

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2007-2008

Encino Park Elementary

Equity and Excellence: Everybody Counts

*"It is the nature of man to rise to greatness if greatness is expected of him."
 John Steinbeck*

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)
RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
 * Cues, Questions, and Advance Organizers
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Assessment for learning strategies
 * Personal Graduations Plans (PGPs)
 * College / Career Readiness
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning (i.e. professional learning communities)

STUDENT ENGAGEMENT STRATEGIES CODES
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
V - Vocabulary Development
SD - Similarities and Differences
ITL - Interactive Teaching/Learning
Q - Cues, Questions, and Advance Organizers
GSF - Goal Setting & Frequent Feedback with individual students
AL - Assessment for Learning Strategies
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,2	Campus initiatives will focus on the district instructional goals. Student achievement will be enhanced through the 3 R's	Share Power Point that highlights the district/campus instructional initiatives for 2007- 2008. All instructional goals will focus on one or more of the following CIP, CSF 3PL, CRW, ITL.	Encino Park Instructional team will have a clear understanding of the district/campus goals and initiatives. Agendas from faculty meetings, lesson plans, grade level planning agendas, classroom walk throughs and periodic evaluation of data will produce evidence of student learning	3tl, crw, v, sd, itl, q, gsf, al, pgp, Al,ccr, clp	2007 August Pwprt , Initiatives 2007 2008	Encino Park Instructional team	
1	Student Data Analysis, triand, mclass,	Instructional teams will analyze all student data and adjust instructional strategies to impact student results . All teachers will use TRIAND and mClass to analyze student information.	Instruction will target specific student needs. 100% passing and 75% commended rate on all TAKS tests. TPRI results will indicate 100% of students reading on grade level as per state guidelines.	gsf	August 2007 May 2008	Encino Park Instructional team	
1	Strategies for Engagement	All teachers will use strategies for engagement when integrating TEKS into Core Knowledge units.	100% of walk throughs and lesson plans will show evidence of strategies.	gsf	August 2007 May 2008	Encino Park Instructional team	
1	Core Curricular Areas	The needs of identified at At Risk students will be met through small group instruction, mentoring and tutoring	Increased student confidence level and self esteem will have a positive impact on student academic performance. Instruction will target specific student needs. Identified at risk students will achieve 100% passing on all TAKS tests. TPRI results will indicate 100% of students reading on grade level as per state guidelines.	cip,gsf,3tl,crw,	August 2007 May 2008	Encino Park Instructional team	
1	Reading	Focus on implementation of best reading practices by utilizing district scope and sequence and 4 Blocks. All classroom teachers will conduct regular Guided Reading Groups	Using the What Look for in the Reading classroom ckecklist as a guide, all lesson plans, formal observations and walk throughs will indicate the appropriate implementation of the guided reading groups.	3tl,	August 2007 May 2008	Encino Park Instructional team	

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1	Math	Focus on implementation of best math practices by utilizing district scope and sequence and TERC. All classroom teachers will utilize 90 minute math model while incorporating MAP into the time block.	Using the What Look for in the Math classroom ckecklist as a guide, all lesson plans, formal observations and walk throughs will indicate the appropriate implementation of the 90 minute math.	3tl	August 2007 May 2008	Encino Park Instructional team	
1	Science	Plan and hold a school wide Science Fair which includes family preparation nights.	40% of the Encino Park families will participate in the Science Fair	ilt	\$39,356	Science Committee and staff	
1	Science	Grade levels will plan and conduct hands on science experiments every 9 weeks during science rotation time.	Using the What Look for in the Science classroom ckecklist as a guide, all lesson plans, formal observations and walk throughs will indicate the appropriate implementation of the Science Scope and Sequence and best practices. Increase the use of small group instruction by providing opportunities with hands on instruction.	cip	Every 9 weeks	Grade level teams	
2,3	Social Studies	Students will increase awareness of civic responsibility by participating in activities such as: community projects, Pennies for Patients, Jump Rope for Heart, Choir, patrols	There will be an increase in the number of students participating from the year before.	cip, gsf, 3tl, crw, itl	through out year	Encino Park Instructional team	
1	Special Education	Encino Park will continue to implement a co-teach model that supports special education students receiving instruction in a regular education classroom with non disabled peers.	Special Education students will be exposed and participate in on grade level instruction and assessments. Master schedule reflects studetns receiving instruction in the optimal learning while maximizing resources and personnel. There will be an increase in the number of special education students taking TAKS, TAKS I and grade level assessments.	itl	August 2007 May 2008	Encino Park Instructional team	

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1,2	Library	Promote reading for pleasure and reading for purpose through activities such as Read Kids Read, and assistance with individual classroom assignments.	100% of the students and staff will participate in the Read Kids Read Challenge.	gsf, crw	August 2007 May 2008	Encino Park Instructional team	
	ESL	Encino Park will continue to provide support and instruction to ELL students on their home campus. We will continue to stay abreast of best practices, legal updates and available resources.	100% of identified ELL students will participate in the program. All LPAC's will be conducted according to legal timelines. 100% of staff will be trained in SIOP	3tl	August 2007 May 2008	Encino Park Instructional team	
	Art	Grade level teams will plan and conduct hands on art project every 9 weeks with the assistance of a teaching assistant.	100% of the Encino Park students will participate in hands on art activities. Student exposure to the Arts will increase.	cip	August 2007 May 2008	Encino Park Instructional team	
	Behavior Management	Teachers will utilize the district's behavior management plan and the Encino Park Eagle expectation plans.	100% of students and staff will utilize the Encino Park Responsibility folder and agenda book. 100% of the students will attend 9 week Eagle Expectation meetings.	3trl	August 2007 May 2008	Encino Park Instructional team	
	Writing	Continue collecting school wide writing samples as requested by the district.	100% of the students will participate and be assessed using the district writing rubric.	3trl	Sept, Jan, May	Encino Park Instructional team	