

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	Provide <b>staff development</b> to include TIF PSII technology training for all teachers to integrate technology into the curriculum.	Informative walk throughs, 100% of teachers will use <b>technology</b> in their classrooms.	May 2005	Educators	\$2,000
X					Accelerated Education At Risk  Dropout Reduction			X		18E	Use <b>technology</b> to provide students with curriculum folders via network so that lessons are accessible throughout campus for accelerated individualized instruction	100% of students have access to all individualized curriculum posted over network structure	Daily to weekly	Mary Jo McLaughlin  Educators	\$500
X					Accelerated Education At Risk  Dropout Reduction			X		18E	<b>Teacher websites</b> will be created/expanded so that students and parents have access to curriculum and scheduling information and multi-certifications of educators	100% of teachers and administrators will have a current comprehensive website	Daily to weekly	Mary Jo McLaughlin  Educators	\$200
X					Accelerated Education At Risk  Dropout Reduction			X		18E	Students will be guided to use <b>multimedia computers</b> to record a portion of graduation <b>portfolios</b>	100% of graduating students will have a portion of their graduation portfolio recorded in a technological format	Pre-graduation	Mary Jo McLaughlin  Counselor  Educators	\$2,000

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Dropout Reduction			X		18E	Curriculum content areas will be expanded to include technology standards in both <b>common and authentic assessments</b>	100% of English, Social Studies, Science, and Mathematics curriculum will have units which integrate technology into the content	Extended school year	Mary Jo McLaughlin  Educators	\$4,000
X					Accelerated Education At Risk  Dropout Reduction			X		18E	ACE educators will provide organizational support through <b>mentoring</b> other schools requesting guidance in setting up non-traditional or dropout reduction programs	100% of teachers will make selected portions of ACE program available to visitor educators from local, state, and national levels	Scheduled visit time	Mary Jo McLaughlin  Educators	\$600
X					Accelerated Education At Risk  Dropout Reduction			X		18E	ACE educators and administrators will develop a multimedia presentation on the <b>vision and scope</b> of the Academy program to share at local, regional and national dropout prevention conferences and workshops	100% of teachers and administrators will participate on the presentation development team	Monthly	Mary Jo McLaughlin  Counselor  Educators	\$1,000
X					Accelerated Education At Risk  Dropout Reduction			X		18E	ACE educators will present data on <b>curriculum development and dropout reduction</b> to peers at break out sessions during local, regional, and national dropout prevention conferences and workshops	100% of educators will be offered the opportunity to submit proposals for presentation at local, regional, and national dropout prevention conferences	Annually	Mary Jo McLaughlin  Educators	\$5,000

