

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
Children's Intervention Center/  
Elementary School Reassignment Center  
2004-2005**

**SUMMATIVE MEASURE:** All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Setting Objectives and Providing Feedback	X				1A	Use multiple sources of data to set objectives.	See #2CIC	August 2004 and Each Nine Weeks	Director Teachers	Budgeted Funds
X					Research Based Strategies: 1. Identifying Similarities and Differences-- Classifying	X				1D	Use the strategy of classifying on a regular basis.	100% of walkthroughs will show evidence of students working on classifying.	December 2004 - May 2005	Director Teachers	Budgeted Funds
X					2. Vocabulary Development Process	X				1E	Teach core vocabulary using a six-step vocabulary development process.	100% of walkthroughs will show evidence of vocabulary development.	December 2004 - May 2005	Director Teachers	Budgeted Funds
X					Strategies of Engagement: Say Something and Think, Pair, Share	X				1F	Use the strategies of Say Something and Think, Pair, Share on a regular basis.	100% of walkthroughs will show evidence of the strategy.	December 2004 - May 2005	Director Teachers	Budgeted Funds
X					Reading	X			X	2A	Implement reading strategies that reflect Best Practices: Four Blocks.	100% of walkthroughs will demonstrate evidence of the strategy.	Monthly	Director Teachers	Budgeted Funds
X					Reading	X				2C	Implement before, during, and after reading strategies.	100% of teachers will implement before, during, and after content reading strategies.	Fall and Winter 2004 Spring 2005	Director Teachers	Budgeted Funds
X					Writing	X			X	3A	Improve student writing instruction by implementation and ongoing revision of the writing scope and sequence.	100% of students will demonstrate one year's growth or more on SDAA or pass TAKS at the respective grade level.	Spring 2005	Teachers	Budgeted Funds
X					Writing	X			X	3C	Implement Four Blocks, Six Traits or writing workshop.	100% of walkthroughs will reveal use of process writing and evaluation.	Fall 2004 Spring 2005	Director Teachers	Budgeted Funds

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X					Mathematics	X				4A	Utilize the revised North East Scope and Sequence.	100% of formative walkthroughs will indicate adherence to district sequence.	Monthly	Director Teachers	Budgeted Funds
X					Mathematics	X				4B	Integrate the use of the following Best Practices into the math program: * inquiry, * class discourse, and * use of appropriate tools.	100% of walkthroughs will indicate appropriate use of these strategies.	Monthly	Director Teachers	Budgeted Funds
X					Science	X				5A	Provide all students a safe environment in which to learn science by fully implementing the Texas Science Safety Standards.	100% of walkthroughs will demonstrate compliance.	September 2004 December 2004 March 2005	Director Teachers	Budgeted Funds
X					Science	X				5D	Integrate the use of best practices to target diverse learners: 60-80-40, laboratory and field investigations, KWL, Word Wall, vocabulary development process, Say Something, Think/Pair/Share, classifying, concept mapping, reflection journals.	100% of walkthroughs will indicate appropriate use of these instructional strategies.	Every Nine Weeks	Director Teachers	Budgeted Funds
X					Social Studies	X				6A	Integrate technology into the subject area.	Each social studies teacher will contribute a minimum of one exemplar lesson plan, clearly showing the integration of technology, for publication on the district lesson plan database.	December 2004 - May 2005	Teachers	Budgeted Funds

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X					Fine Arts	X				1CIC	Provide instruction in music, physical education, and art consistent with the TEKS.	Lesson plans  100% of formative walkthroughs will provide evidence of teaching strategies applicable to TEKS.	Weekly  Monthly	Teachers  Director	Budgeted Funds
X					Library Services	X				7A	Use Big Six Research Strategy at appropriate grade levels.	Librarian will guide research project for CIC students.	2004-2005 School Year	Serna Librarian, Teachers	Budgeted Funds
X				X	Special Education Compliance	X				17E	Monitor compliance with timelines for initial evaluations and annual ARDs.	ARDs, initial evaluations, and three-year re-evaluations for all students will occur on time.	Monthly	Director, LSSP, Teachers	Special Education Funds
X					Special Education Assessment	X				2CIC	Administer the Comprehensive Learner Adaptive Scope and Sequence (CLASS) program to every student to monitor and assess progress and develop the Individual Education Plan (IEP).  Use TAAS and SDAA results to assess student progress and identify curriculum adjustments.  Use TAAS release tests and/or District Benchmarking to make decisions about exemptions and to assess the likelihood of student success in academic programs on home	Assessment document/disk, Progress Reports  Annual analysis  Results in student folders	Annual administration, Nine-weeks reports  Annually	Director, Teachers	Special Education Funds

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X	X		X		Special Education	X				3CIC	Provide Crisis Intervention training for all staff.	Sign-in sheet, CPI documentation	Fall and Spring 2004-2005	Central Office	Special Education Funds
					Staff Development - CIC						Provide Boys Town Education Model, a social skills program, training for all staff.	Agendas	Monthly	ESC Region 20, Director	
											Provide Second Step, a conflict management program, training for all staff.	Agendas	Monthly	Safe & Drug-Free Schools Contact Person	
											Provide presentation to staff regarding innovations, trends, or research findings in core curriculum areas or emotional/behavior development.	Agendas	Monthly	Director, Teachers	
											Recruit student teachers and practicum students.	Sign-in sheets	As students are available	Personnel Director, Director, Teachers	

