

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2007-2008
 Redland Oaks Elementary**

Equity and Excellence: Everybody Counts

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RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS

RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.

- * [3 Tier Instructional Model](#)
- * [Student Engagement Strategies](#)
- * [Content Reading and Writing Strategies](#)
- * [Vocabulary Development](#)
- * [Similarities and Differences](#)

* [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)

RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

* [Student Goal Setting and frequent feedback with individual students](#)

* [Personal Graduations Plans \(PGPs\)](#)

RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.

* [Collegial Instructional Learning and Planning](#)

Campus Goal: Redland Oaks will be rated as Exemplary for 2006-2007 and 75% of students will be commended in Reading, Writing, Math, and Science.

STUDENT ENGAGEMENT STRATEGIES

CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students

3TL - 3 Tier Levels of Instructional Intervention

CRW - Content Reading & Writing

ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		Campus Initiatives	E	M							
1		X		Setting Objectives and Providing Feedback	X			1	GSF	Teachers in grades K-5 will develop a goal setting system appropriate to their grade level. Teachers will use assessment data to help students plan personal goals for improvement throughout the year. In addition, teachers will provide individualized feedback related to the student's personalized goal.	Teachers will provide their goal setting system to the principal by the end of September. Progress will be discussed during the bi-weekly meetings with each grade level.	September and October 2007 - May 2008	Mary Longloy, Daphne Terrell, and Teachers	None
1	X	X		Setting Objectives and Providing Feedback	X			2	GSF	The principal or assistant principal will meet with each grade level team every month to review student progress.	Meetings will be scheduled and placed on the school's master calendar.	August 2007 - May 2008	Mary Longloy, Daphne Terrell	None
1	X	X		Six Step Vocabulary Development & Staff Development	X			3	CRW	Teachers will review the Six Steps of Vocabulary Development system, which will be used in all subjects, K-5th.	Walkthroughs and lesson plans will show evidence of the Six Step Vocabulary Development.	August 2007 - May 2008	Mary Longloy, Daphne Terrell	None
1	X	X		SAY SOMETHING and THINK-INK-PAIR-SHARE	X			4	ITL	All teachers will continue to use the strategies SAY SOMETHING and THINK-INK-PAIR-SHARE on a regular basis in all subjects. Adaptations of this strategy will be used, such as, WRITE-PAIR-SHARE, SOLVE-PAIR-SHARE, and READ-PAIR-SHARE.	Walk-throughs and lesson plans will show evidence of strategies - SAY-SOMETHING and THINK-INK-PAIR-SHARE.	August 2007 - May 2008	Mary Longloy, Daphne Terrell and teachers	None
1	X			Staff Development	X			5	CIP, 3TL	Teachers will review "What to look for." in each core subject. The District "Walk Through" form will also be reviewed.	Teachers will receive documentation of walk-throughs on the District's form.	August 2007 - May 2008	Mary Longloy, Daphne Terrell	None
1	X			Staff Development	X			6	CIO, 3TL	Teachers will review the research based strategies from <u>Classroom Instruction that Works</u> during designated faculty meeting.	Lesson plans will depict the use of these strategies in all subjects.	August 2007 - May 2008	Mary Longloy, Daphne Terrell	None
1		X		TRIAND	X			7	GSF	2nd - 5th grade teachers will be trained in the use of the TRIAND system to record student interventions.	Student interventions will be uploaded into the TRIAND system when appropriate.	October 2006 - May 2007	Mary Longloy and Daphne Terrell	None

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1	X	X		Reading/ELA	X			8	3TL	Teachers will strengthen the small group guided reading block using leveled readers in grades K - 5.	Lesson plans will depict the implementation of Building Blocks (K) and Four Blocks (1st-5th).	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Literacy Specialist, and teachers	None
1	X	X		Reading/ELA	X			9	3TL	All teachers will implement best practices in writing, called "Note Booking", across the curriculum in grades K-5.	Lesson plans will indicate appropriate application of 6-Trait writing principles and best practices of writing instruction. Training will be documented through A-Train.	August 2007 - May 2008 (Dates of Training to be Determined)	Mary Longloy, Daphne Terrell, Literacy Specialist, and teachers	None
		X		Reading/ELA	X				3TL	Training will be provided to review writing workshop and 6-Trait writing in grades 1-5.	Lesson plans will indicate appropriate application of 6-Trait writing principles and best practices of writing instruction. Training will be documented through A-Train.	August 2007 - May 2008 (Dates of Training to be Determined)	Mary Longloy, Daphne Terrell, Literacy Specialist, and teachers	None
		X		4th grade Writing-Strategies K-4					GSF	6 Traits - Introduce and designate one or more specific traits to be stressed at each grade level.	Lesson plans will indicate appropriate application of 6-Trait writing principles and best practices of writing instruction.	August 2007 - May 2008 (Dates of Training to be Determined)	Mary Longloy, Daphne Terrell, Literacy Specialist, and teachers	None
1	X	X		Mathematics	X			10	CIP, 3TL	Representatives from K, 1st, and 2nd grade will participate in the District's Math Focus Vertical Team Initiative, which will focus on best instructional practices and standards-based mathematics curriculum. They will provide information gained from these meetings with their grade level teams after each district meeting.	Participation in district and campus meetings will be documented through A-Train. Walk-throughs will indicate application of the skills acquired from the Math Focus meetings and from grade level share sessions.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, and teachers	None