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Dropout Reduction			X		18E	Year End Report/Self-Evaluation  At-risk student demographic information will be accurately reported in the <b>Year-End Report</b> so that it can be used as a tool for self-evaluation	100% of the Academy team will contribute information to the Year End Report	Annually	Mary Jo McLaughlin  ACE Staff	\$7,000
X					Accelerated Education At Risk  Dropout Reduction			X		18E	The Year End report will be available as a tool for fiscal, administrative, and academic <b>accountability</b> so that it can serve to validate and promote the Academy dropout reduction program	100% of the information in the annual report will be available upon request	Annually	Mary Jo McLaughlin  ACE Staff	see above
		X			Accelerated Education At Risk  Drop Out Prevention			X		18E	The <b>Academy Advisory Corporate Council</b> (AACC) will serve as the Campus Improvement Committee and provide community support so that at-risk students graduate	Minutes from monthly meetings	August through June	Mary Jo McLaughlin	\$1,500
				X	Accelerated Education At Risk  Drop Out Prevention			X		18E	The Academy Advisory Corporate Council (AACC) will provide <b>financial and in-kind contributions</b> to supplement the drop out recovery program	Minutes from monthly minutes	August through June	Mary Jo McLaughlin	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	The Academy Advisory Corporate Council will provide <b>mentors and tutors</b> to assist students with graduation requirements	Number of contact hours on campus sign in sheet	August through June	Mary Jo McLaughlin	
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	All ACE students will be eligible for AACC <b>scholarships</b> so that students will strive to stay in school, graduate, and then continue post secondary education	100% of the students in new student orientation will be given a scholarship presentation and an application	Every six weeks	Mary Jo McLaughlin	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	Provide students with a <b>Year-round Calendar</b> to master state content and performance standards.  Continue to maintain an <b>Open Entry/Open Exit</b> policy so that it facilitates: *the maximum possible number of students *acceleration of students' academic programs *flexibility for students who are single heads of households and/or employed *adaptability for students suffering from illness *transition from traditional high school *intervention for students who are at-risk of dropping out of school *individualized instruction *flexibility for students who are parenting	100% of all students enrolled will attend 20 hours or more academic contact hours per week.  100% of all students will have access to ACE via an open entry/open exit policy	Monthly	Paulette Halvorson	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	The Academy will use an admission screen to make appropriate <b>social service</b> referrals to include: *Teen Parenting Program *McKinney Homeless Program *Counseling/psychological *Medical/dental/health insurance *Food/clothing/shelter *Drug rehabilitation	100% of all Academy applicants will be screened for and referred to appropriate social service agencies	Daily	Paulette Halvorson	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Drop Out Prevention		X			18E	Develop and coordinate a comprehensive <b>guidance plan</b> so that: *The Academy is in compliance with <b>SB518</b> .  *Students receive and/or are referred for counseling services.  *Students are referred to social services when appropriate.  *Parents are active participants in their child's education and receive information on the Texas Grant, Teach for Texas Grants and the Texas Scholars	The Academy will be in 100% compliance with <b>SB518</b> .  100% of all students needing counseling services will receive appropriate referrals.  100% of all students will be referred to social services when appropriate.  100% of the parents will receive information regarding their child's academic program  100% of all parents and students will receive information about the transition options to institutions/programs of higher education	Annually  Weekly/as referred  Weekly/as referred  Annually  Annually	Paulette Halvorson  Paulette Halvorson  Paulette Halvorson  Paulette Halvorson  Paulette Halvorson	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
			X		Accelerated Education At Risk  Drop Out Prevention			X		18E	Plan, coordinate, and implement a flexible community service calendar that facilitates student achievement of at least six hours of <b>Community Service</b> so that students will develop a pattern of civic responsibility and leadership	100% of students will graduate having completed six hours of community service.	Monthly	Ricardo Lara Alan Sorensen Educators	\$2,000
			X		Accelerated Education At Risk  Drop Out Prevention			X		18E	Support NESCA by maintaining an active volunteer <b>Student Council</b>	100% of the student body will be given the opportunity to be a member of the Student Council.	Every six weeks	Ricardo Lara	\$2,000
			X		Accelerated Education At Risk  Drop Out Prevention			X		18E	Students will attend National youth <b>leadership</b> conferences so that Academy students can develop civic leadership qualities.	100% of the student body will be eligible to compete for a position as a delegate to national youth conferences.	Annually	Paulette Halvorson Sandra McClure	\$15,000
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	Teachers will attend/present at city-district, university, state and national conferences that focus on <b>drop out recovery</b> so that the staff remains current and develops the skills to implement best teaching practices	100% of the staff will be given the opportunity to attend and present at professional educational conferences	Quarterly	Mary Jo McLaughlin Staff	\$5,000