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X	X				Special Education  Collaboration	X				4CIC	Provide formal staffings of CIC students.  Hold staffings with certified staff to monitor individual student/program progress.  Hold meetings between certified staff and the paraprofessionals they supervise to exchange relevant student information.  Maintain CIC/home campus collaboration by providing individual reports to campuses and arranging visitations with students.  Develop and implement a transition plan for each student returning to the home campus.	Staffing Form & presentation  E-mail Sunrise Minutes  Log on calendar  Sign-in sheets  Transition packet	Weekly  Daily  Daily or weekly, as needed  Monthly  Prior to student's return to home campus	Teachers   Teachers and paraprofessionals  Director's Secretary  Teachers	Special Education Funds
X	X	X	X		Accelerated Education At Risk - Mentoring	X				5CIC	Maintain a mentor program so that all students have an adult mentor.	Sign-in sheets and monthly reports	Weekly	Mentor Coordinator	Budgeted Funds

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X	X	X	X		Accelerated Education At Risk - Discipline Management: ESRC	X				18F	Maintain a quality alternative education program (established under Section 37.005) in a highly structured environment .	ESRC Annual Reports - 100% of students referred to ESRC will not return	2004-2005 School Year	Director, Teacher	State Compensatory Education Funds
											Implement discipline management system designed to maximize academic focus.	Individual student assignment and monitoring forms	Daily	Teacher	
											Provide modified social skills curriculum using Boys Town Education Model.	Schedule and lesson plans	Daily	Teacher	
											Maintain ESRC/home campus collaboration using reports to campus staffs and follow-up surveys.	Assignment sheet checklists, discipline reports, and follow-up surveys	Daily	Teacher	
											Hold parent/student orientation conferences.	Sign-in sheets	Daily	Director	
											Provide bilingual instruction as needed.	Individual assignment sheets	Whenever LEP students are assigned to ESRC	Teacher	

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X	X	X	X		Accelerated Education At Risk - Discipline Management: CIC	X				18H	Utilize point and level systems.	Individual student notebooks containing daily point sheets, successful day calendars and behavior logs	Daily	Teachers	Budgeted Funds
											Implement Social Skill/Character Trait of the Week .	Individual student school chart and home chart	Weekly		
											Provide daily review of Boys Town, Second Step and other social and conflict management skills.	Morning and afternoon community, social skills period, lesson plans	Daily		
	X				Accelerated Education At Risk - Staff Development	X				18I	Attend staff development related to teaching the At Risk student and Drop Out Prevention.	100% of walkthroughs will reflect strategies for teaching the At Risk student.	2004-2005 School Year	Director, Teachers	Budgeted Funds
		X			Accelerated Education At Risk - Parental Involvement	X				18O	Provide a daily report to parents indicating progress made toward behavioral goals.	Passport signed by parents	Daily	Teachers	Budgeted Funds
											Schedule parent support group meetings.	Sign-in sheets	Monthly	Psychologist, Director	
											Maintain 94% average daily attendance for students.	Attendance reports	Daily	Director's Secretary	
											Refer students listed on the "Excessive Absences" report to the Visiting Teacher.	Conference with parents informing them of State law and court action	Monthly	Visiting Teacher	

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X	X			X	Technology Applications	X				20A	CIC Representative will meet a minimum of once a month with Serna's Campus Technology Committee and Educational Technology Staff to identify technology staff development needs, technology trainers, and campus infrastructure needs.	Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area.  100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner.	August 2004 and May 2005  2004-2005 School Year	CIC Technology Committee Representative, Instructional Technology Specialist	Technology Funds, Budgeted Funds
X					Technology Applications	X				20D	Utilize the North East Technology Applications Standards for Students to assess mastery of essential knowledge and skills.	100% of students will demonstrate mastery of grade level technology standards as measured by district proficiency tests, rubrics, and a student portfolio stored on a CD.	Nine Weeks	Teachers	Budgeted Funds
X		X			Technology Applications	X				20E	Utilize classroom computers regular basis to integrate technology standards into the content areas.	100% of classroom teachers will work with students a minimum of three hours during each six-weeks using classroom computers.  Teachers will work with students a minimum of sixty minutes each week using classroom computers as evidenced by lesson plans correlated to Content Area and Technology Application TEKS and student products.	Six-weeks  Weekly	Teachers	Budgeted Funds

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X	X	X	X		Safe and Drug-Free	X				21A	Create awareness of the harmful effects of drug, alcohol, and tobacco use.  Increase parental and community involvement in violence and drug prevention activities.  Reduce incidents of violence.	Pre- and post-tests  Roster of guest speakers Parent sign-in sheets  Decrease of 10% in Workers' Compensation and Police reports	2004-2005 School Year	SDFS Campus Contact	Safe & Drug-Free Schools Funds
	X	X	X		Guidance	X				6CIC	Provide counseling for ESRC Students.	LSSP Log	Crisis situations or at teacher, parent or student request	LSSP	Special Education Funds
X	X	X	X		Guidance	X				7CIC	Provide psychiatric consultation to teachers, students, and parents	Consultation Notes of communication with teachers, students, parents, and other physicians/mental health workers	Biweekly	Psychiatrist	Special Education Funds
X	X	X	X		Guidance	X				8CIC	Provide psychological consultation to students, teachers, and parents.	Progress Reports of communication with students, teachers, parents, and other mental health workers	Weekly	Director, Counselor	Special Education Funds

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X	X	X	X		Guidance	X				9CIC	Provide educational-training group meetings to address: social skills ( <i>communicating appropriately to obtain help and/or attention and making and maintaining friendships</i> ), career education, character education, drug awareness and prevention, handling peer-pressure in adaptive ways, self-control skills and anger management, learning healthy coping strategies for dealing with unpleasant emotions ( <i>anxiety, frustration, and sadness</i> ), self-esteem.	Lesson Plans	Weekly	LSSP	Special Education Funds
	X		X		Discipline Management	X			X	23A	Implement Behavior Management which includes the six pillars of character.	Lesson plans	Weekly	Teachers	Budgeted Funds