

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 MACARTHUR HIGH SCHOOL**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, 1 North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.
 * 3 Tier Instructional Model
 * Student Engagement Strategies
 * Content Reading and Writing Strategies
 * Vocabulary Development
 * Similarities and Differences
 * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * Student Goal Setting and frequent feedback with individual students
 * Personal Graduations Plans (PGPs)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * Collegial Instructional Learning and Planning

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES	
	Rigor	Relevance	Relationship	District Initiatives	E	M	H								
											FORMATIVE MEASURE				
1				Instruction			X		CIP	Utilize "Best Practices" strategies such as Critical Friends, Think Pair Share, Similarities and Differences	100% of the faculty will be trained in the "Best Practices" strategies and will implement them into their instruction.	Fall 2006	Deans S Watson		
1	x			Reading			X		All	Utilize a vocabulary development process through the development of a vocabulary list of essential terms used in each of the core TAKS tests.		List - Oct 06 Staff Development Fall 06	S Watson		
1	x			Technology			X		CRW	Utilize the various wireless labs available on campus for classroom based activities that require the use of the internet and other network resources.	100% of the core departments will develop and share the vocabulary list and brainstorm uses of those terms in the other areas of the curriculum.	Ongoing	CTC		
5	x			School Wide			X		CIP	Data Team and the core departments will meet regularly to review available TAKS and bench mark data and plan appropriate instructional strategies with special emphasis on Special Ed, Economically Disadvantaged, African American and Hispanic.	After each meeting, the Data team and common planning groups will submit minutes to the Principal reflecting the data studied and the resulting strategies to be implemented.	Ongoing	Data Team		
1	x			School Wide			X		GSF	Expand the Benchmark testing to include all special ed and ESOL students and utilize the results to modify instructional practices to meet the needs that result from the analysis.	100% of students who take TAKS or SDAA II will be tested. All Core Teachers will reflect which specific strategies are addressing the needs of the sub populations.	Ongoing	Deans and Special Ed Campus Coordinator		

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				District Initiatives							FORMATIVE MEASURE			
5	x	x		School Wide			X		CIP	Align all curriculum horizontally (at MacArthur and at our sister school Reagan High School) and vertically (within our cluster schools.)	Department and Course level chairpersons will meet at least twice a semester to discuss alignment issues and plan strategies to improve the consistency across the schools. Common planning groups for the core subjects will meet weekly to plan, analyze and discuss instructional strategies.	Fall 2006 and Spring 2007	Deans and Moczegymba	
1	x	x		Special Education			X		3TL	Reduce Lab classes and increase Co-Teach classes through training on effective Co-teach and instructional strategies.	All Teachers will be trained on differentiated instruction and Co-Teach strategies.	Ongoing	Special Ed Coordinators and S Watson	
1, 2	x			School Wide			X		3TL	Tutoring with special emphasis on TAKS/SDAA preparation will occur prior to the test administration.	100% of students who didn't master the last TAKS administration will be have specific plans for remediation developed.	Plan Developed Fall 2006 Implementation 2007	Advisory Committee and Advisory Teachers	
2, 5	x			Special Education			X		CRW	Utilize Reading 180/ Kurzweil to assist Special Ed and ESOL students with Basic Reading Skills and Reading Comprehension	Train all Special Ed, ESOL and Co-Teachers on the basic functions and integration of the program.	Fall 2006	Special Ed Coordinators and S Watson	
2, 5			x	School Wide			X		GSF	Expand faculty mentoring program through Advisories utilizing Triand	All students who failed TAKS or are not keeping pace with Credit accumulation will have a Personal Graduation Plan (PGP) developed through their advisory teacher.	Plan Developed Fall 2006 Monitor Spring 2007	Advisory Committee and Advisory Teachers	
2, 5			x	Special Education			X		3TL	Create PGP for all Special Education Students (maybe, Monitor all Special Education students IEP) through special Advisories	All Special education students will meet in advisory with their Case Manager. The case managers will review each student's progress at least every 3 weeks.	Developed Fall 2006 and Monitor 2007	Case Managers	

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2		x	x	Mace			X		3TL, ITL	Expand the MACE Program	MACE will expand to award credit to 100 students	Ongoing	N Draves and P Valdez	
2		x	x	School Wide			X		3TL	Develop an Academic Success Program for 9 th Grade Retainees	95 % of 9 th grade retainees will be promoted to the 11 th grade	Ongoing	Advisory Committee and Advisory Teachers	
3	x	x		School Wide			X		GSF	Familiarize the students, parents and the community about the TEKS and of the importance of the TAKS for all students by: sending cards to individual students; publicizing in the PTSA Newsletter; on School Marquee; and on School Website	95% of all students will participate in the TAKS or SDAA Testing	Ongoing	Administration	
3, 5	x	x		School Wide			X		GSF	Increase parental knowledge of the TEKS and class room expectations (via TeacherWeb) as well as keeping parents informed about their child's progress. Utilize email, PTSA newsletter/website.	For each course parents of failing students will be contacted at 3-weeks , 6 weeks and on the occasion between weeks 6-9 when the grade falls below 70.	Each Progress Report	Faculty	
1	x	x		School Wide			X		GSF	Promote challenging curricular targets in all core area academic fields by increasing number of students taking Pre-AP and AP courses especially among minorities and economically disadvantaged students.	The number of minority students and economically disadvantaged students taking Pre-AP and AP courses will increase 5% this year.	Ongoing	AVID	
2	x	x		Special Education			X		3TL	Promote campus support of student success with a co-funded CMC(MAC Center.)	Add science as a target area for support in the MAC Center and increase the "Walk in" support by 10%	Ongoing	Faculty	
5	x	x		School Wide			X		CIP	Opportunities for continuing staff development on the specific needs of our Sub-Populations will be provided	100% of the faculty will be trained on specific strategies for reaching minorities economically disadvantaged, ESOL and Special Ed	Fall 2006	S Watson	

