices, current data and the unique needs of their students and team. The focus will be on Math process and problem solving. 4. Campus will compile a list of our neediest students -- socially, behaviorally and academically, each of these students will be "adopted" by members of the faculty to "check on" them weekly.	1. By the end of the 07-08 school year EACH teacher will have presented a technique they have implemented in their classroom to their Masters Group. 2. Learning logs and student work samples will evidence Masters group discussions of best practice efforts and data review through out the year. Math TAKS scores will continue to exceed the 90% level. 3. Grade levels will work together to create lessons of study as well as individual reflections for each months meetings. 4. Each student focused on as a "snapshot" will show greater self-confidence. Their goal setting will focus on TAKS mastery. 5. Benchmark testing will be reviewed with Masters Groups as well as within each Grade level meeting.	3TL, CRV, I, SD, ITL, GSF	Score board each 9 weeks	Judy Wells and Faculty	Budgeted funds

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT          CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN          2007-2008          OAK MEADOW</b>  <i>Equity and Excellence: Everybody Counts</i>  <i>"It is the nature of man to rise to greatness if greatness is expected of him."          John Steinbeck</i>	<b>RESULTS:</b> In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
---	---	---

<b>DISTRICT GOAL:</b> Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.	<p style="text-align: center;"><a href="http://intranet.int.neisd.net/si/">For further description click on http://intranet.int.neisd.net/si/</a></p> <b>RIGOR</b> - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers <b>RELEVANCE</b> - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness <b>RELATIONSHIPS</b> - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)	<b>STUDENT ENGAGEMENT STRATEGIES CODES</b> <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>V</b> - Vocabulary Development <b>SD</b> - Similarities and Differences <b>ITL</b> - Interactive Teaching/Learning <b>Q</b> - Cues, Questions, and Advance Organizers <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>AL</b> - Assessment for Learning Strategies <b>PGP</b> - Personal Graduation Plans <b>CCR</b> - Career / College Readiness <b>CLP</b> - Collegial Learning and Planning
---	--	--

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	<b>Safety:</b> continue efforts to ensure the health, safety and security of all at Oak Meadow. Our attendance rates will increase from last years by 2%. We will raise our overall attendance from 96.3% to 98.6%. Faculty and Staff attendance rate will increase by 2% also. We will raise our teacher and staff attendance rate from 94.9% to 96.9%.	1. Crisis response team will meet at least each 9 weeks to review plan. 2. Safety drills will be held each semester, lock down, disaster, fire drills will be held each month. 3. A completed safety inspection will be done within the first semester of the new school year. 4. Staff will set personal and classroom attendance goals for improvement. 5. Health and Safety presentations will be made to the faculty twice per year.	1. Logs of response team meeting will show plan review notes. 2. Lock downs held yearly, fire drills monthly with reports on file. 3. Safety Inspection will be dated before December 15, 2007. 4. Conference will be held twice each year to review attendance goals. 5. Agendas will show health and safety points covered for faculty.	GSF, V	each 9 weeks	Judy Wells and Faculty	
	<b>Respect:</b> continue efforts to ensure that each child at Oak Meadow feels emotionally safe and valued.	1. Counselors will conduct with classroom teachers guidance lessons focused on topics of getting along, choices, and feelings. 2. Counsleors will provide small group counseling services to assist students in making better choices to better focus upon their academic studies and to fit into the school society.	Classroom guidance schedule and lesson plans will reflect topics covered.	V, SD, Q, GSF	each 9 weeks	Judy Wells and Faculty	