

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X	X		X				X			I	Redirections	Redirection Cards	Daily	All Teachers	\$200
										I	Enforce Dress Code	Dress Code Reminder Cards	Daily	All Staff	In faculty duty day
										CI	Teach Boys Town Social Skills	Redirection Cards	Daily in Advisory	All Staff	\$75
										C	Implement Mentor Program to Elementary School	Teacher and student observation/reflections	1 x per week	AMS Teachers	\$500
										L	Utilize mentors and/or other outside agencies	Teacher and student observation/reflections	Once a week	AMS Teachers	\$250
										CI	Implement Boys Town Social Skills Interview	Results of interview review sheet	1 x per nine weeks	All Staff/Behavior Specialist	\$200
										I	Expand incentive program through awards ceremony	Awards presented to students at ceremony	every 9 weeks	AMS Staff	\$300
										CI	Reduce the use of tobacco, alcohol, and other drugs among students	Reduce incidence of referrals for under the influence at school	2 x per nine weeks	AMS Staff	Funds are needed for testing, especially reading
										CI	Incorporate a skills based program to address the use of tobacco, alcohol, and other drugs	Results of interview review sheet and social skills post assessment	5 days within a 9 weeks period	AMS Staff, Nurse/Behavior Specialist	\$100
X				X			X			A	Pre-assess students upon entry in reading, writing, and math	Document entry level for each student	On-going	AMS Staff	In faculty duty day
										I	Focus on TEKS skills	Document in lesson plans.	On-going	AMS Staff	\$200
										A	Utilize computerized system for generating IEPs	Class pre/post testing as needed	On-going	Sp. Ed. Teachers	\$100
										C	Provide teachers opportunities to understand TEKS	Cluster Meetings, Faculty Meetings	On-going	AMS Staff	\$1,050
										A	Utilize multimedia system to present lessons in varying forms	Document use of multimedia in lesson plans	On-going	AMS Staff	
X	X	X		X			X			LA	Produce withdrawal grades and exit letter upon return	Home campus principal receives at return time	On-going	Data Processor and All Teachers	In faculty duty day

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										A	Disseminate referral procedures to regular campuses, PPS, SE Dept., and other departments requesting	Procedures are in written form for others to access in future need	Leadership Meetings	Principal and Assistant Principal	In faculty duty day
										L	Streamline procedure for transitioning Special Education students to and from AMS/home campus	PEIMS and SEMS within 1 day, IEP and testing received within 3 days. Return ARDs scheduled in timely manner Folder (Sp. Ed. Dept.)	As each Sp Ed. Student enrolls	Sp. Ed. Teachers	In faculty duty day
										I	Produce and distribute the "AMS Messenger" electronically through the teacher web(school paper of student work)	Keep filed copy of newsletter	2 x per year	English, Reading and Art Teachers	\$75 x 2 = \$150
										A	Identify students with medical needs	Behavior Observation Form	On-going	Staff, Nurse, Counselor	In faculty duty day
										L	Assist parents in networking with community resources/services	Carry over of services of home campus actions increase discipline	On-going	Staff, Nurse, Counselor	In faculty duty day
										L	Implement Parent/Teacher communications unrelated to discipline problems	Teacher documents call	1 x per 9 weeks	Any/All Teachers	In faculty duty day
										L	Implement routinely sent positive feedback to parent	Teacher documents notes sent	As appropriate	Any/All Teachers	In faculty duty day
										L	Send progress reports	Copies Filed	At end of 9 weeks	Any/All Teachers	In faculty duty day
										I	Implement Family Education Program	Target 25% of Parents successfully	On-going	AMS Staff	\$1,000
										L	Update teacher web page to communicate school programs	Web page will be published on internet	Every 9 weeks	AMS Staff	\$300

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										I	Implement Community Support Incentive Program-Weaving Guild, KSAT-12 (Spurs and Fiesta Tickets), McDonald's, Dept. of Treasury Drug Tales	Raise number of students making behavior work points	at least 2 x a year	AMS Staff/Behavior Specialist	Cost of presentation borne by community agency
											Produce and distribute community service projects to various organizations within San Antonio	Hand made student projects, such as tray cards and art projects	2 x per semester	All Staff	\$200
										L	Train staff in current Board Policies and procedures	Completion of training in first two CIC meetings	annual training 1 x a year	AMS Principal	\$200
										I	Utilize campus based professional development tailored to support campus and district needs using technology within the context of curriculum and instruction	Raise the number of staff members who have increased their range of skills using technology	On-going	All Staff	In faculty duty day
										LA	Meet with campus technology Committee to support campus planning and maintain the campus infrastructure	Using a technology survey, 100% of teachers will gain proficiency in at least one technology knowledge and skill area	August 2004 and May 2005	Campus Technology Committee	Paid at District Level
											Coordinate site-based professional development and integrate technology into the classroom	100% of teachers will participate in at least nine hours of staff development that has a technology component as measured by the Professional Development Planner	Nov-04 Feb-05 and June-05	Campus Technology Committee	Campus Staff Development Stipends
												Instructional Technology Specialist will monitor to insure 100% of the Campus Technology Readiness And Checklist items are addressed as needed	Monthly	Randy Killian-Smith	Campus Staff Development Stipends

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		X	X				X			A	Utilize TeacherWeb software to manage and improve communication with staff, students and parents	100% of teachers will update teacher web page	Daily to weekly	Administrators, Teachers and Data Processor	TeacherWeb servers and software paid at District level \$12,000
										I		100% of teachers will post essential classroom information as outlined in the TeacherWeb template	Daily to weekly	Same	Same
										L	Educational Technology staff will support teachers' and students' utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content area	100% of administrators and core content teachers will use the Technology Innovation Configuration to measure utilizations of technology during walkthroughs, observations, and reflective practice. 100% of core content teachers will score a two or above on the Technology Innovation Configuration	Weekly	Principals, Teachers, Curriculum and Instructional Specialist	District level \$221,958 (Wired and Wireless Labs)
										I		100% of core content teachers will work with students a minimum of four times each semester using the wired and/or wireless computer labs as evidenced by lesson plans correlated to Content Area and Technology Application TEKS, lab schedules and student products	Semester	Core Content Teachers	Same