

NAME: _____

PARENT/GUARDIAN NAME: _____

Address: _____ Zip: _____

Telephone: _____ Work #: _____

E-mail address: _____

The courses required for all eighth grade students include eight classes: English, Reading (Contemporary Literacy), Math, Science, Social Studies, PE/elective, AIM and one elective. Circle one course in each subject area. If there is only one course listed, circle that course. Please consider the Teacher Recommendations when making your selections.

*Students making A's and B's and Commended Performance on TAKS testing should consider enrollment in advanced classes. Students registering for advanced courses should expect a rigorous, academically challenging curriculum that may require more intensive assignments (see back).

**Students must qualify through district testing for GT placement. Nominations will occur in April, testing will be done in May and students who qualify will be moved into the appropriate GT class in high school.

ENGLISH

- 0803 English
- 0801 English PreAP*
- 0800 English PreAP/GT**

READING

- 0810 Contemporary Literacy
- 0812 Advanced Contemporary Literacy

MATH

- 0823 Math
- 2314 Algebra I PreAP*
- 2312 Algebra I PreAP/GT**

SCIENCE

- 0833 Science
- 0834 Science PreAP*

SOCIAL STUDIES

- 0843 U.S. History
- 0847 U.S. History PreAP*

AIM

- 0291 AIM

PHYSICAL EDUCATION

- 0853 PE

TEACHER RECOMMENDATIONS: Decisions for appropriate placement are joint efforts between teachers, parents and students. Based on current performance in the 7th grade, this student is recommended for the following classes. Recommendations are based on current grades, TAKS and benchmark scores and demonstration of advanced work skills and study habits. Please feel free to contact the teacher if you would like to discuss this recommendation. Teacher recommendations are important but not required for placement in advanced classes.

English: Regular or PreAP
Teacher Signature _____

Reading: Regular or Advanced
Teacher Signature _____

Math: Regular or PreAP
Teacher Signature _____

Science: Regular or PreAP
Teacher Signature _____

U.S. History: Regular or PreAp
Teacher Signature _____

ELECTIVE CHOICES

Rank your choices 1 through 7. Mark a "1" by your first choice a "7" by your last choice. Only seven blanks should be marked. All students not meeting minimum expectations on the TAKS Reading and Math tests for the 2007-08 school year will be placed in an SSI Reading and/or SSI Math class in place of an elective (see back).

NOTE: Every effort will be made to accommodate choices. However, staff changes may affect elective choices. Any changes to courses or elective classes must be submitted IN WRITING to the Bradley counselors by June 4, 2008.

SEMESTER ELECTIVES	Rank	ALL YEAR ELECTIVES	Rank	ALL YEAR ELECTIVES	Rank
0331 Exp. Communication Technology	_____	0214 Debate 1	_____	0473 Band 3	_____
0333 Exp. Manufacturing Technology	_____	0216 Debate 2	_____	0476 Jazz Band	_____
0338 Family & Consumer Science-Food	_____	0218 Debate 3	_____	0483 Orchestra	_____
0339 Family & Consumer Science-Clothing	_____	0402 Teacher Aide (see back)	_____	0854 PE (all year)	_____
0439 Theatre Arts II	_____	0431 Technology Education	_____	5313 Spanish I B	_____
0451 Art/Design Studio	_____	0441 Theatre Arts III	_____	(Spanish 1A prerequisite)	
0641 Exploration of Multimedia	_____	0452 Art	_____	8505 Athletics	_____
		0463G Choir III - Girls	_____	0410 Jr. Pals	_____
		0463B Choir III - Boys	_____	(check if interested)	_____

Parent Signature _____

Student Signature _____

AIM- 0291
 Accelerated Individual Motivation--This class is designed as an enrichment opportunity. Students will review academic concepts, seek assistance in solving academic problems, learn independent skills in time management, learn strategies for success in vocabulary development, agenda use, binder organization, goal setting and character education.

SSI READING - 0809 This class will replace an elective.

All students not meeting minimum expectations on the TAKS reading test for the 2007-2008 school year will be placed in this class. SSI Reading is designed to provide intensive, targeted intervention for students who have been identified through the Student Success Initiative guidelines as at-risk for reading difficulties. Students enrolled in this class must also be enrolled in a regular grade-appropriate reading class.

SSI MATH - 0822 This class will replace an elective.

All students not meeting minimum expectations on the TAKS math test for the 2007-2008 school year will be placed in this class. SSI Math is designed to provide intensive, targeted intervention for students who have been identified through the Student Success Initiative guidelines as at-risk for math difficulties. Students enrolled in this class must also be enrolled in a regular grade-appropriate mathematics class.

CRITERIA FOR STUDENT AIDE

1. No record of serious disciplinary problems and no "U" in conduct in 7th grade.
2. Good attendance record.
3. No semester grade below an 80 this school year.
4. Positive attitude and willingness to learn.

