

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2007-2008**

Jackson-Keller Elementary

Equity and Excellence: Everybody Counts

*"It is the nature of man to rise to greatness if greatness is expected of him."
 John Steinbeck*

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

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RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
 * Cues, Questions, and Advance Organizers
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Assessment for learning strategies
 * Personal Graduations Plans (PGPs)
 * College / Career Readiness
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning (i.e. professional learning communities)

STUDENT ENGAGEMENT STRATEGIES CODES
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
V - Vocabulary Development
SD - Similarities and Differences
ITL - Interactive Teaching/Learning
Q - Cues, Questions, and Advance Organizers
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1	Needs Assessment	A plan will be developed that identifies initiatives, demands high standards, ensures academic success for all students, and reflects vision of beliefs.	90% passing level on TAKS.	CIP	May-08	Lola Folkes	
1	Ensure that Curriculum, Instruction and Assessment Initiatives are aligned with TEKS (DATA).	Initiate school-wide focus on strategies for engagement and differentiated instruction.	Benchmark data will set learning objectives in lesson plans.	CRW	August 2007 - May 2008	All teachers, Lola Folkes	
1	Reading, Writing, Math, and Science	New students will be given Scholastic reading inventory, Release Reading and Math TAKS to determine Title I, RAP, MAP, Spire, tutoring and Voyager. Students will be instructed on instructional level with 90% passing level on TAKS.	90% passing level on TAKS, Benchmarking, and Unit Assessments. Classroom walkthroughs will provide feedback.	CIP	August 2007 - May 2008	Title I teachers, classroom teachers, Lola Folkes	
1	Reading	Teachers will use Scholastic News as a supplement to target authentic reading skills.	An increase of scores based on comprehension as assessed on TPRI/Tejas Lee K-2 and weekly assessments 3-5 benchmarks.	3TL	August 2007 - May 2008	District Reading Specialist, Lola Folkes	
1	Reading/Math	Title I Reading & Math teachers will focus on identifying struggling students and work in small group instruction with focus on problem-solving, comprehension and vocabulary.	90% of students will pass reading and math TAKS, Benchmarking, and Unit Assessments. Classroom walkthroughs will provide additional feedback.	3TL	2007-2008	Title I, all teachers, Lola Folkes	\$10,000 Title I funds
1	Math	Targeted students will be identified for tutoring based on 3rd grade math TAKS results.	100% of the targeted students will pass 4th grade math TAKS.	3TL	August 2007 - May 2008	Teachers and Lola Folkes	Targeted TEKS funds.

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1	Math	New teachers to J.K. will be mentored/coached by the Title I Math Specialist and will attend Math Investigations training.	Attend 1 peer coaching session per nine weeks.	CIP	Monthly	District Math Specialist, Lola Folkes	
1	Math	Target retained students and students that were not successful on Math TAKS for small group support	100% of the targeted students will pass math TAKS.	CIP	Monthly	District Math Specialist classroom teachers, Lola Folkes	
1	Reading, Math and Bilingual	Provide teacher support in vocabulary development of English and Bilingual students of math concepts and reading.	100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	CRW	August 2007- May 2008	District Math and Reading Specialists, classroom teachers, Lola Folkes	
1	Reading	School-wide focus on critical thinking skills using Bloom's Taxonomy and Margaret Kilgo stems.	100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	CRW	August 2007 - May 2008	District Specialist, classroom teachers, Lola Folkes	
1	Science	Provide students with experience with various hands-on experiments in a lab setting. Each teacher will devote 40% of Science instruction time towards inquiry-based lab instruction and will emphasize the 5 E's.	85% of students will score a minimum of 75 on each benchmark. 90% passing on Science TAKS, Benchmarks, and Unit Assessments.	3TL and ITL	2007-2008	Classroom teachers, Science Specialist, Lola Folkes	\$5,000