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	Develop specialized <b>inservice days</b> so that educators can better meet the needs of at-risk youth	100% of the staff will attend specialized in-service days	Ten times each extended year calendar	Mary Jo McLaughlin Staff	\$5,000
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	Review the original <b>mission and vision</b> of the Academy so that philosophy and goals are aligned with personal beliefs	100% of the staff will have a personal mission statement which supports and enhances the original Academy mission statement	Yearly	Mary Jo McLaughlin Staff	
X					Accelerated Education At Risk Drop Out Prevention			X		18E	Utilize students' <b>personal portfolio</b> as a part of graduation requirements so that a pattern for continuing the process of life-long learning is established	100% of Ace graduates will complete a portfolio to be presented at their Student Led Conference prior to graduation	As each accelerated graduation plan is completed	Educators	\$1,500
X					Accelerated Education At Risk Drop Out Prevention			X		18E	Write <b>student testimonials</b> prior to graduation so that students develop a pattern of self-evaluation and planning for the future	100% of the graduates will address personal strengths, what he/she learned while at the Academy and what he/she must continue to learn through the writing of a testimonial.	Monthly	Educators	\$1,000
X					Accelerated Education At Risk  Drop Out Reduction			X		18 E	Design and develop an <b>extended academic calendar</b> so that: students can accelerate the completion of a high school diploma and provide academic programs for second year seniors and overaged students.	100% of all Academy students will have the opportunity to attend classes for 205 instructional days.  Extended year instructional calendar is posted on the ACE website.	Annually	Mary Jo McLaughlin Educators Staff	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education at Risk  Drop Out Reduction			X		18 E	Academy advisors will maintain <b>individuaized educational student plans</b> so that course completions are documented; new courses are assigned; students are referred to the registrar for graduation check; and attendance, performance, and behavior are tracked for student conference.	Academy advisors will maintain individualized student plans on 100% of their advisees.  100% of all Academy students will be referred to the registrar for graduation check.  100% of all courses will be recorded on the individualized student plan and entered into the computer.  100% of students will confer with their advisor to review individual progress.	Weekly	ACE Staff	
X					Accelerated Education At Risk  Drop Out Reduction			X		18 E	Plan, develop, coordinate, and implement the <b>Life After ACE program</b> in a way that forms partnerships so that students develop a personal transition plan from high school in the following ways: college and university tours; military base tours; local business site visits, and service club and networking participation.	100% of all Academy students will be invited to participate in the Life After ACE Program	Monthly	Sandra McClure Academy Advisory Corporate Council	\$5,000

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X			X		Accelerated Education At Risk  Drop Out Reduction			X		18E	Develop and implement curriculum units that recognize the connection between <b>character development</b> and success in the workplace.	100% of the students will receive character instruction in the classroom during assemblies and in advisories.	Daily	Mary Jo McLaughlin Educators	
x					Accelerated Education at Risk  Drop Out Prevention			X		18E	Educators will continue to facilitate an <b>individualized, self paced, accelerated curriculum</b> in a way that incorporates the following: *4Matted lessons that address all learning styles *HOTS into each lesson *computer access in all classrooms *technology lessons in all curriculum areas *TEKS alignment in core areas *research based strategies such as Covey and Glasser *diversity and scope *all students are given choices within the TEKS guidelines *TAKS formatted writing strategies in each core area	100% of students will be involved in this curriculum  100% of students will complete all course work  80% mastery will be demonstrated by students in all core content areas	Weekly/monthly/ yearly assessment of student progress	Mary Jo McLaughlin Educators	\$5,000

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education at Risk  Drop Out Prevention		X			18E	(Curriculum Continued) *modification given for all students, e.g. gifted/ talented, special education *development and expansion of elective courses *social studies and science curriculum will be aligned with TAKS objectives *individualized reading instruction to increase mastery of TAKS reading objectives *TAKS classes which provide local credit for students who have failed the math, reading, and/or writing portion of state mandated test *integrate best practices into the math program: class discourse, inquiry, and researched based materials	Students receiving individualized instruction will master 100% of the targeted skills.  100% of the targeted students enrolled in the math, reading, writing, science, and social studies classes will pass TAKS.  100% of individualized assignments and formative walkthroughs will reflect appropriate instructional strategies.	Weekly/monthly/ yearly assessment of student progress	Mary Jo McLaughlin Educators	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	<b>Attendance, Performance, and Behavior (APB) cards</b> will be implemented in a way that develops student responsibilities and insures student success by tracking the following: *students attendance hours *courses assigned *behavior expectations *absences *course due date *course completions *awards received *community service hours *TAKS classes needed *credits earned *points earned for course completions *progress accomplished *course modifications *progress gained *40 point star recognition	100% of students will be assigned an APB card customized for their individual needs.	Daily/weekly assessment of student progress	Paulette Halvorson, Educators	\$600

