

BOARD GOALS (BGs) 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	NORTH EAST INDEPENDENT SCHOOL DISTRICT CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN 2007-2008 Reagan High School <i>Equity and Excellence: Everybody Counts</i> <i>"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck</i>	RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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DISTRICT GOAL: Improve instruction for all students focusing on sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments, assessments and opportunities that result in increased student learning.	<p style="text-align: center;">For further description click on http://intranet.int.neisd.net/si/</p> RIGOR - All students will have access to a challenging, TEKS focused curriculum that engages students and reflects college readiness standards. * 3 Tier Instructional Model * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) * Cues, Questions, and Advance Organizers RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery. * Student Goal Setting and frequent feedback with individual students * Assessment for learning strategies * Personal Graduations Plans (PGPs) * College / Career Readiness RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support. * Collegial Instructional Learning and Planning (i.e. professional learning communities)	STUDENT ENGAGEMENT STRATEGIES CODES 3TL - 3 Tier Levels of Instructional Intervention CRW - Content Reading & Writing V - Vocabulary Development SD - Similarities and Differences ITL - Interactive Teaching/Learning Q - Cues, Questions, and Advance Organizers GSF - Goal Setting & Frequent Feedback with individual students AL - Assessment for Learning Strategies PGP - Personal Graduation Plans CCR - Career / College Readiness CLP - Collegial Learning and Planning
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,2	Strategies to bring 9th and 10th Math TAKS scores to 90% +	Identify specific students who scored low on TAKS; incorporate Marzano strategies and technology software to provide deeper explanations of material; utilize PGP's; Teaming at 9th grade for at-risk students; utilize full-time math teacher in RLC; build relationships and improve various skills via Connections class	Constant monitoring of low-performing students; walk-through's; and monitoring lesson plans to see the various strategies implemented	V, ITL	August 07- June 08	Math Teachers; Math Dean; Principal; PDAS Evaluators; Curriculum AP	
1,2	Strategies to bring up 10th Science TAKS scores to 90% +.	Identify specific students who scored low on TAKS; incorporate Marzano strategies to provide deeper explanations of material; work with 10th grade students on specific Science TAKS-taking strategies; utilize PGP's; build relationships and improve various skills via Connections class	Constant monitoring of low-performing students; walk-throughs; monitoring lesson plans	CRW, V, ITL,	August 07- June 08	Science teachers; Science Dean; Principal; PDAS Evaluators; Curriculum AP	
1,2	Strategies to increase African-American TAKS scores in 9th Math; 10th ELA; 10th Science; and 10th Math	Use a combination of Marzano and SIOP strategies to teach the material in various manners; utilize PGP's; utilize a full-time math teacher in RLC; build relationships and improve various skills via Connections class	Analyzing benchmark data from the district; Teachers constantly monitoring students and maintaining communication with students and parents	CRW; V; ITL; GSF; 3TL	August 07- June 08	All classroom teachers; instructional Deans; Principal; Curriculum AP	
1,2	Strategies to increase Hispanic TAKS scores in 9th Math and 10th Science	Use a combination of Marzano and SIOP strategies to teach the material in various manners; utilize PGP's; utilize a full-time math teacher in RLC; build relationships and improve various skills via Connections class	Analyzing benchmark data from the district; Teachers constantly monitoring students and maintaining communication with students and parents	CRW; V; ITL; GSF; 3TL	August 07- June 08	All classroom teachers; instructional Deans; Principal; Curriculum AP	

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1,2	Strategies to increase Special Ed. TAKS scores in 9th Math; ALL 10th subjects; and 11th ELA	Give time and opportunities for teachers to work with co-teachers and case managers to develop and implement instructional strategies for student success; utilize PGP's; utilize a full-time math teacher in RLC; build relationships and improve various skills via Connections class	Case managers will constantly monitor the students' progress and communicate with the student and parents.	GSF; V; ITL; CRW; 3TL	August 07- June 08	Special Ed. Coordinator; Case managers/co-teachers; Deans; Principal; Curriculum AP	
1,2	Strategies to increase LEP TAKS scores in 9th Reading and Math; 10th ELA and Science; and 11th ELA	Faculty meetings based on LEP teaching strategies from our ELL Coordinator; instructional ideas using SIOP and exam samples on the server; allow time and opportunities for the teachers to work with the ELL coordinator for specific concerns; utilize PGP's; utilize a full-time math teacher in RLC; build relationships and improve various skills via Connections class	The campus ELL coordinator will constantly monitor the progress of the students; data analysis of benchmarks will assist in the proper implementation of instructional strategies	GSF; V; ITL; CRW; 3TL	August 07- June 08	Campus ELL Coordinator; classroom teachers; Deans; Principal; Curriculum AP	
1,2	Strategies to increase Economically Disadvantaged TAKS scores in 9th Math and ALL 10th grade subjects	Implementation of SIOP and Marzano instructional strategies to help students be successful.; utilize PGP's	The Curriculum AP will constantly monitor the progress of these students and follow-up with teachers.	GSF; V; ITL; CRW; 3TL	August 07- June 08	All classroom teachers; Deans; Principal; Curriculum AP	
1,2	Strategies to increase TAKS Commended scores at all grade levels/subjects	Implementing strategies that allow for challenging instruction and higher order thinking/questioning; utilize PGP's	Subject teachers working together to employ higher order thinking strategies and higher order questioning skills	3TL	August 07- June 08	All classroom teachers; Deans; Principal; Curriculum AP	
2	Strategies to increase overall student attendance	Using relationship-building, exemption policy, and other strategies to maintain 97% student attendance	Weekly reports and 6-week summary reports will assist in monitoring student attendance	CCR	August 07- June 08	All classroom teachers; Principal; Attendance clerks	

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1,2	Strategies to increase scores in AP testing	Using specific AP tutoring classes; AVID assistance; and daily higher-order instructional strategies to help students prepare for the AP exams	Use released exams to monitor progress of students prior to the actual AP exams	CCR; 3TL	August 07- June 08	All AP teachers; Counselors; Principal; Curriculum AP	
2	Strategies for goal-setting and to help students prepare for post-high school experiences	Development of a Connections class which employs the Success 4 Students course from Texas A&M and provides an opportunity for students to build relationships with a mentor teacher	The Connections teacher will implement the Success 4 Students lessons and be able to constantly monitor each of the students assigned in the class via Teacher Portal.	CCR; GSF	August 07- June 08	Connections teachers; Principal; Curriculum AP	
1	Strategies to increase the number of all sub-populations in advanced classes	Utilize the AVID program to locate students who can be successful in advanced classes; use the Connections class to provide support to students in advanced classes	Progress reports, data analysis, and teacher feedback, will provide the information needed to help these students be successful and receive support in the advanced courses	CCR	August 07- June 08	All classroom teachers; Deans; Principal; Curriculum AP	
	Strategies to increase the number of National Merit Scholars	Utilize the Princeton Review Program for the top 50 PSAT scores from last year; incorporate SAT test-taking skills in core classes to help students prepare	A minimum of 10 National Merit Scholars from the Reagan campus	CCR	August 07- June 08	All core classroom teachers; Deans; Principal; Curriculum AP	