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1	Reading	Teachers will be aware of reading level and record level each nine weeks. Teachers will address student needs through small groups.	90% of students will pass Reading TAKS.	3TL and CRW	2007-2008	Title I teachers and classroom teachers	
1	Science	Each teacher will utilize streaming videos and vocabulary intensive instruction to build background knowledge and science literacy.	Vocabulary and video usage will be reflected in lesson plans. 100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	3TL and ITL	August 2007 - May 2008	Science Specialist and 5th grade teachers	
1	Science	All grade level teachers will meet once each 9 weeks with Debbie Vann to plan 9 weeks of lessons.	100% of walk-throughs and lesson plans will reflect integration and show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	CIP and ITL	August 2007, October 2007, January 2008 and April 2008	Science Specialist, 5th grade teachers, Lola Folkes	\$2,000 subs
3	Parent Education Involvement	The Administrative Team will coordinate with the Family Specialist to provide monthly parent education opportunities.	Parent Involvement will increase by 10%		August 2007- May 2008	Family Specialist and Administrators	\$2,000 Title I funds
3	Accelerated Education/At-Risk, NCLB, Title I; Parental Involvement	Implement effective parental involvement activities to improve student academic achievement, school performance and attendance.	2% increase in attendance each nine weeks. 10% increase in parental attendance at school activities.	3TL	August 2007- May 2008	Leadership Team and Family Specialist, Lola Folkes	\$1000 Title I funds
3	Accelerated Education/At-Risk, NCLB, Title I; Parental Involvement	Host two family nights during the school year.	10% increase in parent attendance.	3TL	October 2007 and February 2008	Family Specialist	\$500 Title I funds

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1	Professional Development, NCLB and Title I	Teachers will work with vertical teams and implement the Basic School concept.	Collaboration of team members, vertical alignment, and integration of strategies into classroom instruction.	CIP	Once a month	All teachers, Lola Folkes	
2	Accelerated Education/At-Risk, NCLB and Title 1.	Provide staff development designed to educate teaching staff about working with at-risk students and children from poverty, both academically and socially.	100% of personnel will attend staff development and apply strategies for all learners as outlined in walkthroughs.	3TL	Aug-07	Lola Folkes, classroom teachers	\$3,000
2	Professional Development	School-wide focus on positive classroom management.	Consistent implementation of positive classroom expectations	3TL	Jul-07	Lola Folkes, classroom teachers	\$1,000
1	ESL/Bilingual	Bilingual/ESL teachers will meet monthly to discuss linguistic accommodations.		CIP	Monthly	Toni Scwab	
1	ESL/Bilingual	Increase amount of bilingual print throughout school	Increase parent involvement in school	CIP	Monthly	Melissa Alvarado	\$1,000
1	Accelerated Education/ At-Risk	Highly Qualified teacher/new teacher will be hired and will be paired with a mentor teacher.	Teacher will participate in support group.	CIP	Aug-07	Lola Folkes and classroom teachers	
1	Pre-K and Kinder	Professional development for all Pre-K/K teachers focused on deepening understanding of Kinder TEKS.	100% of walkthroughs and lesson plans will show evidence of understanding and implementation of TEKS.	GSF and 3TL	Aug 07 - June 08	District Specialist, classroom teachers, Lola Folkes	\$1,000
2	Pre-K and Kinder	Transition Pre-K students to Kinder by providing a Kinder Roundup to explain expectations in Kinder.	Students will be prepared for school and have expectations	CIP	Apr-08	Kinder teachers, Lola Folkes	\$500

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1	Setting objectives and providing feedback.	Frequent monitoring of teaching and learning through walk-throughs, observations and assessments.	Increased student performance on TAKS and mastering of TEKS. 100% of walkthroughs and lesson plans will show evidence of strategies. Students' knowledge levels will increase as they interact with content. 90% passing on TAKS and 75% commended performance.	CRW and CIP	August 2007 - May 2008	Lola Folkes and classroom teachers	
2	Federal, State and local services	All programs under NCLB, violence prevention, nutrition and vocational education are coordinated and integrated in the school.	In compliance with the law.	CIP	August 2007 - May 2008	Counselors and teachers	
2	Accelerated Education/ At-Risk	A mentoring program will be implemented at Jackson-Keller to develop relationships between students and teachers.	Student data from benchmark assessments and TAKS will be analyzed to monitor the effectiveness of mentoring program.	GSF and 3TL	August 2007 - May 2008	Teachers	\$500
1	Strategies for engagement, student goal setting.	K-5 Career Day	Increase awareness of relationship between education and career.	GSF	Apr-07	Counselors and Family Specialist	\$500