The final selection, assignment, and approval of students for aide positions will be determined by administrative staff. Students must be willing to be a student aide wherever the administration places them. **NO EXCEPTIONS MADE.** These positions may require a different grade level lunch. Students removed from student aide positions due to disciplinary action will be placed in any available elective.

PRE-AP COURSE EXPECTATIONS

- The type of work expected will require a higher level of thinking, more in-depth analysis, disciplined study habits, and greater problem-solving skills.
- As the degree of interest and self-discipline of the student will affect success, the number of challenging courses chosen for the student's schedule should be carefully considered.
- Instruction moves at a faster pace with major emphasis on independent work and projects.
- Much of class time is spent introducing/explaining concepts, so homework is frequently assigned every night and sometimes weekends.
- Grades earned in Pre-AP classes may be lower than previous grades.
- Once a student commits to a demanding course, the student is expected to remain in the class for at least a semester. Asking to change class due to workload or "not making an A" is not a valid reason for changing placement.

Enrollment of a student under false documents subjects the person to liability for tuition or costs and is a criminal offense. In accordance with Title VI-Civil Rights Act of 1964, Title IX-Education Amendment of 1972, Section 504-Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1992, the North East Independent School District does not discriminate on the basis of race, color, national origin, age sex or handicap.

EIGHTH GRADE ELECTIVE DESCRIPTIONS

2008-2009

Students may pick from the following options when choosing their electives:

Option 1: Choose three semester electives

Option 2: Choose one all year elective and one semester elective

Option 3: This option is for students in band, choir, or orchestra and completing their second year of foreign language.

Students may choose two all year electives – for example, Band and Spanish. These students will take one semester of AIM. A semester of PE is required.

Fees should not be a deterrent to participation in any elective program. Please see your counselor if you have concerns regarding costs.

SEMESTER ELECTIVES

EXPLORING COMMUNICATION TECHNOLOGY- 0331

An exploratory course designed to provide an investigation of the types of activities performed in the communication industry. Through laboratory experiences students explore the skills and technologies of this industry. Instruction includes the application of technology, the design of products and services, emerging and innovating technologies, safety and maintenance of technology, marketing, technology related career explorations, and codes, laws, and standards. Activities may include developing images, photography, desktop publishing, video production, drafting, screen printing and sign making.

EXPLORING MANUFACTURING TECHNOLOGY– 0333

An exploratory course designed to investigate the types of activities performed in the manufacturing industry. Through laboratory experiences students explore the skills and technologies of these industries. Instruction includes the application of technology; the design of products and services, emerging and innovative technologies, safety and maintenance of technology, marketing, technology-related career explorations, and codes, laws, and standards. Activities may include designing and drafting manufacturing parts, using tools and machines, and planning a manufacturing project.

FAMILY & CONSUMER SCIENCE/FOODS – 0338

This course is designed to provide students an opportunity to study personal development, as well as nutrition and food preparation. The content includes these topics: understanding yourself and your family, communicating between family and friends, goal setting, decision making and stress management. Content also includes the study of nutritional food choices and meal planning. Safety and responsibility in basic food preparation is emphasized. Students have the chance to practice their cooking skills by preparing items from all groups of the food pyramid. Students should not repeat this course if taken in 7th grade.

FAMILY & CONSUMER SCIENCE/CLOTHING – 0339

This course is designed to provide students with skills to improve individual grooming, the proper selection and care of clothing, develop techniques in clothing construction and sewing machine operation. Units in interior design and child development are also included. The student will be responsible for providing some supplies. Students should not repeat this course if taken in 7th grade.

THEATRE ARTS II – 0439

This course is open to beginning and intermediate level students who are interested in acting. Performance skills and character development will be emphasized as students develop improvisations, monologues, and scenes. Students will learn the proper use of body and voice as they become more skillful.

ART/DESIGN STUDIO – 0451

The value of self expression, the appreciation of aesthetics, and the development of drawing skills are emphasized in this course. Projects include design, drawing, painting and sculpture. Various materials and techniques are explored.

EXPLORATION OF MULTIMEDIA – 0641

This course will provide an overview of web page design, internet exploration, and video technology. Students will learn to communicate information in a variety of formats.

ALL YEAR ELECTIVES

DEBATE 1 – 0214

This introductory class focuses on the fundamentals of debate: fallacies, impromptu speaking, modern oratory, Lincoln Douglas debate, student congress, and public forum debate.

DEBATE 2 – 0216

Prerequisite: Student must have completed DEBATE 1.

This class focuses on intermediate skills of debate: impromptu speaking, modern oratory, Lincoln Douglas Debate, philosophy, student congress, and public forum debate.

DEBATE 3 – 0218

Prerequisite: Student must have completed DEBATE 1 & 2.

This class focuses on advanced skills of debate: impromptu speaking, modern oratory, Lincoln Douglas Debate, philosophy, student congress and public forum debate.

TEACHER/ OFFICE AIDE – 0402

Prerequisite: Must meet all criteria listed on back of choice sheets.