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1	X	X		Mathematics - Staff Development	X			11	3TL	Teachers will review the "10 Big Math Ideas" by Marilyn Burns.	Participation will be documented through A-Train. Walk-throughs will indicate application of these math ideas by Marilyn Burns.	September and August 2007 - May 2008	Mary Longloy, Math Specialist	None
1	X	X		Science	X			12	3TL, ITL	All teachers will integrate the use of concrete models and manipulatives to reinforce scientific concepts. Each grade level will inventory their science supplies and create a supply list for purchase.	Walk-throughs will indicate appropriate use of these instructional strategies. The school budget will reflect purchase of science supplies.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Science Specialist, and teachers	None
				Science						Create a cumulative Powerpoint for review of science key concepts. Science "buddies" at end of unit.	Continued staff development: science curriculum	August 2007- May 2008	Mary Longloy, Daphne Terrell, Science Specialist, and teachers	
1	X			Pre-K, PPCD, K	X			14	CIP, 3TL	Pre-K, PPCD, and K teachers will participate in District academies, which will support the use of research-based instructional practices and the understanding/implementation of Pre-K state guidelines and K TEKS	Participation will be documented through A-Train. Walkthroughs will indicate application of research-based instructional practices.		Mary Longloy, Daphne Terrell, Linda Hamilton, and teachers	None
1	X			Foreign Language	X			15	ITL	Students will participate in an exploratory Spanish program, using the video program Espanol Para Ti. Staff person responsible would include additional support materials with video program and weekly lesson plans for teachers.	The master schedule will indicate the implementation of Espanol Para Ti.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Cathy Guerra	None
1,2,4	X	X	X	Gifted/Talented	X			16	CIP, GSF, ITL	The GT teacher will integrate Systems Thinking in core G/T curriculum units of study and the UBD Philosophy Unit with the 5th grade G/T students.	Lesson plans and walk-throughs will indicate implementation of Systems Thinking and the UBD Philosophy Unit.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Fran Awbrey	None

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		X		Campus Initiatives										
1		X		Library Services	X			17	GSF	The librarian will implement the READ KIDS READ district-wide reading challenge.	Students will set personal goals of reading 1600 minutes each during the challenge.	October 1, 2007 - January 31, 2008	SuAnn Meyer, teachers	None
1	X			Library Services	X			18	CIP, CRW	The librarian will support grade level TEKS by providing lessons in the library to each grade level/class each 9 wks.	The librarian will schedule these lessons and place them on the school's master calendar.	August 2007 - May 2008	SuAnn Meyer, teachers	None
1	X	X		Bilingual/ESL	X			19	CIP, CRW, ITL	ESL teachers , administration, and the data processor will participate in the Bilingual/ESL department's training of the program handbook, which covers philosophy, instruction, compliance, reporting procedures, and PEIMS coding.	LPACs will comply with the procedures set forth in the handbook and the PEIMS LEP data will be accurate.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Elizabeth Long, Kay Davidson, ESL teachers	None
1	X			Bilingual/ESL	X			20	3TL	ESL teachers will participate in ESL training throughout the year as provided by the Bilingual/ESL Department.	LEP students will make one level gain in English proficiency as measured annually.	August 2007 - May 2008	Director of ELL Programs, Mary Longloy, ESL teachers	None
1	X			New Teachers	X			21	CIP	New teachers to the profession will participate in the District's New Teacher Induction Training Program. They will be provided with a mentor teacher at the campus level.	Walk-throughs and lesson plans will indicate that new teachers are implementing key elements of the District's training program.	August 2007 - May 2008	Mary Longloy Mentor Teachers, New Teachers	None
1	X	X		Special Education	X			22	CIP	Continue the school's inclusion efforts by providing co-teach classes, co-funded CMC, and assistance for special education students included in general education classes.	The school will meet individual student needs as documented in ARD meetings.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Special Education Program Coordinators, Teachers	None

