

BOARD GOALS (BGs) 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	Harmony Hills Elementary NORTH EAST INDEPENDENT SCHOOL DISTRICT CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN 2007-2008 Harmony Hills Elementary <i>Equity and Excellence: Everybody Counts</i> <i>"It is the nature of man to rise to greatness if greatness is expected of him."</i> <i>John Steinbeck</i>	RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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1	Reading Improve 3rd, 4th, and 5th grade TAKS reading passing rates to over 90% and commendable rate of over 50% on the 1st administration of TAKS reading.	1. Work with Literacy Specialist, IIT and 3rd, 4th, and 5th grade team to improve small group guided instruction; 2.R/LA committee will complete a book study of "Fulfilling the Promise of the Differentiated Classroom" by Tomlinson and preparing a whole faculty 1.5 hour presentation. 3. Develop mini common assessments that monitor students' progress on specific process TEKS 4. Develop a guided reading schedule to reinforce guided reading lessons on all grade levels.	1. Mini common assessments will provide specific TEKS mastery information on each student ; district benchmarks will add additional data 2. Lesson planning and lesson plans will be completed and shared weekly on the grade level. 3. Book study will be shared with all faculty in a 1.5 hour staff development presentation. 4. Classroom walkthrough conducted for observing small group guided instruction 5. Teachers will observe each other and teachers on other campuses who have an outstanding reputation in teaching guided reading. 6. IIT & specialist will model lessons	3TL, ITL, Q, CLP	1. Bi weekly mini common assessments, 2 .Book study and staff development will be completed by 10/31/07. 3. Teachers will observe teachers on other campuses on 9/18/07 or 9/20/07.	Administrative Team, IIT, Literacy Specialists, and Classroom Teachers.	
1	Reading Strengthen student participation in independent reading and shared reading utilizing literature from the school library.	1. Junior Grade Books - Target 2nd & 3rd grade students who just missed criteria for GT. 2. Book Club - 4th and 5th grade Book Club students will meet bi-weekly with the librarian to read and discuss novels during the students' SSR time. 3. All classes will participate in a "Reading Buddies" program. 3rd 4th and 5th grade classes will be matched with K, 1st, and 2nd grade classes. Reading Buddies will meet monthly. 4. Harmony Hills will participate in the "Read Kids Read" program.	1. Attendance rosters will be maintained by the librarian for all students participating in the Junior Grade Book. 2. Questions and discussion items will be posted and monitored on the Book Club on-line discussion boards. 3. Reading Buddies will be scheduled on the master calendar and 100% of walkthroughs will document participation. 4. "Read Kids Read" participation records will be maintained.	ITL, Q, CRW	1. Book Club discussion board will be monitored weekly. 2. All Reading Buddies will meet monthly. 3. The "Read Kids Read" timeline will be followed.	Librarian, Administrative Team and Classroom Teachers.	500

