

BRADLEY MIDDLE SCHOOL
SEVENTH GRADE 2008-2009 CHOICE SHEET

January 08

NAME: _____

PARENT/GUARDIAN NAME: _____

Address: _____ Zip: _____

Telephone: _____ Work #: _____

E-mail address: _____

The courses required for all seventh grade students include eight classes: English, Reading (Contemporary Literacy), Math, Science, Social Studies, PE (one semester), AIM and one and a half electives. Circle one course in each subject area. If there is only one course listed, circle that course. Please consider the Teacher Recommendations when making your selections.

*Students making A's and B's and Commended Performance on TAKS testing should consider enrollment in advanced classes. Students registering for advanced courses should expect a rigorous, academically challenging curriculum that may require more intensive assignments (see back).

**Students must qualify through district testing for GT placement. Nominations will occur in April, testing will be done in May and students who qualify will be moved into the appropriate GT class in 7th grade.

ENGLISH

0703 English
0701 English Pre-AP*
0700 English Pre-AP/ GT**

READING

0718 Reading
0716 Advanced Contemporary Literacy

MATH

0723 Math
0721 Math Pre-AP*
0724 Math Pre-AP/GT**

SCIENCE

0733 Science

SOCIAL STUDIES

0743 Texas History

AIM

0291 AIM

PHYSICAL EDUCATION

0753 PE

TEACHER RECOMMENDATIONS: Decisions for appropriate placement are joint efforts between teacher, parent and student. Based on current performance in the 6th grade, this student is recommended for the following classes. Recommendations are based on current grades, TAKS and benchmark scores and demonstration of advanced work skills and study habits. Please feel free to contact the teacher if you would like to discuss this recommendation. Teacher recommendations are important but not required for placement in advanced classes.

English: Regular or Pre-AP
Teacher Signature _____

Reading: Regular or Advanced
Teacher Signature _____

Math: Regular or Pre-AP
Teacher Signature _____

ELECTIVE CHOICES

Rank your choices 1 through 6. Mark a "1" by your first choice a "6" by your last choice. Only six blanks should be marked. All students not meeting minimum expectations on the TAKS Reading and Math tests for the 2007-08 school year will be placed in an SSI Reading and/or SSI Math class in place of an elective (see back).

NOTE: Every effort will be made to accommodate choices. However, staff changes may affect elective choices. Any changes to courses or elective classes must be submitted IN WRITING to the Bradley counselors by June 4, 2008.

Semester Electives			All Year Electives			All Year Electives		
		Rank			Rank			Rank
0294	Design Studio	_____	0214	Debate 1	_____	0772	Band 2	_____
0331	Exploring Communication Technology	_____	0295	Art	_____	0776	Jazz Band	_____
0333	Exploring Manufacturing Technology	_____	0754	PE (all year)	_____	0787	Theatre Arts	_____
0338	Family & Consumer Science-Food	_____	0754GA	Athletics/Girls	_____	0791	Orchestra	_____
0339	Family & Consumer Science-Clothing	_____	0754BA	Athletics/Boys	_____	5312	Spanish IA	_____
0786	Theatre Arts	_____	0762G	Choir/Girls	_____			
			0762B	Choir/Boys	_____			

Parent Signature _____ Student Signature _____

AIM- 0291

Accelerated Individual Motivation--This class is designed as an enrichment opportunity. Students will review academic concepts, seek assistance in solving academic problems, learn independent skills in time management, learn strategies for success in vocabulary development, agenda use, binder organization, goal setting and character education.

SSI READING - 0710 This class will replace an elective.

All students not meeting minimum expectations on the TAKS reading test for the 2007-2008 school year will be placed in this class. SSI Reading is designed to provide intensive, targeted intervention for students who have been identified through the Student Success Initiative guidelines as at-risk for reading difficulties. Students enrolled in this class must also be enrolled in a regular grade-appropriate reading class.

SSI MATH - 0722 This class will replace an elective.

All students not meeting minimum expectations on the TAKS math test for the 2007-2008 school year will be placed in this class. SSI Math is designed to provide intensive, targeted intervention for students who have been identified through the Student Success Initiative guidelines as at-risk for math difficulties. Students enrolled in this class must also be enrolled in a regular grade-appropriate mathematics class.

