

**BOARD GOALS (BGs)**  
 1- Challenge All Students  
 2- Safe & Supportive Atmosphere  
 3- Community Involvement  
 4- Character Development  
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 2007-2008  
 Ed White Middle School**

*Equity and Excellence: Everybody Counts*

*"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck*

**RESULTS:** In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**EXPECTATIONS**  
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)  
 \* 3 Tier Instructional Model  
 \* Student Engagement Strategies  
 \* Content Reading and Writing Strategies  
 \* Vocabulary Development  
 \* Similarities and Differences  
 \* Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)  
[RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.](#)  
 \* Student Goal Setting and frequent feedback with individual students  
 \* Personal Graduations Plans (PGPs)  
[RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.](#)  
 \* Collegial Instructional Learning and Planning

**STUDENT ENGAGEMENT STRATEGIES**  
**CIP** - Collegial Instructional Learning and Planning  
**GSF** - Goal Setting & Frequent Feedback with individual students  
**3TL** - 3 Tier Levels of Instructional Intervention  
**CRW** - Content Reading & Writing  
**ITL** - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District Initiatives	E	M							
1		X		School Wide		x		1A	GSF	Provide and require use of assignment/agenda books for all students.	Weekly check in classrooms will demonstrate 100% use of assignment books.	Weekly	All Teachers	Title I
1		X		School Wide		x		2A	ITL	Provide field trips for real world exposure and experiences in order to reinforce the importance of education for all students.	Each Team will plan and participate in at least two fieldtrips during the year. Fieldtrips will reinforce interdisciplinary units being taught.	Nov-May	All Team Teachers	Title I
1		X		School Wide		x		3A	GSF	Recognize student accomplishments: a. Honor Roll certificates and coupons b. Good News Postcards c. Soaring Eagles Reception d. Optimist Student of the Month e. Academic Team Awards f. End-of-year recognition assemblies g. Attendance Awards h. "Eagle Spirit Cards" i. Academic Pep Rallies j. Renaissance Program k. Artist of the Month l. Fine Arts -TMEA, UIL m. Team Student of the Month	Award recipients will increase 10%	Update each nine-weeks. Weekly, Semester, Monthly	Entire Staff	Title 1
1	X	X		School Wide		X		5A	3TL GSF	Extended Week (Sat.) /Extended Day Program--- Target TAKS Program for any student to help master TAKS or SDAAll Extended Day	100% of targeted will attend one or more of the extended week days.	Oct.-April	Academic Dean, Principal, Assistant Principals, Teachers of Target TAKS	Title 1, SCE
1		X	X	School Wide		X		6A	GSF	All students will have PGP/Goal Settings.	100% of qualified students will have a personal graduation plan.	August, January, and May	Counselors, Team teachers	
1	X	X		School Wide		X		7A	3TL CRW GSF	Use the PLATO lab for students who need remediation or extensions in math, science, social studies, writing, and reading.	Monitor number of modules mastered for each student. 100% of students will complete their course of study.	Au-May	Teachers, Lab Manager, Academic Dean	Title I and District Money

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1	X	X	X	School Wide			x		CIP,CSF,ITL	Continue/Expand an Avid Program	Increased # of students in pre-AP Classes	Aug-May	Avid Coordinator, Principal	Title I
5	X	X	X	School Wide			X	8A		We will actively recruit and hire highly qualified teachers and paraprofessionals to meet the No Child Left Behind requirements.	100% of teachers are highly qualified. Records will show personnel interviewed and hired.	June-May	Members of the Leadership Team	
X	X	X		School Wide					GSF, ITL, CRW	All Core classes will use mini assessments and goal setting along with the Marzano 5 instructional strategies.	100% of students will pass core classes and appropriate TAKS Tests.	Daily Aug-May	Teachers, AP's, Princiapal, Dean	
1,5	X	X	X	Reading			X	1B	CIP GSF 3TL CRW ITL	In order to support each other, the Reading and English teachers will align and implement Language Arts strategies that reflect Best practices: KWL, Study Whiz, reciprocal teaching, structured note-taking, think alouds, read alouds, writing to learn, graphic organizers, Literature Circles, Reader/Writer Workshop, and Interactive Reading Process. Language Arts Block 6th Grade Meet Daily	100% of Language Arts teachers will use Best Practices strategies as evidenced by scores of 2 or above on the Innovation Configuration.	Oct.-May	Reading/English department chairs, Principal, Academic Dean, Instructional Specialists	
1	X	X	X	Reading			X	3B	CRW ITL	Implement word family approach to vocabulary acquisition in grades 7 and 8; vocagulary acquisition using work attack strategies in grade 6.	Using a pre and post test format, 100% of students will show improvement in vocabulary development.	Sept-April	Instructional Specialists, Reading teachers, Dept. Chair.	
1	X	X	X	Reading			X	4B	GSF CRW	Use Sustained Silent Reading as part of daily classroom activities. Students are to have a "Book in Hand" at all times.	100% of students will pass TAKS	Daily	All teachers, Dept. Chair, Librarian, Academic Dean	Title I