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5			x	School Wide			X		CIP	Teachers attending conferences/ workshops will train their colleagues on strategies learned at these meetings	Grade level and Department minutes will reflect training sessions and shared information.	Ongoing	Staff Development S Watson		
5	x			School Wide			X		ITL	Analyze effectiveness of TEKS-based curriculum sequence through analysis of common assessments and failure rates	85% of all students will pass all classes each grading period.	Spring 2006	Deans		
2	x	x	x	School Wide			X		CIP/ 3TL	Demonstrate and disseminate strategies to teachers to address the preparation and the remediation needs of each student.	100% of students who are failing or didn't pass TAKS will receive remediation in areas where they have deficits.	Ongoing	Deans		
1	x			English			X		CRW	Re-integrate the MAC Rap program with the English Curriculum	100% of English Teachers will be trained and integrate the MAC Rap program as is evident in their lesson plans	Ongoing	English Department		
5	x			Technology			X		ITL	Teachers receive information and training concerning available technology and will integrate appropriate technology into their instruction	100% of the core area teacher will demonstrate appropriate use of technology in their lesson plans	Fall	CTC		
5	x			Discipline			X		ITL	Utilize the various wireless labs available on campus for classroom based activities that require the use of the internet and other network resources.	Wireless labs will be checked out to teachers 75% of the time	Ongoing	CTC		

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2			x	Discipline			X		GSF	Increase consistent teacher enforcement of established attendance and tardy policies including parent contact to promote student's success/. The Discipline Management Committee will develop positives to enhance success.	Attendance will increase to 95%. Tardy rates will drop to less than 5% of the students receiving tardies.	Weekly	Faculty	
1			x	Career and Technology			X		ITL	Expand Career tech opportunities to appeal to all students especially those who do not experience success in a standard academic program	Increase participation by 5%	Ongoing	CT Teachers	
3			x	School Wide			X		Board Goal #3	Utilize parent volunteer for selected duty and expand the volunteers to include community members	Increase participation by 10% and publicize work on a monthly basis.			
4		x		Counseling			X		GSF	Provide opportunities for interested students to obtain assistance in college selection and scholarship application processes and the expansion of the MacArthur College/ Career center	100 % of Seniors attend Senior Seminar and Mac College/ Career Center will be promoted.	Spring 2007	Counselors	
3		x		Counseling			X		GSF	Provide information regarding career pathways and career counseling through classroom counselor visit and using Discover and My Road Programs, Course Fair and college night/ Career Night	100% of students will complete and update a four-year plan each year	Spring 2007	Counselors	
2, 4			x	School Wide			X		ITL, GSF	Provide conflict resolution, anger management and mediation opportunities to students, staff, and parents through PALS, STAN, Peace Keepers, Redirection, mediation and Rachel's Challenge. Provide training of available resources and path to accessing those resources to faculty	Reduce the number of office referrals for conflicts by 10%.	Ongoing	PALS Teacher, PEACE Teacher, STAN Counselors	
2, 4	x	x		Counseling			X		ITL	Provide Drug Education through Winner's Circle, Red Ribbon Week Activities, and Shattered Dreams Activities	50% of students will willingly participate in one of the Activities	Ongoing	PALS Teacher, PEACE Teacher, STAN Counselors	

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4	x	x		School Wide			X		GSF	Promote Character Development through a Character Education program through Advisories Include Advisory committee to set curriculum such as Character	100% of students will participate in Character Education Training through their Advisory.	Weekly	Advisory Committee and Advisory Teachers	
2		x		School Wide			X		Board Goal #2	Promote security on campus by requiring all persons on campus to have proper identification displayed.	100% of all students, staff and guests will be required to display an ID while on campus.	Ongoing	Administration	
1	x	x		School Wide			X		3TL	Increase the number of students who are being instructed and tested on grade level by educating students, parents and faculty on Testing Mandates and the meaning of Co-teaching and inclusion. Staff Development on Co-Teaching and Differentiated instruction will be provided by district and campus personnel.	Reduce the number of students exempt from TAKS or SDAA to less than 3%.	Fall 2006	Special Ed Coordinators and S Watson	
3		x	x	School Wide			X		ITL	Utilize framework of existing student organizations to promote participation by all students in service projects, both on campus and in the community	40% of the students will participate in some community service on or off campus.	Ongoing	Student Council, PTSA	
2, 3		x	x	School Wide			X		ITL	Recognize student accomplishments (academic, athletic and non athletic) using announcements, newspaper, newsletters, Mac Web site	Biweekly Brahma Brag email for reply response to web coordinator.	Ongoing	Administration, Web Page Coordinator	
3		x	x	Technology			X		GSF	Utilize the internet to increase parent communication and student progress through the development and maintenance of TeacherWeb Pages, through frequent updates to Gradespeed, daily checking of and response to email and voicemail and the MacArthur	85% of all students will pass all classes every grading period.	End of each 9 Weeks	Faculty, Deans/ Department Chair/ Administration	