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1	Math Improve 3rd, 4th, and 5th grade TAKS Math passing rates to over 90% and commendable rate of over 50% on the 1st administration of TAKS math.	1. Work with Math Specialist, and K through 5th grade teams to improve small group math instruction; 2.Math committee will complete a book study of "Classroom Discussions Using Math Talk To Help Students Learn" by Chapin, O'Connor, and Anderson and preparing a whole faculty 1.5 hour presentation. 3. Develop mini common assessments that monitor students' progress on specific process TEKS 4. Follow the 5 day Problem Solving schedule utilizing deep thinking math problems and Exemplars.	1. Mini common assessments will provide specific TEKS mastery information on each student ; district benchmarks will add additional data. 2. Lesson planning and lesson plans will be completed and shared weekly. 3. Book study will be shared with all faculty in a 1.5 hour staff development presentation. 4.Classroom walkthrough conducted for observing small group guided instruction. 5. Teachers will observe each other teaching small group math instruction and problem solving. 6. Math Specialist will model lessons.	AL, 3TL, ITL, Q, CLP	1. Bi weekly mini common assessments, 2 .Book study and staff development will be completed by 10/31/07. 3. Teachers will observe another teacher on campus at least once per month during the 1st semester.	Administrative Team, Math Specialists, and Classroom Teachers.	
1	Writing Improve 4th TAKS Writing passing rates to over 90% and commendable rate of over 50%..	1. Work with IIT and Literacy Specialist to improve writing conference instruction. 2. Develop monthly writing assessments that monitor students' progress on specific TEKS and forms of essays. 3. All 4th grade teachers will be trained in Writer's Workshop.	1. 4th grade team will meet with the IIT and/or Literacy Specialist monthly to review progress in student writing samples. 2. Professional development in Writer's Workshop will be provided to any teacher in need. 3. Writing portfolios will be reviewed by administrators on a quarterly basis. 4. Mini common assessments will provide specific TEKS mastery information on each student ; district benchmarks will add additional data	3TL, CRW, V, SD, ITL, Q, GSF, AL	1. Weekly conferences with students / teacher, 2. Monthly conferences teacher / IIT and/or Literacy Specialist. 3. Quarterly review of student portfolios by administrative team.	Administrative Team, IIT, Literacy Specialist, 4th Grade Classroom Teachers.	50

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1	Writing Strengthen writing across the curriculum and campus.	1. Grades 3rd, & 5th will respond to quarterly writing prompt pulled from concepts taught in other content areas. 2. Grades 1st & 2nd will attend training and implement the "Units of Study" writing program 3. Quarterly essays will be graded by teachers from a different grade level on a 0 to 4 scale using a rubric. 4. Writing portfolios will be kept on all students to demonstrate progress.	1. Mini assessments and quarterly writing prompts will demonstrate progress in writing. 2. All 1st and 2nd Grade teachers will train and implement the "Units of Study". 3. Writing portfolios will demonstrate progress over time in writing.	3TL, CRW, V, SD, ITL, Q, GSF, AL	1. Quarterly writing prompts and mini assessments. 2. Unit of Study training completed by August of 2007.	Classroom Teachers, ITL, Literacy Specialist, Administrative Team.	200
1	Science Improve 5th TAKS Science passing rates to over 90% and commendable rate of over 50%.	1. Representatives from grades K through 5th will attend Science S.C.O.P.E. sessions. 2. Kinder through 5th grade teachers will meet quarterly with the Science Specialist to outline deep - hands on student engaged lessons. 3. Kinder through 5th grade students will maintain Science notebooks.	1. 100% of Science lesson plans will demonstrate deep-hands on Science lessons. 2. Mini assessments and semester common assessments will demonstrate mastery on grade level TEKS. 3. 100% of Science notebooks will demonstrate deep levels of understanding.	V, SD, ITL, Q, AL	1. Mini assessments following all units of study. 2. Semester Common Assessments.	Classroom Teachers, Science Specialist, & Administrative Team.	
1	TAKS Close all gaps between the various sub - populations on all TAKS tests taken.	1. All Curriculum Committees will analyze TAKS data and identify strategies to close gaps of our economically disadvantage and African American students. 2. All Curriculum Committees will complete a book study on Differentiated Instruction as a strategy to close all gaps. 3. Curriculum Committees will present professional development session bases on their book study to the faculty.	1. 100% of gaps between sub-populations will show a 50% decrease. 2. 100% of lessons will be differentiated to meet the learning needs of all students.	3TL, ITL, GSF, AL	1. 2007 content TAKS data will be analyzed in September. 2. Book Study presentations and strategies to close gaps will be presented during Staff Development in October.	Classroom Teachers, Cluster Specialist & Administrative Team	200

