

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT  CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  2007-2008  Camelot Elementary</b>  <i>Equity and Excellence: Everybody Counts</i>  <i>"It is the nature of man to rise to greatness if greatness is expected of him."  John Steinbeck</i>	<b>RESULTS:</b> In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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<b>DISTRICT GOAL:</b> Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.	<p style="text-align: center;"><a href="http://intranet.int.neisd.net/si/">For further description click on http://intranet.int.neisd.net/si/</a></p> <b>RIGOR</b> - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers <b>RELEVANCE</b> - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness <b>RELATIONSHIPS</b> - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)	<b>STUDENT ENGAGEMENT STRATEGIES CODES</b> <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>V</b> - Vocabulary Development <b>SD</b> - Similarities and Differences <b>ITL</b> - Interactive Teaching/Learning <b>Q</b> - Cues, Questions, and Advance Organizers <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>AL</b> - Assessment for Learning Strategies <b>PGP</b> - Personal Graduation Plans <b>CCR</b> - Career / College Readiness <b>CLP</b> - Collegial Learning and Planning
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Math	Utilize the North East Scope & Sequence and integrate the use of Best Practices such as the 90 minute lesson plan, investigations, manipulatives, Math Buddies TAKS tutoring, Student/teacher goal setting, after school tutoring. Teacher made tests & observations will occur to assess students	<b>Benchmark tests, Taks tests, afterschool tutoring attendance and progress, walk-thrus', observations, teacher attendance at staff development</b>	GSF, 3TL, ITL, CRW, CIP, V, Q, CCR, CLP	ongoing	<b>Administrators, teachers, Title I math specialist, district math specialist</b>	1,500 Title I funds
1	Writing	4th grade teachers will attend New Jersey Writing Workshop, Journals will be used all year, samples of "4" writings will be used for class instruction. Six trait writing, monitor benchmark assessments, student goal setting, TAKS tutoring will continue. Teachers at all grade levels will develop writing skills in their students.	<b>90% of students will pass TAKS writing. All 4th grade students will journal daily and edit their work. At risk students will actively participate in afterschool tutoring.</b>	CRW, GSF, ITL, V, SD, Q, CCR, CLP	ongoing	<b>Administrators, teachers, district writing specialist</b>	1,000 Title I funds
1,3,5	Science	Science Scope & Sequence will be utilized. Science instruction will be in all grades receiving science lab instruction weekly. Teachers will use questioning techniques for higher order thinking skills (inquiry method). Fifth grade students will be exposed to "outdoor" educational experiences. Teacher made tests & observations will occur to assess students. Science journal will be kept by students.	<b>TAKS scores will increase 5-10 points. All 5th grade students will attend the John Knox Ranch Program.</b>	ITL, GSF, CIP, V, SD, GSF, CCR, CLP	ongoing	K-5 teachers, administrators, science lab teacher, district specialists & John Knox Ranch teachers	1,500 Title I funds

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**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2007-2008**

**Camelot Elementary**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him."  
 John Steinbeck*

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 \* 3 Tier Instructional Model  
 \* Content Reading and Writing Strategies  
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**RELEVANCE** - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.  
 \* Student Goal Setting and frequent feedback with individual students  
 \* Assessment for learning strategies  
 \* Personal Graduations Plans (PGPs)  
 \* College / Career Readiness  
**RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.  
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**STUDENT ENGAGEMENT STRATEGIES CODES**  
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1,2	Special Education	Increased academic achievement levels for students with disabilities Provide IEP's & BIP's for students with disabilities Increase participation in mainstream classroom setting Use RTI (Response to Intervention) methods for all students	<b>100% of special ed. students will meet ARD expectations. Fewer discipline referrals of special education students than 2006-2007.</b>	CIP,GSF,3TL, CRW & ITL	ongoing	Special Ed. teachers, inclusion teachers, administrators & district campus co-ordinators , behavior specialist & counselors	
1,2,3,4	At Risk	Provide parent/student reading program, Kinder Round-Up Orientation, Second Step Violence Prevention Program, Attendance Incentives & provide tutoring to all students at risk academically, Use RTI approach for at-risk children	<b>96% Student Attendance, 5% increase of parent attendance at school functions, Increased attendance at after-school tutoring, increased attendance at parent-teacher conferences</b>	CIP,GSF, 3TL,CRW & ITL	ongoing	Administrators, faculty, staff, STAT Teams, district behavior specialist, counselors	3,000 Title I funds
2,3,4,5	Parent Education	Provide curriculum strategies for parents to use with their children Provide opportunities for parents to use community services Involve parents in after school activities	<b>Increase number of Parent Academy graduates by 2% Maintain number of field trips to at least 2 per year Increased PTA membership and participation, increased parent attendance at conferences, increased parent participation at after-school events</b>	CIP,GSF, ITL, CCR	ongoing	Family Specialist, administrators, counselors, teachers & parents	

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1,2,4,5	Safe & Drug Free	Self-Manager Discipline Program, DARE, Red Ribbon Activities ,Second Step PALS ,Group/Individual Counseling	<b>Decrease in office referrals by 5%, 100% student participation in Red Ribbon Week Activities , 100% 5th participation in DARE program</b>	ITL, GSF & CIP, V,	ongoing	Administrators, Faculty, counselors, DARE Officer, District contacts for Behavior Network	1,500 Title I funds
1,2,4,5	Discipline Management	Use of campus wide discipline management system Self-manager program , home visits, parent conferences	<b>100% student &amp; staff participation in self-manager 5% decrease in office referrals, increased parent communication</b>	ITL, GSF, CIP, CLP	ongoing	Administrators and all staff	1,000 Title I funds
1,24	Health	Health Nights for families to promote healthy eating and physical exercise	<b>All families will be invited to participate in a Fall Health Night and a Spring Health Night to promote healthy living</b>	CIP,GSF, & ITL, CLP	Fall and Spring	Campus nurse, PE Teacher and Wellness committee	300.00 Title I funds
1,3	College & Career Readiness	Parent Academy Field Trip to SAC, 4th grade trip to UT Austin, Career Goal setting for 5th grade , Career Day	<b>Higher numbers of commended on reading, math and science TAKS</b>	V, ITL, GSF, CCR, CLP	Goal setting - ongoing Field trips take place in the Fall	All staff, parents	1,000 Title I funds