This course provides the opportunity for students to develop and practice office skills and responsible behavior patterns under the supervision of teachers or office personnel. Emphasis is placed on interpersonal relations as well as clerical and communication skills, telephone techniques, record keeping, office protocol, and decision making. Students will receive a grade and local credit for this course.

JR. PALS – 0410

Prerequisite: Complete nomination and selection through interview.

The Junior Peer Assistance Leadership (PAL) course is a program in which selected middle school students are trained to work as peer helpers and peer mediators and community service learners with students either on their own campus or from feeder elementary schools.

TECHNOLOGY EDUCATION – 0431

This is an overview course designed to increase the student's understanding of the development and use of technology. Activities may include designing and making products, assessing technology, constructing models of buildings, using computers, investigation of solar energy, and using tools and machines.

THEATRE ARTS III – 0441

Prerequisite: Students should have some theatrical training or have previously taken theatre arts classes.

This is a performance course designed to develop the creative and imaginative abilities of the student. Emphasis is placed on improvisation, vocal development, audition techniques, duets scenes, and the appreciation of drama as literature through play analysis. All Activities will stress the student's ability to accept direction and work successfully as an ensemble. Students should have previous theatre classes or experience in theater.

ART – 0452

This course is designed for students who are creative, willing to work hard, and who have excelled in previous art courses. The serious art student is able to develop artistic talent and integrate design elements into art and craft production. Students who are enthusiastic and enjoy seeing the results of their creativity will enjoy the fun and rewarding art activities.

CHOIR III/GIRLS – 0463G

The Cabaletta Choir is designed for girls that are experienced singers and are ready for an advanced level of choral music studies. Attendance at four evening performances is required throughout the year. Opportunities in NEISD Solo and Ensemble Contest, TMEA Region 12 Concert, and UIL contest activities are encouraged. Fees include uniform fees of \$15.00 and optional contest fees.

CHOIR III/BOYS – 0463B

Men's Chorale is designed for 8th grade boys who are interested in continuing a stimulating experience that challenges their choral music skills. Attendance at four evening performances is required throughout the year. Additionally, a limited number of rehearsals outside of the school day are mandatory. Opportunities in NEISD Solo and Ensemble Contest, TMEA Region 12 Concert, and UIL contest activities are encouraged. Fees include uniform fees of \$15.00 and optional contest fees.

BAND 3 – 0473

Prerequisite: Audition and Band director recommendation will determine placement in Honors, Concert or Symphonic levels.

This course is designed for students who have completed one or two years of study on their band instruments. Students will continue to strive to improve instrumental skills and work toward achieving placement in advanced band. Members of this organization will participate in UIL competitions and at concerts, and should be prepared to spend time outside of the school day preparing for these performances. Rental fees vary according to instrument and may include \$30.00 annual maintenance. Uniform fee is \$15.00.

JAZZ BAND – 0476

Prerequisite: Band director recommendation and the student must be a member of a concert band.

This course is offered as an advanced opportunity for those students in band who desire a course in jazz and the many styles associated with this form. These styles will include the “Big Band Sound”, Latin, pop rock, bop, etc. Students will concentrate on improvisation and the theory supporting this craft. Our Jazz Ensembles/Stage Bands are award winning groups and attend many jazz festivals and concerts. Students should be prepared to devote time outside the school day preparing for these performances.

ORCHESTRA III – 0483

Prerequisite: Audition and Orchestra director recommendation will determine placement in Honors, Concert or Symphonic levels.

Students must have at least one to two years of playing experience on a string instrument (violin, viola, cello, or bass). These orchestra students will have the opportunity to perform and compete as individuals and as a group in various concerts and competitions through the school year. Violin and viola students must provide their own instruments. Cellos and basses can be rented through the district for use at school. Uniform rental fee is \$10.00.

SPANISH IB – 5313

Prerequisite: Spanish IA and teacher recommendation

Spanish IB is the second year of the middle school two year program. This is a continuation of the formal study of the Spanish language. The program is designed to allow students more time to acquire the fundamental language skills of listening, speaking, reading, and writing Spanish. The middle school Spanish I program emphasizes the development of oral language, the student introductory vocabulary, pronunciation and grammar. Students who successfully complete Spanish IA and Spanish IB will be eligible, with teacher recommendation, to take Spanish II in high school. In addition, students will receive one credit on their high school transcript. This is the high school course split over two years. Students who successfully complete Spanish IA and IB will receive credit on their high school transcript.

BOYS ATHLETICS – 8505

Prerequisite: Coach's recommendation.

This course is offered for those students that plan to play at least two of the following sports: Football, Basketball, and Track. A contract will be required of each student enrolled in the class. Emphasis will be placed on the in-season sport-those in off-season will lift weights and participate in cardiovascular conditioning activities.

GIRLS ATHLETICS – 8505

Prerequisite: Coach's recommendation.

This course is offered for those students that plan to play at least two of the following sports: Volleyball, Basketball, and Track. A contract will be required of each student enrolled in the class. Emphasis will be placed on the in-season sport-those in off-season will lift weights and participate in cardiovascular conditioning activities.