BASIC DIFFERENCES BETWEEN REGULAR and ADVANCED/Pre-AP COURSES

Advanced/Pre-AP classes prepare students for Pre-AP curriculum in the 7th grade.

*7th grade Pre-AP math combines the curriculum of both 7th & 8th grade TEKS preparing students for Algebra I in 8th.

* 7th grade advanced language arts (English/Contemporary Literacy) requires higher level reading, a faster pace and assignments that reach more depth and complexity than regular classes.

Some elements of Pre-AP classes include:

* The type of work expected will require a higher level of thinking, more in-depth analysis, disciplined study habits, and greater problem-solving skills.

* As the degree of interest and self-discipline of the student will affect success, the number of challenging courses chosen for the student's schedule should be carefully considered.

* Instruction moves at a faster pace with major emphasis on independent work and projects.

* Much of class time is spent introducing/explaining concepts, so homework is frequently assigned every night and sometimes weekends.

* Grades earned in Pre-AP classes may be lower than previous grades.

* Once a student commits to a demanding course, the student is expected to remain in the class for at least a semester. Asking to change class due to workload or "not making an A" is not a valid reason for changing placement.

Enrollment of a student under false documents subjects the person to liability for tuition or costs and is a criminal offense. In accordance with Title VI-Civil Rights Act of 1964, Title IX-Education Amendment of 1972, Section 504-Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1992, the North East Independent School District does not discriminate on the basis of race, color, national origin, age sex or handicap.

SEVENTH GRADE ELECTIVE DESCRIPTIONS
2008 – 2009

Students may pick from the following options when choosing their electives:

Option 1: Choose three semester electives

Option 2: Choose one all year elective and one semester elective

Option 3: This option is for students in band, choir, or orchestra and interested in enrolling in foreign language or jazz band. Students may choose two all year electives—for example, Band and Spanish. These students will take one semester of AIM. A semester of PE is required.

Fees should not be a deterrent to participation in any elective program. Please see your counselor if you have concerns regarding costs.

SEMESTER ELECTIVES

ART-DESIGN STUDIO -0294

The value of self expression, the appreciation for aesthetics, and the development of drawing skills are emphasized in this course. Projects include design, drawing, painting and sculpture. Various materials and techniques are explored.

EXPLORING COMMUNICATION TECHNOLOGY- 0331

An exploratory course designed to provide an investigation of the types of activities performed in the communication industry. Through laboratory experiences students explore the skills and technologies of this industry. Instruction includes the application of technology, the design of products and services, emerging and innovating technologies, safety and maintenance of technology, marketing, technology related career explorations, and codes, laws, and standards. Activities may include developing images, photography, desktop publishing, video production, drafting, screen printing and sign making.

EXPLORING MANUFACTURING TECHNOLOGY– 0333

An exploratory course designed to investigate the types of activities performed in the manufacturing industry. Through laboratory experiences students explore the skills and technologies of these industries. Instruction includes the application of technology; the design of products and services, emerging and innovative technologies, safety and maintenance of technology, marketing, technology-related career explorations, and codes, laws, and standards. Activities may include designing and drafting manufacturing parts, using tools and machines, and planning a manufacturing project.

FAMILY & CONSUMER SCIENCE-FOODS - 0338

This course is designed to provide the students an opportunity to study personal development, as well as nutrition and food preparation. The content includes these topics: understanding yourself and your family, communication between family and friends, goal setting, decision making and stress management. Content also includes the study of nutritional food choices and meal planning. Safety and responsibility in basic food preparation is emphasized. Students have the chance to practice their cooking skills by preparing items from all groups of the food pyramid.

FAMILY & CONSUMER SCIENCE-CLOTHING - 0339

This course is designed to provide students with skills to improve individual grooming, the proper selection and care of clothing develop techniques in clothing construction and sewing machine operation. Units in Interior Design and Child Development are also included. The student will be responsible for providing some supplies.

THEATRE ARTS - 0786

This course is open to beginning and intermediate level students who are interested in acting. Performance skills and character development will be emphasized as students develop improvisations, monologues, and scenes. Students will learn the proper use of body and voice as they become more skillful communicators, good manners as they become appreciative audiences, and self-discipline, cooperation, and problem solving as they develop ensemble skills.