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				Increasing HOTS to maintain or increase commended performance on the TAKS					GSF CRW V	District person Marzano 5 in Technology	Lesson plans will depict Marzano 5 student work samples.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Special Education Program Coordinators, Teachers	None
				Modifications for the Special Education Student in the General Ed Classroom						Inservice by Linda Hamilton or appropriate district personnel. Need specific examples on how to support reglar education teachers	Walk-throughs as indicated through student success.	Spread out for implementation	Mary Longloy, Daphne Terrell, Special Education Program Coordinators, Teachers	
3,5		X	X	Improve Teacher/Staff Attendance						Incentives and recognition of monthly perfect attendance	Improved student performance through more consistent implementation of instructional and curricular plans.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Teachers/Staff	None
1	X			Technology	X			24	3TL	Teachers will continue to integrate technology into their instructional activities in order to support grade level technology standards.	Walk-throughs and lesson plans will indicate the integration of technology into instructional activities.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Teachers	None
3			X	Parent Involvement	X			25	GSF	Parents will receive information about the NEISD Parent Portal.	Parents will have access to the Parent Portal.	August 2007 - May 2008	Mary Longloy	None
2			X	Safe and Drug-Free Schools	X			26	GSF	Students will participate in Safe and Drug-Free activities, such as Red Ribbon Week, classroom lessons, partnership with PAL students, and DARE (5).	The school calendar and lesson plans will depict the various Safe and Drug-Free activities throughout the school year.	August 2007 - May 2008	Elizabeth Long, Barbara Schulze, Teachers, Parents	None

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2			X	Discipline Management	X			27	CIP	Teachers will review the school's discipline management plan and anti-bullying materials.	Written plan that reflects campus needs.	August 2007- May 2008	Mary Longloy, Daphne Terrell, Discipline Committee, Elizabeth Long, Barbara Schulze	None
2		X	X	At-Risk Students	X			28	GSF	At-risk students will have a teacher mentor throughout the school year.	Documentation of mentor/student partnerships will be kept on file.	August 2007 - May 2008	Elizabeth Long, Barbara Schulze	None
		X	X	At-Risk Students Sub Pop: Econnically Disadvantaged						Staff Development on Marzano, TAKS strategies, Vocabulary Development, Science Notebooks and Ruby Payne strategies.	Share work samples with faculty at faculty meeting.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, district consultants	None
			X	Parent Involvement						Pastries for Parents	Increased parent participation; increased parent awareness of campus programs	August 2007- May 2008	Mary Longloy, Daphne Terrell, Teachers/Staff	less than \$100.00
			X	Parent Involvement						Increase activities that include parents in a nonthreatening learning situation. Each grade level will have at least on activity.	Increased parent participation; increased parent awareness of campus programs	August 2007- May 2008	Mary Longloy, Daphne Terrell, Teachers/Staff	None
2		X	X	Leadership	X			29	CIP	Counselors and the IIT will be active members of the school's administrative leadership team.	Counselors will participate in leadership training, as appropriate, and meet weekly with the administrative team.	August 2007 - May 2008	Mary Longloy, Daphne Terrell, Elizabeth Long, Barbara Schulze, Linda Roukey	None
4		X	X	Guidance	X			30	CIP	Counselors will facilitate the school's character education program.	Lesson plans and announcement agendas will depict character education activities.	August 2007 - May 2008	Elizabeth Long, Barbara Schulze, Teachers	None
4		X	X	College-Career Readiness	X			31	CIP	The counselors will include college prep information in their 5th grade guidance lessons.	Guidance lessons will reflect the inclusion of college-prep information.	Dec 2007 - Feb 2008	Elizabeth Long, Barbara Schulze	None

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4		X	X	College-Career Readiness	X			32	CIP	The counselors will schedule a parent/student 5th grade meeting with the middle school counselors from Driscoll to discuss course selection and college readiness preparation.	Parents and 5th grade students will develop a 3-year plan for middle school.	Dec, 2007 - Feb, 2008	Elizabeth Long, Barbara Schulze	None
		X	X	College-Career Readiness						Counselors will host a career day in the fall of 2007.	Students will learn about various careers and about the education needed to work in each field.	Fall 2007	Elizabeth Long, Barbara Schulze	None
		X	X	Improve student Attendance						Parent education on importance of attendance all day. Perfect attendance students each 9 weeks have lunch with administrator/counselor. Recognition of high attendance class per grade level each 9 weeks.	Campus-wide increase in attendance	August 2007- May 2008	Mary Longloy, Daphne Terrell, Teachers/Staff	None
				ESL, Special Education, Economically Disadvantaged, GT					GSF	Marzano 5 in Technology; teachers will review "What to look for" in each core subject	Teachers will meet individual needs, as documented in ARD meetings and assesment of grade level TEKS.	Aug. 2007- May 2008	ESL, Sp. Ed, GT, General Ed teachers	None