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Dropout Reduction			X		18E	Plan, coordinate and implement an <b>orientation program</b> for all students admitted to the Academy which includes: Mission statement, learning styles inventories, APB cards, personal health, Safe & Drug Free School Program, graduation plans, district and campus policies and procedures, curriculum awareness, and social interactions with peers	100% of all Academy students will complete a personal mission statement, a learning styles inventory, a job resume, and a policies and procedures contract.  100% of all Academy students will learn about APB cards, Academy curriculum, and the personal health and Safe & Drug -Free School Program.	Every six weeks	Paulette Halvorson  Academy Educators and Staff	\$750
X					Accelerated Education At Risk  Dropout Reduction			X		18E	Plan, schedule, organize, and coordinate a <b>student-led graduation</b> that includes: a student host and hostess, scholarship awards, student testimonials, and the support and participation of the graduates' families, the Academy educators and staff, the Advisory Council and the District's staff.	100% of all Academy graduates will be invited to participate in graduation ceremonies.  100% of all Academy graduates' parents and families will be invited to attend graduation ceremonies.  100% of all Academy graduates will have the opportunity to audition for speaking parts in the graduation ceremonies.	June and December	Mary Jo McLaughlin  Academy Educators and Staff	\$4,000

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	A flexible schedule will be implemented to accommodate at-risk students' special needs in a way that: *requires students to attend school a minimum of 20 hours per week *requires students to choose best daily time frame for attending school *promotes good attendance *allows time for medical appointments, court dates, family emergencies, or transportation problems *provides the opportunity for employed students to attend school full time and also hold a job *develops student choice and problem solving skills	100% of students will be involved in implementing an attendance schedule to fit their special needs  1% increase in student attendance	Weekly, monthly, and annual attendance reports	Mary Jo McLaughlin Paulette Halvorson Staff Educators	

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X			X		Accelerated Education At Risk  Drop Out Prevention			X		18E	A plan will be implemented to develop <b>student responsibility and ethics</b> in a way that recognizes successful problem solving, time management, and decision making skills through: *weekly awards assembly which provides a venue for recognition of student success *presentation of weekly perfect attendance awards *presentation of "40 Point Star" certificates and pins *presentation of school tee shirts for achievement of 40 Point Star *announcement of all course completions *awarding of points on the APB (Attendance, Performance, Behavior) card *providing a student-led conference with two teachers as a self-evaluation procedure for graduation	100% of students will participate in the plan  98% of students will earn their diploma and graduate from high school	Weekly staff meetings	Mary Jo McLaughlin Counselor Educators	\$3,000

DISTRICT GOAL: Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

NORTH EAST SCHOOL DISTRICT  
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
 THE ACADEMY OF CREATIVE EDUCATION  
 2004-2005

SUMMATIVE MEASURE: All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET	LEVEL				CODE	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT	RESPONSIBLE	COST/
1	2	3	4	5	AREA	E	M	H	D	#			TIMELINE	PERSON(S)	RESOURCES
X			X		Accelerated Education At Risk  Drop Out Prevention			X		18E	<b>Student Responsibility and Ethics - CONTINUED</b>  *meeting in small groups with advisory teacher to discuss issues relevant to student success *presentation of Student of the Week awards	100 % of students will participate in the plan  1% increase diploma graduates from high school	Weekly staff meetings	Mary Jo McLaughlin Counselor Educators	\$3,000
X					Accelerated Education At Risk  Drop Out Prevention			X		18E	<b>Educators will be multi-certified</b> in a way that ensures a wide variety of courses can be offered by a small staff: *all core subjects will have certified teachers *a variety of elective courses will be taught by certified teachers *fine arts courses will be taught by certified teachers *technology courses will be taught by a certified teacher *marketing education courses will be taught by a certified teacher *foreign language courses will be taught by a certified teacher	85% of educators will hold Texas teaching certificates in 3 or more teaching fields	Annually	Mary Jo McLaughlin, Counselor, Educators	