

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN**

2007-2008

John H. Wood Middle School

Equity and Excellence: Everybody Counts

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DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

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RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
 * Cues, Questions, and Advance Organizers
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
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RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning (i.e. professional learning communities)

STUDENT ENGAGEMENT STRATEGIES CODES
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
V - Vocabulary Development
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,2	Rigor, Relevance, Relationships	Develop faculty's understanding of the 07-08 district initiatives and the expectations for instructional applications such as Marzano's Five and Vocabulary Development - Six-Step Process for teaching New Terms.	Meeting agendas, lesson plans and classroom observations show evidence of instructional applications. Assessment data indicate improved student learning for all student groups.	CIP, GSF, 3TL, CRW, ITL	Aug 07 - June 08	Principal Dean Leadership team	
1	Assessment Feedbacks	Instructional staff will use external standards and assessment data to establish goals with individual students and provide feedback on progress toward goal mastery.	Goals become dynamic with all students reaching higher achievement levels. Department & team meeting agendas reflect these discussions.	GSF	Aug 07 - June 08	Dean All Teachers of core disciplines	
3,5	Parent Involvement	Campus will communicate to parents how to access student information using the parent portal.	100% parents/guardians will have access to the parent portal and the family guides to TEKS mastery	GSF	Aug 07 - June 08	Librarian All Staff CNC	
1	TRIAND Data Analysis	All staff will use TRIAND data screens to locate and analyze student demographic/assessment data.	Documentation of staff training and observations of staff use.	GSF	Aug 07 - June 08	Dean CNC All Teachers	
2,3,4	Attendance	Clearly communicate to students and parents the expectations for 96% or better school attendance. Utilize assemblies, print & non-print media, face to face explanations, agenda book, newsletters, parent meetings, etc. Teachers will engage students in classroom activities that will result in high student attendance.	All students will maintain a 96% or better attendance rate.	GSF	Aug 07 - June 08	Administration Counselors	
1	Small Learning Community	Every student will have a personal teacher advocate who will convey a sense of caring and support to keep all students on track with rigorous curriculum.	Students and parents express satisfaction through communications with advisor - advisee program.	3TL	Aug 07 - June 08	Principal All Staff	

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1	Small Learning Community	Instructional staff will have regularly scheduled daily team/department planning time for collegial conversations.	Student work will reflect improved teaching and learning as a result of dedicated planning time.	CIP, GSF	Aug 07 - June 08	Principal All Staff Dean	
1	Curriculum	All students will have access to challenging curriculum that engages students & reflects post high school readiness standards and all demographic groups are equitably represented in advanced classes, resulting in successful performance on standardized testing. Develop support network for students in Pre AP classes.	Enrollment in G/T, Pre AP and enriched classes increases by 10%. Number of students earning commended on state accountability tests increases by 10%.	3TL	Aug 07 - June 08	Principal Counselors	
1	Curriculum	Lessons will include content reading & writing strategies and strategies for engagement that increase interactive learning.	Lesson plans and classroom observations show evidence of identified strategies.	ITL	Aug 07 - June 08	All Teachers	
1	Curriculum	Utilize the cluster model for vertical curriculum planning and transition from 5th to 6th and 8th to 9th.	Evidence of improved student achievement for 6th and 9th grade	CIP	Aug 07 - June 08	Principal Leadership Team Teachers	
1,5	Curriculum	Maximize instructional time. Use student learning and vocabulary targets identified by each core discipline.	Classroom observations indicate compliance with posted curriculum targets.	3TL, ITL	Aug 07 - June 08	Principal Leadership Team Teachers	

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1	Curriculum	Support implementation of before, during and after reading and writing strategies in the core content areas using a variety of instructional activities including but not limited to graphic organizers, think-alouds, quick writes, NJWPT, SAY SOMETHING, THINK-PAIR SHARE and CLASSIFICATION.	Classroom observations and lesson plans will show evidence of appropriate use of these activities. Assessments will show evidence of student improvement.	3TL	Aug 07 - June 08	Principal Leadership Team Teachers	
1	Mathematics	Integrate these Best Practices into the Math program. <ul style="list-style-type: none"> • Inquiry w/HOTS • Class discussion • SIOP strategies • Exemplars materials • Standards based Math curriculum • Utilize River Deep and Agile Mind as data indicate to increase success for all students in mathematics. 	85% of all students will score a minimum of 70 on each benchmark assessment	3TL	Oct. 07 - Jan. 08	Dean Brown Math Teachers	
1,2	Science	Implement standards based curriculum, following safety guidelines. Integrate 5 E's, thinking maps, HOTS, literacy and technology stations, and 80-60-40 laboratory and field investigations.	85% of all students will score a minimum of 70 on each benchmark assessment.	GSF, ITL	Oct. 07 - Jan. 08	Dean Blankenhorn Science Teachers	
1	Social Studies	Implement best practices that include use of SIOP, TOT, Big Muscles, making the past present, HOTS, and content reading and writing strategies.	85% of all students will score a minimum of 70 on each benchmark assessment	CRW	Oct. 07 - Jan. 08	Dean Cunningham Social Studies Teachers	
1	Library Services	Working with instructional staff all librarians will encourage use of Big Six Research Strategy and electronic databases.	Observations indicate evidence of librarian involved in research, serving core content areas.	CIP, GSF, CRW	Aug 07 - June 08	Jennings	