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3	Parent Involvement Increase parent involvement in the school and at school sponsored activities.	1. The school year will begin with a school / PTA "Meet the Teacher Night" 2. Grades PK through 5th and PTA will hold an "Open House" each semester. 3. 3 Parent Academy sessions focuses on home and school working together will take place during the school year.	1. 100% of PTA meetings and Campus Improvement Committee meetings will be attended by school staff and PTA representatives. 2. Sign -in sheets will be maintained for all Community / School activities. 3. 100% of Parents will have had a phone or face to face conference with the classroom teacher.	ITL	1. Meet the Teacher Night 8/24/07. 2. Open House week of September 10, 2007 and on January 8, 2007.	All Staff	
2 & 4	Discipline Increase a school climate of mutual respect and self responsibility.	1. All students and teachers will follow the campus discipline management plan based on the "Self Manager" plan. 2. All students will be taught the virtues on a daily basis. The last 15 minutes of each day will be dedicated to 'Self Manager' conferences. 3. Social Skills will be addressed on a daily and weekly basis.	1. 25 % reduction in discipline referrals to the office in the 1st semester and 40% reduction during the 2nd semester compared to the 2006-2007 data. 2. 75% of students meeting the criteria for self manager by May of 2008.	GSF, CCR	1. Daily and / or weekly student/teacher self manager conferences.	All Staff	1000
1	Technology 100% of Technology will be integrated in classroom instruction and learning.	1. All students will utilize the computer lab and/or wireless labs as a resource and or tool for learning.	1. Lesson Plans will evidence the use of technology as a tool for learning. 2. Lab schedules and sign out sheets will evidence the use of technology as a regularly used tool for learning. 3. Walkthroughs will document the use of technology in the classroom.	ITL	1. Weekly lesson plans and lab schedules will indicate a high level of use of technology.	Classroom Teachers and Administrative Team	
1	Library 100% of students will utilize the library as a resource for research to support student learning.	1. All students will use the Big 6 research method. 2. All students will utilize the library as a resource center at least once each semester. These research / reading lessons will be coordinated between the librarian and teacher.	1. 100% of lesson plans will indicate the use of the library for student learning. 2. 100% of classrooms teachers will utilize the flexible library schedule to work with the librarian in preparing research / reading lessons.	CRW, V, SD, ITL, Q, AL	1. Semester research projects in grades 1st through 5th.	Classroom Teachers & Librarian	

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**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2007-2008**

Harmony Hills Elementary

Equity and Excellence: Everybody Counts

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1, 4, & 5	Attendance Student attendance will increase by 3% each 6 weeks as compared to the 2006-2007 attendance reports.	1. Attendance Incentive Program - Perfect Attendance Tickets (PATs) will be given to students at the end of each week of perfect attendance. 2. The main office will call on student absences on a daily basis. 3. Teachers will call parents after 3 consecutive student absences to arrange for missed work to be sent home if appropriate. 4. The assistant principal will make monthly contact with families with attendance concerns and take appropriate action to rectify attendance concerns.	1. 6 weeks Attendance Reports (ADA) 2. Assistant Principal's Attendance Action Reports will be maintained on a monthly basis.	CCR	1. Daily, weekly, monthly, and 6 weeks monitoring.	Administrative Team, Classroom Teachers, and Office Staff	500
2 & 3	Guidance 100% of all new students to the campus will be welcomed to the Harmony Hills family.	1. Guidance counselors will meet with all new to the campus 1st through 5th grade students to assist in their transition to the campus, tour the campus, and introduce them to various campus staff. 2. All new students to the campus during the school year will meet with the guidance counselor within the first 3 days of enrollment. 3. All new students will be assigned a buddy from their classroom.	1. Counselor will maintain a "Interview with New Student" log for all new students.	GSF, CCR	1. During 1st 2 weeks of school and then on an as needed basis.	Counselors & Classroom Teachers	
1,2,& 3	Guidance & College Readiness Initiative 100% of 5th grade students and parents will be introduced to the importance of making course selection decisions to increase the student's college and/or career readiness.	1. Guidance Counselors will meet with 5th grade students and parents to discuss and develop a MS 3 year plan and discuss a HS four-year plan.	1. A 3 year plan will be completed for all 5th grade students and kept in the cumulative records file.	PGP, CCR	1. February 2008	Elementary and Middle School Counselors.	