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1	X	X	X	Reading		X		6B	CRW	Provide a full year of reading for all grade levels to improve reading abilities. Including Ad Cont. Lit.	Pass rate each six weeks will increase. 100% will pass TAKS	Aug-May	Administration, Reading teachers	
1,5	X	X	X			X		1C	CRW	Utilize Gemini Inc. professional writers to enhance student performance on TAKS.	Class roles for two classes of students. Student portfolios	Sept.-Dec	District English Coordinator, Academic Dean.	Student Improvement funds and Title I
		X	X	Math/Reading					3TL	Any student that failed Reading or Math TAKS (Grades 6,7,8) will be enrolled in an SSI class for support.	100 of TAKS failures will pass TAKS in current grade.	On going August - May	Counselor/SSI Teachers	
1,5	X	X	X	Mathematics		X		1D	GSF ITL	Approach the content from a problem solving perspective by continuing the Connected Mathematics Project. (CMP) and NE units	Walkthroughs will evidence the implementation of CMP.	Aug.-May	All math teachers, Dept. Chair, Cluster Math Consultant.	
1	X	X	X	Mathematics		X		2D	3TL ITL	Continue a 90 minute math block for 6th, 7th, and 8th graders.	100% of 6th-8th grade students will pass TAKS math	Aug.-May	Math teachers, Dept. Chair, USP and Math Cluster Team Leader, Principal, Math Consultants.	Title I
1	X	X	X	Mathematics		X		3D	GSF 3TL ITL	Continue using the math technology program, Use more River Deep to improve Math skills for students.	Monitor number of modules mastered for each student. 100% of students will improve skills based upon pre and post tests, and Benchmark tests.	Aug.-May	Math Teachers, Lab manager, Academic Dean.	Title I
1	X	X		Science		X		1E	3TL ITL	Continue to incorporate technology into the science curriculum C.O.W.S. (IGNITE)	100% of students will have at least two technology based projects.	Aug.-May	All Science Teachers	Title I
1	X	X		Science/Math		X		2E	3TL ITL	Promote challenging instruction through Pre-AP program, Science Fair, Uil competitions and Math Counts	Lesson Plans, Observations, UIL participation and competition scores, Pre-AP enrollment showing gains	Aug.-May	Science and Math Teachers, Dept. Chair, Consultants.	
	X	X		Social Studies					3TL ITL	Pilot School for 6th grade vertical alignment program.	Lesson plan, Classroom Observations	Aug-May	6th grade Social Studies Teachers; Department Head	

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1	X	X	X	Social Studies		X		1F	ITL	Continue IGNITE and History Alive programs to supplement 6th and 8th grade Social Studies.	100% of 8th graders will pass TAKS social studies. 100% of 6th graders will pass Social Studies Benchmarks.	Aug.-May	8th grade American History teachers and 6th grade Social Studies Teachers	Title I
1	X	X	X	Social Studies		X		2F	ITL	Incorporate Unit on Compare and Contrast of Texas Govt. to United States Govt. in the 7th grade	Lesson plan, Classroom Observations	Last 9-weeks of school year	Texas Hist. Teachers, Dept. Chair	
1,2	X	X	X	Special Education		X		1G	CIP	Continue a Case Manager System to monitor and support student success	Student portfolios and teacher records	Aug.-May	Special Ed Campus Coordinator, Special Ed. teachers,	
2		X	X	Special Education		X		2G	CIP 3TL	<a href="#">Implement Inclusion opportunities in all core academic classes.</a>	All Special Ed. Students will either be in a regular or co-teach Social Studies and Science class.	Every nine-Weeks	Principal, Special Ed. Coordinator, Team Leaders, Special Ed. Teachers, Dept.	
1	X	X	X	Special Education		X		3G	3TL GSF CIP	<a href="#">Implement an Acceleration Resource class in addition to their regular math.</a>	Master schedule, Lesson Plans, Benchmark Tests, report cards, TAKS and SDAA II data.	Aug.-May	Principal, Special Ed. Teachers.	
1,5	X	X		Technology		X		1H	CRW ITL	Improve use of technology by: a. increasing the use of the library through the automated catalogue and circulation system, internet connections, reference data bases, and production software. B. continuing to incorporate computer based instruction in Industrial Technology, Skills for Living, and Reading improvement, PLATO, and River Deep. c. increasing accessibility to computer labs for all areas of curriculum by using wireless computer labs and open lab.	Students have access to technology 100% of the time.	Daily	Librarian Teachers CNC Administrators SCE	
1	X	X	X	Technology		X		2H	GSF ITL	<a href="#">Use CPS (Classroom Performance System) in various classrooms to ensure classroom participation and involvement. (Commonly called "clickers").</a>	CPS will be noted in lesson plans and observed during walkthroughs.	Aug.-May		Title I

