

BOARD GOALS (BGs)
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2006-2007
 HUEBNER ELEMENTARY**

Equity and Excellence: Everybody Counts

"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck

RESULTS: In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

EXPECTATIONS
[RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.](#)
 * [3 Tier Instructional Model](#)
 * [Student Engagement Strategies](#)
 * [Content Reading and Writing Strategies](#)
 * [Vocabulary Development](#)
 * [Similarities and Differences](#)
 * [Interactive Teaching and Learning \(i.e. THINK-INK-PAIR-SHARE\)](#)
RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.
 * [Student Goal Setting and frequent feedback with individual students](#)
 * [Personal Graduations Plans \(PGPs\)](#)
RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.
 * [Collegial Instructional Learning and Planning](#)

STUDENT ENGAGEMENT STRATEGIES
CIP - Collegial Instructional Learning and Planning
GSF - Goal Setting & Frequent Feedback with individual students
3TL - 3 Tier Levels of Instructional Intervention
CRW - Content Reading & Writing
ITL - Interactive Teaching/Learning

BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		E	M	H							
				HUEBNER Initiatives										
1	X			Increase Commended Performance continued	X			CIP GSF 3TL	*Included with these will be the 6-step Vocabulary Development process across the curriculum. 6. Train/Review Cooperative Learning strategies in a Differentiated Classroom to reach all ability groups, special ed. students, and our At-Risk population. 7. Writing Staff Development will be provided in Vertical Alignment with additional training in 6 Traits and Writing Workshop in all content areas. "4" papers will be discussed, reviewed and compared to "3's". 8. Implement the "Read Kids Read" program to enhance reading skills.	100% TAKS, SDAA II 100% 75% Commended Performance More 3's and 4's papers 75% Commended Performance in reading	August 2006 - May 2007	Administrators Classroom Teachers IIT Virginia Guerrero Gina Graham Classroom Teachers Administrators Librarian Administrators Classroom Teachers Parents Administrators Classroom Teachers		
1,3	X			NEISD College and Career Readiness Initiative	X			CIP GSF	1. Educate parents and students about the Pre-AP and AP programs through the Gear Up and individual student conferences. 2. Embed writing in all content areas to increase college readiness. *Math journals *Science notebooking *Publishing stories *Summarizing and note taking 3. The Librarian will teach research strategies to each grade level, K-5.	Increase number of students in Pre-AP courses. Commended Performance in TAKS Writing will be at 75%. Increased Writing scores	August 2006 - May 2007	Campus Leadership Team Counselors Classroom Teachers Classroom Teachers Librarian		

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1,2		X		HUEBNER Initiatives NEISD College and Career Readiness Initiative	X					1. Involve students in educational goal setting with teacher feedback in September and May. K-5 grade levels will design and implement their own student educational goal setting form. Teachers will share their educational background with their students. 2. Teach strong organizational and study skills in grades 3,4 & 5. 3. Conference with individual 5th grade students to review cum folder test data and middle school course work.	Increased scores Increased focus on the future academic requirements	September 2006, January and May 2007 September 2006 January 2007	Classroom Teachers Administrators Counselors	
1,2,3,4			X	NEISD College and Career Readiness Initiative	X					1. Mentor and encourage students to reach their maximum potential. 2. Provide education and support regarding college readiness through Career Day and guidance lessons. 3. College/University t-shirt day.	Increased self-esteem and knowledge of their future.	August 2006 - May 2007 November 2006 August 2006 - May 2007	PAL's Staff Counselors Administrators Counselors Parent Ed. Committee	

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				HUEBNER Initiatives										
	X			Provide support and training for ESL teachers	X				CIP CRW ITL	1. Teachers will implement SIOP strategies to enhance ESL students' learning. 2. Teachers and Administrators will monitor the ESL students' progress closely. 3. Bi-monthly meetings with ESL teachers will occur to discuss progress. 4. Administrators will use the SIOP walk-through Protocol.	100% passing TAKS Increase TELPAS ratings to Advanced High for all ESL students.	August 2006 - May 2007	Marie Mendoza Classroom Teachers Administrators ESL Teachers	
		X		Student Goal Setting	X				GSF	1. 3rd, 4th and 5th grade teachers will meet with individual students to set "TEKS" goals after each Benchmark administration using the TEKS STUDENTS GOAL SETTING form. 2. Goals will be monitored and adjusted after each Benchmark. Students will graph their progress privately in teacher/student conferences. 3. Administrators will meet with students who are having difficulties to review their TEKS goals and Benchmarks.	Data from Benchmarks and classroom assessments will show improvement towards Mastery and Commended Performance.	August 2006 - May 2007	Administrators Counselors Classroom Teachers	

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		X		Setting objectives and providing feedback	X				1. Huebners' Data/Leadership Team will meet once a week to evaluate Triand data, students' progress and to set student objectives for learning. 2. Grade level teams will meet bi-monthly with the Data/Leadership Team to review Benchmark/Common Assessment results. The 3 Tier Levels of Instructional Intervention will be implemented with all 3,4 and 5th grade students, especially targeting our sub-groups, including Special Ed. and LEP. 3. Students having difficulty after each 9 week period will meet with the principal to discuss their goals. Parents will be contacted. 4. Triand training will continue that involves recording student interventions and parent involvement in the intervention process.	August 2006 - May 2007	Administrators Counselors IIT Classroom Teachers Data/Leadership Team IIT Special Ed. Team Erin Marshall Counselors	

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1,2,3,4			X	HUEBNER Initiatives Basic School Philosophy	X				CIP GSF	1. Continue the Basic School model with classroom teachers, students and parents' connection to a shared vision and the 4 C's (community, curriculum, climate and character). 2. Mentor students having social, emotional and/or academic difficulties. 3. Incorporate/review the 7 Character Traits. Each grade level will highlight one character trait in their writing and post them in the hallways. Morning announcements by grade levels will target the appropriate character trait.	100% TAKS 75% Commended Performance	August 2006 - May 2007	Classroom Teachers Administrators Parents PALS, staff, parents and community Grade levels	
3	X			Technology	X					1. Support and provide staff development in the mastery of technology proficiencies as outlined in the North East Education Technology Standards. 2. Provide staff development in the new programs: Webpage and Group Wise. 3. Increase communication between school/home and school/community by enhancing school/teachers' Webpage and Parent Portal.	100% teachers and administrators will master the technology proficiency test on the 8th grade level. 100% of teachers will implement and update their Webpage each 9-weeks.	August 2006 - May 2007	Erin Marshall Technology Committee Classroom Teachers Leslie Gaither Cindy Goss Technology Committee Classroom Teachers	