ALL YEAR ELECTIVES

DEBATE 1 – 0214

This introductory class focuses on the fundamentals of debate: fallacies, impromptu speaking, modern oratory, Lincoln Douglas debate, Student congress, and public forum debate.

ART - 0295

This course is designed for students who are creative, willing to work hard, and who have excelled in previous art courses. The serious art student is able to develop artistic talent and integrate design elements into art and craft production. Students who are enthusiastic and enjoy seeing the results of their creativity will enjoy the fun and rewarding art activities.

BOYS ATHLETICS – 0754BA

This course is offered for those students that plan to play at least two of the following sports: Football, Basketball, and Track. A contract will be required of each student enrolled in the class. Emphasis will be placed on the in-season sport- those in off-season will lift weights and participate in cardiovascular conditioning activities.

GIRLS ATHLETICS – 0754GA

This course is offered for those students that plan to play at least two of the following sports: Volleyball, Basketball, and Track. A contract will be required of each student enrolled in the class. Emphasis will be placed on the in-season sport- those in off-season will lift weights and participate in cardiovascular conditioning activities.

CHOIR II / GIRLS - 0762G

The Cantabile Choir is open to any 7th grade girl who is interested in singing. The study of proper vocal technique, music reading skills, and sight-reading skills are experienced through a wide variety of choral music. Attendance at four evening performances is required throughout the year. Opportunities in NEISD Solo and Ensemble Contest, TMEA Region 12 Concert, and UIL contest activities are encouraged. This class is open to all students. No musical experience is necessary. Fees include uniform fees of \$15 and optional contest fees.

CHOIR II / BOYS - 0762B

The Boy's Choir is a non-auditioned choir opens to any 7th grade boy who is interested in singing. The study of proper vocal technique, music reading skills, and sight-reading skills are experienced through a wide variety of choral music especially suited for the male voice. Attendance at four evening performances is required throughout the year. Opportunities in NEISD Solo and Ensemble Contest, TMEA Region 12 Concert, and UIL contest activities are encouraged. This class is open to all students. No musical experience is necessary. Fees include uniform fees of \$15 and optional contest fees.

BAND II - 0772

Prerequisite: Audition and Band director recommendation will determine placement in Honors, Concert or Symphonic levels.

This course is designed for students who have completed one or two years of study on their band instrument. Students will continue to strive to improve instrumental skills and work toward achieving placement in advanced band. Members of this organization will participate in UIL competitions and at concerts, and should be prepared to spend time outside of the school day preparing for these performances. Rental fees vary according to instrument and may include \$30 annual maintenance. Uniform fee is \$15.

JAZZ BAND - 0776

Prerequisite: Band director recommendation and the student must be a member of Band II.

This course is offered as an advanced opportunity for those students in band who desire a course in jazz and the many styles associated with this form. These styles will include the "Big Band Sound", Latin, pop rock, bop, etc. Students will concentrate on improvisation and the theory supporting this craft. Our Jazz Ensembles/Stage Bands are award winning groups and attend many jazz festivals and concerts. Students should be prepared to devote time outside the school day preparing for these performances.

THEATRE ARTS - 0787

This course provides an in depth study of the various aspects of theatre performance. Emphasis is placed on the development of the tools one needs to become an effective performer. All activities will stress the growth of the individual student's self-confidence. Participation in two district speech tournaments is required.

ORCHESTRA II - 0791

Prerequisite: Audition and Orchestra director recommendation will determine placement in Honors, Concert or Symphonic levels.

This class is designed for students who have at least one year of playing experience on a string instrument (violin, viola, cello, or bass). These orchestra students will have the opportunity to perform and compete as individuals and as a group in various concerts and competitions throughout the school year. Violin and viola students must provide their own instruments. Cellos and basses can be rented through the district for use at school. Uniform fee is \$10.

SPANISH IA - 5312

Spanish IA is the first year of a two year middle school Spanish program designed to introduce students to the formal study of the Spanish language. The middle school program allows students more time to acquire the fundamental language skills of listening, speaking, reading, and writing Spanish. The middle school Spanish I program emphasizes the development of oral language, the study of introductory vocabulary, pronunciation and grammar. The culture of the Spanish-speaking world is integrated into all aspects of the course. This is the high school course split over two years. Students who successfully complete Spanish IA and IB will receive one credit on their high school transcripts.