

- BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

**2007-2008**

**Woodstone Elementary School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him."  
 John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)  
**RIGOR** - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.  
 \* 3 Tier Instructional Model  
 \* Content Reading and Writing Strategies  
 \* Vocabulary Development  
 \* Similarities and Differences  
 \* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)  
 \* Cues, Questions, and Advance Organizers  
**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.  
 \* Student Goal Setting and frequent feedback with individual students  
 \* Assessment for learning strategies  
 \* Personal Graduations Plans (PGPs)  
 \* College / Career Readiness  
**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.  
 \* Collegial Instructional Learning and Planning (i.e. professional learning communities)

**STUDENT ENGAGEMENT STRATEGIES CODES**  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**V** - Vocabulary Development  
**SD** - Similarities and Differences  
**ITL** - Interactive Teaching/Learning  
**Q** - Cues, Questions, and Advance Organizers  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**AL** - Assessment for Learning Strategies  
**PGP** - Personal Graduation Plans  
**CCR** - Career / College Readiness  
**CLP** - Collegial Learning and Planning

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,2,4,5	All Core Curriculum Subject Areas	The Woodstone faculty and staff will continue to integrate Margaret Kilgo/Blooms higher order thinking stems into their weekly curriculum planning and development.	<b>Students will be thinking and performing at a higher cognitive level. This will be evidenced through enriched daily work, heightened classroom discussions, and improved student outcomes.</b>	3TL, CRW, V, SD, ITL, Q, GSF, AL, CLP	August 2007- May 2008	Principal, Assistant Principal, Counselors, and all campus staff.	
1,2,5	Science	The Woodstone faculty and staff will expand Science Day activities to a minimum of <b>three</b> times per each nine weeks to increase hands on opportunities and to further provide meaningful experimentation techniques.	<b>Woodstone students will become more familiar with materials, vocabulary, and safety practices used in science to increase knowledge of science objectives. This will ultimately improve an understanding of the TEKS and increase student academic performance by 5% on the 5th grade science TAKS test.</b>	3TL, CRW, V, SD, ITL, Q, GSF, AL, CLP	August 2007- May 2008	Principal, Assistant Principal, Counselors, and all campus staff.	
1,2,4,5	Accelerated Instruction At-Risk	The Woodstone faculty and staff will fully implement the RTI process school wide using a computer based format.	<b>All staff members who are referring children to the RTI committee will use a computerized referral process. All files on any child being referred for this process will be stored on the district shared server. Any child transferring from Woodstone will have their files electronically accessible at any NEISD receiving school.</b>	3TL, CRW, V, SD, ITL, Q, GSF, AL, CLP	August 2007- May 2008	Principal, Assistant Principal, Counselors, and all campus staff.	
1,2,5	All Core Curriculum Subject Areas	The Woodstone faculty and staff will continue to further align curriculum strategies in the core curriculum areas by listing student expectations in lesson plans developed throughout the academic year.	<b>Teachers and students will better understand the student expectations of the lessons being taught as well as the TEKS being covered. This will allow the faculty to focus on each and every TEK in depth and complexity. Progress will be monitored through student daily work and standardized achievement scores.</b>	3TL, CRW, V, SD, ITL, Q, GSF, AL, CLP	August 2007- May 2008	Principal, Assistant Principal, Counselors, and all campus staff.	

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<b>DISTRICT GOAL:</b> Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.	<p style="text-align: center;"><a href="http://intranet.int.neisd.net/si/">For further description click on http://intranet.int.neisd.net/si/</a></p> <b>RIGOR</b> - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers <b>RELEVANCE</b> - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness <b>RELATIONSHIPS</b> - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)	<b>STUDENT ENGAGEMENT STRATEGIES CODES</b> <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>V</b> - Vocabulary Development <b>SD</b> - Similarities and Differences <b>ITL</b> - Interactive Teaching/Learning <b>Q</b> - Cues, Questions, and Advance Organizers <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>AL</b> - Assessment for Learning Strategies <b>PGP</b> - Personal Graduation Plans <b>CCR</b> - Career / College Readiness <b>CLP</b> - Collegial Learning and Planning
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1,2,5	Math / Reading / L. A. / Science	The Woodstone faculty and staff will adhere to the 90 minute format lesson cycle. This format will be presented in a unified lesson format. Lessons will be developed on a weekly basis at structured curriculum meetings. Teachers will utilize learning centers on a weekly basis allowing children to explore the curriculum through peer interaction, enabling small group instruction as needed.	<b>Success will be evidenced through increased student progress in both their daily work and on standardized tests.</b>	3TL, CRW, V, SD, ITL, Q, GSF, AL, CLP	August 2007- May 2008	<b>Principal, Assistant Principal, Counselors, and all campus staff.</b>	
1,2,5	All Core Curriculum Subject Areas	The Woodstone faculty and staff will meet <b>every</b> Wednesday afternoon to plan as a grade level and to work as a collaborative team on in-depth lesson plans and curriculum development.	<b>Weekly lesson plans will reflect a rigorous academic focus. There will be more time to plan as a grade level promoting better instruction, which will enhance student productivity.</b>	3TL, CRW, V, SD, ITL, Q, GSF, AL, CLP	August 2007- May 2008	<b>Principal, Assistant Principal, Counselors, and all campus staff.</b>	
1,2,3,4,5	Accelerated Instruction At-Risk	The Woodstone faculty and staff will incorporate early intervention curriculum strategies to be used as a precursor to the Special Education referral process. I.E. Co-Funded CMC, Language for Learning, Distar Math, Co-Teach, Redirection, Corrective Reading, and SRA Reading.	<b>Early intervention strategies will be expanded to lower the number of students being considered for an FIE while providing interventions to meet the needs as determined by the RTI committee. PBMS indicators of number served in Special Education will show our campus percentage at or below district averages.</b>	3TL, CRW, V, SD, ITL, Q, GSF, AL, CLP	August 2007- May 2008	<b>Principal, Assistant Principal, Counselors, and all campus staff.</b>	

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1,2,3,4,5	College and Career Readiness Initiative	The Woodstone faculty and staff will continue to expand upon the College Career, Scholarship Awareness program with a heightened emphasis on daily attendance.	<b>All Woodstone students will be made aware of the importance of graduation, academic endeavors after high school, and how attendance plays an integral part of their success. The Woodstone yearly attendance rate will improve no less than 2% from the 2006-2007 school year from these initiatives.</b>	3TL, CRW, V, SD, ITL, Q, GSF, AL, CLP, CCR	August 2007- May 2008	<b>Principal, Assistant Principal, Counselors, and all campus staff.</b>	