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1	ESL	Collaborate with core content area teachers to provide instructional resources, co-teach and sheltered instruction.	AL/LEP students progress one grade level in English proficiency to meet AMAO targets.	GSF, ITL, CRW, CIP	Aug 07 - May 08	Villareal Dean	
1	Accelerated Education At Risk	Provide students with additional instructional time in workshop classes to master state content and performance standards.	Students will achieve personal goals.	CIP	Aug 07 - May 08	All Staff	
1	Special Education	Improve all campus models for serving special education students including co-teaching, CMC, Resource/Lab, ALE, etc. Monitor implementation of the above.	Increase in the number of special education students being served in general education classrooms and reduce the number of special education students referred to disciplinary alternative education program.	GSF	Aug 07 - May 08	K. Williams All Staff	
1,2,5	Technology Applications	Improve technology competencies of all staff and students.	Evidence that staff is utilizing technology for instruction and lesson plans, grade reporting and teacher web.	CIP, GSF, ITL	Aug 07 - May 08	Higdon All Staff	
2	Safe and Drug Free Schools	Safe and Drug Free School Program will include scheduled prevention/intervention activities.	Reduction in incidences involving student use of tobacco, alcohol, and other drugs; incidents of violence among students, increase in parental involvement in violence and drug prevention activities and increase in student participation in extracurricular activities.	GSF	Aug 07 - May 08	S. Johnston C. Stonaker All Staff	
1	College and Career Readiness/AVID	Develop campus focus on awareness of college/higher education opportunities for all students. Implement AVID program.	All teachers will participate in communicating and displaying college/higher education life.	GSF, 3TL, CRW, ITL	Aug 07 - May 08	All Staff	
4	Guidance	Increase Counselor's role in delivering comprehensive developmental guidance program.	All stakeholders express satisfaction with campus guidance program.	GSF	Aug 07 - May 08	S. Johnston L. Aguilar Hunter	

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3	Health Services	Deliver health Services appropriate to middle level campus.	All stake holders express satisfaction with campus health services.	NA	Aug 07 - May 08	Koch	
2	Behavior Management	Modify BMP to reflect use of data analysis in revision	Reduce number of referrals to ISS and alternative placements	3TL	Aug 07 - May 08	All Staff	
1	Professional Development	Provide training for all staff on 2007-2008 district instructional initiatives.	Evidence of increased implementation by observations, discussion and walkthroughs.	CIP	Aug 07 - May 08	Leadership Team Dean	
	ELL	Teachers of ELL students will be SIOP trained and consistently provide the accommodations during instruction and assessment.	Data analysis will reflect school improvement / progress for all ELL students.	3TL	Aug 07 - May 08	Leadership Team Villareal	

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2007-2008

John H. Wood Middle School

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**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2007-2008**

John H. Wood Middle School

Equity and Excellence: Everybody Counts

*"It is the nature of man to rise to greatness if greatness is expected of him."
John Steinbeck*

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.

[For further description click on http://intranet.int.neisd.net/si/](http://intranet.int.neisd.net/si/)
RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
 * Cues, Questions, and Advance Organizers
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Assessment for learning strategies
 * Personal Graduations Plans (PGPs)
 * College / Career Readiness
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning (i.e. professional learning communities)

STUDENT ENGAGEMENT STRATEGIES CODES
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
V - Vocabulary Development
SD - Similarities and Differences
ITL - Interactive Teaching/Learning
Q - Cues, Questions, and Advance Organizers
GSF - Goal Setting & Frequent Feedback with individual students
AL - Assessment for Learning Strategies
PGP - Personal Graduation Plans
CCR - Career / College Readiness
CLP - Collegial Learning and Planning

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES