

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT</b> <b>CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN</b> <b>2006-2007</b> <b>Harmony Hills Elementary</b> <i>Equity and Excellence: Everybody Counts</i>  <i>"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck</i>	<b>RESULTS:</b> In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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	Rigor	Relevance	Relationship		District / Campus Initiatives	E	M							
1	X	X		Student Goal Setting & College Readiness Initiative	X			1A	GSF	Students in grades K - 5 will complete formal goal setting in the content areas of Math and Reading. Students in Grade 4 will complete formal goal setting in Writing. Teachers will conference regularly with students regarding the students' goals. Documentation of mastery of student goals will be recorded.	100% of all walkthroughs will evidence students engaged in authentic learning focused on individual student achievement.	August 2006 - May 2007	Classroom Teachers and Students	
1	X			TRIAND & Data analysis	X			1B	3TL, SES, CRWS, VD, S&D, ITL	Vertical Curriculum Committees of Reading/LA, Math, Sci./Soc.Std., and Technology will meet monthly to analyze data from common assessments, benchmarks, and classroom assessments and plan appropriate campus instructional improvements to meet the needs of the students. Agendas, minutes, and action strategies will be documented during each meeting.	Passing rates on all TAKS tests and within all sub-populations will be above 90%. Commendable rates on all TAKS tests will exceed 50%.	Monthly meetings August 2006 through May 2007.	Classroom Teachers, Administrators, Cluster Specialists	
1	X	X		Strategies for Engagement	X			1C	3TL, ITL & SES	Teachers in grades PK - 5th will participate in professional development targeted at assisting students to interact with new content utilizing the Preview, Encode, Elaborate, Summarize, and Reflect strategies (PEESR).	100% of walkthroughs will evidence students highly and deeply engaged in learning in all content areas.	25-Oct-06	Administrators, IIT, and Teachers	
1	X	X		Strategies for Engagement	X			1D	3TL, ITL & SES	Students in grades K - 5th will interact with new content utilizing the Preview, Encode, Elaborate, Summarize, and Reflect strategies (PEESR).	Passing rates on all TAKS tests and within all sub-populations will be above 90%. Commendable rates on all TAKS tests will exceed 50%.	August 2006 - May 2007	Classroom teachers	
1	X	X		Strategies for Engagement - Setting Objectives	X			1E	3TL & SES	Lesson objectives will be stated and written/posted for the students prior to the teaching of the lesson.	100% of Walkthroughs and Lesson Plans will identify the TEKS being taught during the lesson.	August 2006 - May 2007	Classroom Teachers	

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1	X	X		Providing Targeted Academic Support to all Students	X			1F	3TL & SGS	Harmony Hills teachers will offer 1 hour of data driven targeted tutoring outside of the instructional day to all students in need of support in the areas of Reading and Math. Attendance and mastery of TEKS will be documented.	100 % of students promoted to the next grade will be achieving on grade level in the areas of Reading and Math. A minimum of 90% of 3rd, 4th, & 5th Grade students will meet expectations on the Reading and Math TAKS Test and/or SDAA II.	Thursdays 3:15 - 4:15 September 7, 2006 - May 10, 2007	Classroom & Special Education Resource Teachers	
1	X			Reading	X			2A	SGS & ITL	Every teacher will use the strategies Say Something, Get the Gist, and Think Pair Share on a regular basis.	100% of walkthroughs and lesson plans will show evidence of strategies Say Something, Get the Gist, and Think Pair Share.	August 2006 - May 2007	All Teachers	

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1	X		X	Reading Literacy Coaching	X			2B	3TL, SES, CRWS, VD, ITL, S&D, CILP	The IIT will work with targeted teachers using the Literacy Coach Model for Professional Development. Literacy coaching will take place during the Language Arts Block.	100 % of targeted teachers will show improvement in overall student performance in Reading as evidenced on NEISD Benchmarks and TAKS Test.	August 2006 - May 2007	IIT, Targeted Teachers	
1	X			Reading	X			2C	3TL & VD	All teachers will participate in the "Six Step Vocabulary Process" training and implement the process in appropriate content areas.	100% of walk throughs and lesson plans will show evidence that students are exposed to a deep level of vocabulary development.	Daily to Weekly	Classroom Teachers, Administrators, Cluster Reading Specialists	
1	X			Reading	X			2D	3TL, SES, CRWS	All teachers will follow the 4 Blocks / Building Blocks format in teaching Reading. Small group guided reading groups will be documented in lesson plans.	100 % of walkthroughs will show evidence that Guided Reading is fully implemented in all grade levels.	August 2006 - May 2007	Classrooms Teachers	
1	X			Reading	X			2E	SES	All classrooms will have Literacy Centers designed to challenge and enrich student learning.	100% of Walk Throughs will show evidence of Literacy Centers being used by Students.	August 2006 - May 2007	Classroom Teachers	
1	X	X	X	Reading	X			2F	3TL, CILP	Individual teachers in grade 3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> will hold Data Coaching meetings with the Principal following all District Reading benchmarks. All grade levels K-5 will meet with the principal bi-weekly to assess instructional improvements and student achievement.	100% of students will have instructional interventions in place to assist them in meeting expectations on the Reading TAKS test.	August 2006 - May 2007	3rd, 4th, and 5th Grade Teachers & Principal	
1	X		X	Reading	X			2G	CILP, 3TL	The Principal and Assistant Principal will schedule a joint walk through time with the Cluster Reading Specialist to discuss what is working, needs tweaking, needs to be addressed, in the Reading Instruction of students.	100% of walkthroughs will indicate all teachers are following the Scope and Sequence and District Instructional Initiative.	Quarterly	Administrators, Cluster Reading Specialist	

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1	X			Writing	X			3A	CRWS, VD	All teachers in K - 5th will attend a 3 hr. refresher course in 6 traits writing to enhance writing instruction across the grade levels and content areas.	100% or walkthroughs will evidence writing strategies in all grade levels.	23-Aug-06	All Teachers, Administrators, Cluster Writing Specialist and District Writing Coordinator.	
1	X		X	Writing	X			3B	3TL, SES, CRWS, VD, ITL, S&D, CILP	The IIT will work with targeted teachers using the Literacy Coach Model for Professional Development. Literacy coaching will take place during the Language Arts Block.	100 % of targeted teachers will show improvement in overall student performance in Writing as evidenced on NEISD Benchmarks and/or TAKS Test.	August 2006 - May 2007	IIT, Targeted Teachers	
1	X		X	Writing	X			3C	CRWS, VD	4th Grade teachers will participate in a 3 hr staff development targeted at grade level improvements in the Writing instruction of Harmony Hills students.	A minimum of 95% of all 4th grade students will achieve a passing rate on Writing TAKS. A minimum of 50% of students will achieve a Commendable Rating.	12-Sep-06	4th Grade teachers, IIT, Cluster Writing Specialist, & District Writing Coordinator.	
1		X		Math	X			4A	SES	Utilize the North East Scope and Sequence for Grades K through 5.	85% of students will score a minimum of 70 on each benchmark assessment.  100% of formative walkthroughs will indicate adherence to district sequence.	August 2006 - May 2007	All Teachers	
1		X		Math	X			4B	SES, CILP	Harmony Hills teachers will be trained in using Exemplars in their classrooms to enrich Problem Solving Instruction using Rubrics for self assessment.	100% of lesson plans and walkthroughs will document deep rich problem solving. Our Math Commendable rate shall increase by 10% on the 2007 Math TAKS test.	August 2007 Training and Follow up sessions throughout the year.	All Teachers, Administrators, Cluster Math Specialist.	

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1	X			Math	X			4C	CILP, 3TL	Lesson Planning - All lesson plans will follow the 90 minute Math Lesson Plan Outline and the 5 day problem solving plan. Lessons will include the TEKS taught, strategies for teaching, vocabulary development, higher level questioning, and materials used. All lesson plans will follow the district Math Scope and Sequence.	100% of lesson plans will evidence strong math instruction and deep rich problem solving instruction.	August 2006 - May 2007	All Teachers, Administrators	
1	X	X	X	Math	X			4D	3TL, CILP	Individual teachers in grade 3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> will hold Data Coaching meetings with the Principal following all District Math benchmarks. All grade levels K-5 will meet with the principal bi-weekly to assess instructional improvements and student achievement.	100% of students will have instructional interventions in place to assist them in meeting expectations on the Math TAKS test.	August 2006 - May 2007	3rd, 4th, 5th grade Teachers, & Principal	
1	X			Math	X			4E	ITL	Integrate the use of the following Best Practices into the math program: * inquiry, * class discourse (SAY SOMETHING, THINK-PAIR-SHARE), and * use of appropriate tools.	Using the <i>What to Look for in the Mathematics Classroom Checklist</i> , 100% of formative walkthroughs will indicate application of skills acquired.	August 2006 - May 2007	All Teachers	
1	X			Math	X			4F	CILP, 3TL	Revise campus level common semester assessments to meet the new TEKS and Kilgo's questioning level standards.	1st, 2nd, and 5th grade students will be administered an end of semester Common Assessment.	August 2006 - May 2007	1st - 5th grade Teachers	
1	X		X	Math	X			4G	CILP, 3TL	The Principal and Assistant Principal will schedule a joint walkthrough time with the Cluster Math Specialist to discuss what is working, needs tweaking, needs to be addressed, in the Math Instruction of students.	100% of walkthroughs will indicate all teachers are following the Scope and Sequence and District instructional Initiative.	Quarterly	Administrators, Cluster Math Specialist	

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1	X			Science	X			5A	3TL	Ensure that all students have an equal opportunity for learning by implementing a standards-based education and by providing equitable equipment and facilities.	100% of walkthroughs will indicate adherence to the district scope and sequence.	August 2006 - May 2007	Classroom Teachers, Administrators	
1	X			Science	X			5B	CILP, 3TL	Grades 1st through 5th will administer a Campus Science Common Assessment at the end of each Semester.	90% of students will score a 70% on their grade level Science Common Assessment.	December 2006 & May 2007	1st - 5th Grade Teachers	
1	X			Science	X			5C	3TL, ITL	Integrate inquiry-based instruction to increase student achievement including: 5 E's, Questioning to target higher order thinking, and Questioning that targets the unifying concepts in science	100% of walk throughs will indicate the incorporation of some aspects on inquiry based instructional strategies.	August 2006 - May 2007	Classroom Teachers	
1	X			Science	X			5D	CRW	Integrate the use of hands on student activities to increase the students' understanding of Scientific Concepts	100% of lesson plans and walk throughs will evidence student activities which are aligned with the "verbs" in the Science TEKS.	August 2006 - May 2007	Classroom Teachers	
1	X			Science	X			5E	3TL, CRWS	Science reading will be integrated with reading instruction when appropriate.	100% of lesson plans and walkthroughs will indicate an integration of Science concepts in the reading instruction of students.	August 2006 - May 2007	Classroom Teachers	
1 & 3	X		X	Science	X		X	5F	3TL, ITL, CILP	Grades K through 5th will hold a Science Olympia Day each semester and invite parents to participate in the Science Instruction.	Individual classrooms will keep a sign in sheet of parents to track parent participation.			
1	X			Social Studies	X			6A	ITL, 3TL	Every teacher will use classifying and comparing strategies and graphic organizers to elicit higher order questioning of content by teachers and encouraging higher order thinking by students.	Walkthroughs will show evidence of classifying. Common assessments will show evidence of classifying and comparing strategies.	August 2006 - May 2007	Classroom Teachers	

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1	X			Social Studies	X			6B	3TL, CRWS	Social Studies reading will be integrated with reading instruction when appropriate.	100% of lesson plans and walkthroughs will indicate an integration of Social Studies concepts in the reading instruction of students.	August 2006 - May 2007	Classroom Teachers	
1	X			Social Studies	X			6C	3TL, ITL	5th grade teachers and students will utilize the History Alive program during Social Studies instruction.	100% of lesson plans and walkthroughs will evidence the use of the History Alive curriculum where appropriate in covering the Social Studies TEKS.	August 2006 - May 2007	5th Grade Teachers	
1	X			Foreign Language	X			7A	ITL	Implement an exploratory Spanish program during the Specials Rotation.	Every student will have a minimum of 45 minutes of instruction per week in Spanish provided by an Instructional assistant.	August 2006 - May 2007	Specials Teachers, Instructional Assistant	
1	X	X		GT	X	X	X	8A	GSF, ITL	A GT program will continued to be offered to qualifying students.	All students who qualify for the GT program will be offered the NEISD GT pull out program.	August 2006 - May 2007	GT Teacher, GT Qualifying Committee	
1	X			ESL	X			9A	3TL, ITL	An ESL trained teacher on each grade level will serve our ESL identified students utilizing best practices such as SLOP	All walkthroughs will evidence a language rich learning environment in all ESL classrooms.	August 2006 - May 2007	ESL Teachers	
1	X		X	Special Education	X			10A	3TL, CILP	All Special Education teachers will be trained in the Co-Teach model of instruction and work with the NEISD contracted Co-Teach Trainer and Program Coordinator.	100% of Special Education students will be instructed in the least restrictive environment and be exposed to on grade level TEKS as appropriate.	August 2006 - May 2007	All Special Education Teachers, NEISD Co-Teach Trainers, Administrators	
1	X			Special Education	X			10B	3LT	Using the STAT model to implement a problem solving model for students experiencing academic and behavior difficulty which results in appropriate interventions being implemented prior to student being considered for Special Education or Dyslexia testing and services.	Reduction in number of referrals for testing in Special Education or Dyslexia which do not result in placement.	August 2006 - May 2007	All Teachers, STAT Committee	

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT</b> <b>CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN</b> <b>2006-2007</b> <b>Harmony Hills Elementary</b> <i>Equity and Excellence: Everybody Counts</i>  <i>"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck</i>	<b>RESULTS:</b> In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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<b>DISTRICT GOAL:</b> Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.	<b>EXPECTATIONS</b> <u>RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.</u> * 3 Tier Instructional Model * Student Engagement Strategies * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) <b>RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.</b> * Student Goal Setting and frequent feedback with individual students * Personal Graduations Plans (PGPs) <b>RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.</b> * Collegial Instructional Learning and Planning	<b>STUDENT ENGAGEMENT STRATEGIES</b> <b>CIP</b> - Collegial Instructional Learning and Planning <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>ITL</b> - Interactive Teaching/Learning
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BGs	RESEARCH BASED STRATEGIES			TARGET AREA	LEVEL			CODE	STUDENT ENGAGEMENT STRATEGIES	ACTION STRATEGY / EXPECTATIONS	RESULTS	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
	Rigor	Relevance	Relationship		District / Campus Initiatives	E	M							
1	X			Special Education	X			10C	CILP	Harmony Hills Inclusion Team will participate in the NEISD Inclusion Training.	A 5% decrease in the number of students served as Special Education as Self Contained students.	August 2006 - May 2007	Inclusion Team, Administrators, NEISD Special Education Dept.	
1	X		X	Technology Applications	X			11A	SGS, CILP, ITL	All teachers will maintain an updated Web Page to improve communication with staff, students, and parents.	100% of teachers will be trained in the new Web Page software and maintain an updated Web Page.	August 2006 - May 2007	All Teachers, Web Page Coordinator	
1	X		X	Technology Applications	X			11B	CILP, ITL	The technology committee will support teachers in the mastery of technology proficiencies as outlined in the North East Educator Technology Standards (NEETS).	100% of teachers will achieve the Foundations proficiency level of the NEETS. All teachers will work to achieve proficiency at the Basic and Intermediate levels.	August 2006 - May 2007	All Teachers, Technology Committee	
1	X			Technology Applications	X			11C	3TL, ITL	Teachers and students will utilize classroom computers, computer labs, and other technologies on a regular basis to integrate Technology Applications Standards into the content areas	100% of classroom teachers and administrators will use the Technology Innovation Configuration for planning, instruction, reflection, walk-throughs, and observations at least twice a semester.  100% of classroom teachers will work with each student a minimum of nine hours during each nine-week grading period as evidenced by lesson plans correlated to Content Area TEKS and Technology Applications Standards, lab schedules, and student products.	August 2006 - May 2007	Classroom Teachers	
1			X	Guidance	X			12A	CILP	Guidance counselors will meet with all new to the campus 1st through 5th grade students to assist in their transition to the campus, tour the campus, and introduce them to various campus staff.	100% of new students to the campus will have been greeted and welcomed by the counseling staff.	Aug-06	Counselors	

<b>BOARD GOALS (BGs)</b> 1- Challenge All Students 2- Safe & Supportive Atmosphere 3- Community Involvement 4- Character Development 5- Management of District Resources	<b>NORTH EAST INDEPENDENT SCHOOL DISTRICT</b> <b>CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN</b> <b>2006-2007</b> <b>Harmony Hills Elementary</b>  <i>Equity and Excellence: Everybody Counts</i>  <b>"It is the nature of man to rise to greatness if greatness is expected of him." John Steinbeck</b>	<b>RESULTS:</b> In preparing all students for college readiness, North East ISD schools will be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work towards a minimum of ten National Merit Semifinalists.
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<b>DISTRICT GOAL:</b> Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & Economically Disadvantaged, Special Education, and English Language Learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.	<b>EXPECTATIONS</b> <u>RIGOR - All students will have access to a challenging curriculum that engages students and reflects college readiness standards.</u> * 3 Tier Instructional Model * Student Engagement Strategies * Content Reading and Writing Strategies * Vocabulary Development * Similarities and Differences * Interactive Teaching and Learning (i.e. THINK-INK-PAIR-SHARE) <b>RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.</b> * Student Goal Setting and frequent feedback with individual students * Personal Graduations Plans (PGPs) <b>RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.</b> * Collegial Instructional Learning and Planning	<b>STUDENT ENGAGEMENT STRATEGIES</b> <b>CIP</b> - Collegial Instructional Learning and Planning <b>GSF</b> - Goal Setting & Frequent Feedback with individual students <b>3TL</b> - 3 Tier Levels of Instructional Intervention <b>CRW</b> - Content Reading & Writing <b>ITL</b> - Interactive Teaching/Learning
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	Rigor	Relevance	Relationship		E	M	H							
				District / Campus Initiatives										
1 & 3		X	X	Guidance & College Readiness Initiative	X			12B	SCS, PGP	Guidance Counselors will meet with 5th grade students and parents to discuss MS and HS four-year plan.	100% of 5th grade students and parents will be aware that the academic discussions made in MS will have a direct impact on College decisions.	Feb-07	Counselors	
1 & 3		X	X	Guidance - & College Readiness Initiative	X			12C	SCS, PGP	Harmony Hills Counselors and PTA will plan a Career Day to expose students to various career choices,	100% of students, K through 5th grade, will participate in "Career Day" and reflect on what career they plan to undertake and what academic decisions will need to be made to achieve their career goals.	Mar-07	Counselors & PTA	
2&4			X	Discipline Management / Character Education	X			13A	CLIP	A Social Skills Program will be implemented in all grade levels which is based on research and supports character development.	A team of teachers will participate in the Region 20 Boys/Girls Town Social Skills Training and assist in developing a Social Skills program at Harmony Hills.	July Training of Team / August Training of Staff.	Social Skills Team	\$600
2&4			X	Discipline Management / Character Education	X			13B	SGS, CILP, ITL	Social Skills and Character traits will be taught in the classroom on a daily / weekly basis.	A 15% reduction will be evidenced in Discipline Referrals.	August 2006 - May 2007	All Teachers	