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2,4			X	Athletics		X		1J	ITL	Continue 7th and 8th grade athletic period	Master schedule.	Aug.-May	Principal, Head Coach, Coaches	
3			X	Staff Development		X		1K	CIP	The Technology Committee will implement on-campus staff development to support: Multi-media use for the creation of student portfolios, Posting and updating teacher webpages on our website, meeting the district's teacher proficiency standards.	All teachers will use the Multi-media strategies in the classroom and meet district technology staff development requirements.	Aug.-May	Technology Committee, CNC.	
5	X	X		Staff Development		X		2K	CIP	Attend workshops, conferences, and District Training to develop school wide initiatives. Such as, but not limited to: Conferences -Title I, ASCD, NSSSP, TMSA, Best Practice, CAST District Staff Development, Project Team, Co-Teach training, ESL Strategies, Big Muscles, 6 Traits, Vocabulary Development, S.C.O.P.E., Technology, Campus Staff Development Differentiated Instruction, Co-Teaching, Technology, Book Studies, Study Whiz, and Cooperative Learning. Love & Logic, Step by Step	All attendees will share information by presenting at faculty meeting or department meetings.	Aug.-May	All Teachers, Dept. Chair, Principal, District Personnel	Title I, Dist. And Region XX funds.
2				Staff Development		X		3K	CIP	<a href="#">Provide on campus training in technology to meet the surveyed needs of the faculty.</a>	Use of technology in classrooms, Classroom Observations, Lesson Plans, Number of Teachers taking classes.	Aug.-May	Technology Committee, CNC.	
4		X	X	Staff Development		X		4K	GSF ITL	Provide additional Training in the philosophy of Love and Logic and other character development programs, such as Character Counts.	Use principles of Love and Logic and character development in each classroom, and advisory period. Classroom observations, fewer counselor/office referrals	Aug.-May	Principals, Guest Speaker, Counselors	Title I

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1,5	X			Staff Development		X		6K 3TL CIP	Provide Staff development for Special Ed. Teachers to become more proficient in core subjects and inclusion techniques.	District Wide strategies observed in the classroom and in lesson plans	Aug.-May	All Special Ed Teachers	Substitutes provided by District in many cases.	
2,3,4		X	X	Safe and Drug-Free Schools		X		2L	Address substance abuse prevention in parent education activities Address character education in parent education activities Address violence prevention in Parent Education activities	10% increase in parent attendance, and parent evaluations of activities.	Aug.-May	Family Specialist, PTA, Teacher Volunteers		
4		X	X	Violence Prevention Character Education		X		8L	Integrate character education for self-responsibility through Advisory Curriculum based on Character Counts.	Decrease in counselor/office referrals	Aug.-May	All teachers, counselors, administrators, Academic Dean	Title I	
3		X	X	Parent Involvement		X		1M	Include a "Topics of Interest for Parenting Workshops/classes" questionnaire in PTA Packet and provide free classes/workshops.	Response to questionnaire, sign-in sheets at classes.	Aug.-May	Family Specialist, PTA, Teacher Volunteers	Title I & PTA Funds	

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3		X	X	Parent Involvement		X		2M	CIP GSF	Enhance the level of effective school-home communication to promote a continuing "cooperative partnership" through: a. PTA Newsletter, b. PTA Open House/Back to School Night. c. "Good News" postcards mailed to parents. d. "Soaring Eagles" Reception hosted for students and parents ,e. Campus Automatic Calling System , f. Fine Arts recruiting tours, Electives Fair, & 5th Grade parents night. , g. Holiday Open House in Life Management Skills Class. , h Faculty contributions to PTA Newsletter, i. "Eagle Fight Camp" 6th grade student orientation. j. Parent Education Night, k. Veterans' Day Program l. Parent TAKS Night	Mail PTA Newsletter, Sign-in sheets, Calendar of Events, "Good News" Postcards, Awards List, Daily log of calls, Choice sheets, Signed Guest Book, Submitted Letters & Articles, Teacher Rolls, Student Projects/programs, Number of pamphlets taken by parents.	Aug.-May	PTA Chairperson, PTA/Administrators, Counselors, Special Ed. Coordinator, Nurse, Teachers, Data Processor, Band, Choir, Orchestra, Homemaking Teacher.	Title I
				Parent Involvement				4M		Conduct team/parent family fun activities	Sign-in Sheet	Aug.-May	Team Leaders	
3		X	X	Parent Involvement		X		5M	GSF 3TL	Family Specialist will work with parents, students, and community to provide services and support.	Daily Log	Aug.-May	Family Specialist	Title I
2,3,4		X	X	Attendance		X		1N	GSF	Inform students and parents of school policies attendance through Team Assemblies, Student Rules and Responsibilities in the Ed White Plan for Success Booklet, District Student/Parent handbook, PTA Newsletter, and parent meetings.	Copies of letters, Student handouts, ED White Plan for Success, PTA Newsletters, Sign-in sheets	Aug.-May	Administration	Title I